

MES KEVEEYAM COLLEGE VALANCHERY KERALA

Criteria 6: Governance, Leadership and Management

6.3.5 Institution has Performance Appraisal System for teaching and nonteaching staff

PERFORMANCE APPRAISAL SYSTEM

Self Appraisal System



MES KEEVEEYAM COLLEGE VALANCHERY

(NAAC Reaccredited with A Grade) Malappuram, Kerala, Pin - 676 552 Phone : 0494 2644380 principal@meskvmcollege.org www.meskvmcollege.org

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Teacher's Academic Activities & Self Appaisa/ 2016 - 2017



MES KEVEEYAM COLLEGE VALANCHERY

PERFORMANCE APPRAISAL FORM FOR NON-TEACHING STAFF

This questionnaire is solely prepared to evaluate the performance of the Non Teaching Staff of MES College Valanchery, for the period

- 1- Name
 2- Age
 3- Gender
 4- Address
 5- Qualification
 6. Category of job

 a) Low level
 b) Middle level
 c)Top level

 7) Nature of work

 a) Fees section
 b) Account section
- a) Fees section b) Account section b) General section d) Administration section 8) Details of work- specify 9) On an average, how many files per day will come to your table a) Below 5 b) Below 10 c) Below 15 d) Below 20 10) On an average, how much files per day you deal? a) Below 5 b)Below 10 c) Below 15 d) Below 20 11) Time taken to forward each file a) 15 minutes b) 30 minutes c) One hour d) Above one hour

a) 15 minutes b) 30 minutes c) One hour 12) Number of pending files per day. Give the rate of pending

13) How many files per day you will forward to your superior officer?

14) Number of mistakes and corrections in the file per day

15) What is your opinion about the performance of your duty?

a) Average b) Good c) Very good d) Excellent
 16) What is your suggestion for the improvement of your performance?



for Non Teaching staff

for Teaching staff

Student evaluation of teachers: IQAC implemented software named TCS

Evaluation Settings	Evaluated Details		
Evaluated Details			I 📓 🛃 😨
security	EvaluatorName	EvaluateO0	Mak
fime Table		<u>Crowdarco</u>	<u>HO K</u>
Placement	StaffName: Surjith VP		
Others	Student 1	28/05/2019	159
	Student 2	29/03/2619	123
CS Masters	Structure 2	28/05/3019	128
InlineApplication	Bucient 4	28/05/2619	145
MS	Student 5	26/05/2019	123
	Student 6	28/05/2019	145
	Dustern.7	25/05/2013	142
	Student 8	26/05/2619	147
	Student 9	28/03/2019	142
	Student 10	28/03/2019	125
	Student 11	26/03/2613	139
	Student 12	28/05/2019	148
	Student 15	23/05/2015	125
	Stupent 24	28/05/2019	135
	Student 15	28/03/2019	134
	Student 16	28/03/2019	155
	Student 17	26/03/2619	74
	Student 18	28/03/2019	90

Student evaluation of teachers: IQAC implemented software named TCS

MES KE	VEEYAM O	OLLEGE					Total Campus S	Solution team admin Academic Vase (2018 -	2020 🔶 LOGOUT
() Module	Home	Student	Attendance	Examination	res	Performance Status	Reports		C
🔓 🔮 Academic Mana	gement	Statt Perform	ance Status						
Programme Ma	nagement			Department			English		
Student Manag	ement			Staff Name			Sivya Vasudevan K.K	-	
Attendance		1000000					and requirement		
& Examination			Т	op 5 Evaluators					
§ Faculty					STUE	DENTS			
2 Payroll									
g Fee			STUDENTS						
Class Room Na	nagement								
Performance Ex	alution			1					
Security									
2 Time Table		200							
Placement									
2 Others						1940000			
PTCS Masters									
2 OnlineApplicati	on								
§ SMS									

Teachers' Feedback on Curriculum

		r ASSURANC k on Curricu	lum		- 15
ne o	f the Programme: Common C	ourse in	Hivoli swers (Please / th	e appropriate bo	(x)
-	Question Were the courses difficult to teach?	Very difficult	Difficult	Somewhat	Simple
1	Was the subject matter interesting?	Very	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not intereste

Name and signature of the Teacher: Dr. Preetha-s.R feel

Parents' Feedback on Curriculum

eme	of the Programme: BSC physics	k on Curricu	lum		
inic c	Question	An	swers (Please / th	ne appropriate bo	x)
1	Were the courses difficult to your ward?	Very	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatir g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not Interester

Name and signature of the Parent:

Alumni' Feedback on Curriculum

me	of the Programme: M. Com.			Batch: 20	13-2015
	Question	An	swers (Please \sqrt{t}		
1	Were the courses difficult to study?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Alumni:

Sing.

PRINCIPAL

M.E.S KEVEEYEM COLLEGE VALANCHERY, PIN- 676 557 MALAPPURAM

Alumni' Feedback on Curriculum

	🖾 🖬 🛍 … 🦓 👯 🏦 50% 🖹 5:36 pm	
	Your name: *	
	Your answer	2.Was the subject matter
MES KEVEEYAM		interesting? *
COLLEGE, VALANCHER	Batch: *	Very interesting
Υ	Your answer	O Interesting
		O Somewhat interesting
(IQAC)	1.Were the courses difficult	O Boring
FEEDBACK ON CURRICULAM	to study? *	
* Required	O Very difficult	3.Were the courses relevant
	O Difficult	to the programme offered? *
Name of the programme: *	Somewhat difficult	Very relevant
Your answer		O Relevant
) Simple	Somewhat relevant
	2.Was the subject matter	O Irrelevant
Your name: *	interesting? *	

Alumni' Feedback on Curriculum

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4.Were the courses stimulating to search for further knowledge?	6.Did the courses further your knowledge? *	7.Will you be interested in undertaking further studies in the area? *
 Very stimulating 	O Substantially furthered	O Very much interested
O Stimulating	O Furthered	O Interested
Somewhat stimulating	O Somewhat furthered	Somewhat interested
O Not stimulating	O Did not further	O Not Interested
5.Were the courses covered all the aspects to be studied in the area? *	7.Will you be interested in undertaking further studies in the area? * O Very much interested	SUBMIT Never submit passwords through Google Forms.
O Cover all major aspects	O Interested	
Average coverage	O Somewhat interested	This content is neither created nor endorsed by Google. <u>Report Abuse</u> - <u>Terms of Service</u> - <u>Privacy</u> Policy
Poor coverage	Not Interested	: Google Forms

Best teacher award based on student evaluation



Muneera K (Department of Mathematics) was selected as the best teacher on the basis of student evaluation for the year 2018-19.



Minutes of the meeting of the Screening Committee to assess the self appraisal of faculty members

	Re-accredited by N (Affiliated to the U Valanchery – 676552, Malappu	, 2641347(Fax), www.meskvmcollege.org
finutes of	the meeting of the screening committee to	o assess the self annraisals of faculty
	eld at Principal's chamber on 27-04-2018	
genda:		
	essment of self appraisals of Adhoc facult	ty members
	ect eligible adhoc faculty members for gra	
lembers P	resent	
1. Cap	t (Dr) C Abdul Hameed (Principal)	\$ -
2. Dr (C Rajesh (IQAC Coordinator)	Y
3. Dr S	Sailaja U (Joint Coordinator, IQAC)	
4. Prof	. Najila TY (Joint Coordinator, IQAC)	N
5. Prof	. Nisab T (Joint Coordinator, IQAC)	>
he commi	ttee scrutinized the self appraisals submit	ted by the adhoc faculty members and
ne commin		
erified who	ether the information given by them are c	
erified who opraisals t	ether the information given by them are c he committee recommended that incentiv	
erified who opraisals the nembers.	he committee recommended that incentiv	
erified who opraisals t	he committee recommended that incentiv	
erified who opraisals the nembers.	he committee recommended that incentiv	es may be given to the following faculty
erified who opraisals the nembers.	he committee recommended that incentiv	be given to the following faculty Department

Annual Teacher award based on Performance Appraisal

MES KEVEEYAM COLLEGE VALANCHERY Internal Quality Assurance Cell Annual Teacher Awards in Connection with Teachers' day celebrations 2017 List of Nominations Name of the Faculty members SI Significant academic achievement No Awarded PhD from University of Calicut 1 Dr. Santhoshbabu P.C Head, Dept of Commerce 2 Dr Jisha VS UGC-Raman Fellowship for Post Doctoral studies in Asst. Professor Georgia Institute of Technology, USA Department of Chemistry 3 Dr Sailaja U First author of a paper published in European Journal of Associate Professor Pharmaceutical Sciences (Impact factor 3.75) Dept. of Physics 4 Athira Radhakrishnan • Single authored a paper published in Global Asst. Professor English-Oriented Research Journal -Dept. of English International Quarterly Online Journal (Impact Factor 2.9) • Co-authored a book Nuts and Bolts of English: Easy Practice Sheets to Improve Communication Skills Reji AL 5 • Single authored two articles in International Asst. Professor journals and one article in a National Journal Dept. of English 5 Jaseela M A Co-authored a paper published in Optical . Asst. Professor Materials (Impact Factor 2.02) Department of Chemistry First author of a chapter of book Computational Chemistry Methodology in Structural Biology and Material Sciences published by Apple Academic Press Inc. Krishnaprabha KS Authored a book named Kanjeem Payarum published 6 Head, Dept. of Zoology by Kerala Sastra Sahithya Parishath 7 Fathima Rini F Awarded UGC-JRF Asst. Professor (Adhoc) Department of Psychology 8 Swetha M Awarded UGC-JRF Asst. Professor (Adhoc) Department of Zoology Name and Signature of the Screening Committee Members

- 1. Capt (Dr) Abdul Hameed C (Principal)
- 2. Dr. C Rajesh (IQAC Coordinator)
- 3. Dinil S (Staff Secretary)

Annual incentives to faculties based on their Performance Appraisal

		2641347(Fax),www.meskvmcollege.org	g
	Email: principal@meskvmco	0 0	-
rder No. In	centives/2018-19/06-01	01 June 2018	
	•		
	Proceedings of the Secretary, MES Key	eeyam College Valanchery	-
	(Present: Prof. K P I	,	
Ref	 (1) Recommendation of the Internal Qu research grant for adhoc faculty member 	,	E
	(2) Decision of the College Governing		
	(3) Minutes of the meeting of screenin		1.3.8
	27-04-2018		
	ORDER		80.27
s par the	reference cited (1) above, the Internal Qua	lity Assurance Cell of MES Keveevan	n
s per the			
ollege has	s recommended that incentives may be give	ven to adhoc faculty members based or	n
ollege has heir perfor	s recommended that incentives may be given mance. The governing body of the college	ven to adhoc faculty members based or e vide reference (2) above has approved	n d
ollege has neir perfor ne recomm	s recommended that incentives may be given mance. The governing body of the college tendation and sanctioned Rs. 3000 each as	ven to adhoc faculty members based or e vide reference (2) above has approved incentives to three faculty members pe	n d r
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Receipts showing distribution of increments based on performance of faculties

M E S KEVEEYAM COLLEGE VALANCHERY M E S KEVEEYAM COLLEGE VALANCHERY Receipt Receipt Received from the Principal, a sum of Rs. 3000/- being the annual incentive based on Received from the Principal, a sum of Rs. 3000/- being the annual incentive based on teachers' performance evaluation based on self appraisal. teachers' performance evaluation based on self appraisal. Sine VI Or Valanchery Valanchery 31-03-2018 31-03-2018 Burayga Mohammed Ali PRINCIPAL M.E.S KEVEEYEM COLLEGE VALANCHERY, PIN: 676 552 MALAPPURAS PRINC M.E.S KEVEEYEM C VALANCHERY, PIN 870 : MALAPPURAM **M E S KEVEEYAM COLLEGE VALANCHERY** Receipt Received from the Principal, a sum of Rs. 3000/- being the annual incentive based on teachers' performance evaluation based on self appraisal. Valanchery 31-03-2018 PRINCIPAL M.E.S KEVEEYEM COLLEGE VALANCHERY, PIN 676 557 MALAPPURAM

Internal Quality Assurance Cell(IQAC)

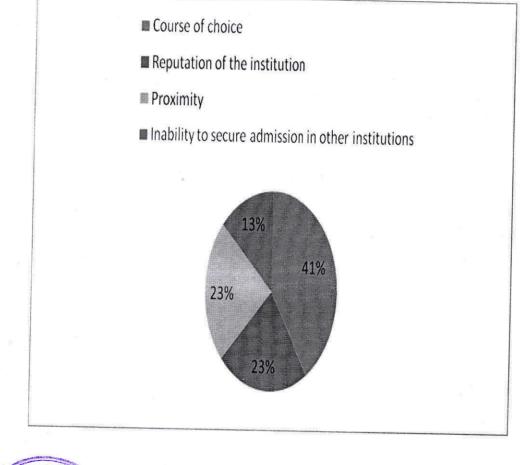
Feedback Analysis2014-15

Students Feedback

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is notsatisfactory.

Question 1

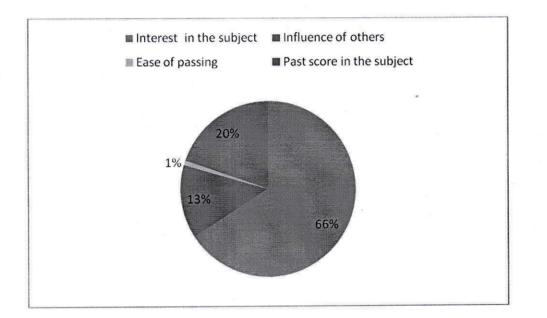
What made you to select the institution for your higher studies?





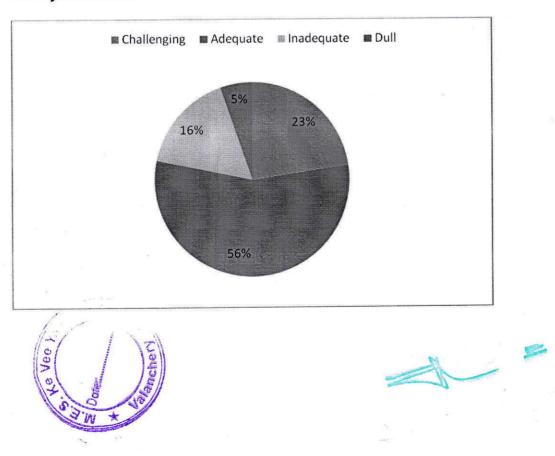
Question 2.

