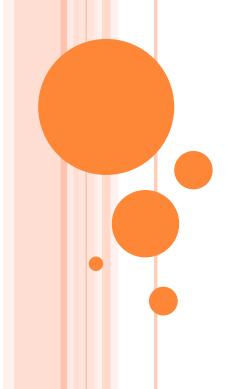


MES KEVEEYAM COLLEGE VALANCHERY KERALA

Criteria 6: Governance, Leadership and Management





IQAC holding regular meeting

Internal Quality Assurance Cell MES KEVEEYAM COLLEGE VALANCHERY

Minutes of the meeting of IQAC

No. IQAC/2018-19/01

Date and Time: 10.07.2018, 2.30 PM

Venue: Principal's chamber

AGENDA

- 1. Preparation for CALEM workshop.
- 2. Internal academic auditing
- 3. Proposal for research grant and travel grant under Dr N K Muhamed chair

MEMBERS PRESENT

- 1. Dr.C.Rajesh
- 2. Dr. Abdul Hameed.C
- Sayed Hussain Koya Tahangal.
- 4. Jishnu K
- 5. Muhammed Afsal A
- 6. Shameem.MT
- 7. C.H.Usman
- 8. Shahul Hameed.GV
- 9. Rasheeda M
- 10. Dhanya Balachandran.
- 11. Jisha Krishnan EK
- 12 Sini VT
- 13. Jisha K
- 14. Jamshad Kalodi
- 15. Sebin.P

DISCUSSION AND DECISIONS

- 1. It was decided to prepare for CALEM workshop. Various Sub committees were formed.
- 2. Decided to conduct internal academic auditing
- 3. Decided to recommend to Dr N K Muhammed chair to set up a scheme for research grant and travel grant for paper presentations.

Dr C Rajesh IOAC Coordinator

Dr.Abdul Hameed.C Principal

Internal Quality Assurance Cell MES KEVEEYAM COLLEGE VALANCHERY

Minutes of the meeting of IQAC

No. IOAC/2018-19/02

Date and Time: 07.11.2018, 2.30 PM

Venue: Principal's Chamber

AGENDA

- 1. Workshop for NTS
- 2. E-governance.

MEMBERS PRESENT

- 1. Dr.C.Rajesh
- 2. Dr. Abdul Hameed.C
- 3. Krishnaprabha.KS
- 4. Nisab.T
- Sivva Vasudevan.KK
- 6. Najiya, K.V
- 7. Dr.Sailaja.U

DISCUSSION AND DECISIONS

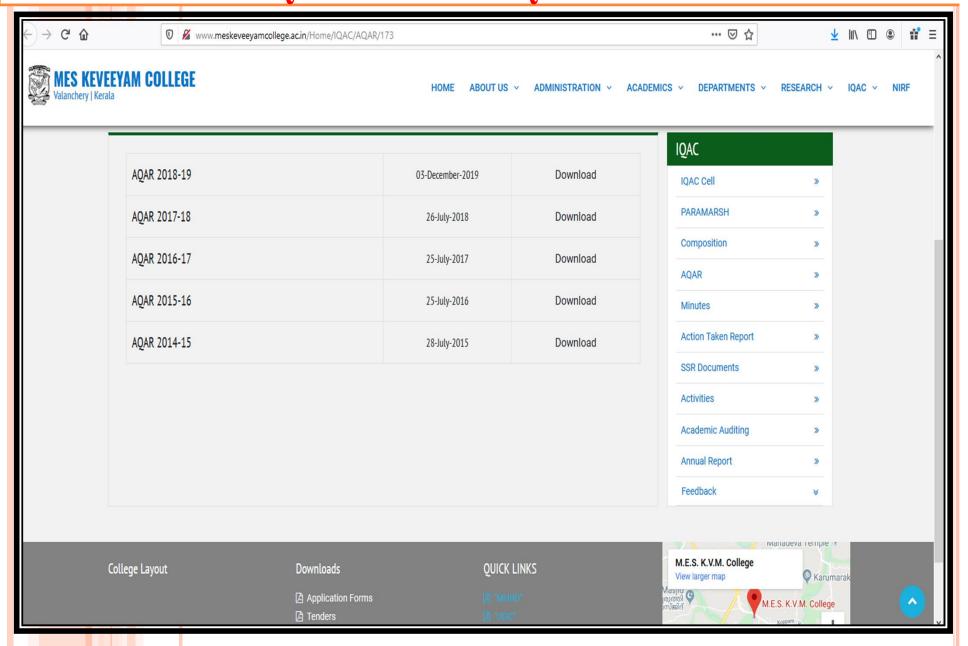
- 1. Decided to conduct a workshop for administrative staff on 17.11.2018.
- 2. Decided to conduct department visit for academic activities.
- 3. Decided to prepare an action plan for quality enhancement activities.

Dr C Rajesh

IQAC Coordinator

Dr.Abdul Hameed.C Principal

QUALITY ASSURANCE INITIATIVES OF THE INSTITUTION IQAC Submitted AQARs on time



NAAC Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the

M. E. S. Keveeyam College

Valanchery, Dist. Malappuram, affiliated to University of Calicut, Kerala as

Accredited

with CGPA of 3.28 on four point scale

at A grade

valid up to March 02, 2020

Date: March 03, 2015













राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Creats Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

MES Neveeyam College

Valanchery, Dist. Malappuram
affiliated to University of Calicut, Kerala as
Accredited
at the Blevel.

