

P.O.Valanchery, Malappuram Dist, Kerala, Pin: 676 552.
Phone: 0494-2642670, 0494 2644380
www.meskeveeyamcollege.ac.in
principal@meskeveeyamcollege.ac.in

Reaccredited with 'A' Grade by NAAC (3.44 Score)
Aided by Govt. of Kerala and Affiliated to the University of Calicut
ISO 9001:2015 certified institution

COLLEGE POLICY FOR DIVYANGAN PERSONS WITH DISABILITIES



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THE INSTITUTION HAS DISABLED-FRIENDLY, BARRIER FREE ENVIRONMENT

- 1. Built environment with ramps/lifts for easy access to classrooms.
- 2. Disabled-friendly washrooms
- 3. Signage including tactile path, lights, display boards and signposts
- 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reader

For inclusion of PWDs in HEI's and to provide the facilities to Persons with Disabilities under UGC Scheme, it was decided to frame the MES Keveeyam Policy for Persons with Disabilities. A Committee is formed for drafting a policy for PWDs. The policy was submitted to the management council for final approval.



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INTRODUCTION

Rights of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. MES Keveeyam College is against all kinds of discrimination on any grounds including disability. The aim of the college is to promote an inclusive learning, teaching and working environment in which disabled students and staff are not disadvantaged or treated adversely. The college aims to create each of its programs, services and activities practicable and accessible to all persons with disabilities. All the stakeholders of MES Keveeyam College share the obligation for assisting people with disabilities to secure the benefits of campus programs, services, and activities. These guidelines apply to all faculty and staff at MES Keveeyam College.



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OBJECTIVES OF THE POLICY

- To create Inclusive Culture, to avoid discrimination, exploitation and exclusion of Disabled Students and Staff from all spheres of work and education.
- To create a suitable regulatory mechanism for effective delivery of services to Disabled Students and Staff in affiliated colleges recognized institutions and research centres.
- To ensure the implementation of all legislation for persons with disabilities.
- To provide accessible and inclusive education for affiliated colleges recognized institutions and research centres.
- To ensure full participation of persons with disabilities and to provide them equal opportunities for development.
- To provide employment to the persons with disabilities.



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THE MEANING OF THE TERMS MENTIONED IN CHAPTER 1 PER TAINING TO THE RIGHTS OF THE PERSONS WITH DISABILITY ACT2016.

- 1. Disability
- 2. Qualified Person with Disability
- 3. Aims
- 4. Provisions under the policy



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DISABILITY

Disability is a term that includes motor and sensory limitation [eg; mobility, vision, or hearing impairments).it also includes disabilities resulting from chronic illness and syndrome, invisible disabilities such as psychological and imotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, acquired brain injuries (ABI) and acquired immune deficiency syndrome(AIDS) are also incorporated in the term disability.countless disability vary in degree and type if limitation; therefor, accommodations must also vary and should be modified to the needs of the individual.



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QUALIFIED PERSON WITH DISABILITY

The term "qualified person with a disability" refers to an individual with a disability who is qualified to participate in any given university program or activity.

- 1. For enrolment, a qualified person with a disability must satisfy the academic standards required for admission and meet the academic requirements established for any given course, degree, or certificate program.
- 2. For employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential function of the job.

However, relaxation shall be allowed as per the government rules.



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AIMS

- 1. To address all disability related issues in college.
- 2. To ensure overall accessibility for persons with disabilities In the entire college.
- **3.** To guide activitie so the supporting units or resource centre by providing expert suggestions.
- 4.To resolve major grievances about any difficulty of persons with disabilities



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PROVISIONS UNDER THE POLICY

To provide counseling to students with disabilities on the types of courses they can study at the higher education institutions.

To ensure admission of as many students with disabilities as possible through the open quota and also through the reservation meant for them. 5% of total seats in every programmes are reserved for the students with disabilities.

To collect orders dealing with fee concessions, examination procedures, reservation policies, etc., pertaining to persons with disabilities as per the government policies from time to time.

To measure the educational requirements of persons with disabilities enrolled in higher education institutions to determine the types of assistive devices to be procured.