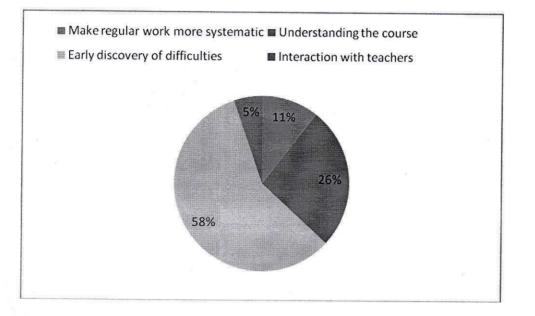
What is the main reason for your choice of the subject?



Question 3

The syllabus was

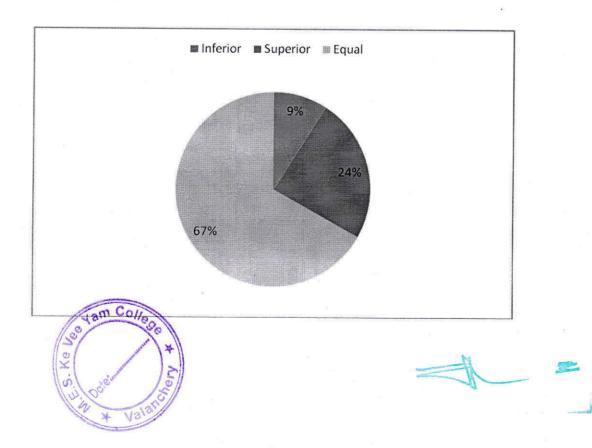




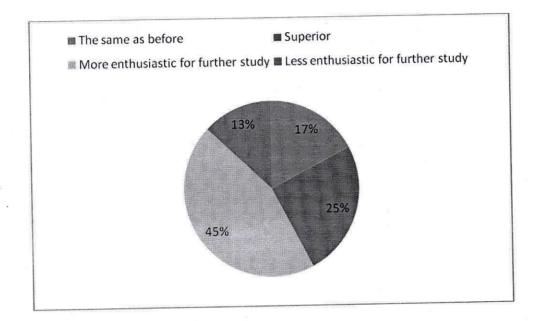
The internal assessment system conducive to?

Question 5

Whenyoumeetstudentwhohavetakenasimilarprogrammeatotherinstitutionhowdo youfeel?

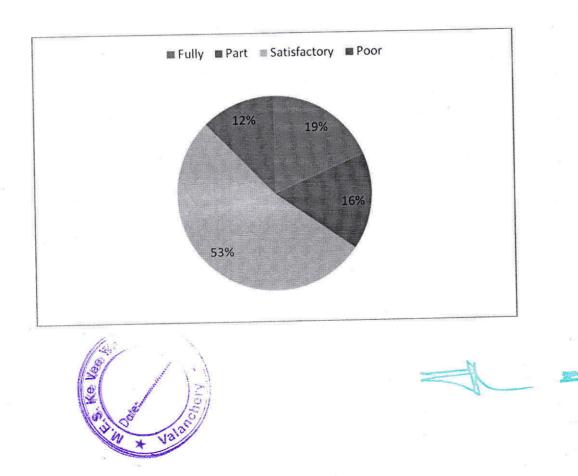


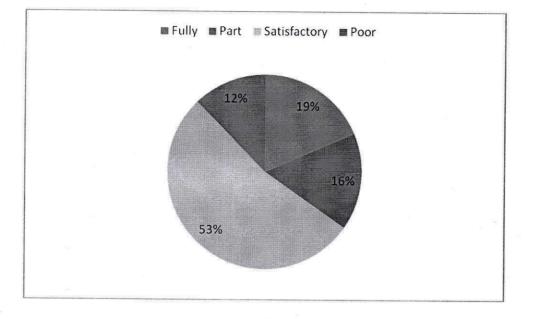
At the end of programme of study, you came out?



Question 7

Were the laboratories adequately equipped and properly maintained?

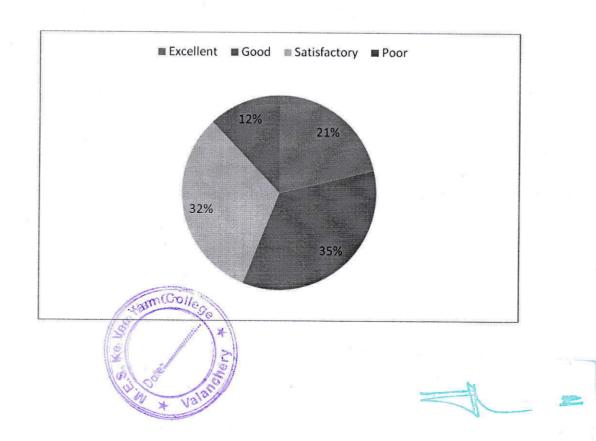


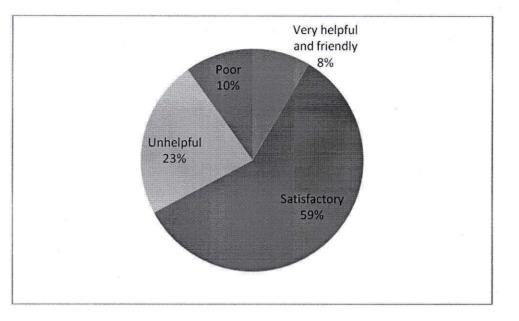


How do you rate the college library?

Question 9

How do you rate the sanitation facilities provided in the campus?

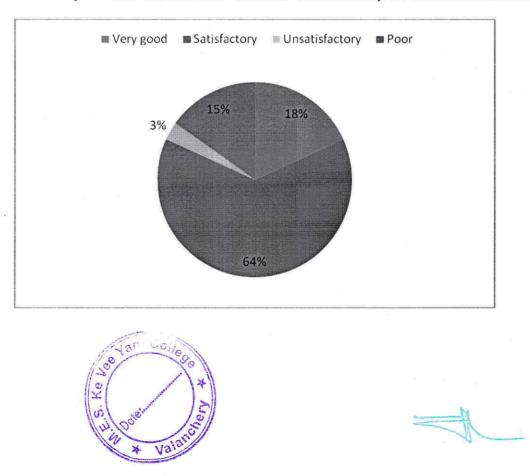




How do you find the institution's administrative office?

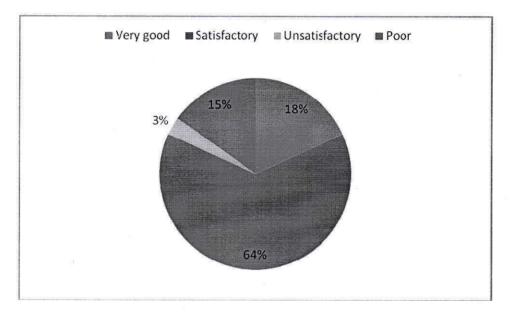
Question 11

How do you rate the student-teacher relationship in the institution as a whole?



Question 12.

How will you rate the college canteen?





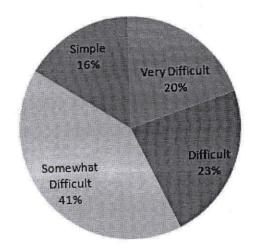
Feedback Analysis 2014-15

Teachers Feedback

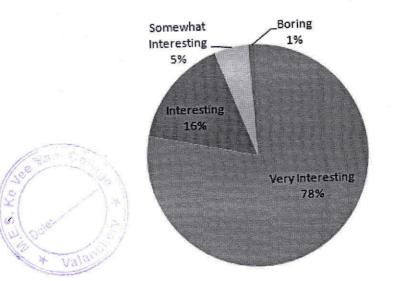
Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the teachers at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. These suggestions are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

Question 1

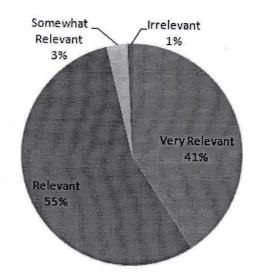
Were the courses difficult to teach?



Question 2 Was the subject matter interesting?

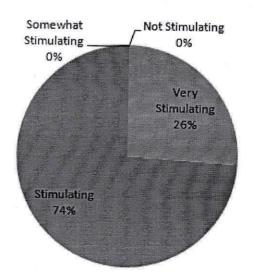


Were the course relevant to the programme offered?



Question 4

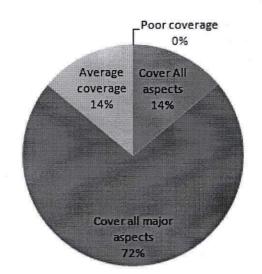
Were the courses stimulating to search for further knowledge?





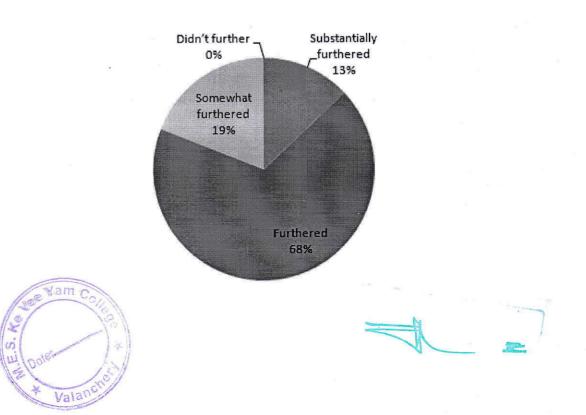


Were the courses covered all the aspects to be studied in the area?

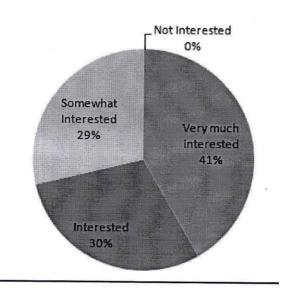


Question 6

Did the courses further your knowledge?



Will you be interested in undertaking further studies in the area?







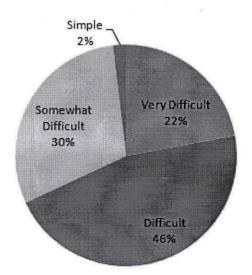
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Question 1

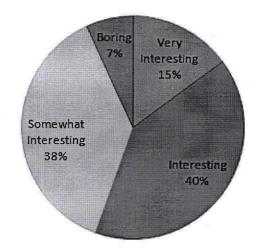
Were the courses difficult to your ward?





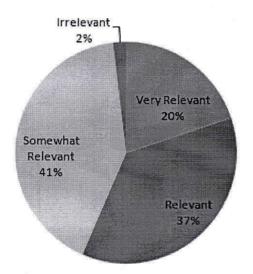


Was the subject matter interesting?



Question 3

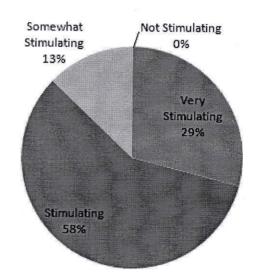
Were the course relevant to the programme offered?





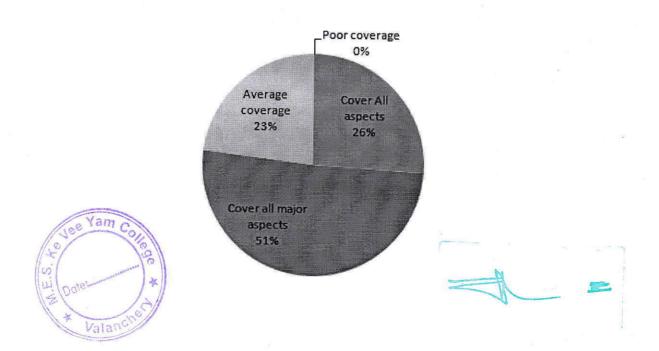


Were the courses stimulating to search for further knowledge?

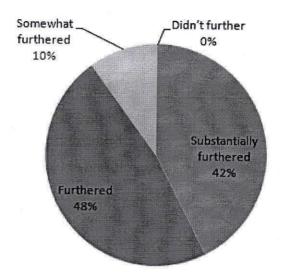


Question 5

Were the courses covered all the aspects to be studied in the area?



Did the courses further your ward's knowledge?



Question 7

Will you be interested in undertaking further studies in the area?



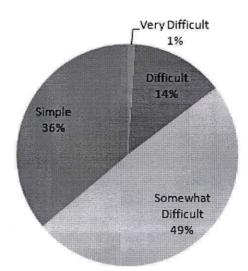
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Question 1

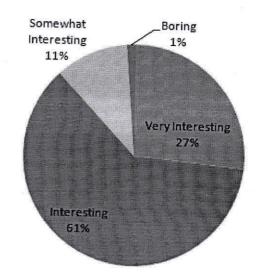
Were the courses difficult to study?





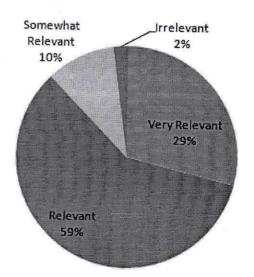


Was the subject matter interesting?



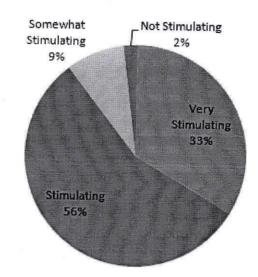
Question 3

Were the courses relevant to the programme offered?





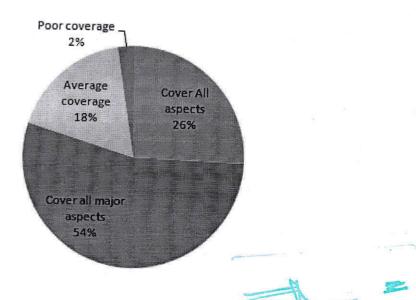
Were the courses stimulating to search for further knowledge?



