

From

Ms Anupama Murali
The Head of the Department
Department of English
MES Keveeyam College, Valanchery

To

The Principal
MES Keveeyam College, Valanchery

Sir,

Sub: Request for the Approval of Certificate Course

The Department of English is planning to conduct a Certificate Course on **Advaced English Activities** of 30 hours duration for the second year UG students. So kindly grant permission for the same.

Thanking you

Yours faithfully,


Ms Anupama Murali

Place: Valanchery

Date: 23/2/24





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MALAPPURAM

From

The Head of the Department

Department of English

MES Keveeyam College, Valanchery

To

The Principal

MES Keveeyam College, Valanchery

Sir,

Sub: Request for the Approval of Board of Studies for the Certificate Course

The following academicians are included in the Board of Studies for the Certificate Course on **Advanced English Activities** to be conducted by the department.

1. Dr. Reshmi Ravindran P., Assistant Professor, MES Ponnani College
2. Dr. Shuhail Abdul Rub, Assistant Professor, PTM College, Perinthalmanna

Kindly do the necessary actions to constitute the Board of Studies with these members.

Thanking you.

Yours truly


Anupama Murali

Head of the Department

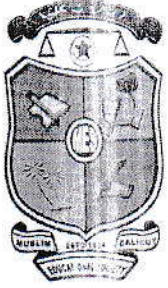
Valanchery

26-02-2024





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MES KEVEEYAM COLLEGE

Accredited by NAAC with A (3.28) Grade

(Affiliated to the University of Calicut)

Valanchery.P.O, Malappuram District, Kerala - 676552

Phone: 0494 - 2644380, 2642670, Fax: 0494 2641347

Email: pmohamedali1@gmail.com, principal@meskvmcollege.org

www.meskvmcollege.org

Order No. Acs/2022-23/....

Date: 01/03/2024

Proceedings of the Principal, MES Keveeyam College Valanchery

Ref: 1, Request from the Head of the Department of English for the Approval of Certificate Course dtd 26/02/2024

2, Request for the Constitution of Board of Studies for the Certificate Course. dtd 26/02/2024

ORDER

As per reference cited (1), a request was received from the HOD, Department of English, for the commencement of the Certificate Course on **Advanced English Activities** (CC/FEN/23-24/01). The Head of the Department has also proposed for a panel of academicians to be included in the Board of Studies (2).

The Department of English is hereby given sanction to carry out the Certificate Course on **Advanced English Activities** to the students of this institution. The Board of Studies for the above mentioned course is constituted with the following members.

1. Dr. Reshmi Ravindran P., Assistant Professor, MES Ponnani College
2. Dr. Shuhail Abdul Rub, Assistant Professor, PTM College, Perinthalmanna

Order is issued accordingly.


Dr. Vinod Kumar K P

Principal

Copy to

1. HOD, Department of English
2. File



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Minutes of Board of Studies Meeting Advanced English Activities

Venue: Department of English

Agenda: Approval of syllabus of the Certificate Course

Decisions:

1. Discussions were done on the prepared syllabus
2. Suggestions were incorporated
3. Approval can be given to syllabus.

Members Present:

Dr. Reshmi Ravindran P.

Dr. Suhail Abdu Rub P.

Anupama Murali

Dr. Siyya Vasudevan K K

Swapna N R

Dr. Reji A L



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MES KEVEEYAM COLLEGE, VALANCHERY

DEPARTMENT OF ENGLISH

ADVANCED ENGLISH ACTIVITIES

OBJECTIVES

- To enhance vocabulary skill.
- To improve language proficiency.
- To foster collaborative learning.
- To enhance practical language application.
- To cultivate a love for learning English

OUTCOMES

- Enhanced vocabulary knowledge
- Improved language proficiency
- Effective practical language application

COURSE CONTENTS

- Theory : 15 hrs
- Practical : 15 hrs

SCHEME OF EVALUATION

- Written Examination (conventional): 25 marks
- Practical : 25 marks
- Total : 50 marks

