



# **MES KEVEEYAM COLLEGE VALANCHERY KERALA**

## **Criteria 6: Governance, Leadership and Management**

### **6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**






# PERFORMANCE APPRAISAL SYSTEM



# Self Appraisal System

  
**MES KEEVEEYAM COLLEGE VALANCHERY**  
 (NAAC Reaccredited with A Grade)  
 Malappuram, Kerala, Pin - 676 552  
 Phone : 0494 2844380  
 principal@meskvmcollege.org, iqac.meskvm@gmail.com  
 www.meskvmcollege.org

**INTERNAL QUALITY ASSURANCE CELL**  
**(IQAC)**

**Teacher's Academic Activities & Self Appraisal**  
**2016 - 2017**

*True copy*

PRINCIPAL  
 M.E.S. KEEVEEYAM COLLEGE  
 VALANCHERY, PIN- 676 552  
 MALAPPURAM



for Teaching staff

## MES KEEVEEYAM COLLEGE VALANCHERY

### PERFORMANCE APPRAISAL FORM FOR NON-TEACHING STAFF

This questionnaire is solely prepared to evaluate the performance of the Non Teaching Staff of MES College Valanchery, for the period .....

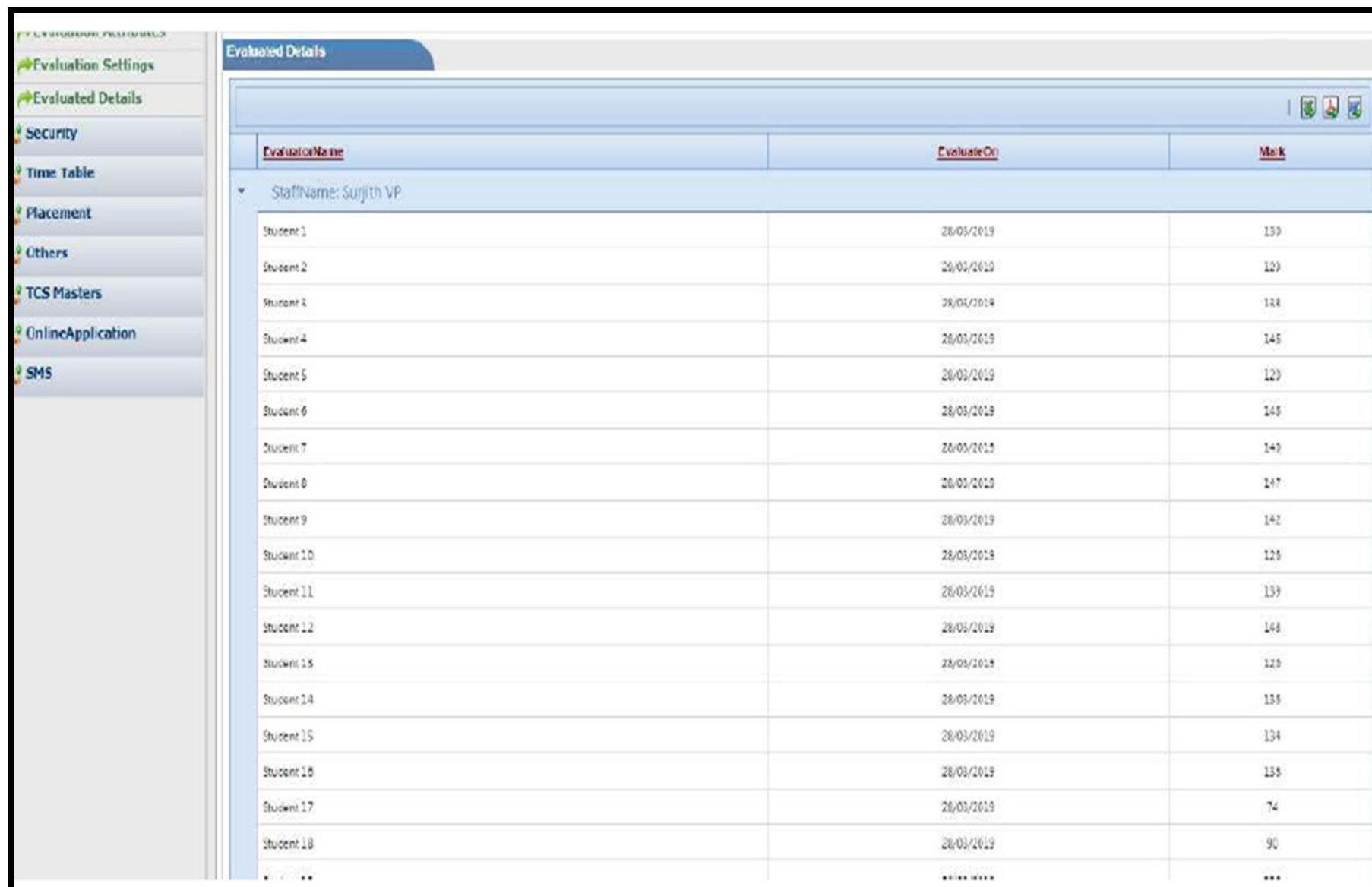
- 1- Name
- 2- Age
- 3- Gender
- 4- Address
- 5- Qualification
6. Category of job
  - a) Low level      b) Middle level      c) Top level
- 7) Nature of work
  - a) Fees section      b) Account section
  - b) General section      d) Administration section
- 8) Details of work- specify
- 9) On an average, how many files per day will come to your table
  - a) Below 5      b) Below 10      c) Below 15      d) Below 20
- 10) On an average, how much files per day you deal?
  - a) Below 5      b) Below 10      c) Below 15      d) Below 20
- 11) Time taken to forward each file
  - a) 15 minutes      b) 30 minutes      c) One hour      d) Above one hour
- 12) Number of pending files per day. Give the rate of pending
- 13) How many files per day you will forward to your superior officer?
- 14) Number of mistakes and corrections in the file per day
- 15) What is your opinion about the performance of your duty?
  - a) Average      b) Good      c) Very good      d) Excellent
- 16) What is your suggestion for the improvement of your performance?

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 MALAPPURAM



for Non Teaching staff

# Student evaluation of teachers: IQAC implemented software named TCS



Evaluated Details

EvaluatorName	EvaluateOn	Mark
StaffName: Surjith VP		
Student 1	28/03/2019	139
Student 2	29/03/2019	129
Student 3	28/04/2019	138
Student 4	28/03/2019	145
Student 5	28/03/2019	129
Student 6	28/03/2019	145
Student 7	28/03/2019	140
Student 8	28/03/2019	147
Student 9	28/03/2019	142
Student 10	28/03/2019	128
Student 11	28/03/2019	139
Student 12	28/03/2019	148
Student 13	28/03/2019	128
Student 14	28/03/2019	135
Student 15	28/03/2019	134
Student 16	28/03/2019	135
Student 17	28/03/2019	74
Student 18	28/03/2019	90



# Student evaluation of teachers: IQAC implemented software named TCS

**MES KEVEEYAM COLLEGE** **Total Campus Solution** License: admin Analysis Year: 2019 - 2020 [LOGOUT](#)

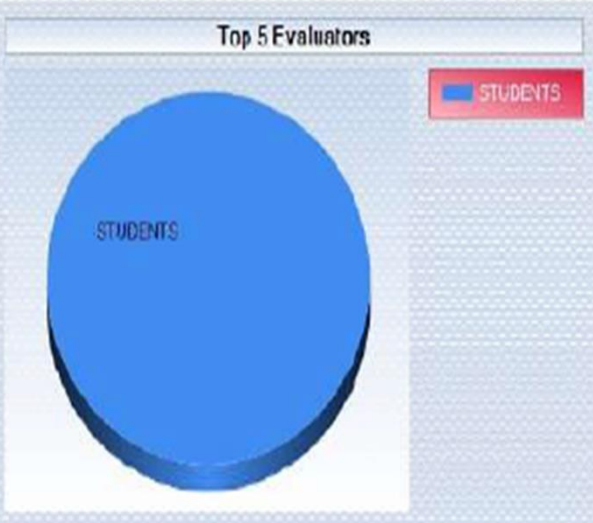
Module Home Student Attendance Examination Fees Performance Status Reports

Academic Management  
Programme Management  
Student Management  
Attendance  
Examination  
Faculty  
Payroll  
Fee  
Class Room Management  
Performance Evaluation  
Security  
Time Table  
Placement  
Others  
TCS Masters  
Online Application  
SMS

**Staff Performance Status**

Department: English  
Staff Name: Sirya Vasudevan K. K.

**Top 5 Evaluators**



STUDENTS

# Teachers' Feedback on Curriculum

## MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

20/11/15

Name of the Programme: Common Course in Hindi

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple ✓
1	Were the courses difficult to teach?		✓		
2	Was the subject matter interesting?	Very interesting	✓	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	✓	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	✓	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	✓	Somewhat interested	Not interested

Name and signature of the Teacher:

Dr. Preetha-S-R *Preetha*



# Parents' Feedback on Curriculum

## MES KEEVEEYAM COLLEGE, VALANCHERY

### INTERNAL QUALITY ASSURANCE CELL (IQAC)

#### Feedback on Curriculum

Name of the Programme: *BSc physics*

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Was the subject matter interesting?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Were the courses relevant to the programme offered?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Were the courses stimulating to search for further knowledge?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Were the courses covered all the aspects to be studied in the area?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Did the courses further your ward's knowledge?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Whether your ward was interested in undertaking further studies in the area?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Name and signature of the Parent:

*Lemiga*



# Alumni' Feedback on Curriculum

## MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: *M.Com.*

Batch: *2013-2015*

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to study?				✓
2	Was the subject matter interesting?	✓	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	✓	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	✓	Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	✓	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	✓	Interested	Somewhat interested	Not interested

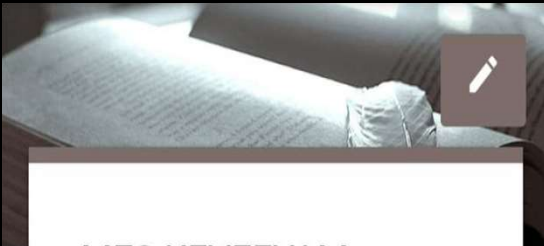
Name and signature of the Alumni:

*Surya*

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VALANCHERY, PIN- 676 552  
MALAPPURAM