Question 5

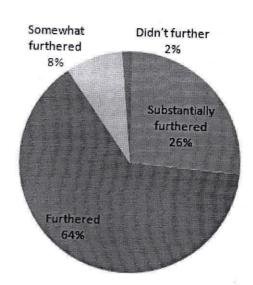
Were the courses covered all the aspects to be studied in the area?





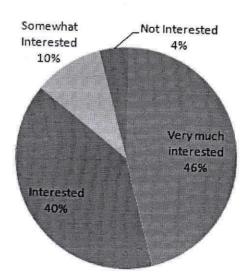
Did the courses further your

knowledge?



Question 7

Will you be interested in undertaking further studies in the area?







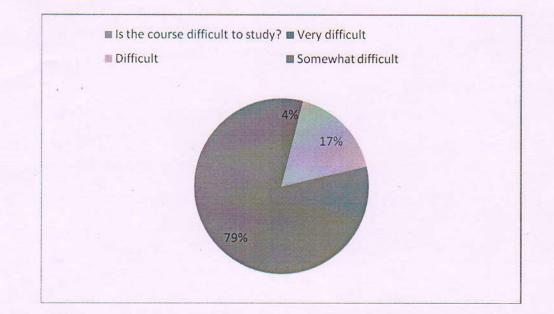
Internal Quality Assurance Cell (IQAC)

Feedback Analysis (2015-16)

Students Feedback

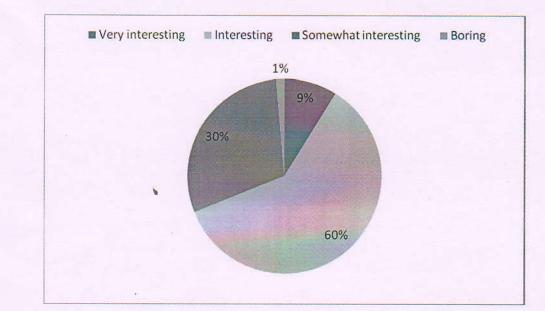
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		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?	3.4	14.9	67.6	14.2

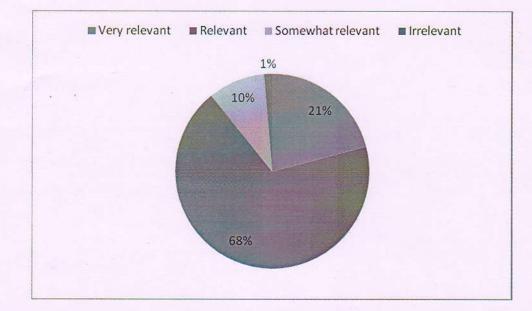


		Very interesting	Interesting	Somewhat interesting	Boring
2	Is the subject matter interesting?	8.8	60.1	29.7	1.4



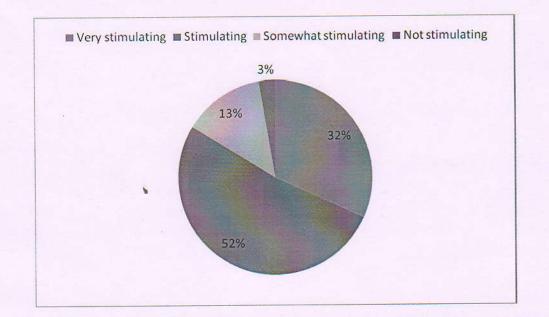


	Is the course relevant to the	Very relevant	Relevant	Somewhat relevant	Irrelevant
3	programme offered?	20.9	68.2	9.5	1.4

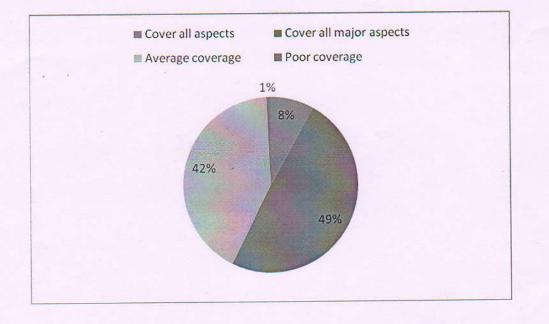


4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
4		31.8	52.0	13.5	2.7



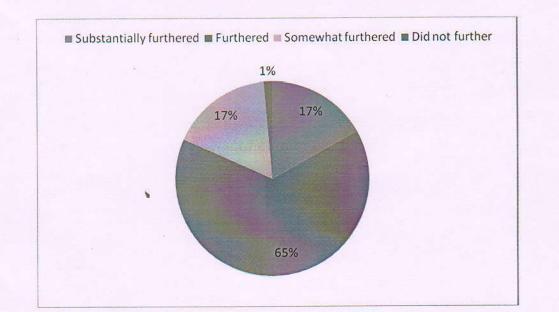


	Does the course cover all	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
5	the aspects to be studied in the area?	8.1	49.3	41.9	0.7

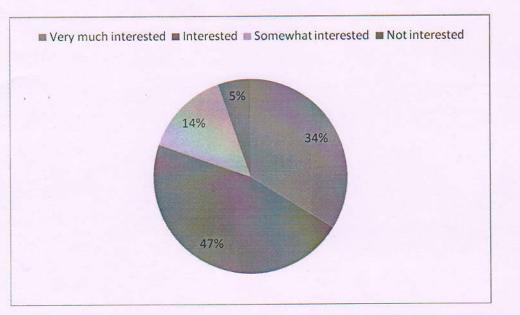


	Does the course further	Substantially furthered	Furthered	Somewhat furthered	Did not further
6	your knowledge	16.9	64.9	16.9	1.4



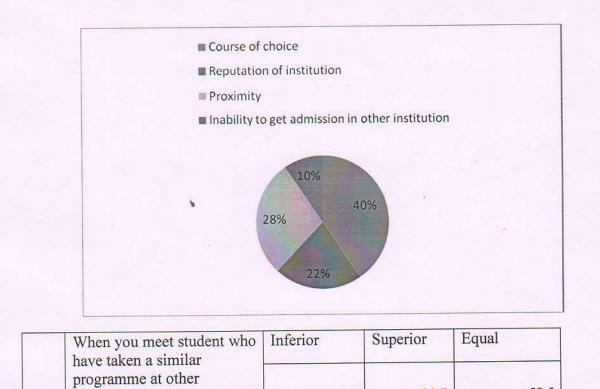


	Will you be interested in	Very much interested	Interested	Somewhat interested	Not interested
7	undertaking further studies in the area	33.8	46.6	14.2	5.4



	What made you to select	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8	the institution for your higher studies?	40.5	21.6	- 28.4	9.5

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Inferior Superior Equal	
 11%	
30%	
59%	

10.8

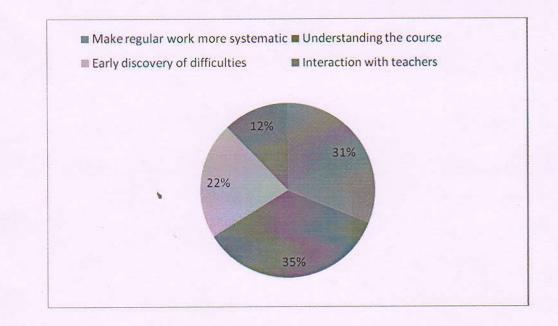
29.7

		Make regular work more systematic	Understan ding the course	Early discovery of difficulties	Interaction with teachers
10	The internal assessment system helped you to	31.1	35.1	21.6	12.2

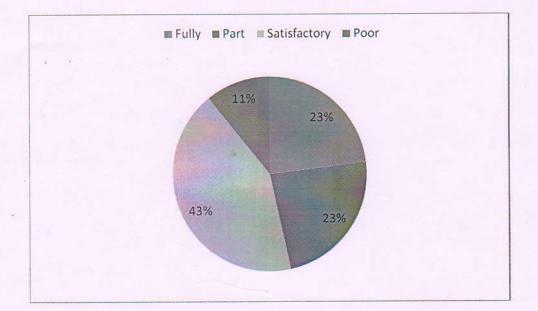
institution how do you feel?

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59.5

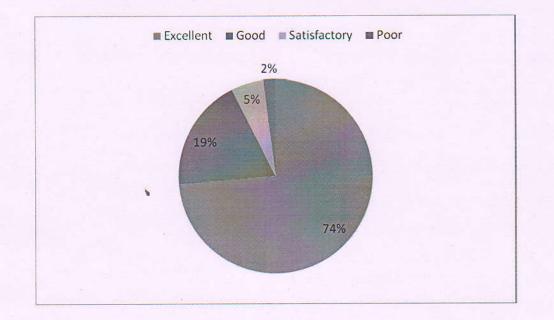


	Were the laboratories	Fully	Part	Satisfactory	Poor
11	adequately equipped and properly maintained?	23.0	23.6	42.6	10.8

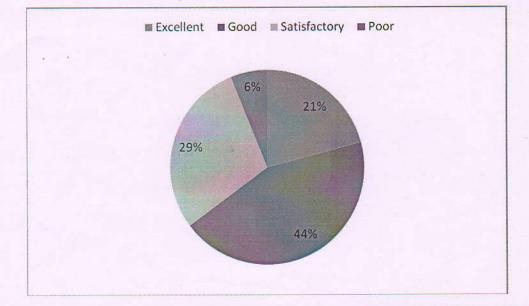


	How do you rate the	Excellent	Good	Satisfactory	Poor
12	college library?	73.6	18.9	5.4	2.0





	How do you rate the	Excellent	Good	Satisfactory	Poor
13	sanitation facilities provided in the campus?	20.9	43.9	29.1	6.1

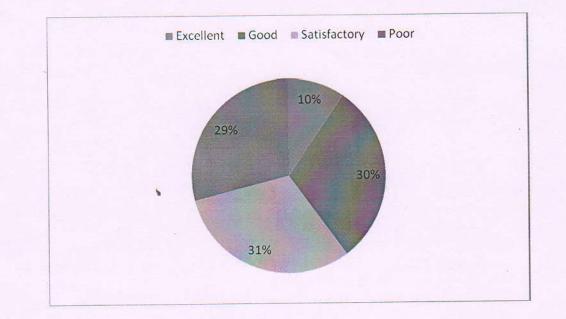


	How do you find the	Excellent	Good	Satisfactory	Poor
14	institution's administrative office?	9.5	30.4	31.1	29

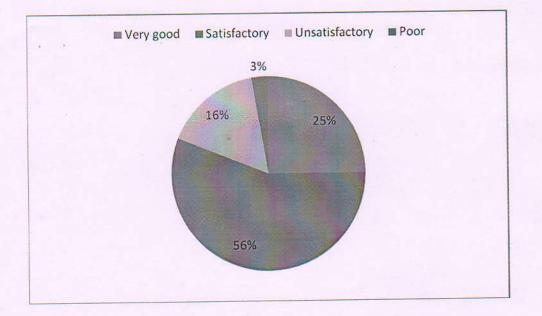


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	How do you rate the	Very good	Satisfactor y	Unsatisfactor y	Poor
15	student-teacher relationship in the institution?	25.0	56.1	16.2	2.7





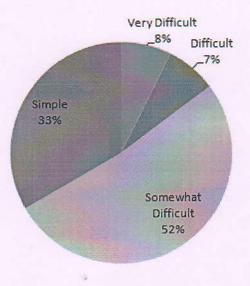
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Question 1

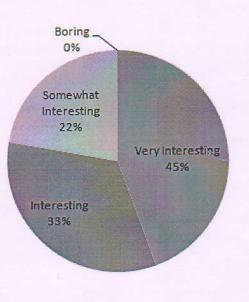
Were the courses difficult to teach?



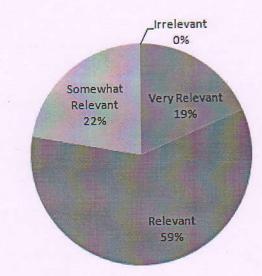
Question 2

Was the subject matter interesting?



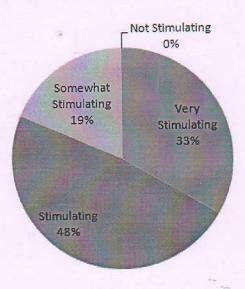


Were the course relevant to the programme offered?



Question 4

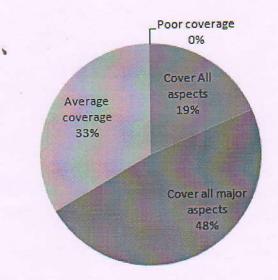
Were the courses stimulating to search for further knowledge?



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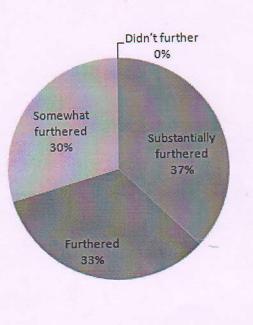
Were the courses covered all the aspects to be studied in the area?



Question 6

Did the courses further your knowledge?

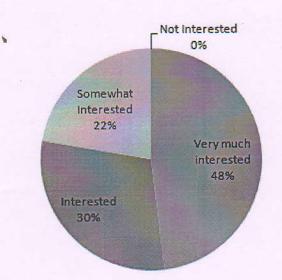
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Will you be interested in undertaking further studies in the area?





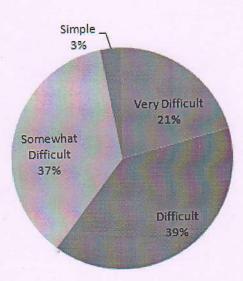
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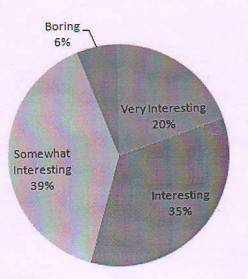
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Question 1

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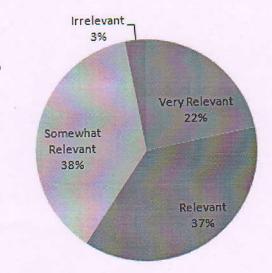


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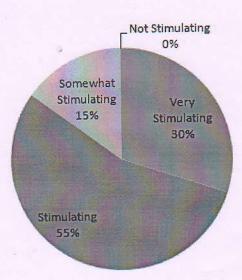


Were the course relevant to the programme offered?



Question 4

Were the courses stimulating to search for further knowledge?