A Grade: 80% and above, B Grade : 60-79%, C Grade : 40 – 59%, D Grade: below 40%



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PG DEPARTMENT OF ENGLISH, MES KEVEEYAM COLLEGE, VALANCHERY

UG CERTIFICATE COURSE 2023-2024

ADVANCED ENGLISH ACTIVITIES

SYLLABUS

Module I

Hours

Wordplay and Vocabulary Enhancement

(6 hours)

Introduction to Casino - Makings Words from Letters

(2 hours)

- Understand word formations from a set of letters.
- Practice sessions and group activities.

Vocabulary Tree

(2 hours)

- Building an extensive vocabulary network.
- Classify words and understand relationships between them.
- Word guessing games
- <https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/activities/beginner-a1/word-guessing-games>

Connecting Ideas

(2 hours)

- Develop skills to connect and relate ideas in written and spoken language.
 - Group discussions and interactive sessions.
- <https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/contrasting-ideas-although-despite-others>
- <https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/contrasting-ideas-although-despite-others>

Module II

Games for Cognitive Development

(9 hours)

Mix and Match Question Game

(3 hours)



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- Creating questions
- Enhance critical thinking skills through game-based learning.

Jigsaw Puzzle

(3 hours)

- Using jigsaw puzzles to promote teamwork and problem-solving.
- Building coherence in sentence making

Spin the Yarn

(3 hours)

Storytelling and narrative building

Encourage creativity and effective communication.

Module III

Practical Language Application

(15 hours)

Role Play

(4 hours)

- Engaging in real-life scenarios through role-playing activities.
- Developing conversational skills, empathy, and cultural awareness.

Listening Songs and Stories

(5 hours)

<https://lingua.com/english/listening/planning-a-vacation/>

<https://lingua.com/english/listening/caught-in-a-rainstorm/>

<https://lingua.com/english/listening/going-to-the-store/>

<https://lingua.com/english/listening/bonnie-and-clyde/>

<https://www.poetryfoundation.org/podcasts/145210/a-short-history-of-silence>

Comprehension

(3 hours)

- Reading and understanding complex texts.
- Practice sessions with varied reading materials.

<https://learnenglish.britishcouncil.org/skills/reading/a1-reading/dictionary-definitions>

<https://learnenglish.britishcouncil.org/skills/reading/a1-reading/job-adverts>



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Summarization

(3 hours)

- Summarizing information concisely and effectively.
- Critical analysis and synthesis of information.

Assessment Criteria

Work book activities, Attendance and Classroom performance

- Participation in activities and discussions.
- Completion of assignments and tasks

Certification

Comprehensive assessment to evaluate participants' progress with Five-point grading

A: Excellent.

B: Good.

C: Average.

D: Below Average, Poor.

F: Failure /Incomplete.

Reference

Wright, Andrew, David Betteridge, and Michael Buckby. *Games for Language Learning*. 3rd ed. Cambridge: Cambridge University Press, 2006. Print.

Oxford Guide to Effective Writing and Speaking. John Seely New Delhi: OUP, 2000

White, Stephen. *Activities for English Language Learners Across the Curriculum*. Shell Education, 2010.