Date: March 31, 2007







This certification is valid for a period of Five years with effect from March 31, 2007
 An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C' grade, 70-75-B grade, 78-80-B' grade, 80-85-B'' grade, 85-90-A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

March 31, 2007/372

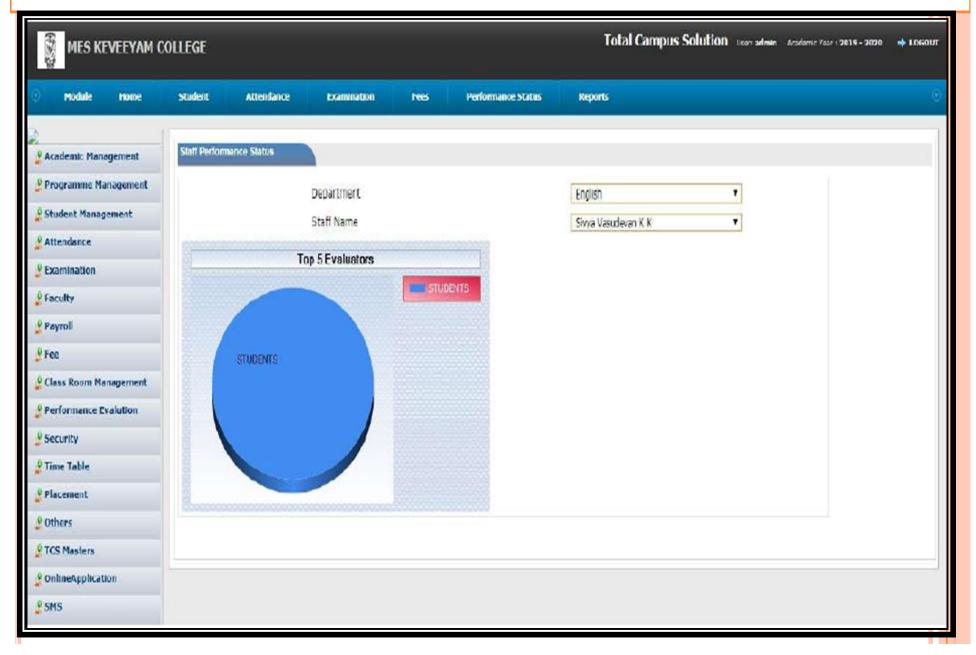


2015

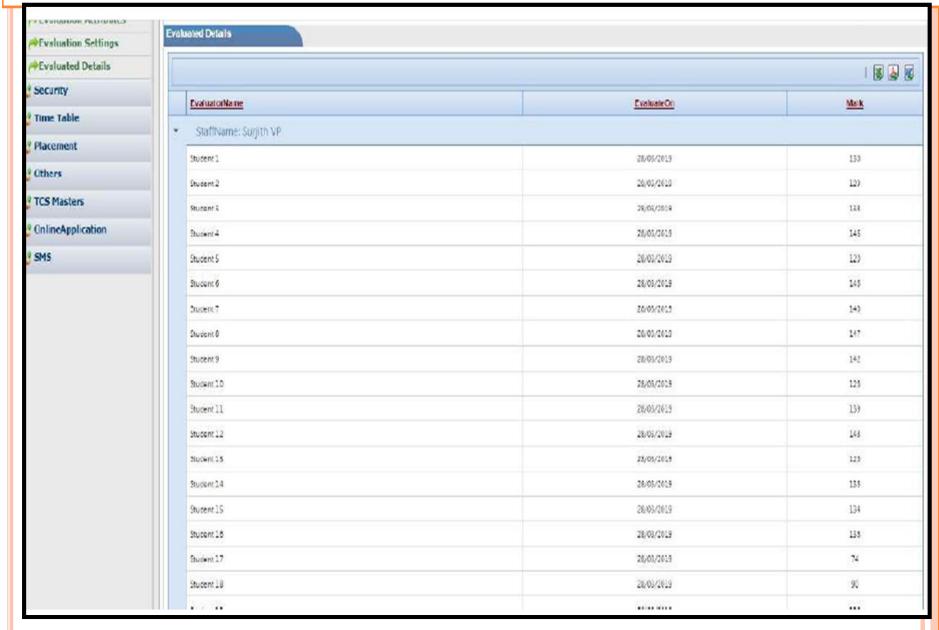
2007

CONTINUOUS FEEDBACK SYSTEM

Student Feedback on Curriculum Aspects



Student Feedback on Campus facilities



Student Feedback on Teachers performance – Score sheet



MES KEVEEYAM COLLEGE STUDENT EVALUATION ON TEACHERS

TEACHER EFFECTIVENESS SURVEY COONDUCTED BY IQAC CONFIDENTIAL AND PERSONAL - CONSOLIDATED SCORE SHEET

Name NISAB.T Department : Commerce

			Inc	dex		
SL.N o	Attribute	IV sem- BCom	IV sem- BCom CA	VI Sem- BCom	VI Sem- BCom CA	Average Score
1	Ability to Inspire You	8.87	9.12	9.61	9.46	9.27
2	Mastery of the subject	9.08	8.90	9.71	9.37	9.27
3	Clarity of Explanation/Communication skill	9.04	9.02	9.63	9.31	9.25
4	keenness to ask questions	8.25	8.63	8.61	9.11	8.65
5	Ability to stimulate discussion	8.74	8.90	9.12	9.06	8.96
6	Ability to stimulate fresh thoughts	8.89	9.04	9.12	9.00	9.01
7	Keenness to invite questions	8.55	8.57	8.88	9.09	8.77
8	Preparation for the class	8.70	9.12	8.83	8.94	8.90
9	Efficiency in class management	9.02	8.92	9.12	9.06	9.03
10	Fairness in student evaluation	8.68	8.65	8.93	8.29	8.64
11	Use of modern teaching aids and methods	8.49	8.82	8.95	8.60	8.72
12	Regularity in taking class	5.83	7.47	8.66	8.54	7.63
13	Special care for weak students	7.62	8.33	9.12	8.83	8.48
14	Demonstration of practical experiments	8.11	8.61	9.00	8.77	8.62
15	Accessibility to students	8.36	8.67	9.34	8.54	8.73
	Total Effective Index	8.42	8.72	9.11	8.93	8.793333



Student Feedback on Teachers performance - Score sheet

Internal Quality Assurance Cell (IQAC) MES KEVEEYAM COLLEGE VALANCHERY

Teacher Evaluation by Students 2016-17 (Chemistry)