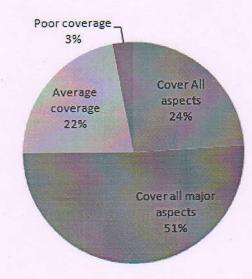


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Province -

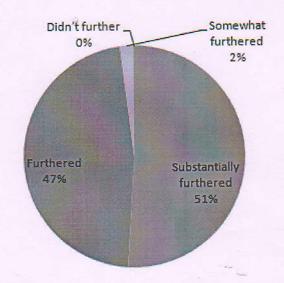
Were the courses covered all the aspects to be studied in the area?

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Question 6

Did the courses further your ward's knowledge?

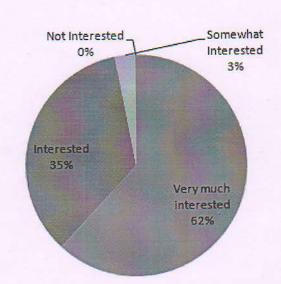




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Will you be interested in undertaking further studies in the area?

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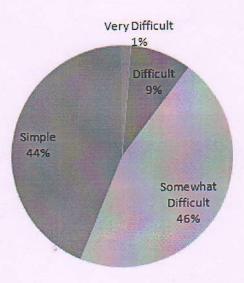
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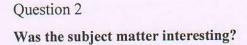
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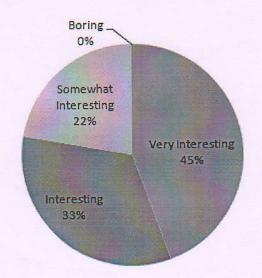
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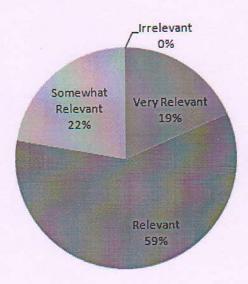








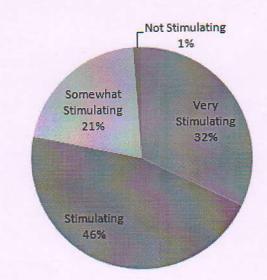
Were the courses relevant to the programme offered?



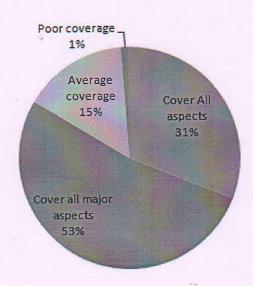
Question 4

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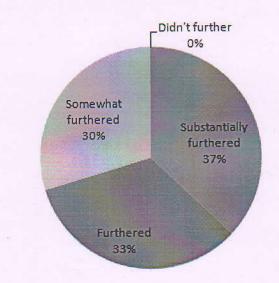


Were the courses covered all the aspects to be studied in the area?



Question 6 Did the courses further your

knowledge?



Will you be interested in undertaking further studies in the area?

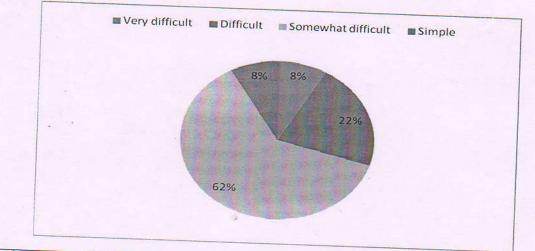


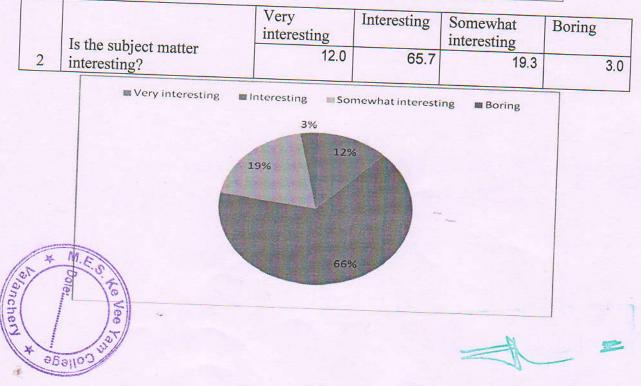
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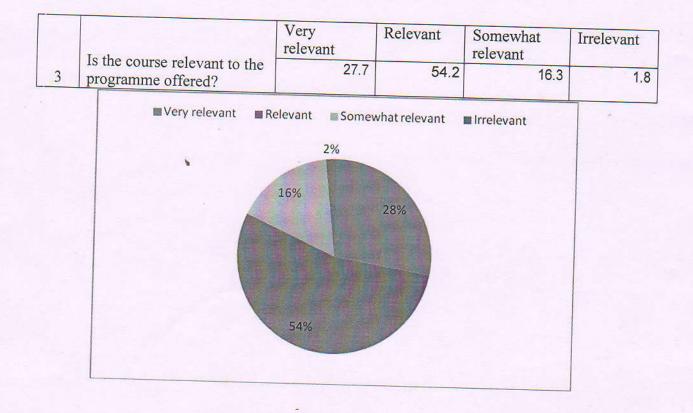
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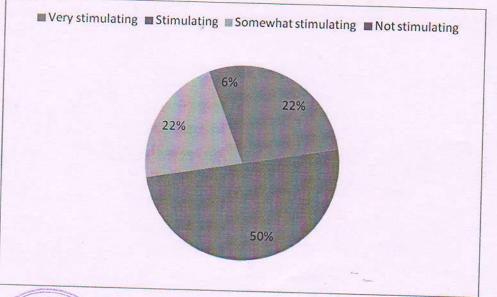
	Is the course difficult to	Very difficult	Difficult	Somewhat difficult	Simple
1	study?	7.8	21.7	62.0	8.4







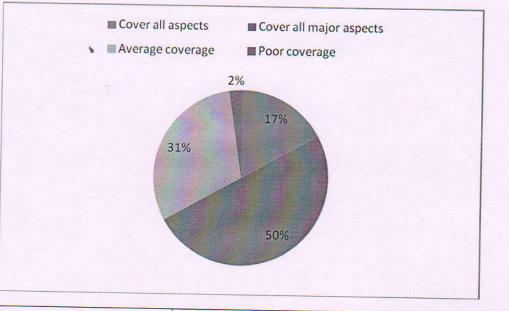
	Is the course stimulating to search for further	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
4	knowledge?	22.3	50.0	21.7	6.0



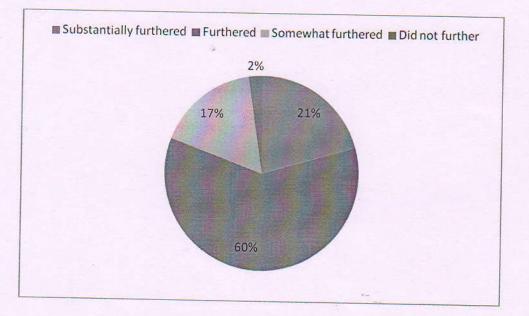


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Does the course cover all	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage	
5	the aspects to be studied in the area?	16.9	50.0	30.7	2.4



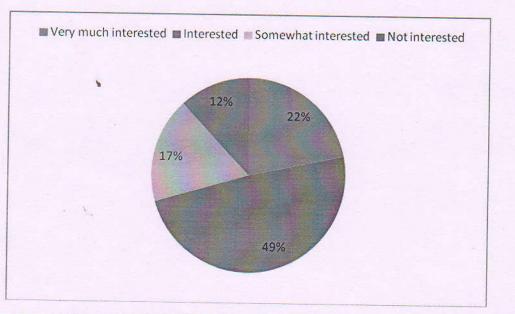
	Doos the same C. I	Substantially furthered	Furthered	Somewhat furthered	Did not further
6	Does the course further your knowledge	20.5	60.2	16.9	2.4



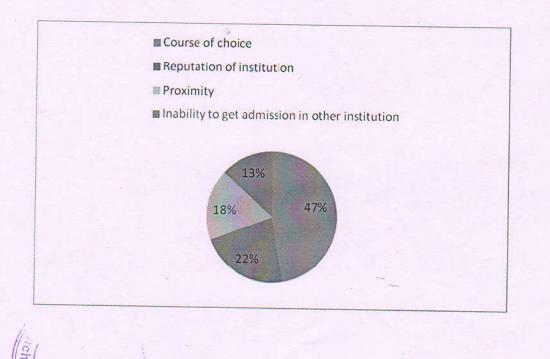
The



	Will you be interested in	Very much interested	Interested	Somewhat interested	Not interested
7	undertaking further studies in the area	21.7	48.8	17.5	12.0



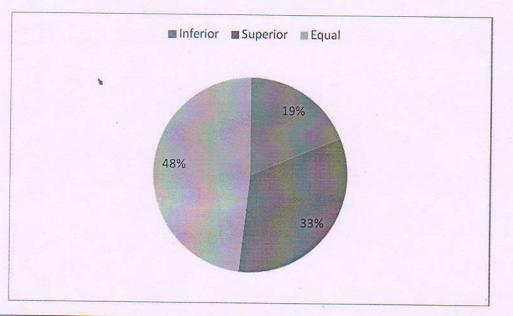
	What made you to select	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8	the institution for your higher studies?	47.0	22.3	17.5	13.3



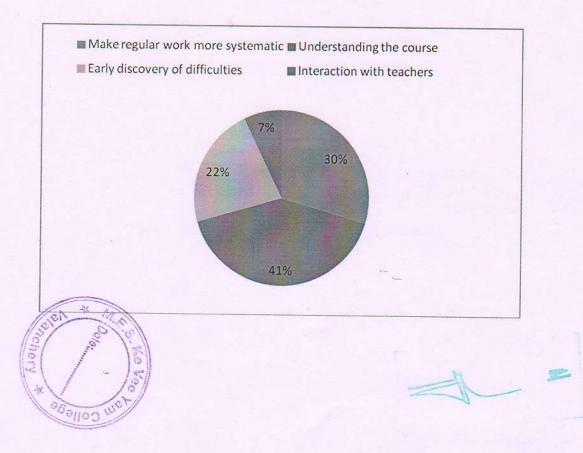
College

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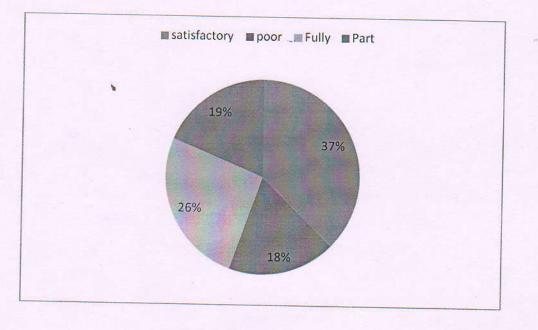
	When you meet student who have taken a similar	Inferior	Superior	Equal
	programme at other institution how do you feel?	18.7	33.1	48.2



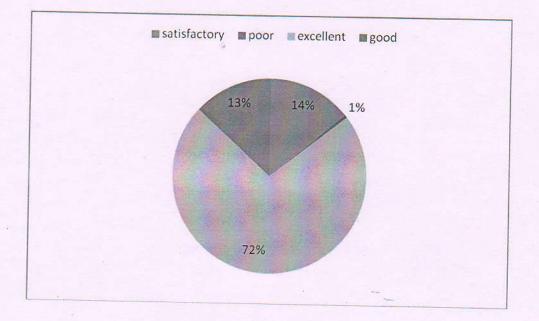
		Make regular work more systematic	Understan ding the course	Early discovery of difficulties	Interaction with teachers
10	The internal assessment system helped you to	29.5	41.0	22.3	7.2



	Were the laboratories	satisfactory	poor	Fully	Part
11	adequately equipped and properly maintained?	37.3	18.1	25.9	18.7



	How do you rate the	satisfactory	poor	excellent	good
12	college library?	13.9	0.6	72.3	13.3

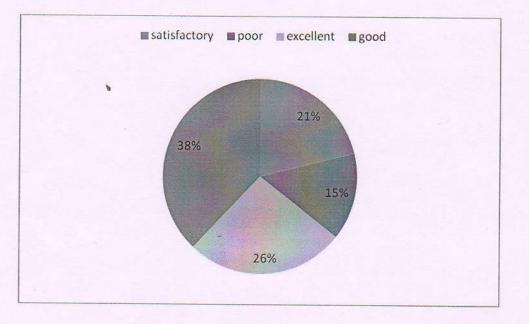




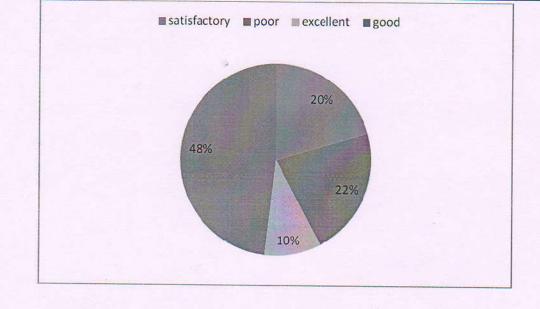


11.

	How do you rate the	satisfactory	poor	excellent	good
13	sanitation facilities provided in the campus?	21.1	14.5	26.5	38.0

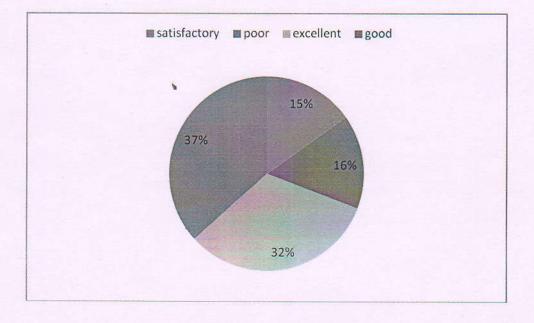


	How do you find the	satisfactory	poor	excellent	good
14	institution's administrative office?	20.5	21.7	9.6	48.2





	How do you rate the	satisfactory	poor	excellent	good
15	student-teacher relationship in the institution?	15.1	15.7	32.5	36.7





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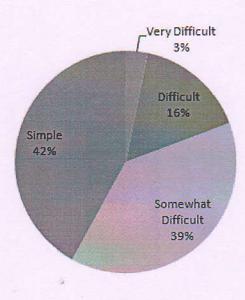
Feedback Analysis (2016-17)

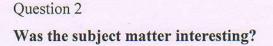
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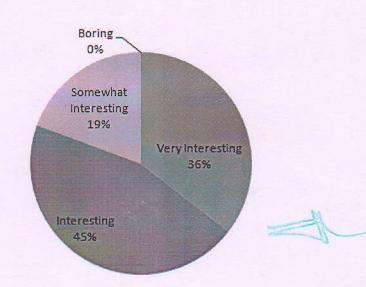
Question 1

Were the courses difficult to teach?