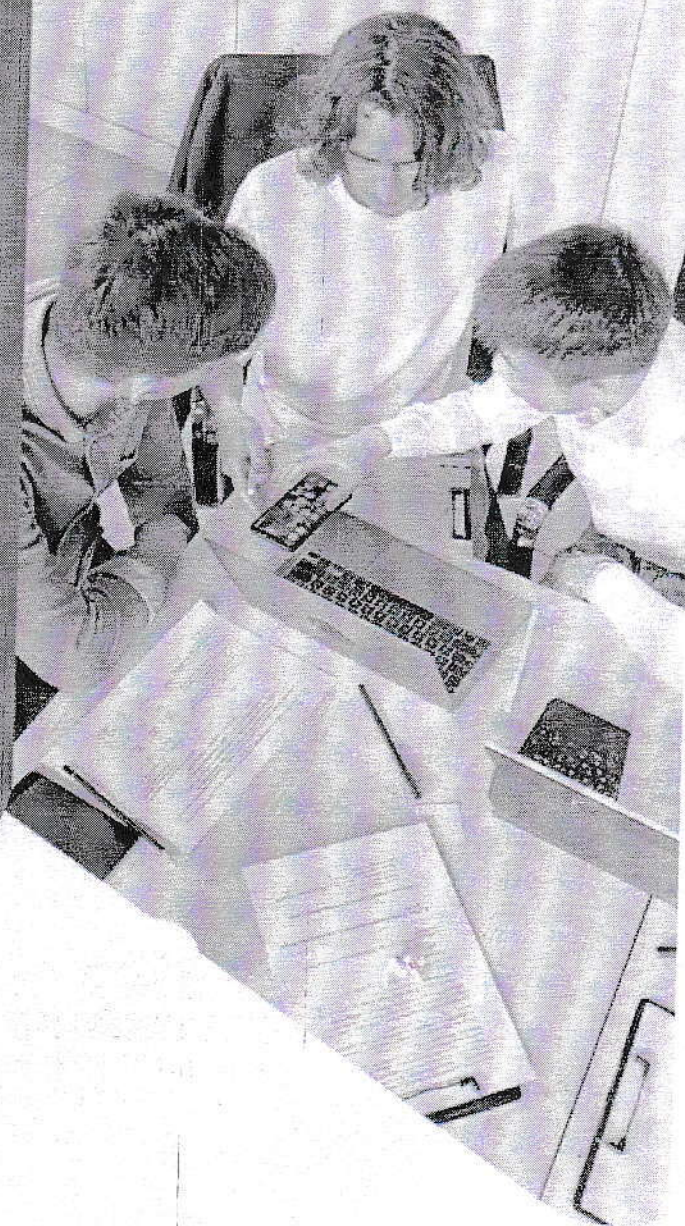
<https://books.google.co.in/books?id=Sj87DgAAQBAJ&lpg=PA5&hl=hi&pg=PA2#v=onepage&q&f=false>



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ORGANIZES

CERTIFICATE COURSE ON ENGLISH FOR ADVANCED ACTIVITIES

REGISTER NOW



Registration
starts on 24/02/23

Duration 30 hours



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VALANCHERY | MALAPPURAM | KERALA | INDIA

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www.meskeveeyamcollege.ac.in

Advanced English Activities - Attendance Sheet 2023-2024

SL.NO	NAME OF STUDENT	Date		ATTENDANCE											CC/FEN/23-24/01	
		04/3	05/3	06/3	07/3	08/3	09/3	10/3	11/3	12/3	13/3	14/3	15/3	16/3	17/3	18/3
1	JASIM JAMAL															
2	MOHD. FARH.															
3	BAHADINA															
4	NASTIYA															
5	HUSNA															
6	MUNAVEERA															
7	ADHILA															
8	THASLEENA															
9	RIFA															
10	SELVA .M.V.															
11	M. HIBA JASMINE															
12	ADISREE															
13	TRIALA															
14	RAHANA															
15	FATHIMA AFNA															
16	ASHIFA BINU															
17	RAPAHA															
18	NISHANA															
19	ASNA															
20	YASMIN															
21	AYISHA SADNA															
22	SANA JASMIN.															
23	FATHIMA FIDA .K.V															
24																
25																
26																
27																
28																
29																
30																

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Advanced English Activities List of Students