To conduct awareness programs for teachers of the affiliated colleges & institutions about the approaches to teaching, evaluation procedures, etc, which they should adopt in the case of students with disabilities.

To provide support to the students with disabilities and assist them in getting appropriate employment when desired by them after their studies.



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To inculcate skills for entrepreneurship development.

To celebrate important days on disability such as the International day for persons with disabilities, Braille Day and White Cane Day to create awareness about the capabilities of persons with disabilities.

To motivate alumnae upon raising funds for scholarships.

To organize Remedial Coaching Classes for persons with disabilities.

To provide vocational trainings for the persons with disabilities



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FACILITIES AVAILABLE FOR DIVYANGAN

Cell for Differently Abled Medical Center

Ramps and Rails Rest Rooms

Scribes for Examination Grace Marks

Assistive technologies for differently abled



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CELL FOR DIFFERENTLY ABLED

To strive towards the empowerment of persons with disabilities by promoting equal opportunity, protection of rights, full participation and accessibility, an actively engaged cell is working in our college. This cell, Helen's House, is coordinated by Ms. Sivya Vasudevan K.K, Department of English. Cell keeps the directory of all students with disabilities and conducts regular interactions with them. The cell conducts counseling programmes, motivational talks, vocational trainings etc. Also, it helps those students to get the assistance of scribe/ extra time for exams, grace mark for the programmes they are studying etc.

MEDICAL CENTER

There is a provision of first aid/medical room with all the facilities required for medical assistance. The college has arranged for a part-time doctor and a house nurse. An MOU is signed with M.E.S Medical College located at Perinthalmanna. Medical equipment such as Stretcher, BP monitoring machine, weighing scale and other first aid medicines are made available in the medical center.

RAMPS AND RAILS

The college has ramp facilities for the differently abled students. The wheelchairs can be taken directly using these ramps.



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REST ROOMS

Separate toilets are available for people with disabilities. They are identifiable and accessible. The doors are wide enough and lockable from inside and releasable from outside. There is enough rotating space inside. All floor surfaces are slip - resistant. Mirrors, flushing arrangements, dispensers are mounted at appropriate heights





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SCRIBES FOR EXAMINATION

The college will provide or allow the students with disabilities to take the help of scribes in the examination. As per the directions of Directorate of Collegiate Education, Government of Kerala, the following guidelines are to be strictly followed:

The blind student may choice the scribe.

The scribe need not qualify lower than that of the student, provided that the scribe should not qualify (with the same option and languages) about the examinations, which the student is writing (for ex: a student who has completed B. Com. or M.Com can be a scribe for the student who is taking B. Sc. Examinations).

A physically disabled/blind/hearing impaired candidate and the scribes for such a candidate shall be allowed an extra time of 20 minutes per hour.

As the hearing impaired students are having language problems, possibilities of grammar mistakes, mistakes in building the sentences are there. Hence, the answer papers shall be identified separately and evaluated with additional care.



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GRACE MARKS

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Category	Criteria	Grace Grade Points	Percentage of Grace Marks on External Examinations
Deaf and Dumb	Candidates with 75% and above disability (Certified by an ENT specialist not below the rank of a Civil Surgeon)	10.0	25% (of the marks scored)
Blind	Candidate with the more than 60% blindness (Certified by an EYE specialist not below the rank of a Civil Surgeon)	10.0	25% (of the marks scored)
Mental Disability including Autism	Candidate with more than 60% Mental Disability (Certified by a specialist concerned not below the rank of a Civil Surgeon)	6.0	15% (of the marks scored)



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ASSISTIVE TECHNOLOGIES FOR DIFFERENTLY ABLED

This includes ORCA screen reader facility, digital talking books, headphones, and lenses. Audio recordings of the classes are provided to visually challenged students. The differently abled students are offered the facility of the Braille Software to develop their skills. The college supports them to develop their language and other skills through the Braille Software. Android apps like Vlingo virtual assistant, Eyes, Voice Search, Walky Talky, Taliking Dialer etc. are provided for differently abled students.



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