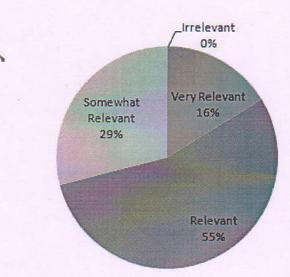


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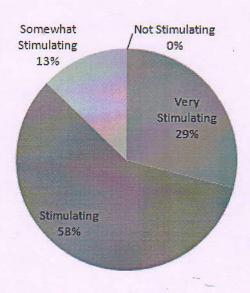
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Were the course relevant to the programme offered?



Question 4

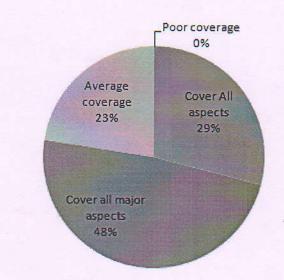
Were the courses stimulating to search for further knowledge?



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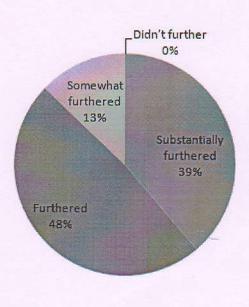
Were the courses covered all the aspects to be studied in the area?



Question 6

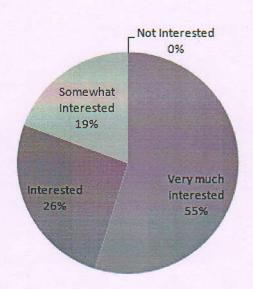
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Did the courses further your knowledge?



Will you be interested in undertaking further studies in the area?

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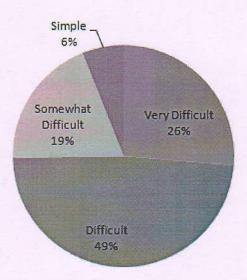
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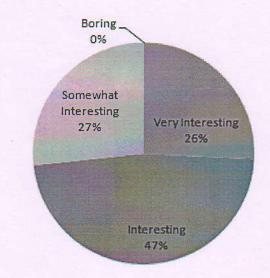
Were the courses difficult to your ward?



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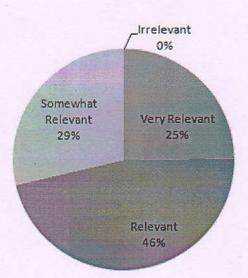
Was the subject matter interesting?



Question 3

Were the course relevant to the programme offered?

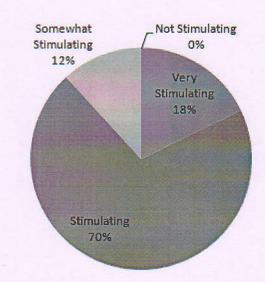
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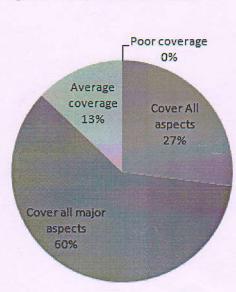
Were the courses stimulating to search for further knowledge?



Question 5

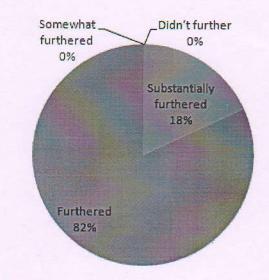
Were the courses covered all the aspects to be studied in the area?





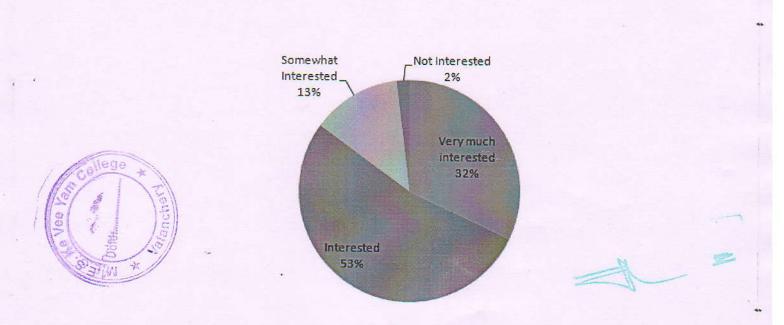
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Did the courses further your ward's knowledge?



Question 7

Will you be interested in undertaking further studies in the area?



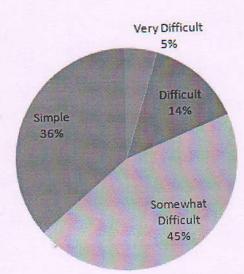
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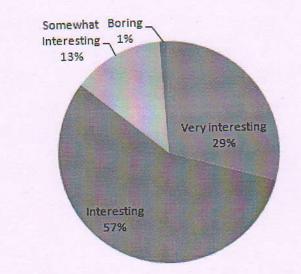
Question 1

Were the courses difficult to your study?





Was the subject matter interesting?



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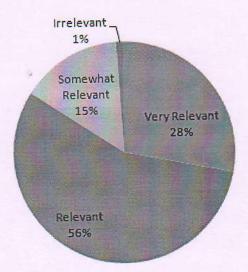
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Question 3

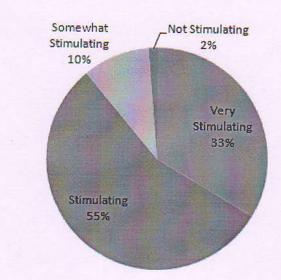
Were the course relevant to the programme offered?

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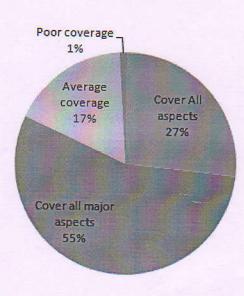
Were the courses stimulating to search for further knowledge?



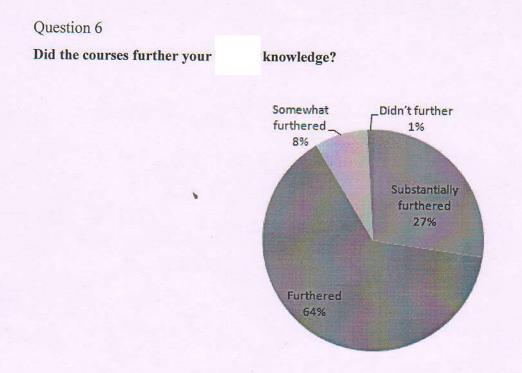
Question 5

Were the courses covered all the aspects to be studied in the area?

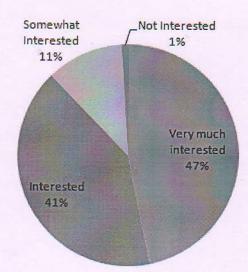




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Will you be interested in undertaking further studies in the area?



5



Internal Quality Assurance Cell (IQAC)

Feedback Analysis (2017-18)

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	Question	Response (Percentage)					
	1.07 1	Very difficult	Difficult	Somewhat difficult	Simple		
L	Is the course difficult to study?	4.0	13.6	63.6	18.8		
	In the subject matter	Very interesting	Interesting	Somewhat interesting	Boring		
2	Is the subject matter interesting?	17.6	57.4	25.0	0.0		
	Is the course relevant to the	Very relevant	Relevant	Somewhat relevant	Irrelevant		
3	programme offered?	25.0	60.2	13.6	1.1		
	Is the course stimulating to	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating		
4	search for further knowledge?	29.5	58.5	10.8	1.1		
	Does the course cover all the	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage		
5	aspects to be studied in the area?	20.5	51.7	25.0	2.8		
* 10		Substantially furthered	Furthered	Somewhat furthered	Did not further		
6	Does the course further your 6 knowledge	21.0	60.8	17.0	. 1.1		
7	Will you be interested in	Very much	Interested	Somewhat	Not		

	undertaking further studies in	interested		interested	interested
	the area	30.7	47.2	17.0	5.1
	What made you'to select the	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
3	institution for your higher studies?	40.3	38.6	15.9	5.1
	When you meet student who	Inferior	Superior	Equal	
9	have taken a similar programme at other institution how do you feel?	19.9	35.8	44.3	
		Make regular	Understandi	Early	Interaction
		work more	ng the	discovery of	
		systematic	course	difficulties	teachers
10	The internal assessment system helped you to	33.5	50.0	11.9	4.5
	Were the laboratories	satisfactory	poor	Fully	Part
11	adequately equipped and properly maintained?	50.6	9.1	28.4	11.9
	How do you rate the college	satisfactory	poor	excellent	good
12	library?	14.2	1.7	72.7	11.4
	How do you rate the sanitation	satisfactory	poor	excellent	good
13	facilities provided in the campus?	22.2	11.4	36.4	30.1
	How do you find the	satisfactory	poor	excellent	good
14	institution's administrative office?	22.2	10.2	25.6	42.0
52	How do you rate the student-	satisfactory	poor	excellent	good
15	teacher relationship in the institution?	14.8	9.7	30.7	44.9

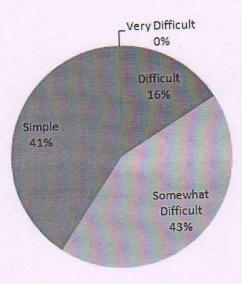
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Question 1

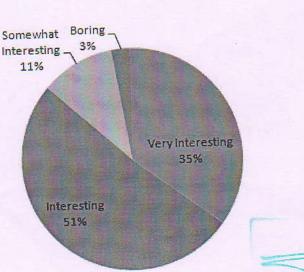
Were the courses difficult to teach?



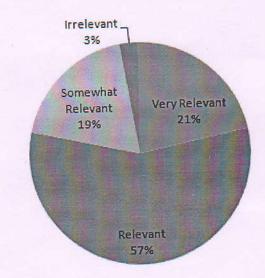
Question 2

Was the subject matter interesting?



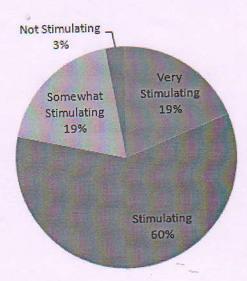


Were the course relevant to the programme offered?

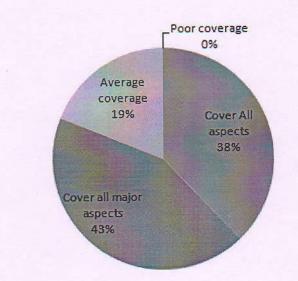


Question 4

Were the courses stimulating to search for further knowledge?



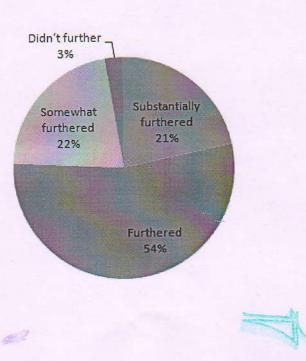
Were the courses covered all the aspects to be studied in the area?



Question 6

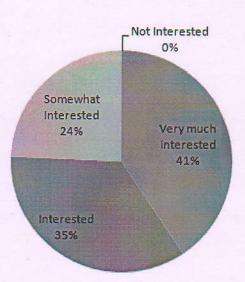
Did the courses further your knowledge?







Will you be interested in undertaking further studies in the area?



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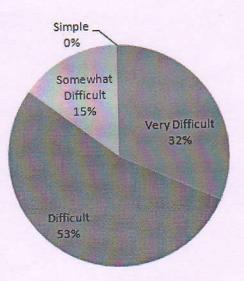
Feedback Analysis (2017-18)

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Question 1

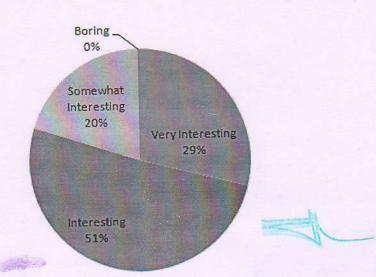
Were the courses difficult to your ward?



Question 2

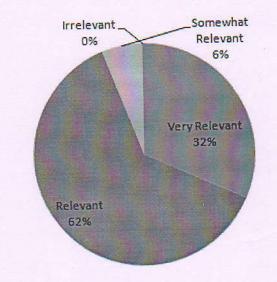
Was the subject matter interesting?





Were the course relevant to the programme offered?

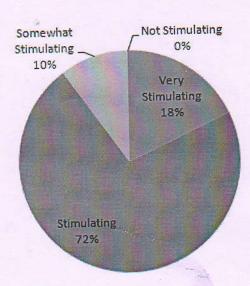
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Question 4

Were the courses stimulating to search for further knowledge?

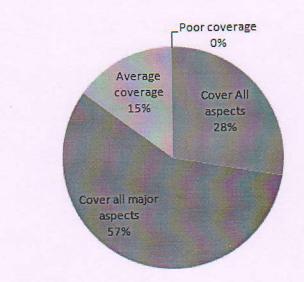
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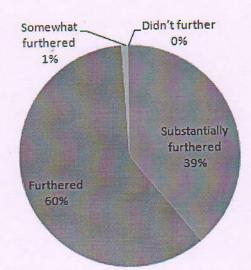
Were the courses covered all the aspects to be studied in the area?

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Question 6

Did the courses further your ward's knowledge?

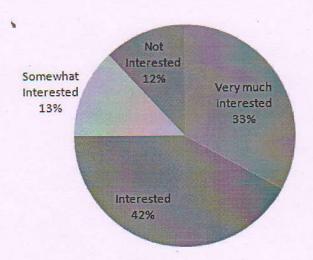






43

Will you be interested in undertaking further studies in the area?





