

## External Academic Audit

**Date:** 26th March 2024

### Conducted by Expert Panel:

- **Dr. K. Azeez**, Principal, PSMO College
- **Rafeeqe P.**, IQAC Coordinator, Majlis College
- **Muhammed Rafi**, NAAC Coordinator, Majlis College

The external audit was aligned with the seven NAAC criteria to provide an independent evaluation of the college's academic and administrative standards.

### Scope of the Audit:

1. **Curricular Aspects:** Evaluation of curriculum design and its alignment with institutional goals and stakeholder needs.
2. **Teaching-Learning and Evaluation:** Assessment of teaching methodologies, evaluation processes, and learning outcomes.
3. **Research, Innovations, and Extension:** Review of research initiatives, consultancy services, and institutional collaborations.
4. **Infrastructure and Learning Resources:** Examination of infrastructure adequacy, maintenance, and access to digital learning resources.
5. **Student Support and Progression:** Analysis of student services, placement support, and alumni engagement.
6. **Governance, Leadership, and Management:** Assessment of leadership effectiveness, institutional policies, and resource mobilization.
7. **Institutional Values and Best Practices:** Evaluation of environmental initiatives, social responsibilities, and value-based education practices.

**Findings:** The external audit team ranked the departments based on their performance across the NAAC criteria. The **Department of Chemistry** secured the first position, followed by the **Department of Zoology** in the second position, and the **Department of Retail Management** in the third position.



  
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## Findings and Recommendations of the External Audit

1. The institution exhibited strong compliance with academic schedules and curriculum delivery, aligning with NAAC standards.
2. Faculty participation in professional development programs was commendable, with opportunities for further enhancement of skills identified.
3. Research contributions were growing, but the panel recommended fostering more collaborations with external institutions and industries.
4. Infrastructure was adequate for current needs, but the panel advised increasing digital learning tools and expanding library resources.
5. Student support services were robust; however, career counseling and industry interaction could be strengthened.
6. Governance was noted to be effective, with suggestions to adopt more feedback-driven strategic planning.
7. Institutional best practices were well-implemented, with room for scaling environmental sustainability programs and inclusive initiatives.

## Outcomes of the Academic Audit

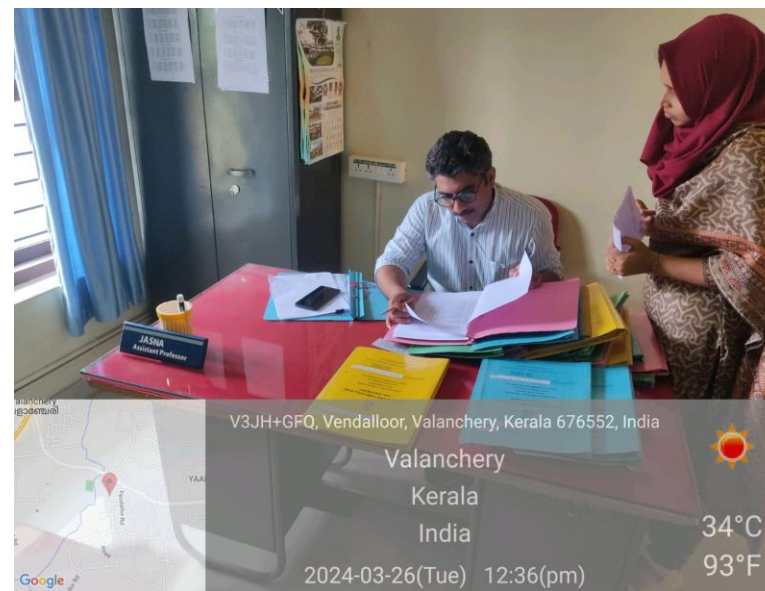
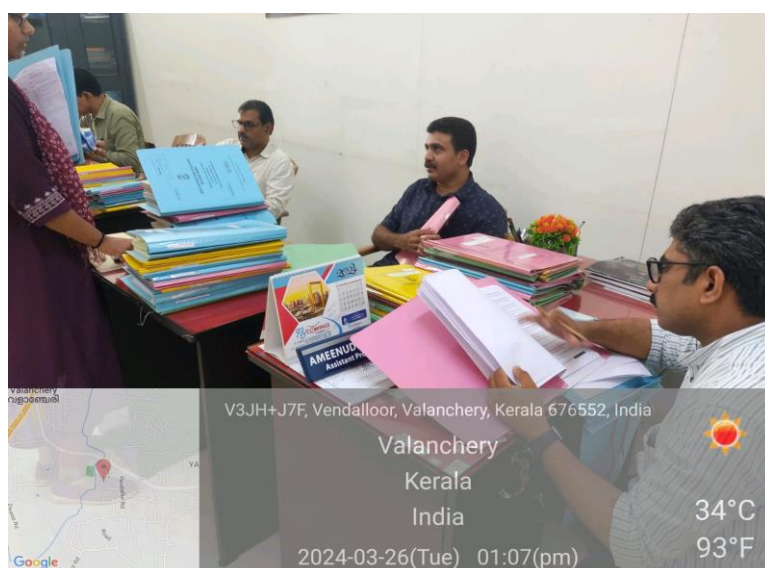
1. **Enhancement of Quality Standards:** The audit facilitated the identification of key areas for improvement across departments and institutional processes.
2. **Strengthening of Research Culture:** Recommendations were adopted to improve research output and collaboration.
3. **Improved Student Services:** The institution committed to expanding its mentoring, counseling, and career support systems.
4. **Infrastructure Development:** Plans for upgrading ICT and e-resources were initiated based on audit findings.
5. **Strategic Governance:** The audit reinforced the importance of data-driven decision-making and effective resource management.



  
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## Conclusion

The academic audit for the year 2023-2024 provided a thorough evaluation of MES Keveeyam College's academic and administrative processes. Both internal and external audits offered valuable insights, enabling the institution to strengthen its commitment to excellence and continuous improvement. The IQAC acknowledges the efforts of all stakeholders involved in this process and will work diligently to implement the recommendations provided by the audit teams



*Kovind*

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