					Ir	ndex			
SI No	Attribute	KMR	PAX	RC	MP	TKS	JMA	NN	Jaseena
1	Ability to Inspire You	7.17	8.00	9.91	8.39	5.04	6.35	5.78	6.52
2	Mastery of the subject	8.91	8.22	9.96	9.13	8	6.96	7.57	6.87
3	Clarity of Explanation/Communication skill	7.91	8.00	9.83	8.96	7.13	6.26	7.13	6.70
4	keenness to ask questions	6.52	6.35	9.91	8.17	5.61	7.00	6.30	6.96
5	Ability to stimulate discussion	5.78	7.30	9.65	8.87	4.57	6.30	5.87	6.52
6	Ability to stimulate fresh thoughts	6.39	7.17	9.57	8.78	5.61	6.78	6.52	6.61
7	Keenness to invite questions	6.48	7.04	9.78	8.13	5.83	6.74	6.57	6.91
8	Preparation for the class	8.39	8.70	9.96	9.17	7.74	7.61	7.57	7.48
9	Efficiency in class management	8.61	7.78	9.83	8.87	6.91	6.87	7.26	7.43
10	Fairness in student evaluation	6.04	8.78	9.48	8.22	5.91	6.91	7.43	7.83
11	Use of modern teaching aids and methods	6.26	7.22	9.52	7.96	6.57	7.00	6.52	7.04
12	Regularity in taking class	7.35	8.83	9.78	9.00	8.3	7.48	7.22	7.48
13	Special care for weak students	7.48	7.04	9.78	6.83	7.17	6.35	7.00	6.39
14	Demonstration of practical experiments	8.83	7.00	9.61	8.87	7.65	6.65	6.78	7.09
15	Availability of students out side the class	7.17	7.78	9.43	8.65	6.7	6.57	6.78	6.87
16	Your willingness to take another course offered by the teacher	7.13	6.52	9.91	8.39	6	6.17	6.13	6.22
	Total Effective Index	7.05	7.45	9.74	8.28	6.33	6.37	6.58	6.70

KMR: K M Rukkiya, PAX: Preethy Alex, RC: Rajesh C, MP: Minshiya P, TKS: Saifunnisa TK, JMA: Jaseela MA, NN: Nasiya N

Student Feedback on Teachers performance - Analysis Report

Internal Quality Assurance Cell (IQAC)

Feedback Analysis (2018-19)

Students Feedback

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is not satisfactory. The analysis of feedback on campus and programme is given below where the responses are presented in percentage.

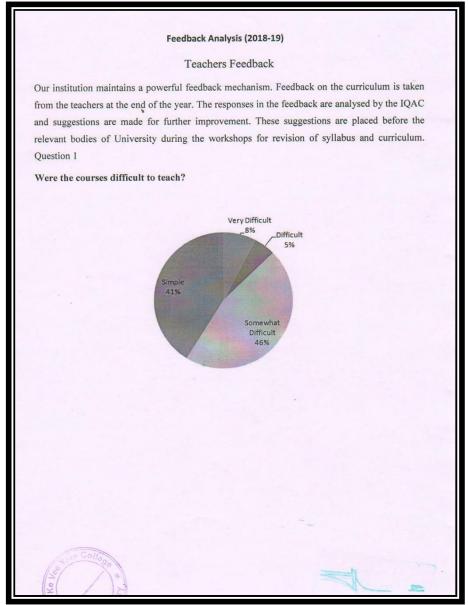
			Response (I	Percentage)	
		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?	6.8	19.9	57.0	16.4
1	study:	Very interesting	Interesting	Somewhat interesting	Boring
2	Is the subject matter interesting?	17.0	51.7	27.2	4.1
2	interesting:	Very relevant	Relevant	Somewhat relevant	Irrelevant
3	Is the course relevant to the programme offered?	17.6	55.6	23.8	2.9
5	programme orientes.	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
4	Is the course stimulating to search for further knowledge?	22.7	50.3	21.9	5.1
7	Does the course cover all the	Cover all aspects	Cover all major aspects	Average coverage	Poor
5	aspects to be studied in the	16.5	51.0		
-	area:	Substantially furthered	Furthered	Somewhat furthered	Did not further
6	Does the course further your knowledge	19.3	58.9		
	Will you be interested in	Very much interested	Interested	Somewhat interested	Not interested

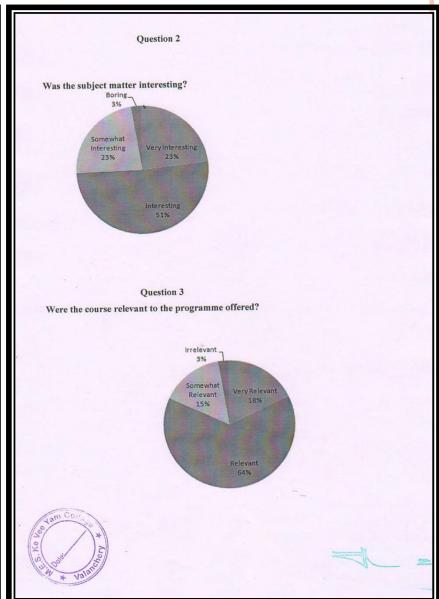
7	undertaking further studies in the area	23.3	50.3	17.2	9.2
	What made you to select the	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8	institution for your higher studies?	38.6	36.4	15.9	9.0
	When you meet student who have taken a similar	Inferior	Superior	Equal	
9	programme at other institution how do you feel?	14.2	48.3	37.7	-0.3
,	now ac you was	Make regular work more systematic	Understandi ng the course	Early discovery of difficulties	Interaction with teachers
10	The internal assessment system helped you to	24.4	39.7		10.
10	Were the laboratories	satisfactory	poor	Fully	Part
11	adequately equipped and properly maintained?	40.3	24.5		
	How do you rate the college	satisfactory	poor	excellent	good
12	library?	18.8			
	How do you rate the sanitation	satisfactory	poor	excellent	good
13	facilities provided in the campus?	19.9	17.2		
15	How do you find the	satisfactory	poor	excellent	good
14	institution's administrative office?	22.7	13.9		
	How do you rate the student-	satisfactory	poor	excellent	good
15	teacher relationship in the institution?	19.9	23.2	29.1	27