# Alumni' Feedback on Curriculum



MES KEVEEYAM  
COLLEGE, VALANCHER  
Y

(IQAC)  
FEEDBACK ON CURRICULAM

\* Required

Name of the programme: \*

Your answer

! Your name: \*

! Your name: \*

Your answer

Batch: \*

Your answer

1. Were the courses difficult to study? \*

☐ Very difficult

☐ Difficult

☐ Somewhat difficult

☐ Simple

2. Was the subject matter interesting? \*

! Your name: \*

☐ Simple

2. Was the subject matter interesting? \*

☐ Very interesting

☐ Interesting

☐ Somewhat interesting

☐ Boring

3. Were the courses relevant to the programme offered? \*

☐ Very relevant

☐ Relevant

☐ Somewhat relevant

☐ Irrelevant

# Alumni' Feedback on Curriculum

4. Were the courses stimulating to search for further knowledge?

☐ Very stimulating

☐ Stimulating

☐ Somewhat stimulating

☐ Not stimulating

5. Were the courses covered all the aspects to be studied in the area? \*

☐ Cover all aspects

☐ Cover all major aspects

☐ Average coverage

☐ Poor coverage

6. Did the courses further your knowledge? \*

☐ Substantially furthered

☐ Furthered

☐ Somewhat furthered

☐ Did not further

7. Will you be interested in undertaking further studies in the area? \*

☐ Very much interested

☐ Interested

☐ Somewhat interested

☐ Not Interested

7. Will you be interested in undertaking further studies in the area? \*

☐ Very much interested

☐ Interested

☐ Somewhat interested

☐ Not Interested

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# Best teacher award based on student evaluation



**Muneera K (Department of Mathematics) was selected as the best teacher on the basis of student evaluation for the year 2018-19.**



# Minutes of the meeting of the Screening Committee to assess the self appraisal of faculty members



## M E S KEVEEYAM COLLEGE

Re-accredited by NAAC with A Grade  
(Affiliated to the University of Calicut)

Valanchery – 676552, Malappuram Dt., Kerala State, India

Phone: 91494 2644380, 2642670, 2641347(Fax), [www.meskvcollege.org](http://www.meskvcollege.org)

Email: [principal@meskvcollege.org](mailto:principal@meskvcollege.org)

Minutes of the meeting of the screening committee to assess the self appraisals of faculty members held at Principal's chamber on 27-04-2018 at 1.30 PM

### Agenda:

1. Assessment of self appraisals of Adhoc faculty members
2. Select eligible adhoc faculty members for grant of incentives.

### Members Present

1. Capt (Dr) C Abdul Hameed (Principal)
2. Dr C Rajesh (IQAC Coordinator)
3. Dr Sailaja U (Joint Coordinator, IQAC)
4. Prof. Najila TY (Joint Coordinator, IQAC)
5. Prof. Nisab T (Joint Coordinator, IQAC)

The committee scrutinized the self appraisals submitted by the adhoc faculty members and verified whether the information given by them are correct. Based on the verification of self appraisals the committee recommended that incentives may be given to the following faculty members.

Sl No	Name of the faculty member	Department
1	Sini VT	Commerce
2	Dhanya Balachandran	Physics
3	Sumayya Mohammedali	Zoology

Meeting concluded at 4.30 PM



# Annual Teacher award based on Performance Appraisal

## MES KEVEEYAM COLLEGE VALANCHERY Internal Quality Assurance Cell

Annual Teacher Awards in Connection with Teachers' day celebrations 2017

### List of Nominations

Sl No	Name of the Faculty members	Significant academic achievement
1	Dr. Santhoshbabu PC Head, Dept of Commerce	Awarded PhD from University of Calicut
2	Dr Jisha VS Asst. Professor Department of Chemistry	UGC-Raman Fellowship for Post Doctoral studies in Georgia Institute of Technology, USA
3	Dr Sailaja U Associate Professor Dept. of Physics	First author of a paper published in <i>European Journal of Pharmaceutical Sciences</i> (Impact factor 3.75)
4	Athira Radhakrishnan Asst. Professor Dept. of English	<ul style="list-style-type: none"> <li>Single authored a paper published in Global English-Oriented Research Journal – International Quarterly Online Journal (Impact Factor 2.9)</li> <li>Co-authored a book <i>Nuts and Bolts of English: Easy Practice Sheets to Improve Communication Skills</i></li> </ul>
5	Reji AL Asst. Professor Dept. of English	<ul style="list-style-type: none"> <li>Single authored two articles in International journals and one article in a National Journal</li> </ul>
5	Jaseela M A Asst. Professor Department of Chemistry	<ul style="list-style-type: none"> <li>Co-authored a paper published in <i>Optical Materials</i> (Impact Factor 2.02)</li> <li>First author of a chapter of book <i>Computational Chemistry Methodology in Structural Biology and Material Sciences</i> published by Apple Academic Press Inc.</li> </ul>
6	Krishnaprabha KS Head, Dept. of Zoology	Authored a book named <i>Kanjeem Payarum</i> published by Kerala Sastra Sahithya Parishath
7	Fathima Rini F Asst. Professor (Adhoc) Department of Psychology	Awarded UGC-JRF
8	Swetha M Asst. Professor (Adhoc) Department of Zoology	Awarded UGC-JRF

### Name and Signature of the Screening Committee Members

1. Capt (Dr) Abdul Hameed C (Principal)
2. Dr. C Rajesh (IQAC Coordinator)
3. Dinil S (Staff Secretary)





# Annual incentives to faculties based on their Performance Appraisal



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Email: [principal@meskvcollege.org](mailto:principal@meskvcollege.org)

Order No. Incentives/2018-19/06-01

01 June 2018

### *Proceedings of the Secretary, MES Keveeyam College Valanchery*

(Present: Prof. K P Hassan)


- Ref: (1) Recommendation of the Internal Quality Assurance Cell about institution of research grant for adhoc faculty members dated 19-03-2018  
(2) Decision of the College Governing Council  
(3) Minutes of the meeting of screening cum selection committee dated 27-04-2018

### ORDER

As per the reference cited (1) above, the Internal Quality Assurance Cell of MES Keveeyam College has recommended that incentives may be given to adhoc faculty members based on their performance. The governing body of the college vide reference (2) above has approved the recommendation and sanctioned Rs. 3000 each as incentives to three faculty members per year. The self appraisal of the adhoc faculty members were scrutinized and verified by a committee and the performance were assessed. Based on the recommendation of the committee incentives are sanctioned to the following adhoc faculty members @Rs. 3000 per year during 2018-19.

Sl No	Name of the faculty member	Department
1	Sini VT	Commerce
2	Dhanya Balachandran	Physics
3	Sumayya Mohammedali	Zoology

Order is issued accordingly.

  
Prof. K P Hassan



## Receipts showing distribution of increments based on performance of faculties

**M E S KEVEEYAM COLLEGE VALANCHERY**

**Receipt**

Received from the Principal, a sum of Rs. 3000/- being the annual incentive based on teachers' performance evaluation based on self appraisal.

Valanchery  
31-03-2018

*Samayya Mohammed Ali*

*[Signature]*

PRINCIPAL  
M.E.S KEVEEYAM COLLEGE  
VALANCHERY, PIN- 676 557  
MALAPPURAM

*[Stamp: M.E.S. Ke Vee Yam College Valanchery]*

**M E S KEVEEYAM COLLEGE VALANCHERY**

**Receipt**

Received from the Principal, a sum of Rs. 3000/- being the annual incentive based on teachers' performance evaluation based on self appraisal.

Valanchery  
31-03-2018

*Sinvi* *[Signature]*

PRINCIPAL  
M.E.S KEVEEYAM COLLEGE  
VALANCHERY, PIN- 676 557  
MALAPPURAM

*[Stamp: M.E.S. Ke Vee Yam College Valanchery]*

**M E S KEVEEYAM COLLEGE VALANCHERY**

**Receipt**

Received from the Principal, a sum of Rs. 3000/- being the annual incentive based on teachers' performance evaluation based on self appraisal.

Valanchery  
31-03-2018

*Shanvi* *[Signature]*

PRINCIPAL  
M.E.S KEVEEYAM COLLEGE  
VALANCHERY, PIN- 676 557  
MALAPPURAM

*[Stamp: M.E.S. Ke Vee Yam College Valanchery]*

## Internal Quality Assurance Cell(IQAC)

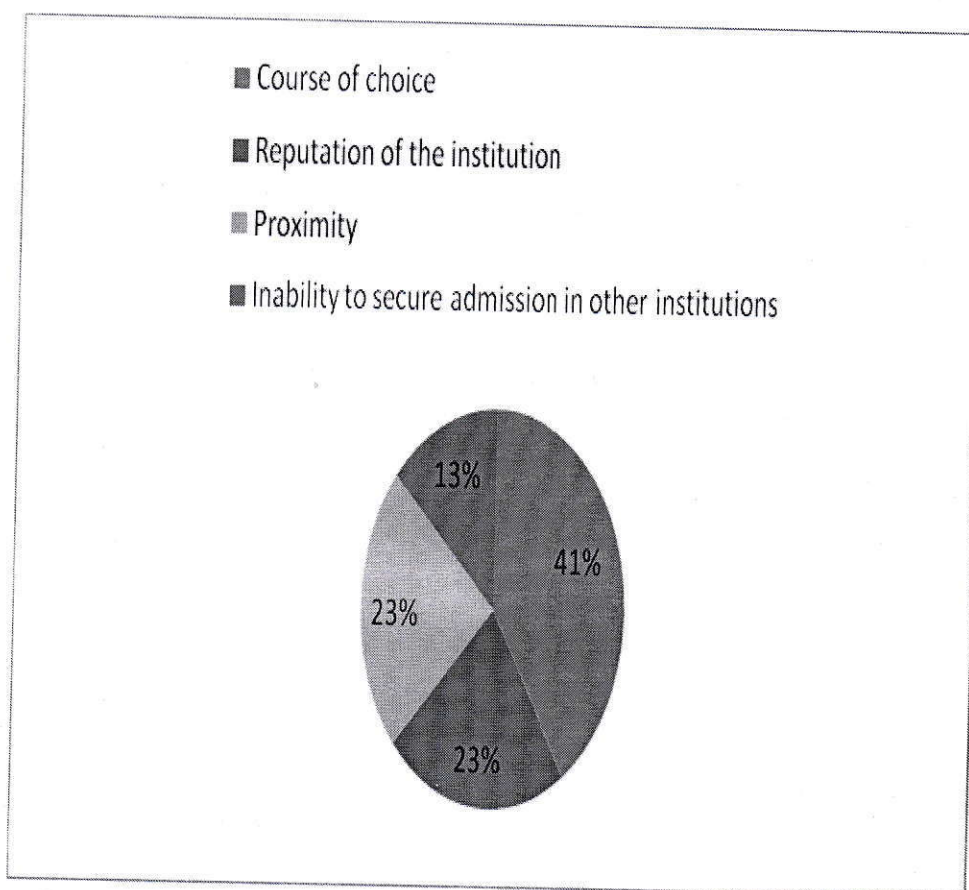
### Feedback Analysis2014-15

#### Students Feedback

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is not satisfactory.

#### Question 1

What made you to select the institution for your higher studies?