2023-2024

Sl. No	Name	Phone Number	E-Mail Id
1	Rayana	7510310987	rayanabinthnasar@gmail.com
2	Fathima Afna P	9526415186	naship3@gmail.com
3	Nishana K	9778206877	www.nishaaana@gmail.com
4	Ashifa Binu	9747612170	ashifaa780@gmail.com
5	Rafaha Rahman	7025516919	rafaharahman@gmail.com
6	Ayisha Sadna	9778008336	ayishasadna@gmail.com
7	Asna C	8590968791	asnac7337@gmail.com
8	M Hiba Jasmine	9539260967	hibajasmine2727@gmail.com
9	Jwala P	8304038874	jwala.pr25@gmail.com
10	Aadisree Soman K k	9747649441	sreeaaru418@gmail.com
11	Jasim Jamal	9995629409	Jasimjamaltp@gmail.com
12	Muhammed Farih	8848799112	muhammedfarih5064@gmail.com
13	Sana Jasmin	7306193852	sanajasmin2277@gmail.com
14	Najiya Arafath	7593094822	najiyaarafathkp@gmail.com
15	Fida k V	9037478366	fidakv04@gmail.com
16	Selva M V	8943926105	Selvaselvamv67@gmail.com
17	Fathima Yasmin	8086704280	fathimayasminvp2003@gmail.com
18	Sahadiya	8921284963	sahadiyadiya530@gmail.com
19	Munaveera	8943590280	vlyuhara@gmail.com
20	Husna Kunnakkadan	9895561710	husnakunnakkadan7@gmail.com
21	Fathima Adhla PT	8921175056	fathimaadhil2005@gmail.com
22	Thasleena. p	9072499687	thasleenapokkat410@gmail.com
23	Rifa salva	9072043040	rifasalva1@gmail.com



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Time Table for UG Certificate Course

2023-2024

ADVANCED ENGLISH ACTIVITIES

	Date	3.30-4.30 pm	Hours assigned	Topics Covered	Remarks
MON	04/03/24	SV	1 HOUR	Casino	
TUES	05/03/24	SV	1 HOUR	Casino	
WED	06/03/24	SHN	1 HOUR	Vocabulary Tree	
THURS	07/03/24	SHN	1 HOUR	Vocabulary Tree	
FRI	08/03/24	FZ	1 HOUR	Connecting Ideas	
SAT	09/03/24	FZ	1 HOUR	Connecting Ideas	
SUN	10/03/24	SNR	1 HOUR	Mix and Match Question Game	
MON	11/03/24	SNR	1 HOUR	Mix and Match Question Game	
TUES	12/03/24	SNR	1 HOUR	Mix and Match Question Game	
WED	13/03/24	RAL	1 HOUR	Jigsaw Puzzle	
THURS	14/03/24	RAL	1 HOUR	Jigsaw Puzzle	
FRI	15/03/24	RAL	1 HOUR	Jigsaw Puzzle	
SAT	16/03/24	ANU	1 HOUR	Spin the Yarn	
SUN	17/03/24	ANU	1 HOUR	Spin the Yarn	
MON	18/03/24	ANU	1 HOUR	Spin the Yarn	
TUES	19/03/24	SV	1 HOUR	Role Play	
WED	20/03/24	SV	1 HOUR	Role Play	



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MON	21/03/24	SV	1 HOUR	Role Play	
TUES	22/03/24	FZ	1 HOUR	Role Play	
WED	23/03/24	RAL	1 HOUR	Listening Songs and Stories	
THURS	24/03/24	RAL	1 HOUR	Listening Songs and Stories	
FRI	25/03/24	SHN	1 HOUR	Listening Songs and Stories	
SAT	26/03/24	SHN	1 HOUR	Listening Songs and Stories	
SUN	27/03/24	SHN	1 HOUR	Listening Songs and Stories	
MON	28/03/24	ANU	1 HOUR	Comprehension	
TUES	29/03/24	ANU	1 HOUR	Comprehension	
WED	30/03/24	SNR	1 HOUR	Comprehension	
FRI	31/03/24	FZ	1 HOUR	Summarization	
SAT	01/04/24	FZ	1 HOUR	Summarization	
SUN	02/04/24	SNR	1 HOUR	Summarization	

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PG DEPARTMENT OF ENGLISH
UG CERTIFICATE COURSE 2023-24

Time: 1.15 hrs

Marks: 40

1. Read the following passage and answer the questions below. (4x1=10)

Archaeology as a profession faces two major problems.