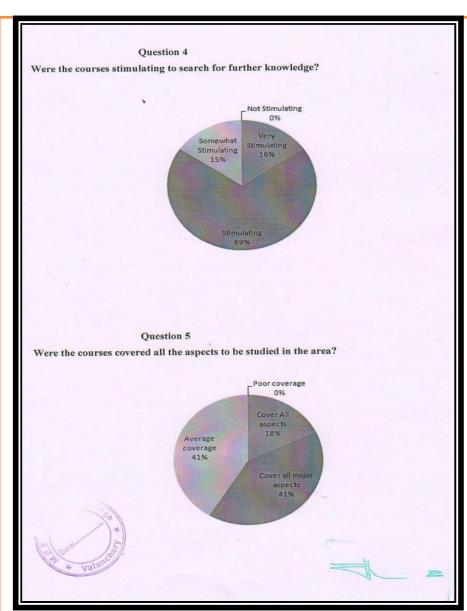


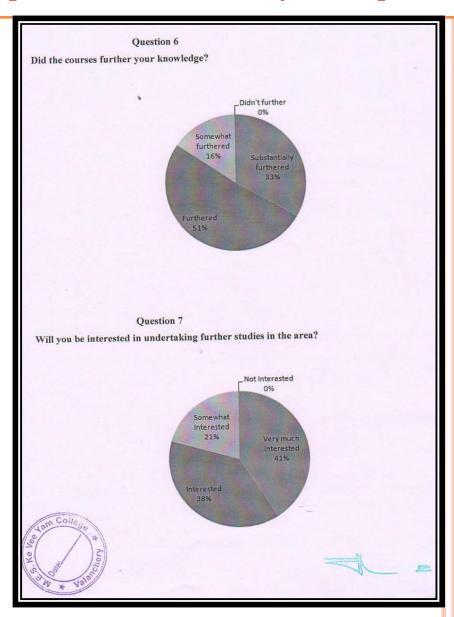
Student Feedback on Teachers performance - Analysis Report





Student Feedback on Teachers performance - Analysis Report





Teachers' Feedback on Curriculum

MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

20100-15

	of the Programme: COMMON C	Ans	swers (Please √ th	ie appropriate b	OX)
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Teacher: Dr. Preettra-s.R Joelin

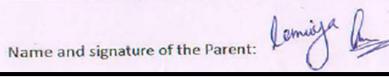
Parents' Feedback on Curriculum

MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

e of the Programme BSC physics.

	Question	An	swers (Please √th	ne appropriate bo	x)
1	Were the courses difficult to your ward?	Very	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not



QUALITY ASSURANCE INITIATIVES OF THE INSTITUTION Parents' Feedback on Curriculum

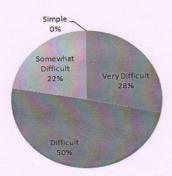
Feedback Analysis (2018-19)

Parents Feedback

Our institution maintains a powerful feedback mechanism. Feedbacks on the curriculum is taken from the parents during the parents meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

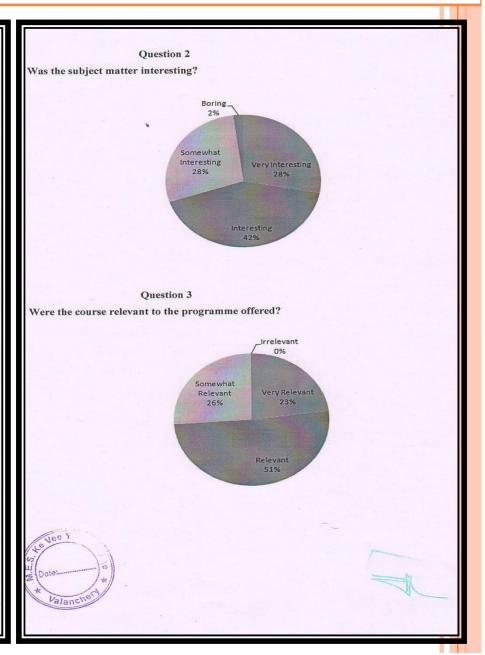
Question 1

Were the courses difficult to your ward?

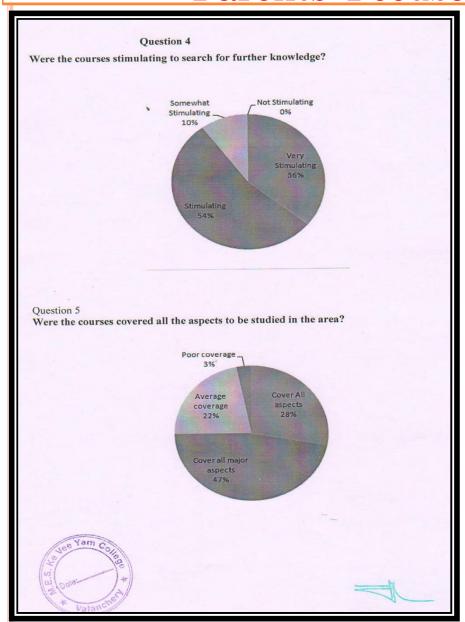


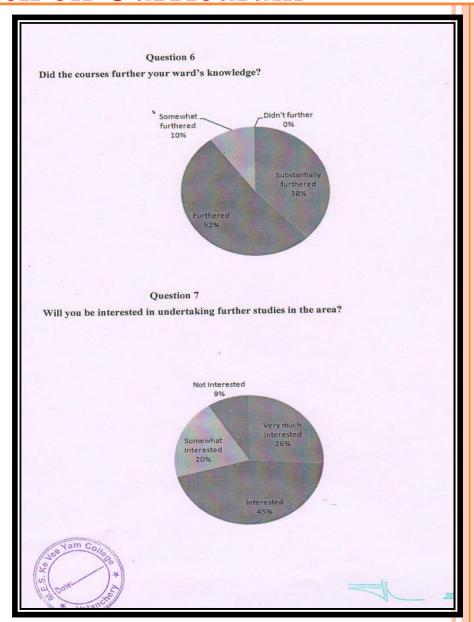






Parents' Feedback on Curriculum





Alumni' Feedback on Curriculum

MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)
Feedback on Curriculum

Name of the Programme: M. Com.