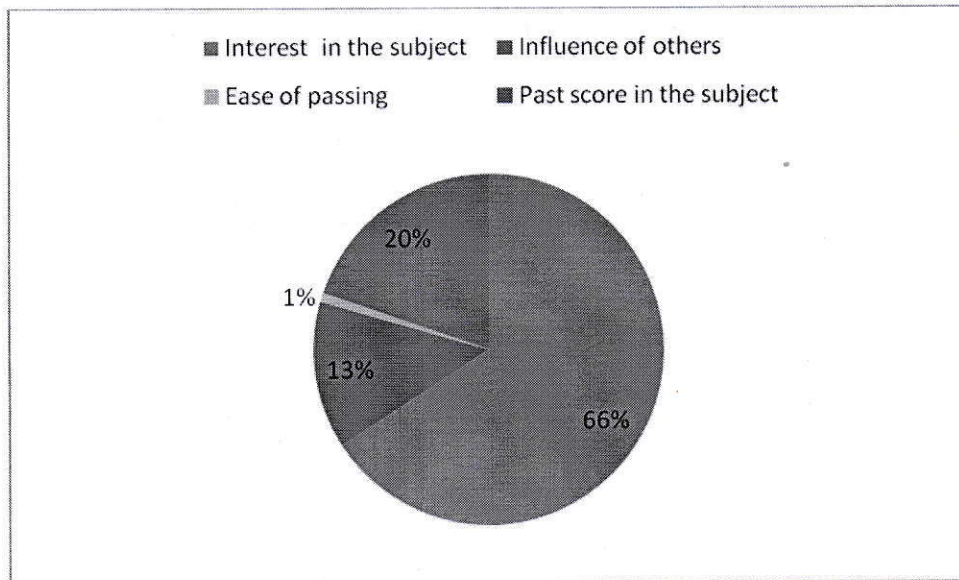


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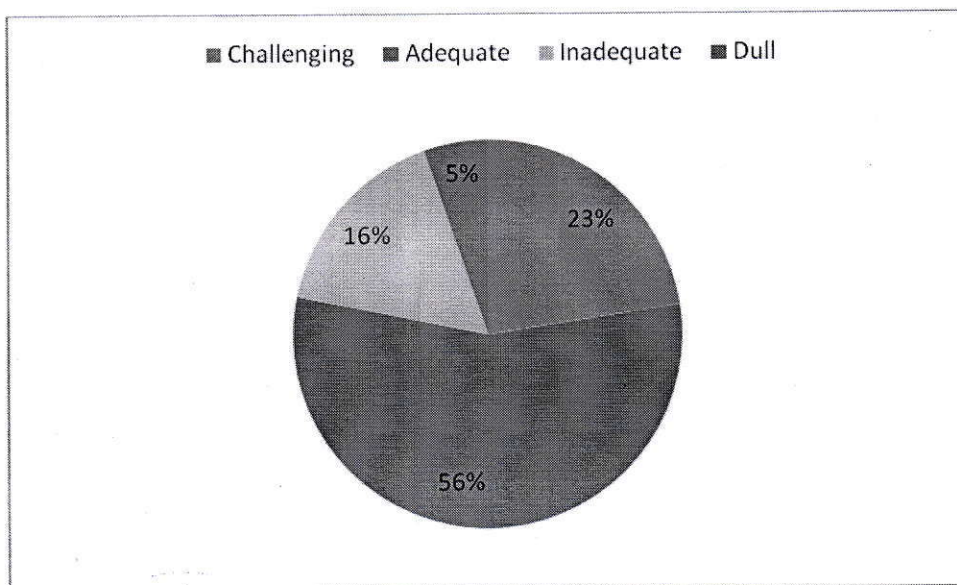
**Question 2.**

**What is the main reason for your choice of the subject?**



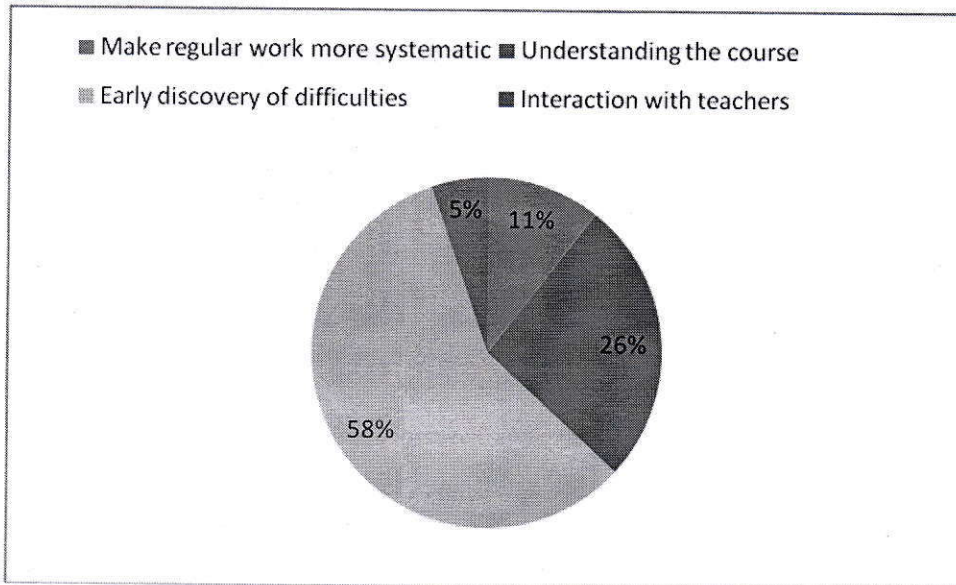
**Question 3**

**The syllabus was**



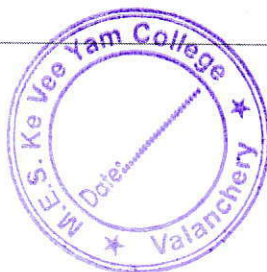
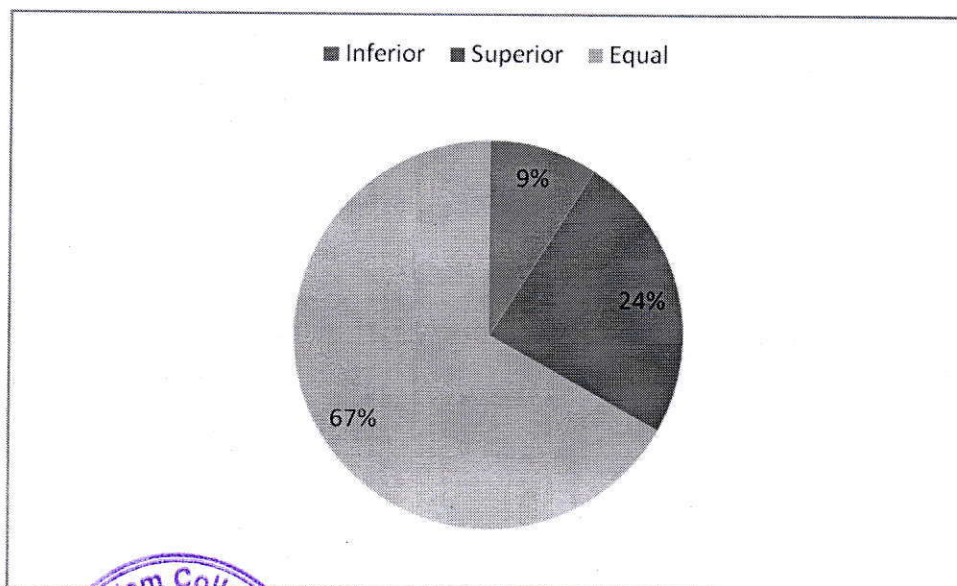
#### Question 4

The internal assessment system conducive to?



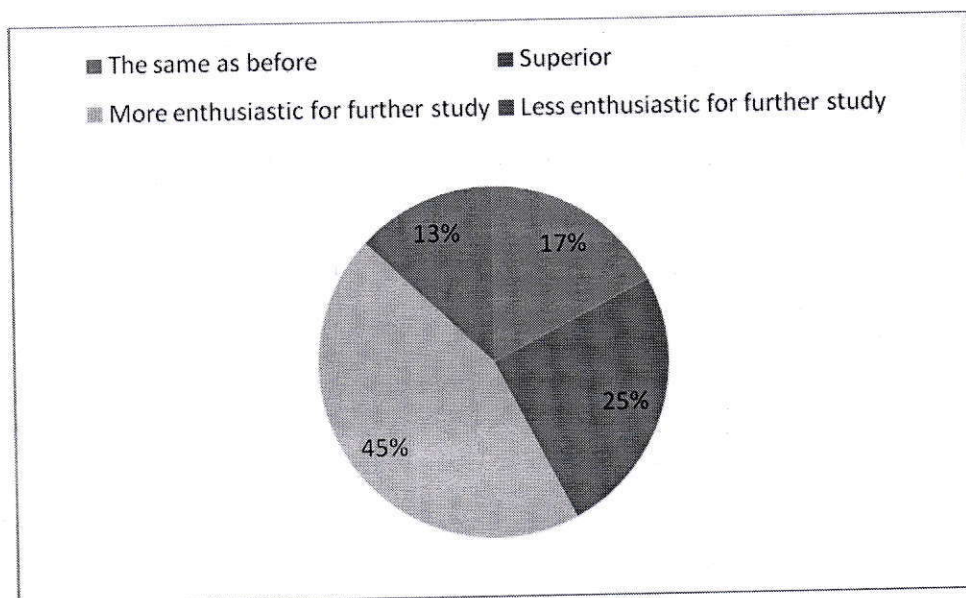
#### Question 5

When you meet student who have taken a similar programme at other institution how do you feel?



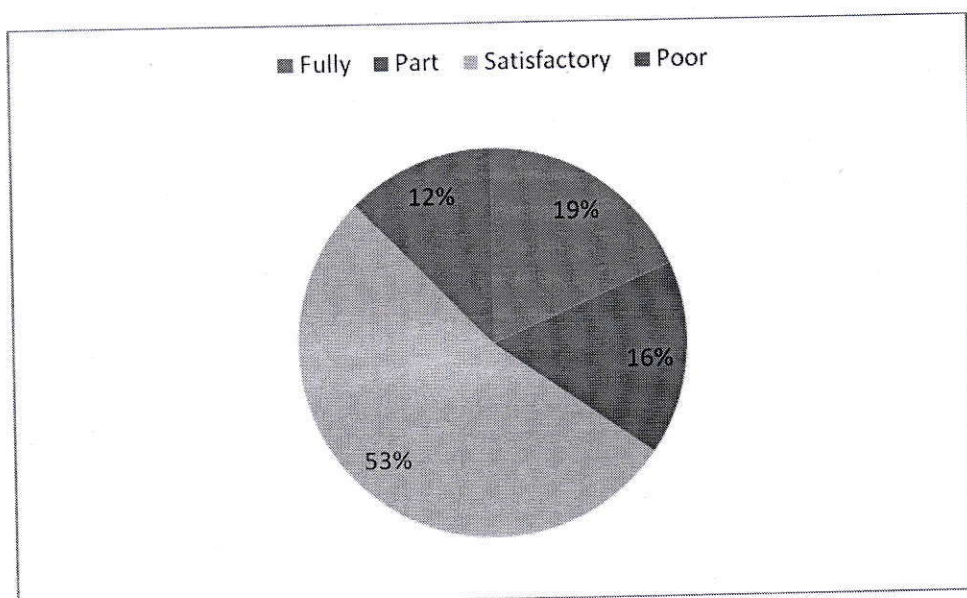
### Question 6

At the end of programme of study, you came out?



### Question 7

Were the laboratories adequately equipped and properly maintained?