First, it is the poorest of the poor. Only paltry sums are available for excavating and even less is available for publishing the results and preserving the sites once excavated. Yet archaeologists deal with priceless objects every day.

Second, there is the problem of illegal excavation, resulting in museum-quality pieces being sold to the highest bidder.

I would like to make an outrageous suggestion that would at one stroke provide funds for archaeology and reduce the amount of illegal digging. I would propose that scientific archaeological expeditions and governmental authorities sell excavated artifacts on the open market. Such sales would provide substantial funds for the excavation and preservation of archaeological sites and the publication of results. At the same time, they would break the illegal excavator's grip on the market, thereby decreasing the inducement to engage in illegal activities.

You might object that professionals excavate to acquire knowledge, not money. Moreover, ancient artifacts are part of our global cultural heritage, which should be available for all to appreciate, not sold to the highest bidder. I agree. Sell nothing that has unique artistic merit or scientific value. But, you might reply, everything that comes out of the ground has scientific value. Here we part company. Theoretically, you may be correct in claiming that every artifact has potential scientific value. Practically, you are wrong.

I refer to the thousands of pottery vessels and ancient lamps that are essentially duplicates of one another. In one small excavation in Cyprus, archaeologists recently uncovered 2,000 virtually indistinguishable small jugs in a single courtyard, even precious royal seal impressions known as melek handles have been found in abundance — more than 4,000 examples so far.

The basement of museums is simply not large enough to store the artifacts that are likely to be discovered in the future. There is not enough money even to catalogue the finds: as a result, they cannot be found again and become as inaccessible as if they had never been discovered. Indeed, with the help of a computer, sold artifacts could be more accessible than are the pieces stored in bulging museum basements. Prior to sale, each could be photographed and the list of the purchasers could be maintained on the computer. A purchaser could even be required to agree to return the piece if it should become needed for scientific purposes. It would be unrealistic to suggest that illegal digging would stop if artifacts were sold



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in the open market. But the demand for the clandestine product would be substantially reduced. Who would want an unmarked pot when another was available whose provenance was known, and that was dated stratigraphically by the professional archaeologist who excavated it?

Based on the Passage, answer the following questions:

1. The primary purpose of the passage is to propose

- (A) an alternative to museum display of artifacts
- (B) a way to curb illegal digging while benefiting the archaeological profession
- (C) a way to distinguish artifacts with scientific value from those that have no such value
- (D) the governmental regulation of archaeological sites
- (E) a new system for cataloging duplicate artifacts

2. The author implies that all of the following statements about duplicate artifacts are true EXCEPT:

- (A) A market for such artifacts already exists.
- (B) Such artifacts seldom have scientific value.
- (C) There is likely to be a continuing supply of such artifacts.
- (D) Museums are well supplied with examples of such artifacts.
- (E) Such artifacts frequently exceed in quality in comparison to those already cataloged in museum collections

3. Which of the following is mentioned in the passage as a disadvantage of storing artifacts in museum basements?

- (A) Museum officials rarely allow scholars access to such artifacts.
- (B) Space that could be better used for display is taken up for storage.
- (C) Artifacts discovered in one excavation often become separated from each other.
- (D) Such artifacts are often damaged by variations in temperature and humidity.
- (E) Such artifacts' often remain uncatalogued and thus cannot be located once they are put in storage

4. The author's argument concerning the effect of the official sale of duplicate artifacts on illegal excavation is based on which of the following assumptions?

- (A) Prospective purchasers would prefer to buy authenticated artifacts.