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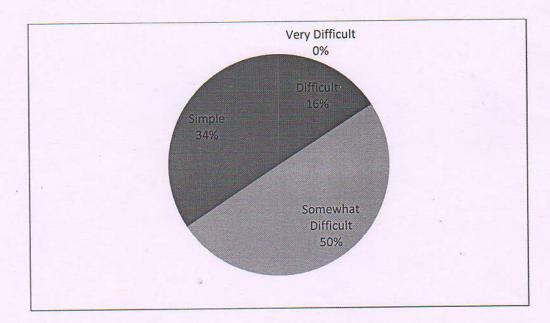
Feedback Analysis (2017-18)

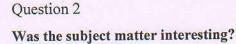
Alumni Feedback

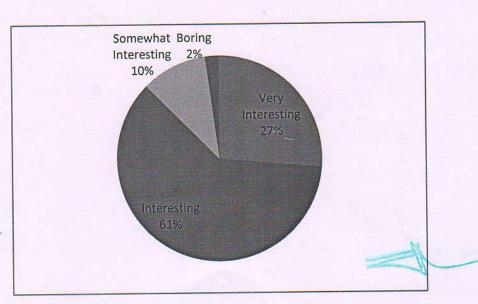
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Question 1

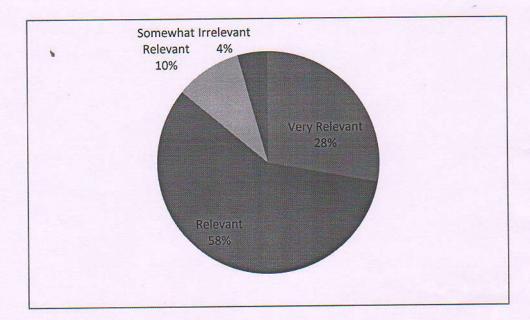
Were the courses difficult to study?







Were the course relevant to the programme offered?



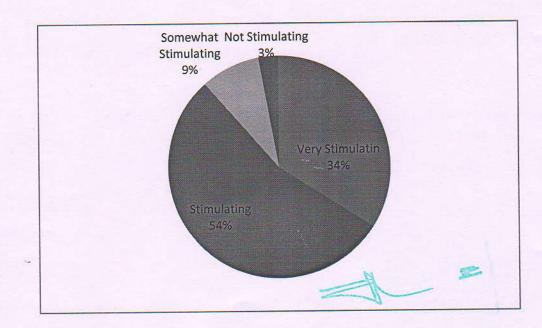
Question 4

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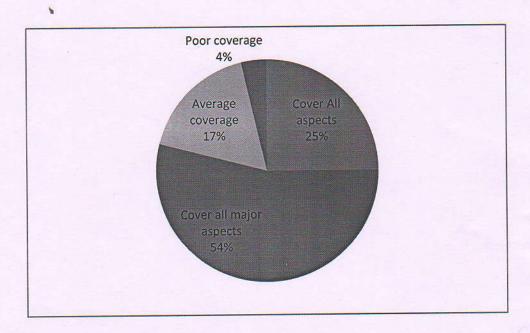
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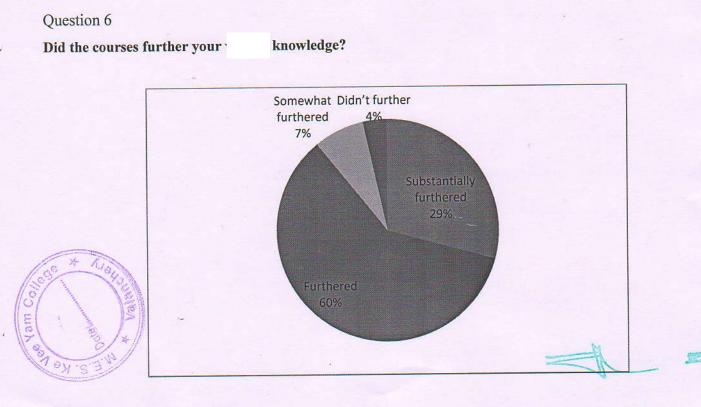
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Were the courses stimulating to search for further knowledge?

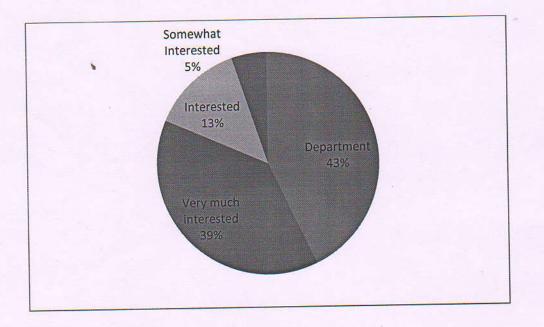


Were the courses covered all the aspects to be studied in the area?





Will you be interested in undertaking further studies in the area?



2



Internal Quality Assurance Cell (IQAC)

Feedback Analysis (2018-19)

Students Feedback

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is not satisfactory. The analysis of feedback on campus and programme is given below where the responses are presented in percentage.

			Response (I	Percentage)	
		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?	6.8	19.9	57.0	16.4
	study.	Very interesting	Interesting	Somewhat interesting	Boring
2	Is the subject matter interesting?	17.0	51.7	27.2	4.1
-	interesting.	Very relevant	Relevant	Somewhat relevant	Irrelevant
3	Is the course relevant to the programme offered?	17.6	55.6	23.8	2.9
5	programme orrerea.	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
4	Is the course stimulating to search for further knowledge?	22.7	50.3	21.9	5.1
4	Does the course cover all the	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
5	aspects to be studied in the area?	16.5	51.0	29.8	2.7
		Substantially furthered	Furthered	Somewhat furthered	Did not further
6	Does the course further your knowledge	19.3	58.9	19.2	2.5
	Will you be interested in	Very much interested	Interested	Somewhat interested	Not interested

7	undertaking further studies in the area	23.3	50.3	17.2	9.2
1	What made you to select the	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8	institution for your higher studies?	38.6	36.4	15.9	9.0
	When you meet student who	Inferior	Superior	Equal	
9	have taken a similar programme at other institution how do you feel?	14.2	48.3	37.7	-0.3
-		Make regular	Understandi	Early	Interaction
		work more systematic	ng the course	discovery of difficulties	with teachers
10	The internal assessment system helped you to	24.4	39.7	25.2	10.7
10	Were the laboratories	satisfactory	poor	Fully	Part
11	adequately equipped and properly maintained?	40.3	24.5	15.9	19.3
	How do you rate the college	satisfactory	poor	excellent	good
12	library?	18.8	4.0	57.6	19.7
	How do you rate the sanitation	satisfactory	poor	excellent	good
13	facilities provided in the campus?	19.9	17.2	30.5	32.4
10	How do you find the	satisfactory	poor	excellent	good
14	institution's administrative office?	22.7	13.9	27.8	35.6
1.	How do you rate the student-	satisfactory	poor	excellent	good
15	teacher relationship in the institution?	19.9	23.2	29.1	27.8

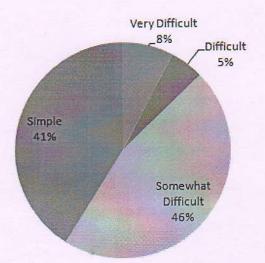


Feedback Analysis (2018-19)

Teachers Feedback

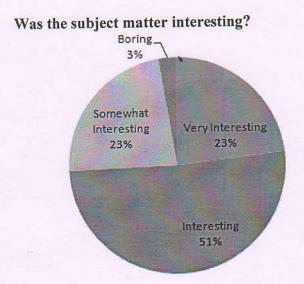
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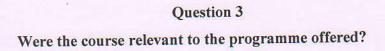
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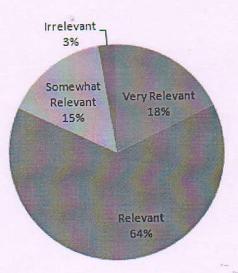








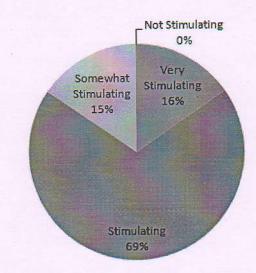






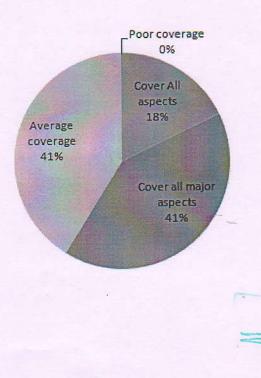


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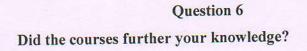


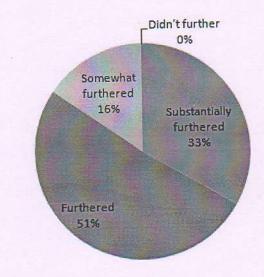
Question 5

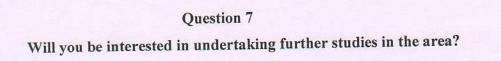
Were the courses covered all the aspects to be studied in the area?

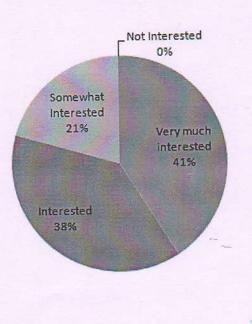














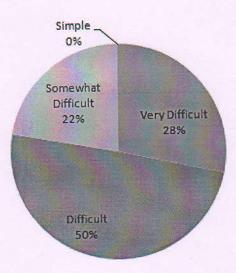
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Question 1

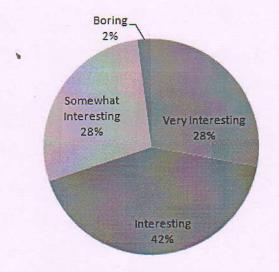
Were the courses difficult to your ward?

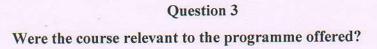


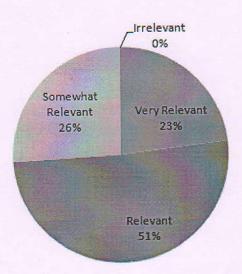




Question 2 Was the subject matter interesting?

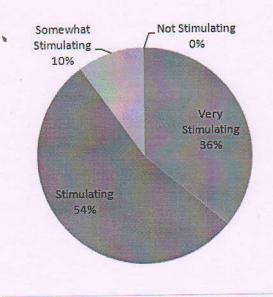




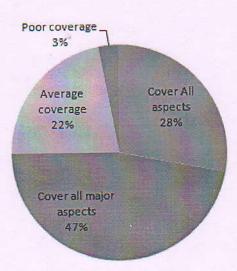




Question 4 Were the courses stimulating to search for further knowledge?



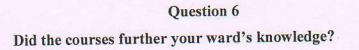
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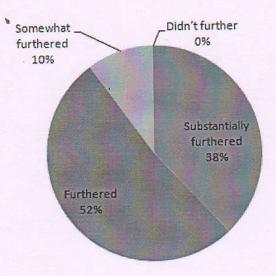






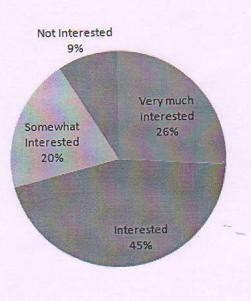
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Will you be interested in undertaking further studies in the area?



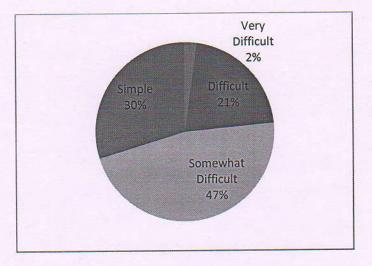


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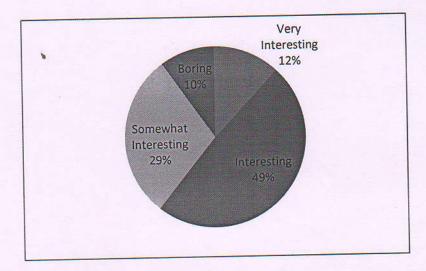
Question 1

Were the courses difficult to study?



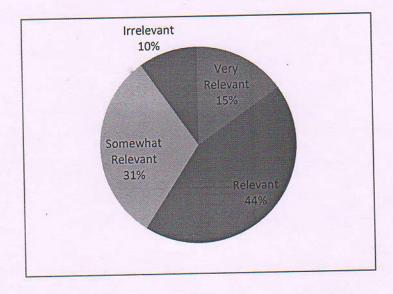


Question 2 Was the subject matter interesting?

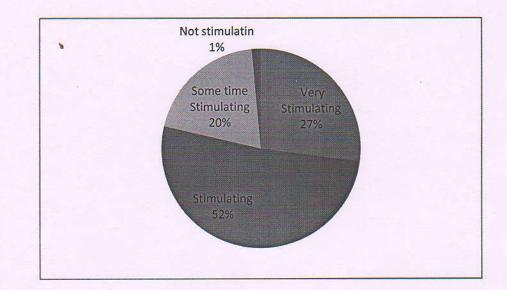


Question 3

Were the courses relevant to the programme offered?



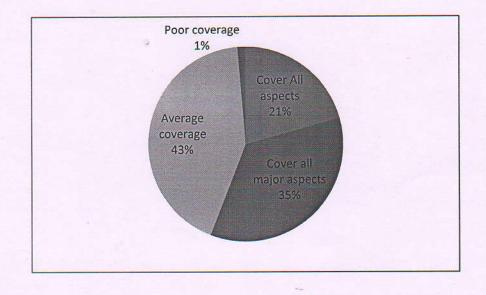




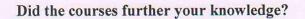
Were the courses stimulating to search for further knowledge?

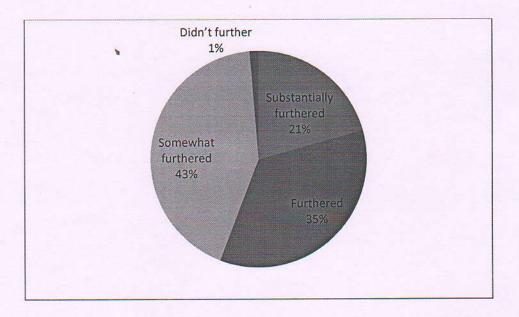


Were the courses covered all the aspects to be studied in the area?