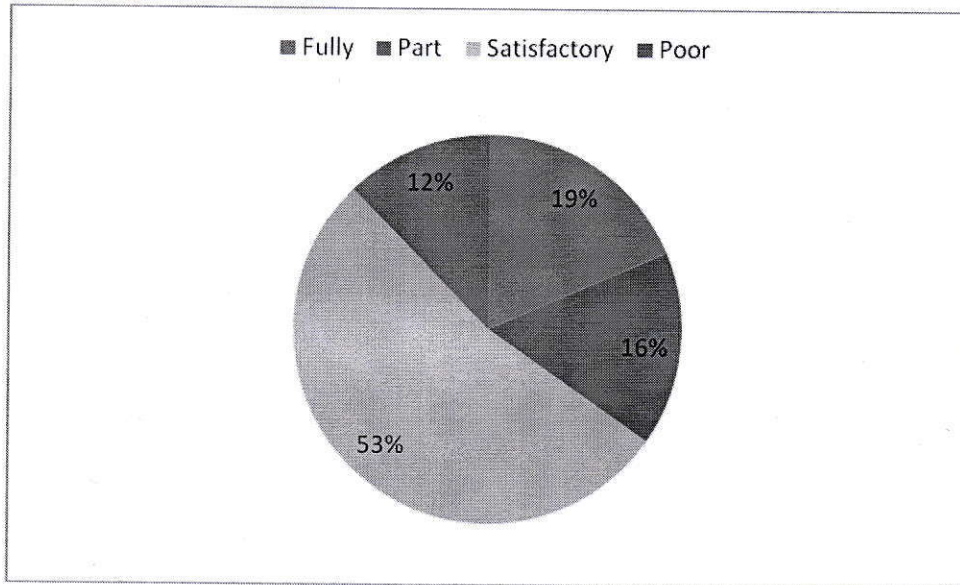


*[Handwritten signature]*



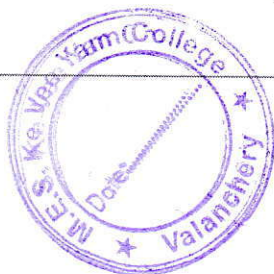
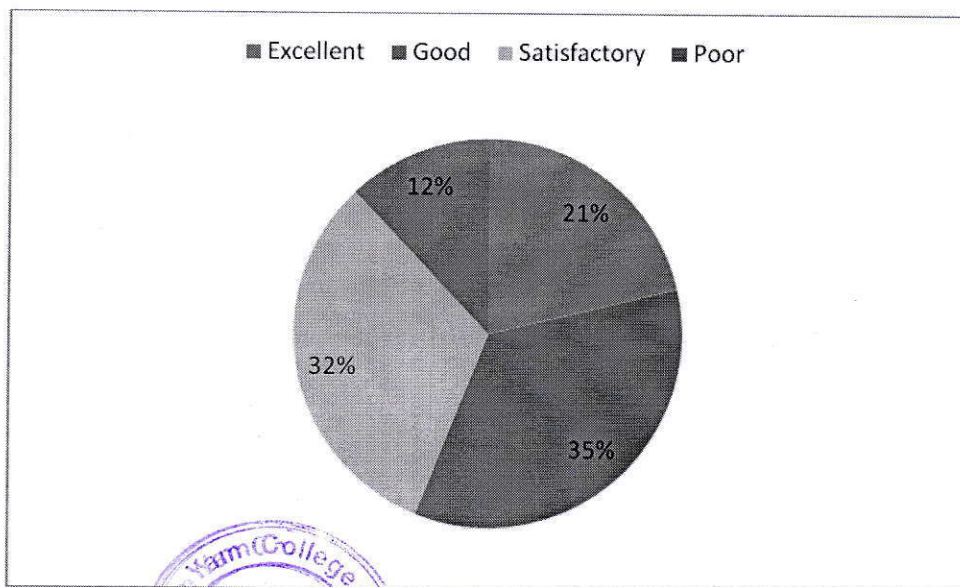
### Question 8

How do you rate the college library?



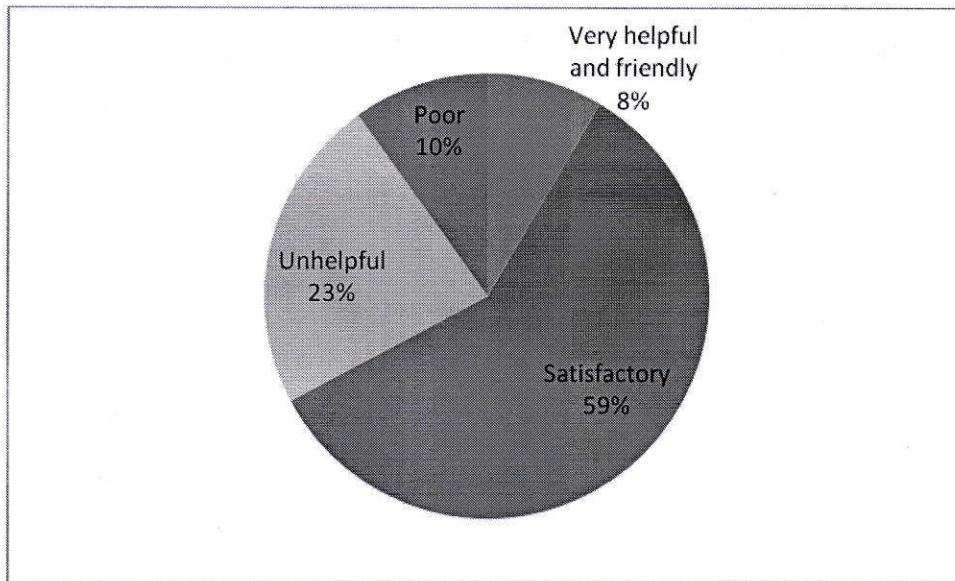
### Question 9

How do you rate the sanitation facilities provided in the campus?



### Question 10

How do you find the institution's administrative office?



### Question 11

How do you rate the student-teacher relationship in the institution as a whole?



A handwritten signature in blue ink.

**Question 12.**

**How will you rate the college canteen?**





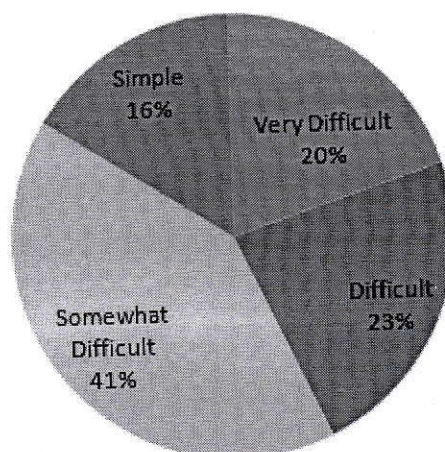
## Feedback Analysis 2014-15

### Teachers Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the teachers at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. These suggestions are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

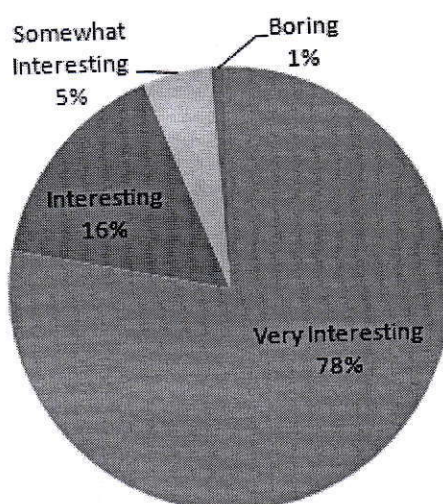
#### Question 1

Were the courses difficult to teach?



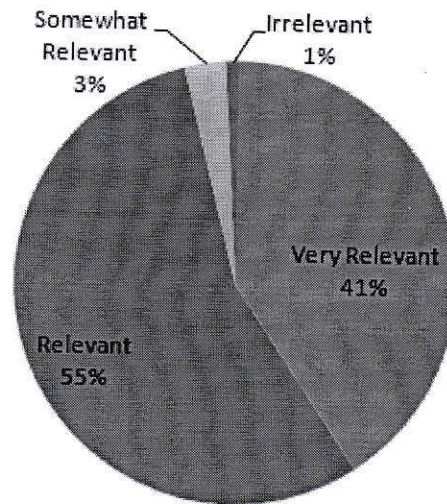
#### Question 2

Was the subject matter interesting?



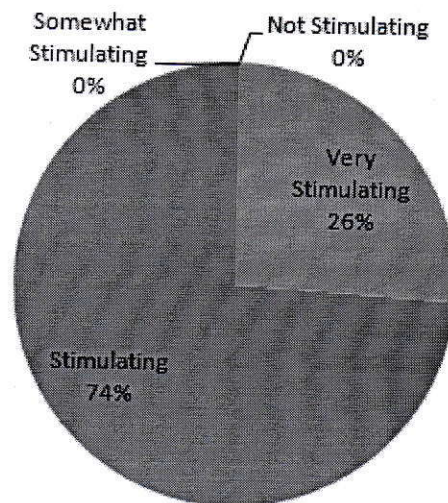
### Question 3

Were the course relevant to the programme offered?



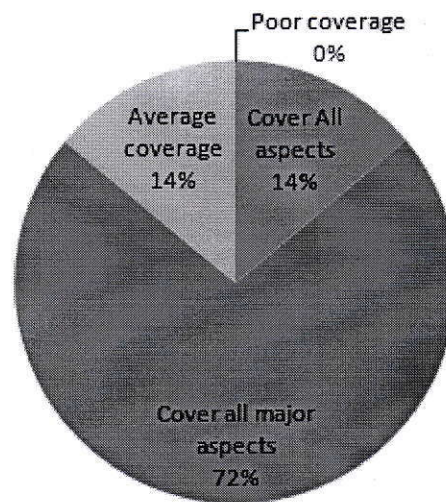
### Question 4

Were the courses stimulating to search for further knowledge?



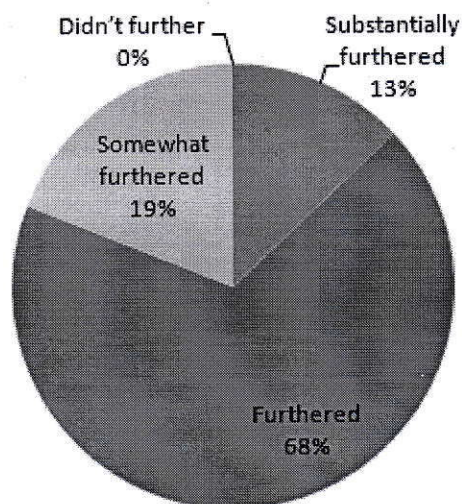
### Question 5

Were the courses covered all the aspects to be studied in the area?



### Question 6

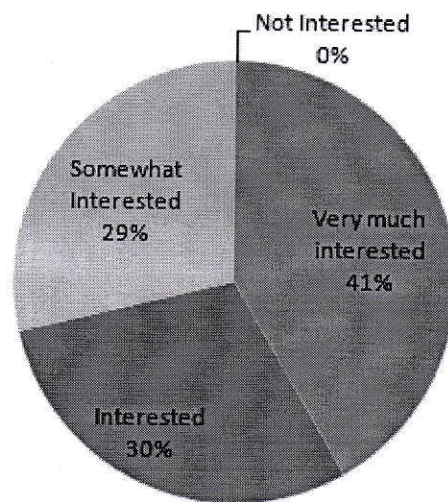
Did the courses further your knowledge?