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- (B) The price of illegally excavated artifacts would rise.
- (C) Computers could be used to trace sold artifacts.
- (D) Illegal excavators would be forced to sell only duplicate artifacts.
- (E) Money gained from selling authenticated artifacts could be used to investigate and prosecute illegal excavators

5. The author anticipates which of the following initial objections to the adoption of his proposal?

- (A) Museum officials will become unwilling to store artifacts.
- (B) An oversupply of salable artifacts will result and the demand for them will fall.
- (C) Artifacts that would have been displayed in public places will be sold to private collectors.
- (D) Illegal excavators will have an even larger supply of artifacts for resale.
- (E) Counterfeiting of artifacts will become more commonplace

2. Write a dialogue between a doctor and a patient regarding COVID 19

3. Make a story from the random word **Dragon**

4. Make a summary of the passage below.

Federal efforts to aid minority businesses began in the 1960's when the Small Business Administration (SBA) began making federally guaranteed loans and government-sponsored management and technical assistance available to minority business enterprises. While this program enabled many minority entrepreneurs to form new businesses, the results were disappointing. Since managerial inexperience, unfavorable locations, and capital shortages led to high failure rates. Even 15 years after the program was implemented, minority business receipts were not quite two percent of the national economy's total receipts. Recently federal policymakers have adopted an approach intended to accelerate development of the minority business sector by moving away from directly aiding small minority enterprises and toward supporting larger, growth-oriented minority firms through intermediary companies. In this approach, large corporations participate in the development of successful and stable minority businesses by making use of government-sponsored venture capital. The capital is used by a participating company to establish a Minority Enterprise Small Business Investment Company or MESBIC. The MESBIC then provides capital and guidance to minority businesses that have potential to become future suppliers or customers of the sponsoring company.



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MESBIC's are the result of the belief that providing established firms with easier access to relevant management techniques and more job-specific experience, as well as substantial amounts of capital, gives those firms a greater opportunity to develop sound business foundations than does simply making general management experience and small amounts of capital available. Further, since potential markets for the minority businesses already exist through the sponsoring companies, the minority businesses face considerably less risk in terms of location and market fluctuation. Following early financial and operating problems, sponsoring corporations began to capitalize MESBIC's far above the legal minimum of \$500,000 in order to generate sufficient income and to sustain the quality of management needed. MESBIC's are now emerging as increasingly important financing sources for minority enterprises.

Ironically, MESBIC staffs, which usually consist of Hispanic and Black professionals, tend to approach investments in minority firms more pragmatically than do many MESBIC directors, who are usually senior managers from sponsoring corporations. The latter often still think mainly in terms of the "social responsibility approach" and thus seem to prefer deals that are riskier and less attractive than normal investment criteria would warrant. Such differences in viewpoint have produced uneasiness among many minority staff members, who feel that minority entrepreneurs and businesses should be judged by established business considerations. These staff members believe their point of view is closer to the original philosophy of MESBIC's and they are concerned that, unless a more prudent course is followed, MESBIC directors may revert to policies likely to re-create the disappointing results of the original SBA approach



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SL NO	NAME OF STUDENT	RESULT
1	JASIM JAMAL	36
2	FARIH	40
3	SHAHADIYA	40
4	NAJIYA	40
5	HUSNA	40
6	MUNAVEERA	38
7	ADHLA	40
8	THASLEENA	40
9	RIFA	40
10	SELVA MV	38
11	HIBA JASMINE	40
12	ADISREE	39
13	JWALA	39
14	RAYANA	40
15	FATHIMA AFNA	40
16	ASHIFA BINU	40
17	RAFAHA	40
18	NISHANA	40
19	ASNA	40
20	YASMIN	40
21	AYISHA SADNA	39
22	SANA JASMIN	39
23	FATHIMA FIDA KV	38



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PG DEPARTMENT OF ENGLISH
TIME TABLE FOR CERTIFICATE COURSE IN AMERICAN LITERATURE
(07/08/23 TO 27/09/23)