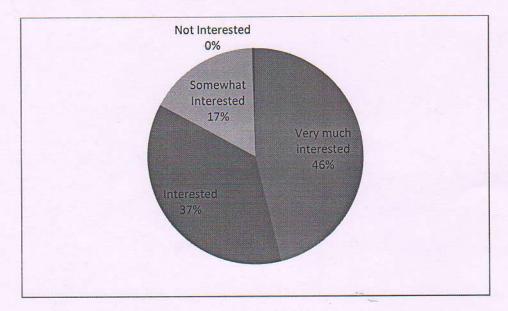






Question 7

Will you be interested in undertaking further studies in the area?





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LES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: AROBIC (Second Language)

2014-15

	Question	Answers (Please √ the appropriate box)				
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple	
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring	
• 3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant	
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatir	
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor	
6	Did the courses further your knowledge?	Substantiall y fürthered	Furthered	Somewhat	Did not further	
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested	

Hame and signature on

Name and signature of the Teacher: Jaleel . T. K Jak

10

Name and signature of the Teacher: Allnuka Jyurn. a. . 100

S KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

	of the Programme: ARAGIC (S Question			2015-16	
1	Were the courses disc	Very	Answers (Please V	the appropriate	box)
	Were the courses difficult to teach?	difficult	Unicuit	Somewhat difficult	Simple
-3	Was the subject matter interesting? Were the courses relevant to the	Very interesting Very		Somewhat	Boring
5	programme offered?	relevant	Relevant	Somewhat	Irrelevar
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	relevant Somewhat	Not
5	were the courses covered all the	Cover all	Coverell	stimulating	stimulatii g
6	aspects to be studied in the area? Did the courses further your knowledge?	aspects Substantiall	Cover all major aspects	coverage	Poor coverage
	Will you be interested in	y furthered Very much	Furthered	Somewhat furthered	Did not
7	undertaking further studies	interested	Interested	Somewhat interested	further Not interested

Jaleel. T.K.C rer

Name and signature of the reacher:

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MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

Name of the Programme: BA Functional English

2014-15

	Question	Answers (Please √ the appropriate box)				
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple	
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring	
• 3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant	
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin	
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	g Poor	
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	coverage Did not further	
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested	

Name and signature of the Teacher: Sivya Vasuderen k.k.

Shameron ...

Name and signature of the Teacher:

MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2014-15

BA FUNTIONAL ENGLISH

	Question	Answers (Please √ the appropriate box)					
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple		
2	Was the subject matter interesting?	Very // interesting	Interesting	Somewhat interesting	Boring		
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant		
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g		
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage		
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further		
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested		

Atmira Kalhaknishnan of

Name and signature of the Teacher:

Name of the Programme:

MES KEEVEETAWI CULLEGE, VALANCIILIN

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

Name of the Programme: B CA

	Question	An	swers (Please J th	ne appropriate box	()
1	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Parent: Malik Grafoor. KP. Math

REEVEETAW COLLEGE, VALANCHERT INICO

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

=CA Name of the Programme:

	Question	Answers (Please √ the appropriate box)				
1	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat difficult	Simple	
2	Was the subject matter interesting?	Very '' interesting	Interesting	Somewhat interesting	Boring	
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant	
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g	
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average	Poor coverage	
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further	
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested	

Kamarlaula Name and signature of the Parent:

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

2015-2016

Name of the Programme:	CI	heron	rs '	tro	1
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	Question	An	swers (Please J th	ne appropriate bo	x)
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple 🧹
2	Was the subject matter interesting?	Very ''' interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Teacher:

RUKKIGH KM

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

Name of the Programme: BSc Chemistry

	Question	An	swers (Please √ th	he appropriate box	<)
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very V interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatir g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Teacher: Nasiya Navyb

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

20100-15

	Question	Ans	swers (Please √ th	le appropriate no	
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very #*	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
2	Were the courses stimulating to	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin
4	search for further knowledge?	Cover all	Cover all major	Average	Poor
5	Were the courses covered all the aspects to be studied in the area?	aspects	aspects	coverage	coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
0	Will you be interested in undertaking further studies in the	Very much interested	Interested	Somewhat interested	Not intereste
7	area?				

Name and signature of the Teacher: Dr. Preetha-s.R. Jeel

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2018-19

	Question	Ans	swers (Please √ th	ne appropriate b	iox)
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name of the Programme: Common Course in Wimli

Name and signature of the Teacher: Dr. Proetha, S. P. Leal

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2014-15

Name of the Programme: MA ENGLISH LITERATURE

	Question				
1	Were the second	Very	Answers (Please V	the appropriate	box)
	Were the courses difficult to teach?	difficult	Difficult	Somewhat	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	difficult Somewhat	Porine
3	Were the courses relevant to the programme offered?	Very	Relevant	interesting	Boring
		relevant	HCICYAIIL	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat	Not
5	were the courses covered all the	Cover all		stimulating	stimulatin g
	aspects to be studied in the area? Did the courses further your	aspects	Cover all major aspects	Average coverage	Poor
6	knowledge? Will you be interested in	Substantiall y furthered	Furthered	Somewhat	Coverage Did not
-	undertaking further studies in a	Very much	Interested	furthered Somewhat	further
	area?	interested		interested	Not interested

Name and signature of the Teacher:

Padmaja 1. P.

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

2014-15

Name of the Programme: MA English Literature

	Question	A	nswers (Please √ t	he appropriate	(xod
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatir
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	g Poor
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Coverage Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

	Question		culum 20 Id linghag	·/ ·	
		A	nswers (Please √	the appropriate	box)
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very "" interesting	Interesting	Somewhat	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	interesting Somewhat	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	relevant Somewhat stimulating	Not stimulatin
5	Were the courses covered all the aspects to be studied in the area?	Cover all	Cover all major	Average	g Poor
6	Did the courses further your knowledge?	aspects Substantiall	aspects Furthered	coverage	coverage
-	Will you be interested in	y furthered		Somewhat furthered	Did not further
7	undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Teacher: Rennka Jyothi. K.S. Jus.

man

Mame and Signature on

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2015-2016

Name of the Programme: Malayalam. (Second longrage).

	Question	A	nswers (Please √ 1	the appropriate b	ox)
1	Were the courses difficult to teach?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
:3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatir
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average	g Poor
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered	coverage Somewhat furthered	Coverage Did not
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	further Not interested

N ame and signature of the Teacher:

Kennika Jyothis. K. S. Im.

Name and signature of the Teacher: Kennka Jyothi. R. S. 1005.

VU

Tame and signature or

	Leennan	Feedback on Curriculum	Feedback on Curriculum	1042)
ame of	Name of the Programme: BSC pluysics .	ice.	(a)	K K	>
	Question	An	swers (Please / th	Answers (Please / the appropriate box)	()
-	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat difficult	Simple
0	Was the subject matter interesting?	Very interesting	Interesting	Somewhat <i>f</i> interesting	Boring
, , n	Were the courses relevant to the	Very relevant	Relevant	Somewhat relevant	Irrelevant
0		Very	Stimulating	Somewhat	Not
	Were the courses stimulating to	stimulating		stimulating	stimulatin
4	search for further knowledge?				80
	Were the courses covered all the	Cover all	Cover all major Average	Average	Poor
un	aspects to be studied in the area?	aspects	aspects	coverage	coverage
	Did the courses further your ward's	Substantiall	Furthered	Somewhat	Did not
S	knowledge?	y furthered		furthered	further
	Whether vour ward was interested	Very much	Interested	Somewhat	Not
	in undertaking further studies in the	interested	/	interested	interested
2	area?		>		

Tartar.v.p

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

BSC physics.

	(destroit	/		and the second se	and the second s
~	Were the courses difficult to your	Very	Difficult	Somewhat difficult	Simple
-		Very ''	Interesting	Somewhat	Boring
2	Was the subject matter interesting?	interesting	/	Builderen	
	Were the courses relevant to the	Very	Relevant	Somewhat	Irrelevant
8	programme offered?	relevant	>	relevant	
	-	Very	Stimulating	Somewhat	Not
	Were the courses stimulating to	stimulating	,	stimulating	stimulatin
4	search for further knowledge?				80
	Were the courses covered all the	Cover all	Cover all major	Average	Poor
S	aspects to be studied in the area?	aspects	aspects	coverage	coverage
	Did the courses further your ward's	Substantiall	Furthered	Somewhat	Did not
9	knowledge?	y furthered		furthered	further
	Whether your ward was interested	Very much	Interested	Somewhat	NOX
	in undertaking further studies in the	interested		interested	Mterested
2	area?				

Name and signature of the Parent:

MES KEEVEEYAM COLLEGE, VALANCHEKY INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

Name of the Programme: BSc Physics

	Ouestion	Ans	Answers (Please / the appropriate bux)	e appropriate pu	
	Were the courses difficult to your	Very /	Difficult	Somewhat	Simple
~	. Chrom	difficult		difficult	
-	waru:	Very	Interesting	Somewhat	Boring
6	Mas the subject matter interesting?	interesting		interesting	-
V	Was ure subject matter to the	Verv	Relevant	Somewhat	Irrelevant
	Were the courses relevant to the	relevant	•	relevant V	
m	programme onereut	Vianv	Stimulating	Somewhat	Not
		A CI À		time lating	ctimulatin
	Were the courses stimulating to	stimulating	7	Sumaung	au nu
V	search for further knowledge?				a a
4	scarcing in the second se	Cover all	Cover all major Average	Average	Poor
	Were the courses covered an unc		scharts	coverage	coverage
Lm	aspects to be studied in the arear	aspecto	appren	Campanhat	Did not
	S' 1 dia accurace furthor violit ward's	Substantial	Furthered	SUITEWINGL	
	Did the courses in the your way	borodens	>	furthered	further
9	knowledge?	À IUIUIEICU		Community	Not
	Whether vour ward was interested	Very much	Interested	201110201101	intornated
	in undertaking further studies in the	interested		interested	
1	area?				

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

- In Milar S

	Question	Ans	Answers (Please / the appropriate box)	ne appropriate b	(X0)
-	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat difficult	Simple
C	Was the subject matter interesting?	Very ''	Interesting	Somewhat	Boring
m 1	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
9	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
~	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC) shke

Feedback on Curriculum

	Question	An	swers (Please √ th	ne appropriate bo	x)
1	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat 🗸 difficult	Simple
2	Was the subject matter interesting?	Very 🗸 interesting	Interesting	Somewhat interesting	Boring
*3	Were the courses relevant to the programme offered?	Very relevant	Relevant 🧹	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat 🗸 stimulating	Not stimulatin g
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

nav

Name of the Programme: Bsc 200 LOCAY 2013 - 2016

Name and signature of the Parent: Aboobalchan v. P

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: BSC 200LOGY 2013-2016

-	Question	A	nswers (Please √	the appropriate bo	awl
1	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat /	Boring
*3	Were the courses relevant to the programme offered?	Very relevant	Relevant	interesting Somewhat	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	relevant Somewhat stimulating	Not stimulatir
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average	g Poor
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	coverage Somewhat	coverage Did not
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	furthered Somewhat interested	further Not interested

signature of the Parent: Krishy N

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

	Question	Answers (Please $\sqrt{1}$ the appropriate box)					
1	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat difficult	Simple		
2	Was the subject matter interesting?	Very // interesting	Interesting	Somewhat interesting	Boring		
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant		
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatir g		
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage		
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further		
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested		

Name of the Programme: Bsc 200Locry 2013 - 2016

Name and signature of the Parent: Azeez N. K theme

MES KEEVEEYAM COLLEGE, VALANCHERY INTERNAL QUALITY ASSURANCE CELL (IQAC) Feedback on Curriculum

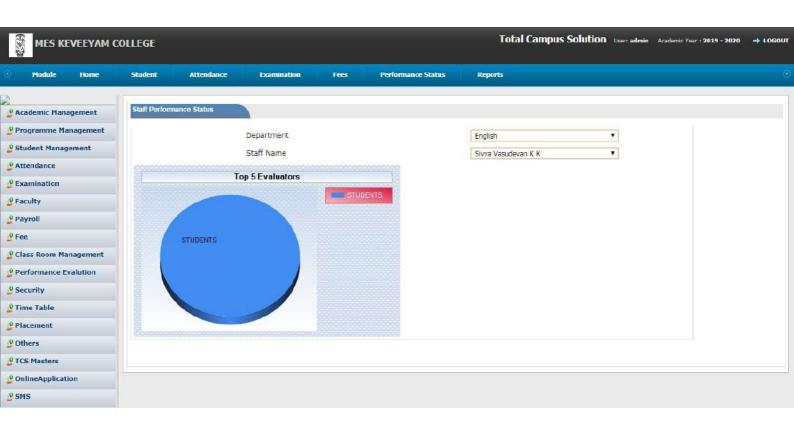
Name of the Programme: BSC 200 LOCAY 2013 - 2016

	Question	Ans	swers (Please √ th	ne appropriate bo	x)
1	Were the courses difficult to your ward?	Very difficult	Difficult	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
•3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulatin g
· 5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Parent:

Abdul Rahiman. P. M Pro

	EvaluateOn 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019 28/03/2019	1 150 150 123 138 148
Time Table EvaluationName Placement StaffName: Surjith VP Others Student 1 TCS Masters Student 3 OnlineApplication Student 4 SMS Student 5	28/05/2019 29/05/2019 28/05/2019 28/05/2019 28/05/2019	Mark 150 129 138
Time Table StaffName: Sufjith VP Placement Student 1 Others Student 2 TCS Masters Student 3 OnlineApplication Student 4 SMS Student 5	28/05/2019 29/05/2019 28/05/2019 28/05/2019 28/05/2019	150 129 138
Placement Student 1 Others Student 2 TCS Masters Student 3 OnlineApplication Student 4 SMS Student 5	29/03/2019 28/03/2019 28/03/2019	129
Others Student 2 TCS Masters Student 3 OnlineApplication Student 4 SMS Student 5	29/03/2019 28/03/2019 28/03/2019	129
TCS Masters Student 3 OnlineApplication Student 4 SMS Student 5 St	28/03/2019 28/05/2019	133
OnlineApplication Student 4 SMS Student 5	28/05/2019	52055.
SMS Student 5		249
		120
	28/03/2019	145
	28/03/2015	140
Student 7	28/05/2013 28/05/2019	140
Student 8		
Student 9	28/03/2019	142
Student 10	28/05/2019	126
Student 11	28/03/2019	139
Student 12	28/03/2019	148
Student 13	28/05/2019	120
Student 14	28/03/2019	135
Student 15	28/03/2619	134
Student 16	28/03/2019	136
Student 17	28/03/2019	74
Student 18	28/03/2019	90