### Question 7

Will you be interested in undertaking further studies in the area?



A handwritten signature in blue ink, consisting of a stylized 'K' followed by a horizontal line and a small flourish.

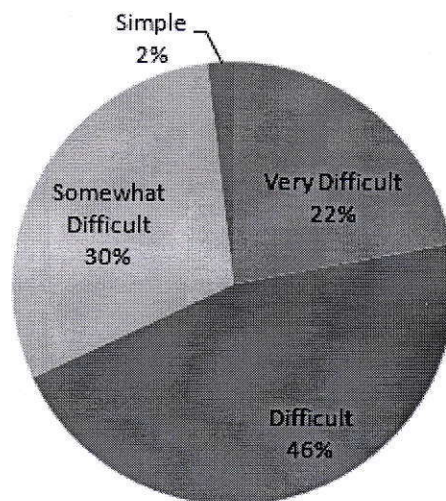
## Feedback Analysis 2014-15

### Parents Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the parents during the parents meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

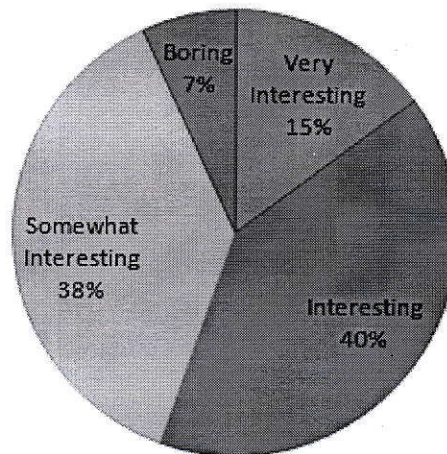
#### Question 1

Were the courses difficult to your ward?



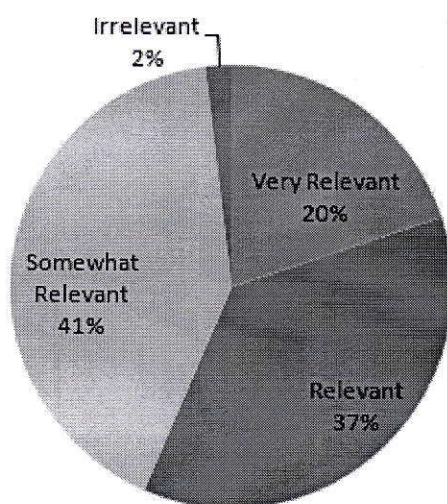
## Question 2

Was the subject matter interesting?



## Question 3

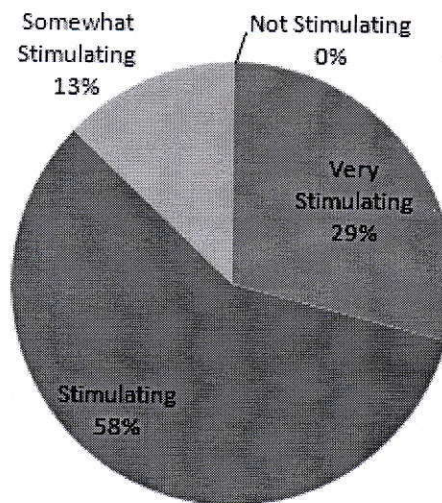
Were the course relevant to the programme offered?





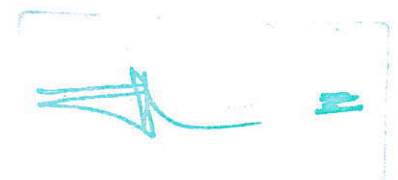
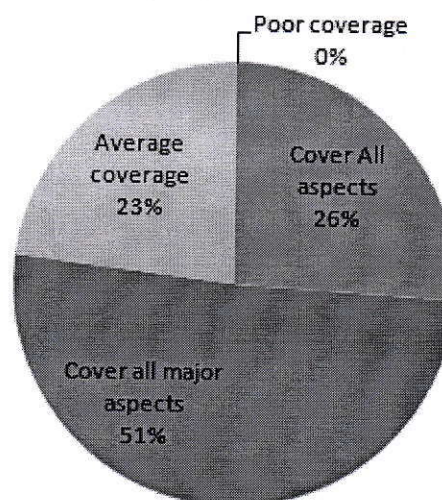
#### Question 4

Were the courses stimulating to search for further knowledge?



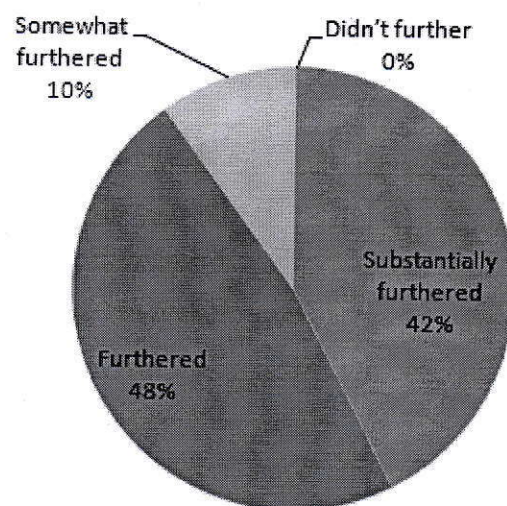
#### Question 5

Were the courses covered all the aspects to be studied in the area?



### Question 6

Did the courses further your ward's knowledge?



### Question 7

Will you be interested in undertaking further studies in the area?



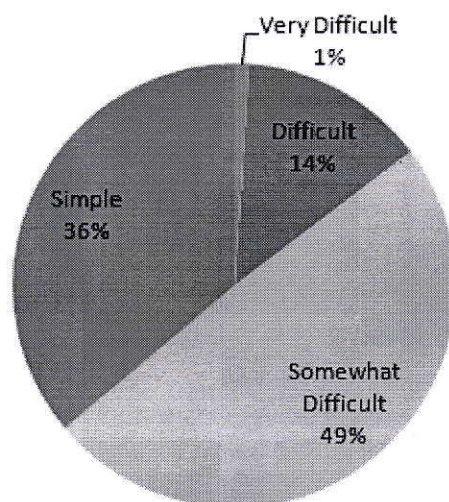
## Feedback Analysis 2014-15

### Alumni Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the Alumni during the annual general body meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

#### Question 1

Were the courses difficult to study?

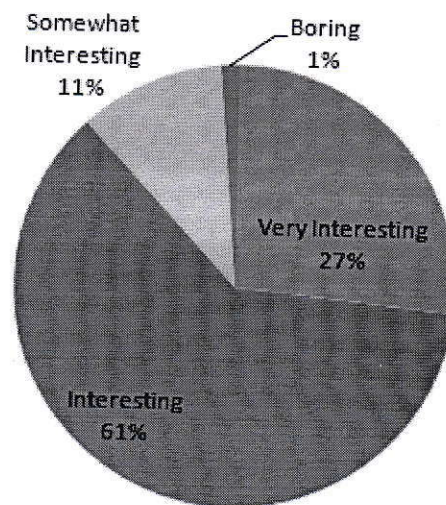


A handwritten signature in blue ink, consisting of stylized loops and a horizontal line.



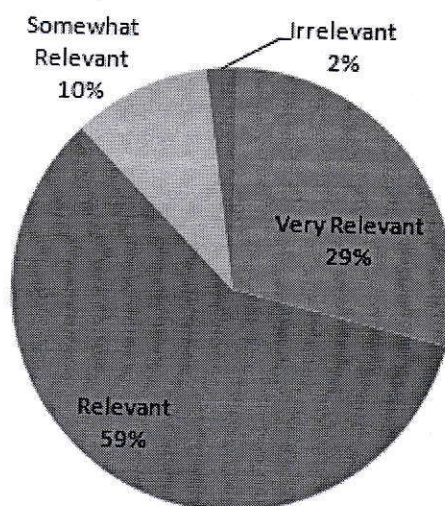
## Question 2

Was the subject matter interesting?



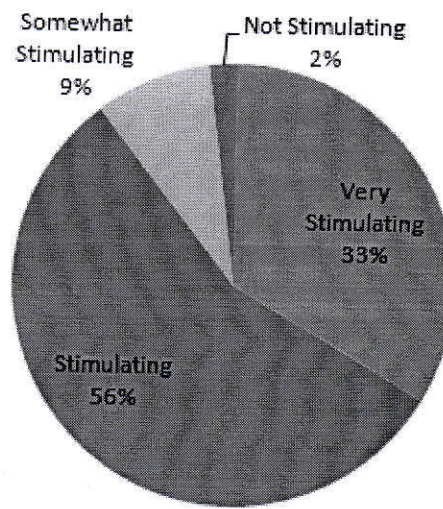
## Question 3

Were the courses relevant to the programme offered?



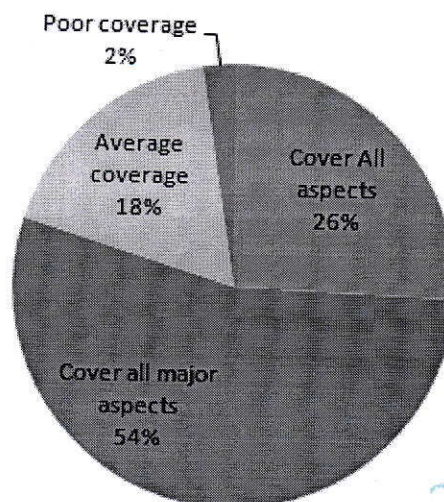
#### Question 4

Were the courses stimulating to search for further knowledge?



#### Question 5

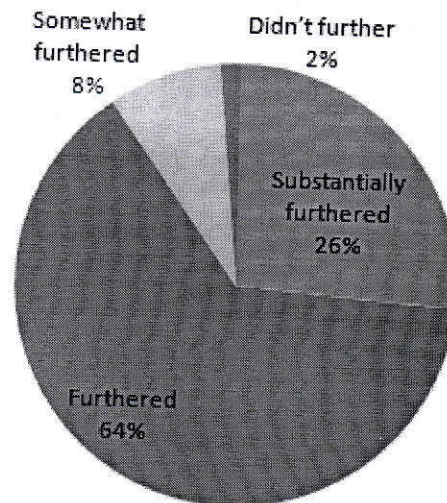
Were the courses covered all the aspects to be studied in the area?



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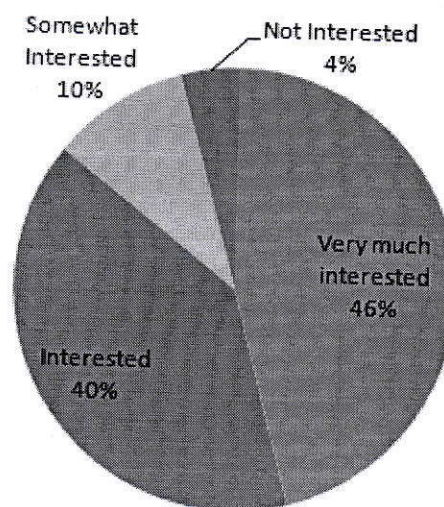
### Question 6

Did the courses further your knowledge?