	0 .10	2	
Batch:	2013	-00	5

	Question	An	swers (Please √t	he appropriate	box)
1	Were the courses difficult to study?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Alumni:

PRINCIP M.E.S. KEVERVER

M.E.S KEVEEYEM COLLEGE VALANCHERY, PIN: 676 552 MALAPPURAM

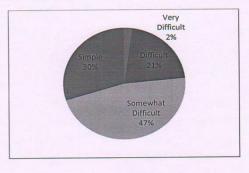
Alumni' Feedback on Curriculum

Feedback Analysis (2018-19) Alumni Feedback

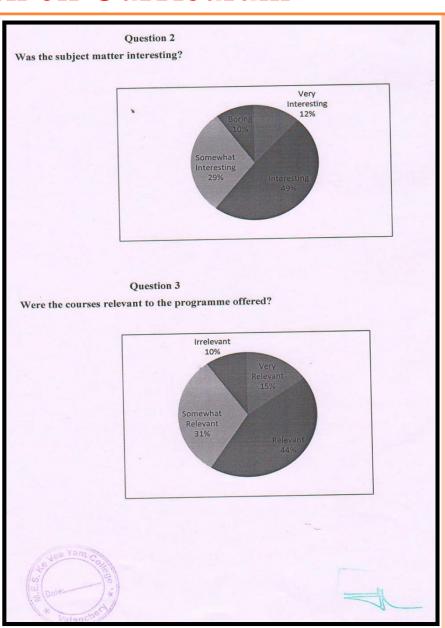
Our institution maintains a powerful feedback mechanism. Feedbacks on the curriculum is taken from the Alumni during the annual general body meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

Question 1

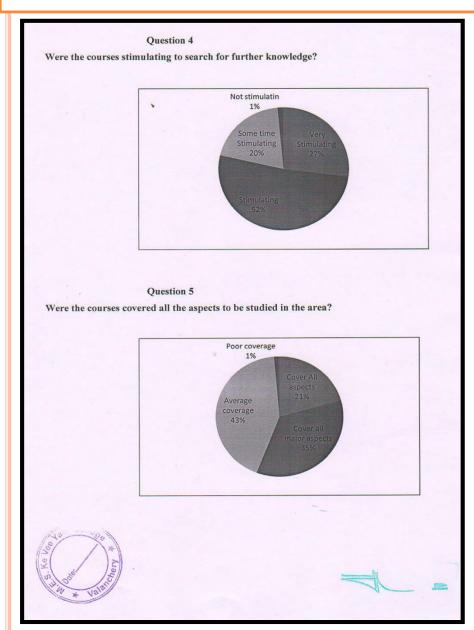
Were the courses difficult to study?