(IQAC)

FEEDBACK ON CURRICULAM

* Required

Name of the programme: *

Your answer

Your name: *

|--|--|--|

Your name: *

Your answer

Batch: *

Your answer

1.Were the courses difficult to study? *

Very difficult

O Difficult

Somewhat difficult

O Simple

2.Was the subject matter interesting? *

B

6.Did the courses further your knowledge? *

- O Substantially furthered
- O Furthered
- Somewhat furthered
- O Did not further

7.Will you be interested in undertaking further studies in the area? *

- Very much interested
- Interested
- Somewhat interested
 - Not Interested

📲 🏟 📲 50% 🖬 5:36 pm

Simple

2.Was the subject matter interesting? *

- Very interesting
- Interesting
- Somewhat interesting
- O Boring

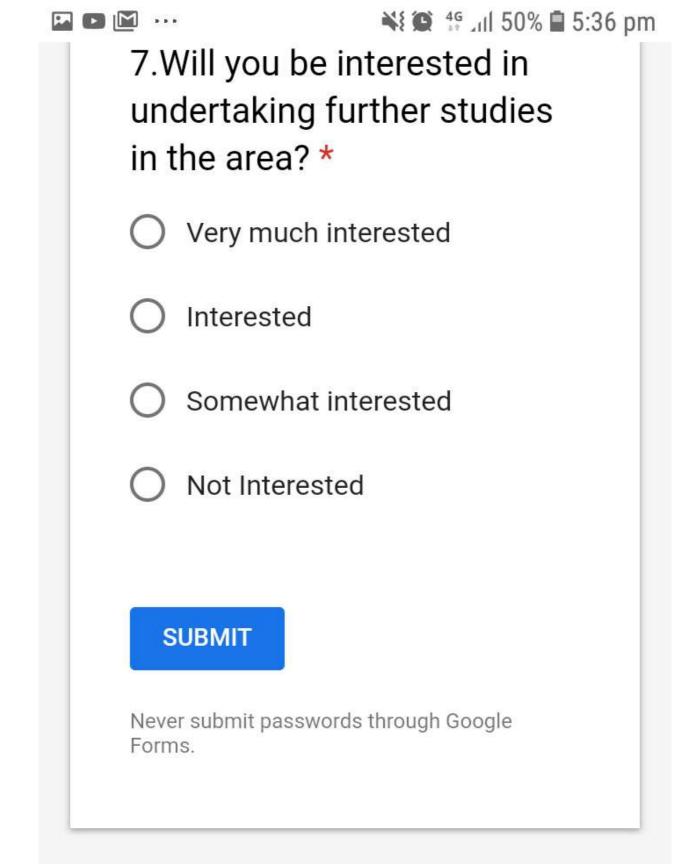
3.Were the courses relevant to the programme offered? *

Very relevant

Relevant

Somewhat relevant

) Irrelevant



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Google Forms



4.Were the courses stimulating to search for further knowledge?

- Very stimulating
- Stimulating
- Somewhat stimulating
- O Not stimulating

5.Were the courses covered all the aspects to be studied in the area? *

- O Cover all aspects
 - Cover all major aspects
 - Average coverage
 -) Poor coverage

8

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Self Appraisal Form (For Adhoc Teachers)-2018-19

A. Personal Information

Name	
Date of Birth	*
Educational Qualifications	
Department	
Date of Joining this institution	
Date of Joining Teaching Profession	
Details of Other Employment if any	
Residential Address	
Phone No	
Email Id	
Adhar No	
PAN	

B. Performance Evaluation for the Year 2018-19

Response	>90% Score 30 80-90 Score 25 Below 80 Score 20
	LOOTI C 2
	>20 Hrs Score 3 11-20 Hrs Score 2 <10 Hrs Score 1
	>20 Hrs Score 3 11-20 Hrs Score 2 <10 Hrs Score 1
Yes/No	If Yes Score 2
Yes/No	If Yes Score 2 And give a brief description
-	

Attestation from the Head of the Department:

Self Appraisal Form (For Adhoc Teachers)-2018 19 LAPPURAM

True copy

Yam

Item	Number/ Response	Score	Scoring Indicator
Internal Examination duty			>12 Score 6 9-12 Score 5 5-8 Score 4
Member of Internal Examination Cell	Yes/No		If Yes, Score 6
University Examination duty within college			>12 Score 6 9-12 Score 5 5-8 Score 4
University Examination duty outside college (Practical/Viva)			Score 1 per day Maximum 3 score
Question Paper Setting for Internal Examination			Score 1 per paper Maximum 3 score
Valuation of University Examination(Regular)			Score 1 per day Maximum 3 score
	Internal Examination duty Member of Internal Examination Cell University Examination duty within college University Examination duty outside college (Practical/Viva) Question Paper Setting for Internal Examination	Internal Examination duty Response Member of Internal Examination Cell Yes/No University Examination duty within college Yes/No University Examination duty outside college Yes/No Question Paper Setting for Internal Examination Yes/No	Response Internal Examination duty Member of Internal Examination Cell Yes/No University Examination duty within college University Examination duty outside college (Practical/Viva) Question Paper Setting for Internal Examination

tion and Valuation (Maximum Sagues 20)

Total for Category II Attestation by the Controller of University Examinations: Attestation by the Coordinator of Internal Examinations:

Category III: Institutional Responsibilities (Maximum Score: 30)

Sl No	Item	Number/ Response (If Yes Specify)	Score	Scoring Indicator
1	Escorted study tour/field trip	Yes/No		1 point per day (Maximum 3)
2	Escorted students to C-Zone	Yes/No		1 point per day (Maximum 3)
3	Accompanied students to NSS programmes/stayed at camp	Yes/No		1 point per day (Maximum 3)
4	Accompanied students to sports meets	Yes/No		1 point per day (Maximum 3)
5	Escorted students to other colleges or institutions for different academic/co- curricular programmes	Yes/No		1 point per day (Maximum 3)
6	Have You been the coordinator of any programme organized by the college?	Yes/No		2 Points per programme (Maximum 4)
7	Have You been the coordinator of any programme of the Department?	Yes/No		2 Points per prgoramme (Maximum 4)
8	Have you been a member of organizing committee of any programme in the college?	Yes/No	~	1 point per programme (Maximum 3)
9	Do you have the charge of any cell/club/forum in the college	Yes/No		2 points per charge (Maximum 4)
Tot	al for Category III			N Jon

Self Appraisal Form (For Adhoc Teachers)-2018-19 VALANCHERY Grue vop MALAPP

PRI KEVEEYE

*

Sl No	Item	Number/	Score	Scoring Indicator
140		Response (If Yes Specify)		
1	Publication in International journal with impact factor			Score 2 per paper (Maximum 4)
2	Publication in National journal with ISSN			Score 1 per paper (Maximum 2)
3	Books with ISBN			Score 2 per book (Maxmium 4)
4	Presentation in international conferences/Seminar/Workshop			Score 2 per paper (Maximum 4)
5	Presentation in national conferences/Seminar/Workshop			Score 1.5 per paper, Maximum 3
6	Participation in international conferences/Seminar/Workshop			Score 1.5 per seminar Maximum 3
7	Participation in National conferences/Seminar/Workshop			Score 1 per seminar Maximum 3
8	Presentation/Invited talk in Regional conferences/Seminar/Workshop			Score 1 per seminar Maximum 2
9	Participation in Regional conferences/Seminar/Workshop		4	Score 0.5 per seminar Maximum 1
10	Awards/Recognitions			Score 3

Category IV: Research and Publications* (Maximum Score: 10)

*Attach Details of Publications/Presentations

Overall Score: Category I + Category II+ Category III+ Category IV=

Declaration

I hereby declare that the information provided in this appraisal form is true to the best of my knowledge.

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PRINCIPAL M.E.S KEVEEYEM COLLEG

Name and signature of the faculty member

MES KEVEEYAM COLLEGE VALANCHERY Affiliated to University of Calicut

PERFORMANCE BASED SELF APPRAISAL PART A: GENERAL INFORMATION

Name (in Block Letters)	:
Father's Name	:
Department	:
Current Designation & Grade Pay	:
Date of last Promotion	:
Which position and grade pay are you	
an applicant under CAS	:
Date of eligibility for promotion	:
Date and place of birth	:
Sex	:
Marital status	
Nationality	:
Indicate whether belongs to SC/ST/OBC	:
Address for correspondence	:
Permanent Address (with Pin code)	:
	Father's Name Department Current Designation & Grade Pay Date of last Promotion Which position and grade pay are you an applicant under CAS Date of eligibility for promotion Date and place of birth Sex Marital status Nationality Indicate whether belongs to SC/ST/OBC Address for correspondence

15. Academic Qualifications (Metric till post Graduation)

Examinations	Name of the Board/Universi ty	Year of Passing	Division/ Class/ Grade	Subject	Remarks
ъ.					

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16. Research Degrees

Degrees	Title	Date of Award	University	Remakrs

17. Appointments held prior to joining this institution

		Date of		f Rem	arks
nployer	Joining	Leaving	leaving		
	nployer	nployer Joining	nployer Joining Leaving	nployer Joining Leaving leaving	nployer Joining Leaving leaving

18. Posts held after appointment at this institution

	Date of actual Joining		
Department	From	То	Grade
	-		
	Department		

19. Period of teaching experience

20. Research Experience excluding years spend in M.Phil/Ph.D (in years) -

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21. Field of specialization under the Subject/Discipline

9. Academic Staff College Orientation/Refresher Course attended

Name of the Course /Summer School	Place	Duration	Sponsoring Agency	Remarks

Performance Based Self Appraisal

VALANCHERY, PIN. 676 552 MALAPPURAM SP

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PART B: ACADEMIC PERFORMANCE INDICATORS

Year-

CATEGORY: 1.

TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

(i) Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester-wise details, where necessary)

Sl. No.	Course/ Paper	Level (Programme and semester)	Mode of teaching*	No. of classes/ hours per week allotted	Actual Hours engaged	API Score = Actual Hours engaged/7.5
1						
2						
3						
4		and the second second				
5						
6	In a ser fits					
7						
8						
9						123. 1723
10					1.00	
11						
12					2	
13						
14						
15						
16						
17						
18	7					

* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score	Remarks
(a)	Classes Taken (Maximum 70)		

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Performance Based Self Appraisal

(ii) Examination Duties Assigned and Performed

Sl. No.	Type of Examination Duties	Duties Assi		Actual Hours engaged	API Score = Actual Hours	Remarks
1	University Examination	Valuation			engaged/10	
	Examination	Practical Exam	niner			
		Theory Invigil	ation			
2.	Internal Examination	Question setting	Paper	÷		
		Invigilation				
		Valuation				
	Total Score (Max Score: 20)					

API Score: 20

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course, Improvement etc.

Sl. No.	Short Description	Actual Hours engaged	API Score = Actual Hours engaged/10	Remarks
1.				
2				
	Total Score (Max Score : 20)		5	

CATEGORY: II PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES

Type of Activity	Actual Hours spent per academic year	API Score= Actual Hours spent per academic year/10	Appendix No
(I) Student related co-curricular, extension and field based activities			
			Lan Co
Total (Maximum 15)			00

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(II) Contribution to corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities.	Actual Hours spent per academic year	API Score= Actual Hours spent per academic year/10	
Total (Maximum 15)			
(iii) Professional Development Activities			
Total for iii (Maximum 15)			
Total Score (i+ii+iii)			

API Score from category II :

CATEGORY: III.

RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A) Published papers in journals.

Sl. No.	Title with page nos.	Journal	ISSN/ ISBN No.	Whether peer reviewe d. Impact factor, if any	No. of co- authors	Whether you are the main author	API Score	Rema rks

B(i)) Articles / Chapters published in Books

Sl. No.	Title with page nos.	Book title, editor & publisher	ISSN/ISB N No.	Whether peer reviewed.	No. of co- authors	Whether you are the main author	API Score
	North Production				and the sea		NIL

ii) Books published as single author or as editor

SI. No.	Title with page nos.	Type of Book & Authorship	Publisher & ISSN/ISB N No.	Whether peer reviewed.	No. of co- authors	Whether you are the main author	API Score
	pressed 1				**** ***		NIL

III C). Ongoing and completed research projects and consultancies

(c) (I & ii) Ongoing projects / consultancies

Sl. No.	Title	Agency	Period	Grant /Amount mobilized (Rs lakh)	API Score
1					NIL S

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(c) (III & IV) Project Outcome

Sl. No.	Title	Agency	Period	Grant /Amount mobilized (Rs lakh)	Whether policy document / patent as outcome	API Score
						NIL

(D) Research Guidance

S1.	Number	Thesis submitted	Degree awarded	API Score
No.	enrolled			
M.Phil or equivalent	•			NIL
Ph.D. or equivalent	-			NIL

(E) (1) Fellowships and Awards/Invited lectures/paper presentations

Sl. No.	Fellowship/Award	Duration	Awarded by	API Score	Remarks
		Re Star			

(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

SI. No	Title of the paper presented	Title of Conference / Seminar	Organise d by	Whether international /national /state /regional /college or university level	API Score	Remarks

E (iii) Invited Lectures at national or international conference / seminar etc.

Sl. No	Title of Lecture /Academic Session	Title of Conference / Seminar etc	Organised by	Whether international /national	API Score
					NIL

Total API score per year from category III:

I certify that the information provided is correct as per records available with the University and /or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with Designation, Place & Date

Signature of HOD/School

Chairperson/Principal

NB: The Annual Self-Assessment proforma duly filled along with all enclosures, submitted for CAS promotions will be verified by the University /college and information filed with the IQAC. Collega

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