### Question 7

Will you be interested in undertaking further studies in the area?



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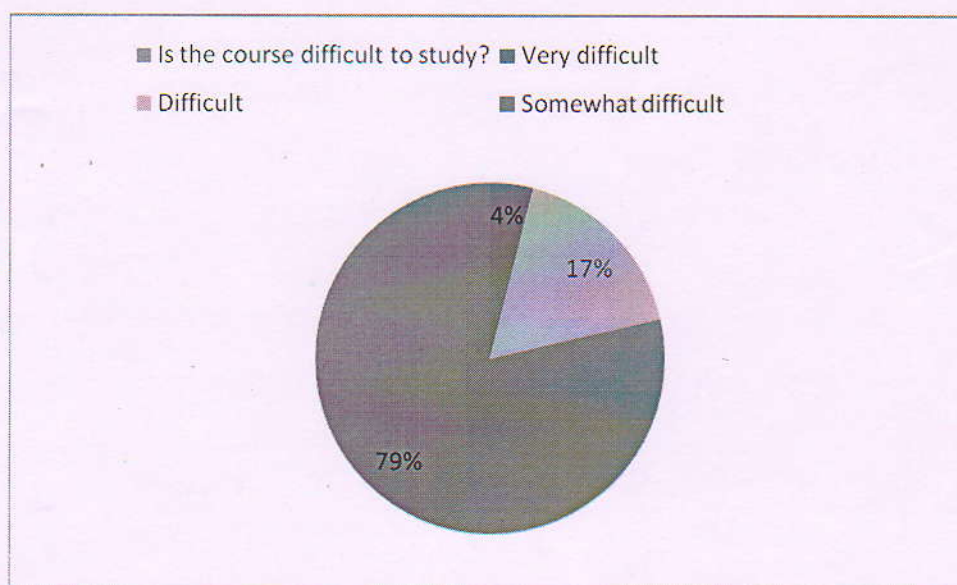
## Internal Quality Assurance Cell (IQAC)

### Feedback Analysis (2015-16)

#### Students Feedback

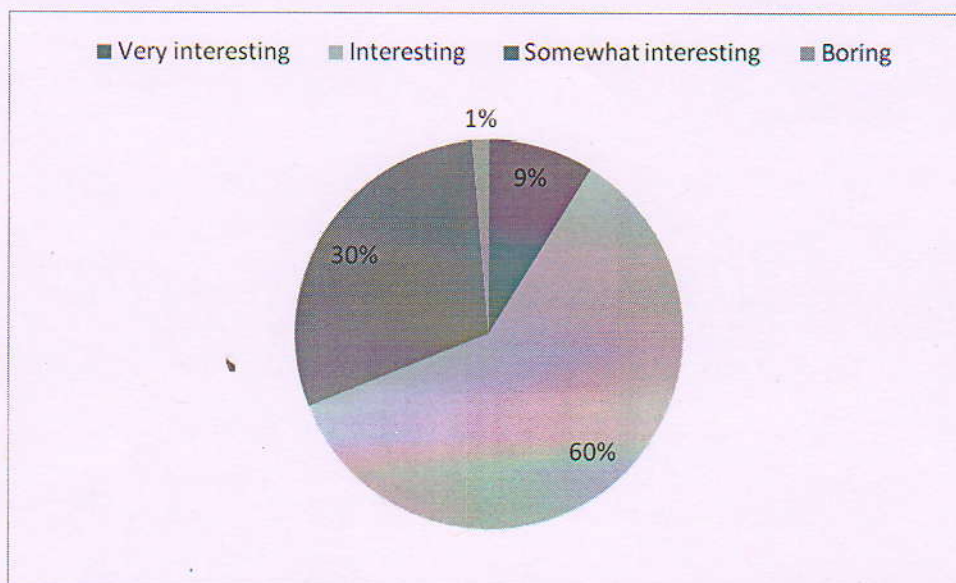
Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is not satisfactory. The analysis of feedback on campus and programme is given below where the responses are presented in percentage.

		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?	3.4	14.9	67.6	14.2

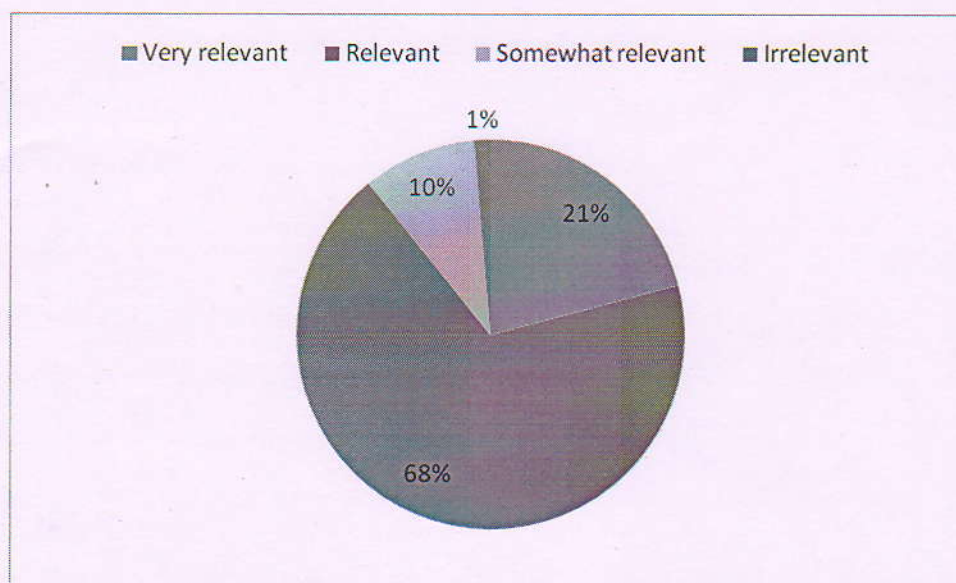


		Very interesting	Interesting	Somewhat interesting	Boring
2	Is the subject matter interesting?	8.8	60.1	29.7	1.4





		Very relevant	Relevant	Somewhat relevant	Irrelevant
3	Is the course relevant to the programme offered?	20.9	68.2	9.5	1.4

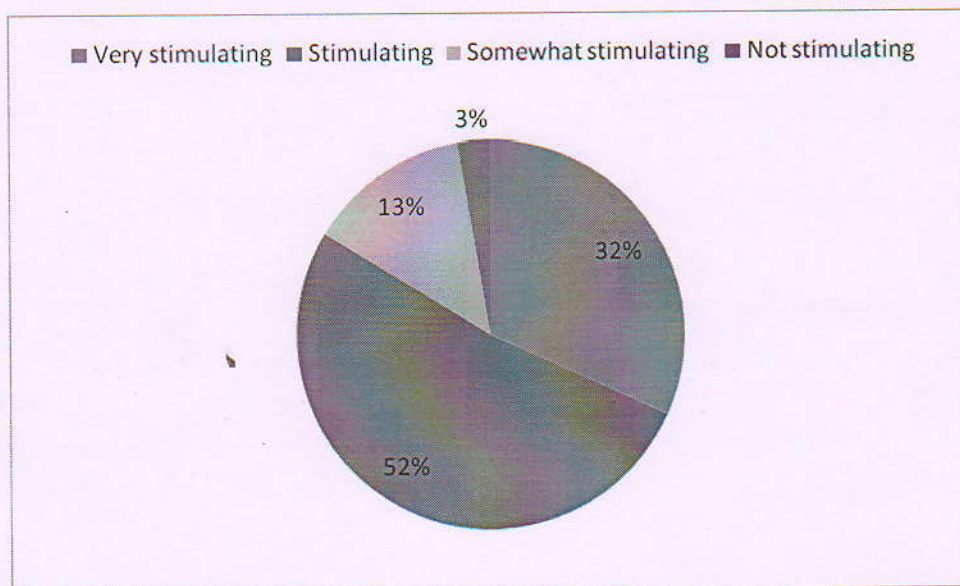


		Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
4	Is the course stimulating to search for further knowledge?	31.8	52.0	13.5	2.7

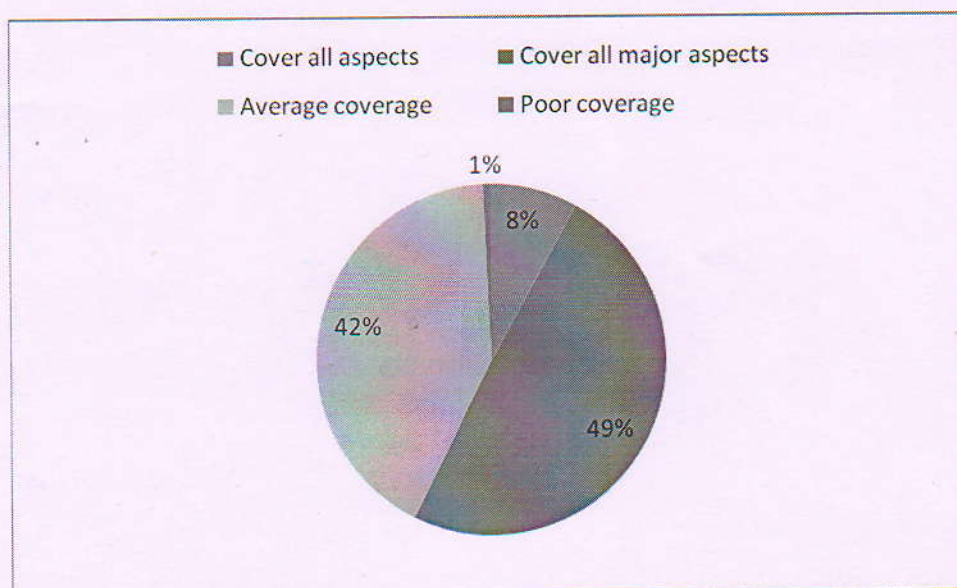


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	Does the course cover all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
5		8.1	49.3	41.9	0.7