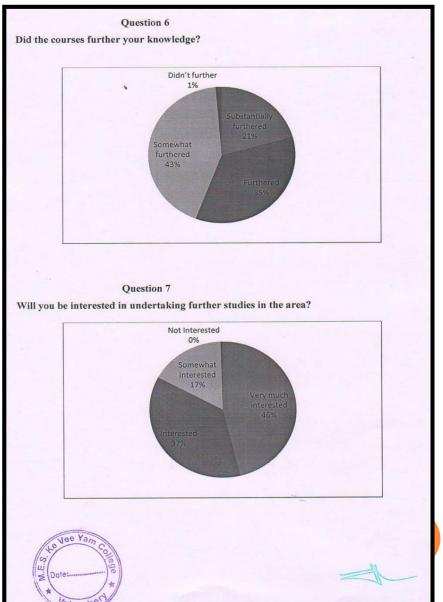




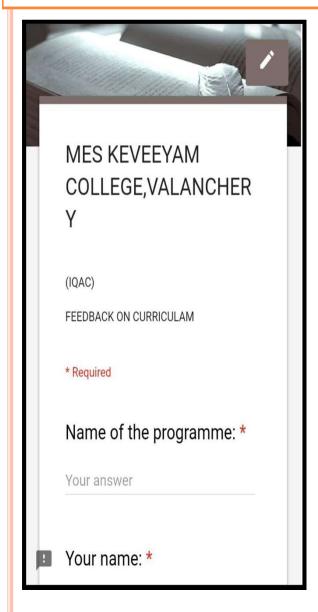


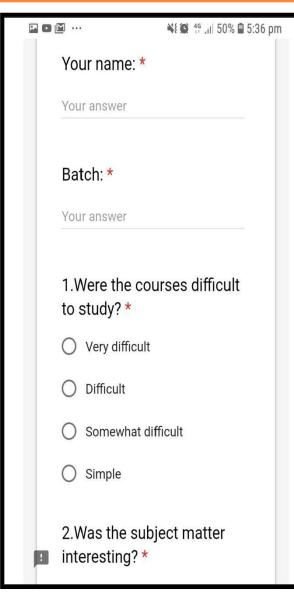
Alumni' Feedback on Curriculum

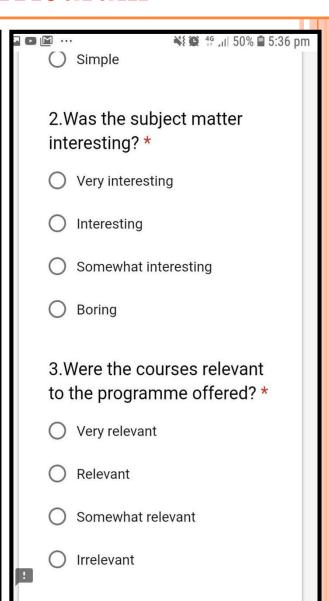




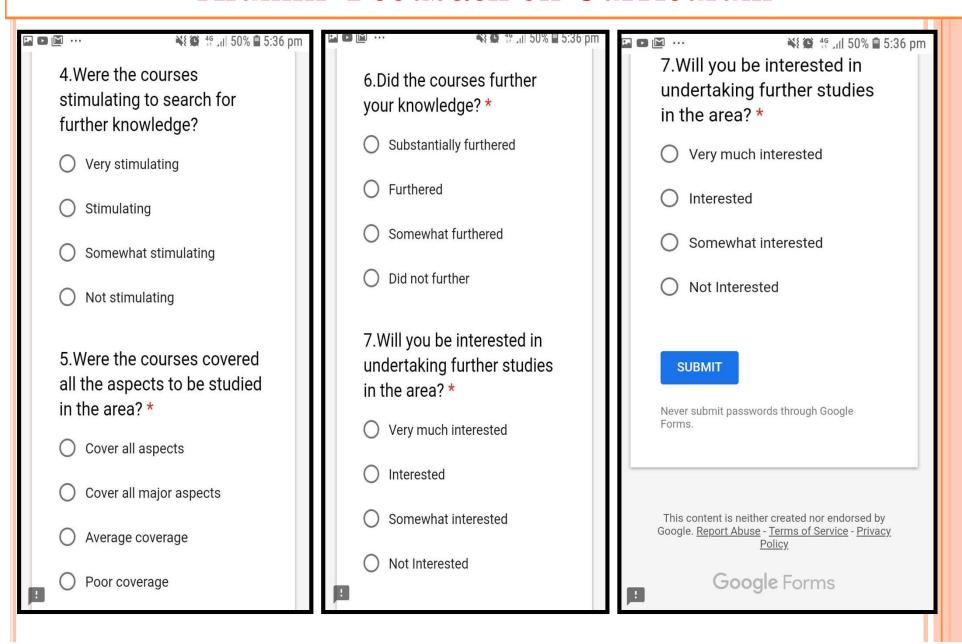
Alumni' Feedback on Curriculum







Alumni' Feedback on Curriculum



ACADEMIC AUDIT

Internal Audit

Internal Academic Auditing 2014-15

Quality Assessment Report and Recommendations of Peer Teams



INTERNAL QUALITY ASSURANCE CELL

M E S KEVEEYAM COLLEGE VALANCHERY

NAAC Accredited with 'A' Grade www.meskvmcollege.org

Preface

The annual internal academic auditing by the Internal Quality Assurance Cell was conducted on 27-31 of July 2015. Peer teams were constituted by the Principal for the academic audit and for the checking the quality and transparency of documentation. The peer teams consisted of three members.

The peer teams visited the departments and conducted a critical evaluation of documentation system in the department. They have also assessed the quality initiatives of the departments for the year 2014-15. The contribution of each department towards various aspects of quality enhancement of the institution was also analysed. The committee has given a detailed report about the documentation system and the performance of the departments. They have given recommendations for the improvement of quality of the departments.

The Internal Quality Assurance Cell is thankful to the all the peer team members for their valuable effort in completing the academic auditing. We are also thankful to all the faculty members who were very much sincere and dedicated to service of the institution.

do

Dr P Mohammedali
Principal VEEYEM COLLEGE
VALANCHERY, PIN 676 552
MALAPPURAM



Dr C Rajesh IQAC Coordinator

Internal Audit

Internal Academic Auditing 2015-16

Quality Assessment Report and Recommendations of Peer Teams



INTERNAL QUALITY ASSURANCE CELL

M E S KEVEEYAM COLLEGE VALANCHERY

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Internal Academic Auditing 2016-17

Quality Assessment Report and Recommendations of Peer Teams



INTERNAL QUALITY ASSURANCE CELL

M E S KEVEEYAM COLLEGE VALANCHERY

NAAC Accredited with 'A' Grade www.meskvmcollege.org Preface

1

1

Internal Audit

Internal Academic Auditing 2017-18

Quality Assessment Report and Recommendations of Peer Teams



INTERNAL QUALITY ASSURANCE CELL

M E S KEVEEYAM COLLEGE VALANCHERY

NAAC Accredited with 'A' Grade www.meskvmcollege.org

Internal Academic Auditing 2018-19

Quality Assessment Report and Recommendations of Core Committee

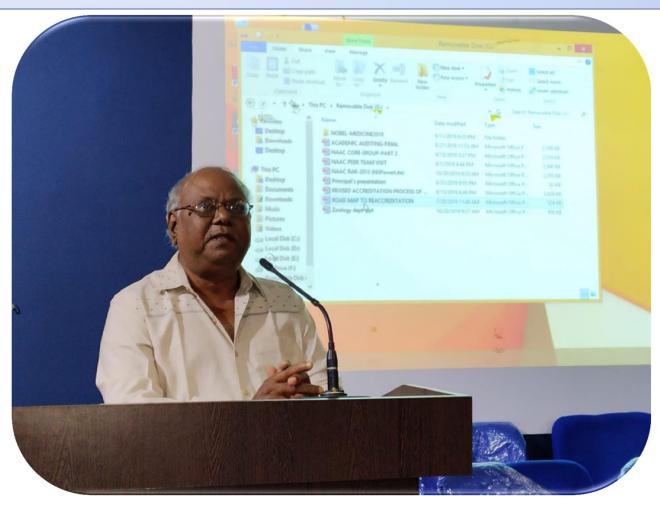


INTERNAL QUALITY ASSURANCE CELL

M E S KEVEEYAM COLLEGE VALANCHERY

NAAC Accredited with 'A' Grade www.meskvmcollege.org

External Audit



External auditor. Dr. Selvam (Former Professor, Bishop Heber College, Trichy) interact with staff

QUALITY ASSURANCE INITIATIVES OF THE INSTITUTION External Audit Report

Dr. R. Selvam, Ph.D.

Consultant-NAAC Accreditation & External Academic Auditor

Former Dean of Sciences &

Former Head of P.G. Department of Zoology Bishop Heber College (Autonomous) Tiruchirappalli - 620 017. Tamil Nadu.

Mobile: 094867 55595 & 88254 07531

E-mail: winselvam@gmail.com

29.06.2019.

The Principal MES Keveeyam college Valanchery. Kerala.

Dear Sir.

Greetings. Thank you very much for the opportunity to visit your college and interact with your faculty. Please find my observations during the Academic audit at your college on 22nd an 23rd June, 2019 and suggestions for further actions.