Sl. no.	Date	Day	Name of the faculty engaging the class	time
1.	7/8/23	Monday	Shahilmon P. P.	3.30-4.30
2.	8/8/23	Tuesday	Athira K	3.30-4.30
3.	9/8/23	Wednesday	Murshida Panchily	3.30-4.30
4.	10/8/23	Thursday	Sana Arif Ansari	3.30-4.30
5.	11/8/23	Friday	Aswathy K. K.	3.30-4.30
6.	12/8/23	Saturday	Shahina N.	3.30-4.30
7.	14/8/23	Monday	Shahilmon P. P.	3.30-4.30
8.	15/8/23	Tuesday	Murshida Panchily	3.30-4.30
9.	16/8/23	Wednesday	Athira K	3.30-4.30
10.	17/8/23	Thursday	Sana Arif Ansari	3.30-4.30
11.	18/8/23	Friday	Aswathy K. K.	3.30-4.30
12.	19/8/23	Saturday	Shahina N.	3.30-4.30
13.	21/8/23	Monday	Athira K	3.30-4.30
14.	22/08/23	Tuesday	Shahilmon P. P.	3.30-4.30
15.	23/08/23	Wednesday	Sana Arif Ansari	3.30-4.30
16.	24/08/23	Thursday	Murshida Panchily	3.30-4.30
17.	25/08/23	Friday	Athira K	3.30-4.30
18.	26/08/23	Saturday	Shahilmon P. P	3.30-4.30
19.	11/09/23	Monday	Aswathy K. K.	3.30-4.30



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20.	12/09/23	Tuesday	Murshida Panchily	3.30-4.30
21.	13/09/23	Wednesday	Shahilmon P. P	3.30-4.30
22.	14/09/23	Thursday	Athira K	3.30-4.30
23.	15/09/23	Friday	Aswathy K. K.	3.30-4.30
24.	18/09/23	Monday	Shahilmon P. P	3.30-4.30
25.	20/09/23	Wednesday	Murshida Panchily	3.30-4.30
26.	21/09/23	Thursday	Athira K	3.30-4.30
27.	22/09/23	Friday	Sana Arif Ansari	3.30-4.30
28.	25/09/23	Monday	Shahilmon P. P	3.30-4.30
29.	26/09/23	Tuesday	Murshida Panchily	3.30-4.30
30.	27/09/23	Wednesday	Aswathy K. K.	3.30-4.30

Shahilmon P. P – 7 hrs

Murshida Panchily – 6 hrs

Athira K – 6 hrs

Sana Arif Ansari – 4hrs

Aswathy K. K.- 5 hrs

Shahina N.- 2 hrs



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Certificate

This is to certify that SANA JASMIN has successfully completed the certificate course on

“ Advanced English Activities ” conducted by the

Department of English, MES Keveeyam College, Valanchery

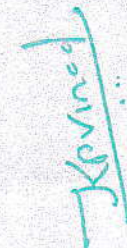
during the academic year 2023-24.

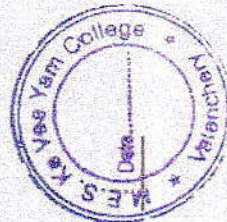

Ms. Jameela, M. K.

Co-ordinator


Course Facilitator

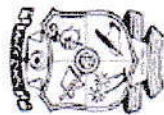

Head of the Department


Prof. Dr. K. P. Vinod Kumar
Principal



Head of the Department of English
MES Keveeyam College
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Certificate

This is to certify that AYISHA SADNA has successfully completed the certificate course on

“ Advanced English Activities ” conducted by the

Department of English, MES Keveeyam College, Valanchery

during the academic year 2023-24.

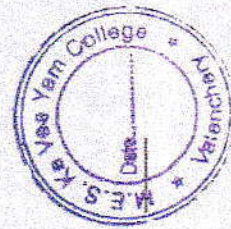
Ms. Jameela. M. K

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