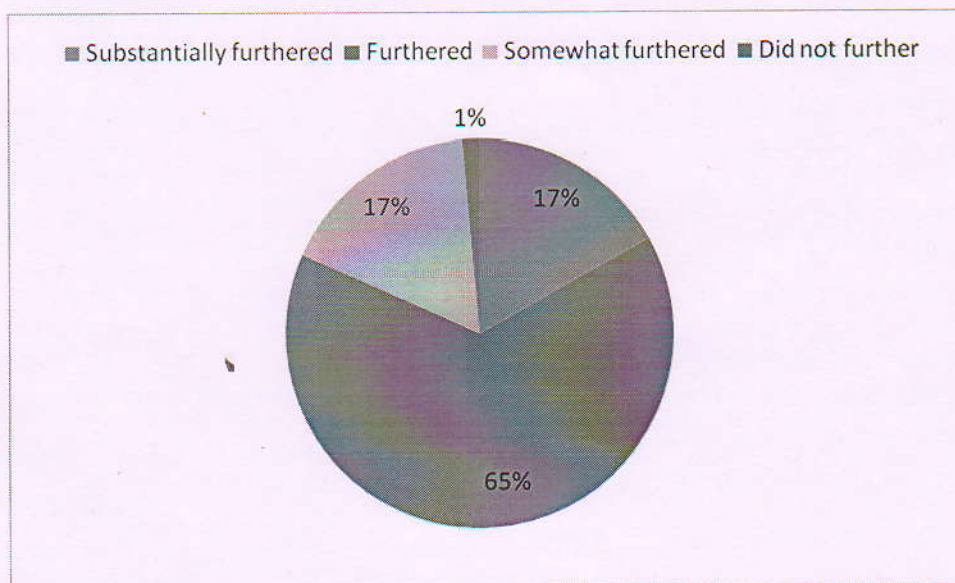


	Does the course further your knowledge	Substantially furthered	Furthered	Somewhat furthered	Did not further
6		16.9	64.9	16.9	1.4

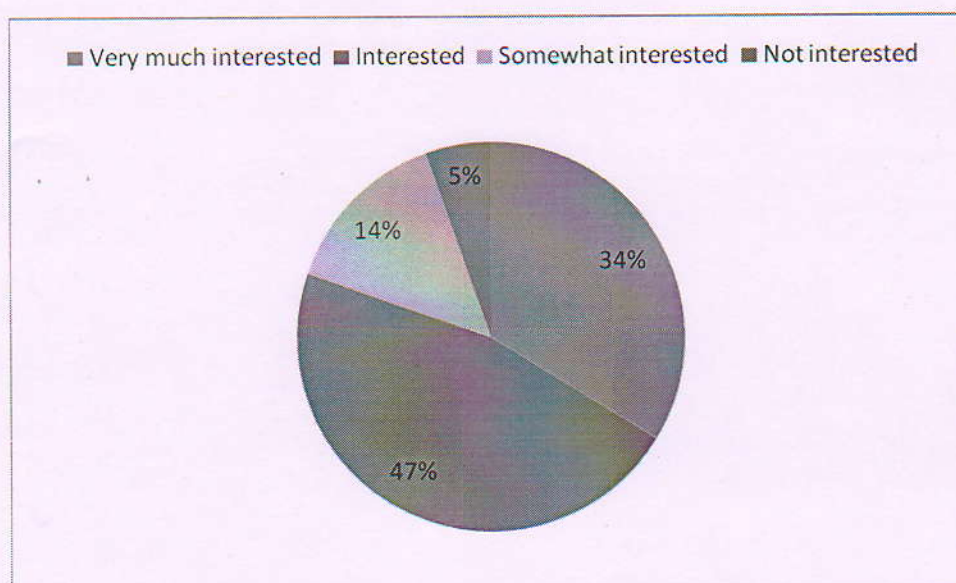


A handwritten signature in blue ink, consisting of a series of loops and a long horizontal stroke.

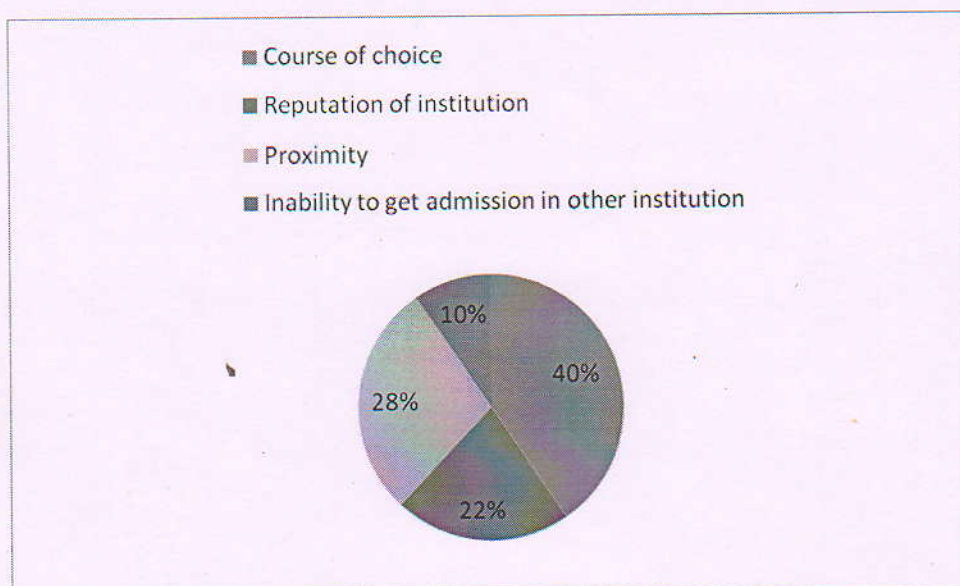




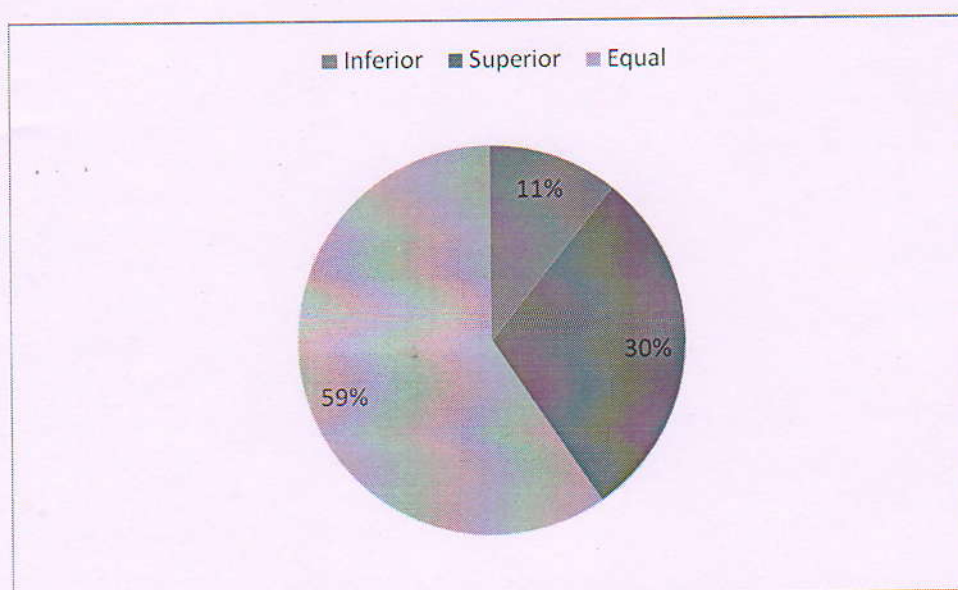
7	Will you be interested in undertaking further studies in the area	Very much interested	Interested	Somewhat interested	Not interested
		33.8	46.6	14.2	5.4



8	What made you to select the institution for your higher studies?	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
		40.5	21.6	28.4	9.5



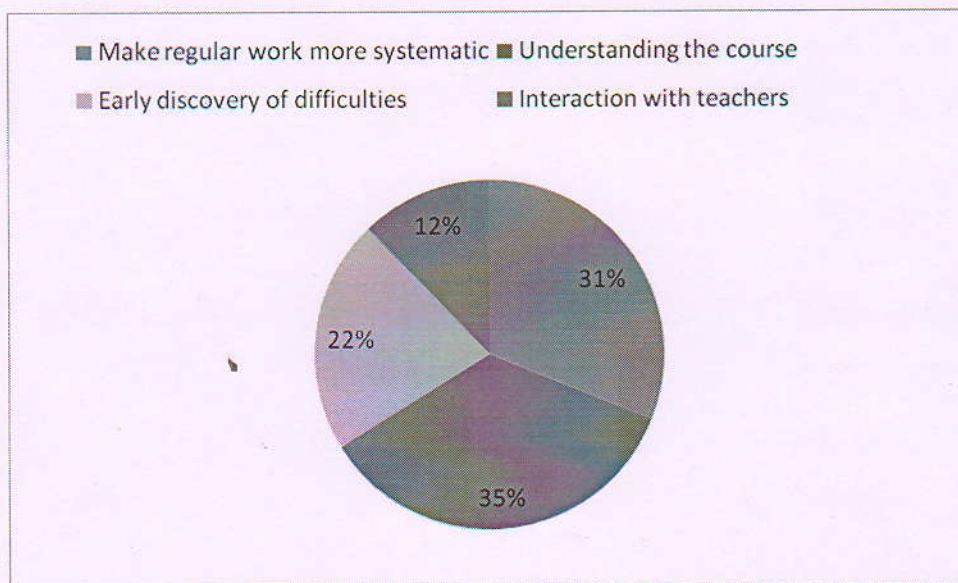
9	When you meet student who have taken a similar programme at other institution how do you feel?	Inferior	Superior	Equal
		10.8	29.7	59.5



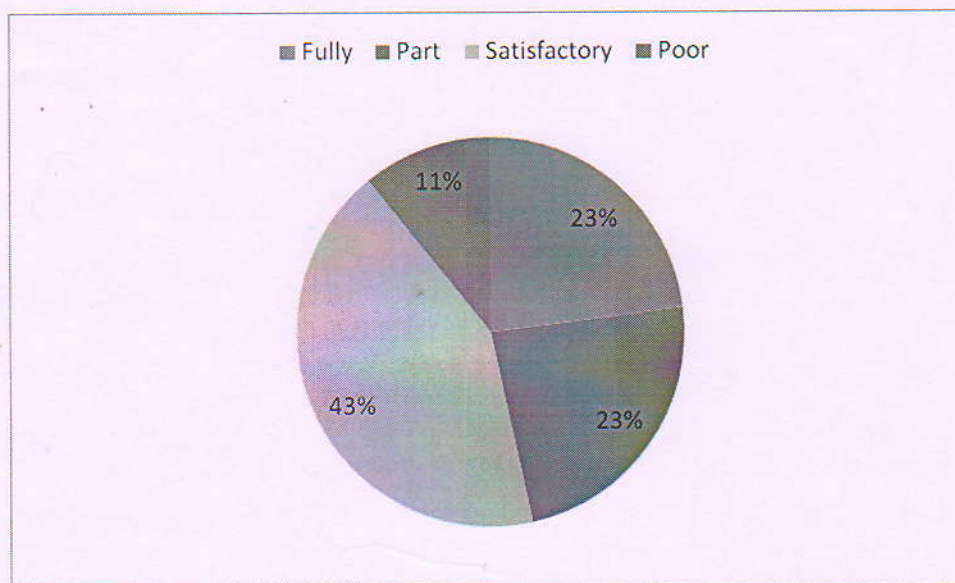
10	The internal assessment system helped you to	Make regular work more systematic	Understanding the course	Early discovery of difficulties	Interaction with teachers
		31.1	35.1	21.6	12.2