Criterion 1: Curricular aspects.(100 marks)

As an affiliated college, you cannot start any programme on your own and unfortunately Calicut University is not offering any diploma/certificate programmes. But, there are marks for introducing new programmes by the college. Only a few departments like, English and Zoology offer add on programmes. All the departments have to identify their field of specialization and design syllabi for Add on programmes at certificate/diploma levels and try to get funds from agencies like UGC. For example, maths department can offer a certificate programme on "Maths for competitive examinations" and Hindi department on "Spoken Hindi".

Every department should offer some certificate programme which may be useful to all the students or most of the students. Efforts must be made to ensure that a vast majority of the students are learning one or many of these additional programmes on a continual basis. Like English department, more number of students and staff can enroll for online programmes in NPTEL. Introduction of B. Voc programmes is a good move and efforts must be made to run them professionally whereby placements are possible for the students.

The issue of computer science as an allied course for B.Sc. Physics may be brought to the notice of authorities concerned and resolved earlier.

Criterion 2: Teaching Learning evaluation. (350 marks)

It is good that you will have international students for some of your programmes. Special care has to be provided to these students regarding their needs so that you can have more students in future. There are 30 marks for the special programmes for advanced and slow learners. A systematic orientation to the freshers on the facilities of the college such as sports, Library and extra curricular activities. The mechanism to identify the slow learners and advanced learners at the earliest and steps taken by the college that ultimately will produce positive results



PRINCIPAL M.E.S KEVEEYEM COLLEGE VALANCHERY, PIN: 676 557 MALAPPURAM

True copy

have to be carried out and systematically documented. For example, in a first year class if you identify 20 slow learners in the middle of the first semester, the numbers have to gradually get reduced in the subsequent semesters to show that your remedial measures are good. Colleges generally neglect the advanced learners. They should be encouraged to take internships in nearby reputed institutions, take up independent projects and join reputed universities for their higher education. LMS is a new concept to colleges. Learning management system (LMS) is a software

application or Web-based technology used to plan, implement, and assess a specific learning process. Typically, a learning management system provides an instructor with a way to create and deliver content, monitor student participation, and assess student performance. Departments may be asked to make an initiative on LMS. Under innovative method of evaluation, on line submission of assignments of the students at least by the students of Computer science can be tried.

Similarly, Physics and Chemistry departments can use Virtual labs initiated by the Ministry of Human Resource Development, Government of India, under the National Mission on Education through Information and Communication Technology for effective teaching. Field visits and educational tours have to be organized by all the departments to give a good exposure to the students. Kindly ensure that these trips are taken seriously by the departments. For example, if a department goes to a University and subsequently your students are joining there or visit an industry and subsequently get internships or possibly jobs it will be appreciated.

Even if Government is not approving the filling of sanctioned vacancies, management should try to fill up all vacancies as more full time teachers will get you more marks. Number of faculty having Ph.D. as of now is low. The remaining faculty should be encouraged to get the doctoral degrees at the earliest. Also, all future appointments can be only for Ph.D. holders.If possible, the new appointees can be technically outsiders having their basic PG qualifications from other states. These steps are very important as they are related to Teacher quality and profile which carry 80 marks and this criterion is critical for you to get the A grade.

Separate notice boards on anti ragging cell and prevention of sexual harassment cell stating that these are offence under the acts (specify the acts) and punishable and the contact numbers in case one needs help have to be displayed in all buildings. These cells along with Grievance cell have to be functional, meet at regular intervals and the minutes of the meetings to be documented systematically.

Criterion 3: Research, Innovation and Extension. (120 marks)

Research promotion Cell with IQAC has to help the teachers to get funds from the funding agencies like UGC, DST, DBT, DRDO, CSIR and so on. Regular information on the nature of funds, time to apply and possible financial help to apply to be considered by the college. It is a good move to give by the management to give research grants to the faculty to carry out projects. More research grants on similar lines may be considered. There are teachers with Ph.D. and yet not have become Research guides. These teachers should be motivated to become research guides at the earliest and take up scholars and try to get projects. This is again a serious issue as NAAC gives top priority to research and publication.

PRINCIPAL M.E.S KEVEEYEM COLLEGE VALANCHERY, PIN: 676 552 MALAPPURAM

External Audit Report

As of now, only Chemistry is the research department. The proposed new facilities under the DST-FIST grant will help you to strengthen your research activities. Using the computer facilities available, the department can think of starting courses like Chemeinformatics. Collaborative research with the University is again a strength. Department like Commerce can also immediately become a research department. Also, Interdisciplinary research proposals to be considered seriously as the chances of these projects getting approval from funding agencies with a higher grant are more. For example, Zoology and Chemistry can collaborate.

Financial assistance to publish papers in International journals, Best Researcher annual awards separately for Arts and Sciences are some of the moves that will inspire the faculty to go for research and publication. A seed money by the management for this purpose may be considered. Senior faculty with long experience may be asked to write books on their subjects. Even students may be motivated to bring out in-house journals and books.

Innovation Ecosystem is a new concept. Your Physics department has the technology to make LED bulbs cheaply. They may be given a seed money to set up small manufacturing units to start with to produce products that can be marketed locally. Students may be employed on part time basis in these ventures and this will promote earn while you learn concepts.

For the Extension activities, you have already adopted villages near your college and most of your extension activities can center around these villages. This will be a good move as you can focus on the needs of these villages and after some time you can have concrete evidence for the success of your extension activities. Also, please request the departments to come out with extension activities related to their curriculum that will help the villagers. These activities have multiple benefits for you while you prepare your SSR.

MoUs have to be formal with written documents spelling out the roles of the partners. You can think of a few with Calicut University and Central university, Kasaragod.

Criterion 4: Infrastructure and Learning Resources (100 marks)

IT infrastructure needs significant improvement. With projects like LMS, you need more computers to make the project successful. Certain schemes like DST-FIST grants have provision for separate computer labs for the departments. Also, help of the Alumni association can be sought for donation of computers. Along with more systems, high speed internet connectivity is also required.

A good Physical infrastructure is a definite advantage, provision of drinking water an toilets in every building is to be given top priority. While physical infra structure of the Library is good, the number of volumes is low. More volumes, preferably text books for the students may be added in good numbers. More computers to be provided to the Library while you construct a new hostel for boys, please see if you can have a section for international students. Presence of a centre of minority students sponsored by the Government of Kerala, a well maintained Gym, ATM in the campus are strengths.



Criterion 5: Student support and progression. (130 marks)

The scholarships and other financial help to the students by the management has to be maintained and possibly hiked every year. English Language lab is to be used to train more students with additional resources.. Regular soft skill programmes and Yoga and meditation facilities also can be considered.

The student progression has to be monitored by the tutors concerned and proof of admission has to be obtained from the students and documented.All PG departments have to inspire their PG students to qualify in NET, SLET and other competitive examinations as it is the benchmark for student progression. All the departments have to organize Career development programmes on a regular basis as it will help the students to know the various avenues available to them. Alumni association activities at the department levels and college levels have to be documented properly.

Criterion 6- Governance, Leadership and Management. (100 marks)

The vision and Mission statements of the college have to be displayed at the entrance of all buildings. Management has to prepare a strategic/perspective plan for the next 5 years related to new courses, buildings, IT facilities and it has to be displayed prominently so that all the stakeholders know the intent of the management. Welfare schemes such as fee concession for their children, special scholarships for teaching and non teaching staff to be implemented . Financial support to attend conferences/workshops and towards membership fee of professional bodies has to be done to motivate the faculty.

IQAC has to be strengthened by way of infrastructure and human resources. In the revised format of accreditation, documentation is to be given top priority as any claim by the college has to be supported by the uploading of documentary evidences. IQAC office needs more computers and qualified staff and has to work round the clock to record all the activities of the college as and when they happen. A system has to be built whereby the data and records come to the IQAC automatically. This is very important and has to be implemented.

Utmost care has to be given when you prepare your AQAR reports and accurate data only to be given as in the revised format the quantitative data are very critical and any difference between AQAR and SSR will be serious.

Regular Academic and administrative audit by the same person will help you in streamlining your activities on an annual basis. This will be very helpful when you consolidate the data for your next accreditation.

Criterion 7- Institution Values and Best Practices. (100 marks)

As you have more girl students, more programmes on gender equity and gender sensitization may be conducted regularly. Installation of solar panels, creation of biogas plants in the hostel with government subsidies may be considered. Replacing the bulbs with LED bulbs with the help of Physics department will be a good move. S KEVEEYEM COLLEGE True cop

VALANCHERY, PIN: 678 552

External Audit Report

Please identify your best practices which will help the college in academic or administration as suggested by the NAAC manual. Documentation of your activities under the best practices is very important. Finally ,identify the uniqueness of your institution and describe how you are proud about it.

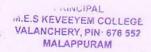
PLEASE UNDERSTAND THAT CRITERIA 2 AND 5 ARE CRITICAL FOR AFFILIATED COLLEGES TO GET "A" GRADE AND YOUR PERFORMANCE HAS TO BE SUCH THAT YOU SCORE MORE THAN 3.01 CrGPA FOR THAT.

PREPARATION OF REPORT:

Whenever a report is required from the departments for purposes like this, they should spend time, discuss the contents collectively and then prepare a detailed report as it forms the basis for the evaluation. When we commit something in writing, it becomes a record and hence we have to be careful. The reports submitted give only quantitative data. The mere presentation of data is not enough. Where ever possible, the qualitative aspects should be highlighted to make a good impression. For example, instead of informing that the faculty have published 20 papers, the report could also show that one paper has been published in an International journal of repute with a good impact factor. That would prove that you are doing quality research. THIS IS TO BE DONE CAREFULLY BY THE DEPARTMENTS AS THE CONSOLIDATED REPORT TO NAAC IS BASED ON THE INPUTS FROM THE DEPARTMENTS.

My best wishes to you.

Regards,





Participation in NIRF

NIRF 2017

4/5/2017

Full Report-MHRD, National Institutional Ranking Framework (NIRF)



National Institutional Ranking Framework

Ministry of Human Resource Development
Government of India



DCS Full Report COLLEGE

Institute ID: IR17-COLL-2-19444 Institute Name: MES Keveeyam College Status: Submitted Edited: No

Sanctioned (Approved) Intake

Academic Year	2015-16	2014-15	2013-14	2012-13	2011-12
UG [3 Years Program(s)]	274	274	232		
PG [2 Years Program(s)]	76	64			
Ph.D students enrolled	0				

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (Including male & fer
UG	229	562	791	791	0	0	462	270
PG	14	117	131	131	0	0	42	72
Ph.D	0	0	0	0	0	0	0	0

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed through campus placement	Median salary of placed graduates (Amount in Rs.)	No. of student Higher Studies
(2011- 12)	125	(2013- 14)	133	2	120000 (One lakh and twenty thousand)	79
(2012- 13)	208	(2014- 15)	147	3	168000 (One lakh sixty eight thousand)	112
(2013- 14)	232	(2015- 16)	185	3	240000 (Two lakh fourty thousand)	151

NIRF 2018

12/18/2017

All Report-MHRD, National Institutional Ranking Framework (NIRF)



National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India



(http://nirfweb.cloudapp.net/NIRFIndia/Home)

Welcome to Data Capturing System: COLLEGE

Institute ID: IR-2-C-OC-C-8037

Institute Name: MES Keveeyam College

☐ Go Back (http://nirfweb.cloudapp.net/DCS/Home)

Full Report

Sanctioned (Approved) Intake

Academic Year	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
UG [3 Years Program(s)]	416	296	274			
PG [2 Years Program(s)]	86	76				

Total Actual Student Strength (Program(s) Offered by Your Institution)

NIRF 2019

11/28/2018

All Report-MHRD, National Institutional Ranking Framework (NIRF)



National Institutional Ranking Framework

Ministry of Human Resource Development Government of India



Welcome to Data Capturing System: COLLEGE

Institute ID: IR-C-C-8037

Institute Name: MES Keveeyam College

Full Report

Sanctioned (Approved) Intake

Academic Year	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13
UG [3 Years Program(s)]	390	389	339			
PG [2 Years Program(s)]	72	77				

Total Actual Student Strength (Program(s) Offered by Your Institution)

ISO Certificate