11	Were the laboratories adequately equipped and properly maintained?	Fully	Part	Satisfactory	Poor
		23.0	23.6	42.6	10.8

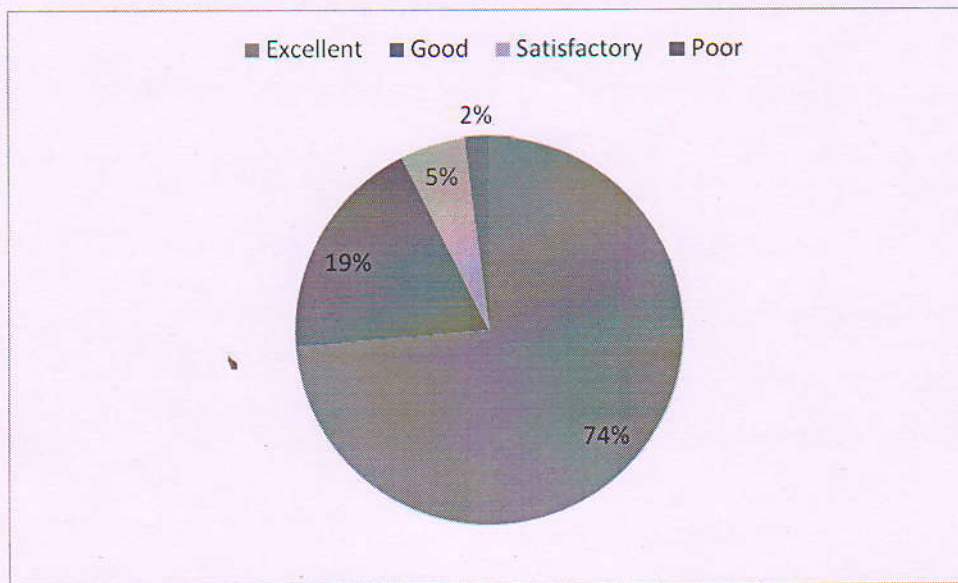


12	How do you rate the college library?	Excellent	Good	Satisfactory	Poor
		73.6	18.9	5.4	2.0

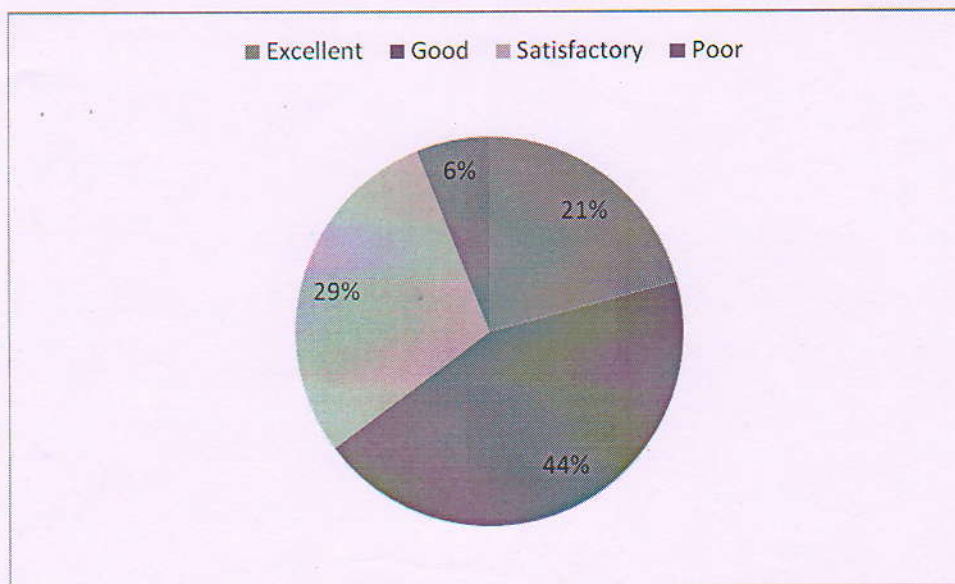






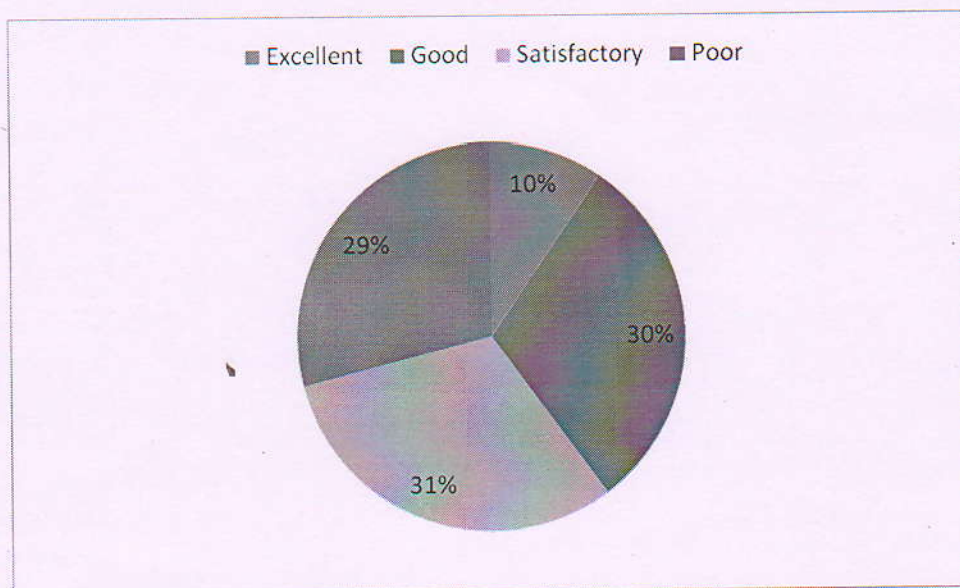
	How do you rate the sanitation facilities provided in the campus?	Excellent	Good	Satisfactory	Poor
13		20.9	43.9	29.1	6.1



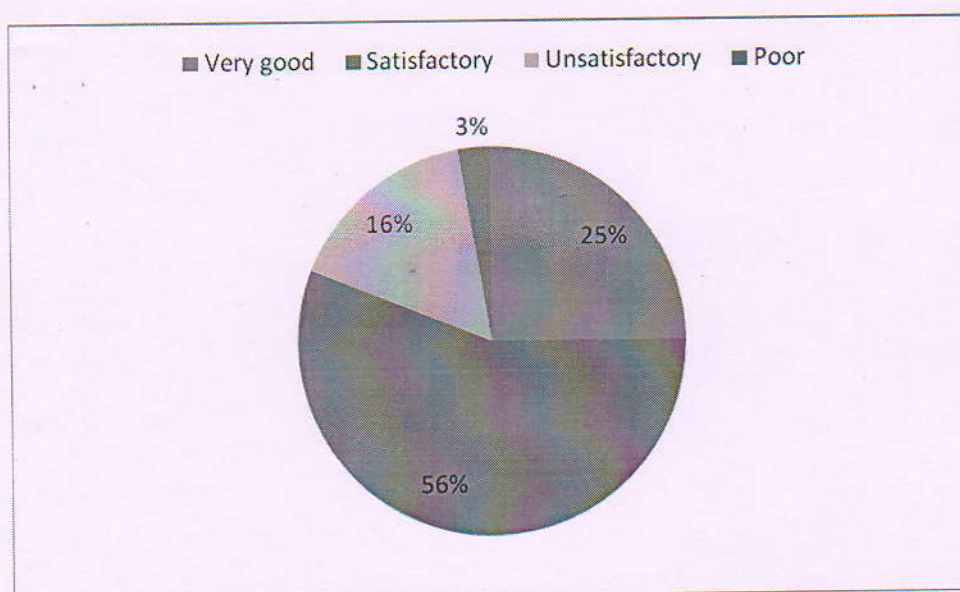
	How do you find the institution's administrative office?	Excellent	Good	Satisfactory	Poor
14		9.5	30.4	31.1	29



*[Handwritten signature]*



	How do you rate the student-teacher relationship in the institution?	Very good	Satisfactory	Unsatisfactory	Poor
15		25.0	56.1	16.2	2.7



*[Handwritten signature]*



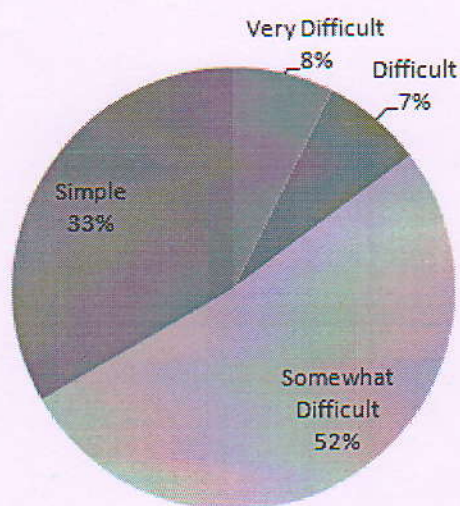
## Feedback Analysis (2015-16)

### Teachers Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the teachers at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. These suggestions are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

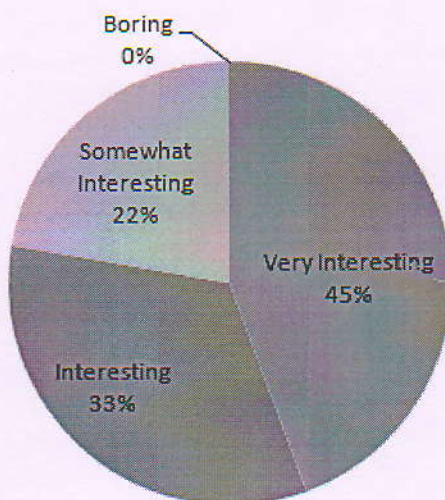
#### Question 1

**Were the courses difficult to teach?**



#### Question 2

**Was the subject matter interesting?**

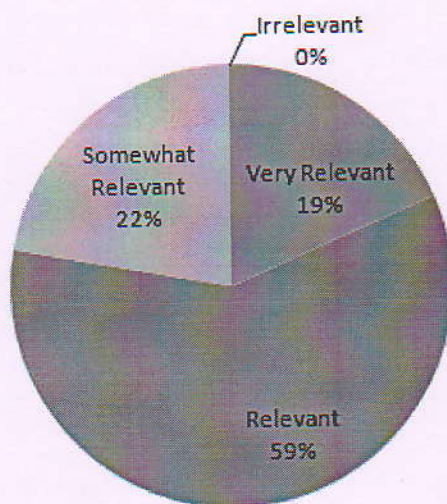


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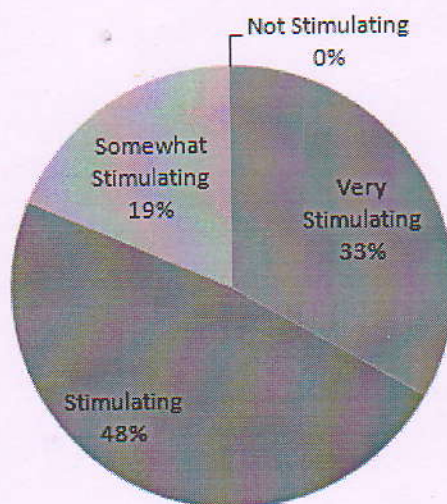
Question 3

Were the course relevant to the programme offered?



Question 4

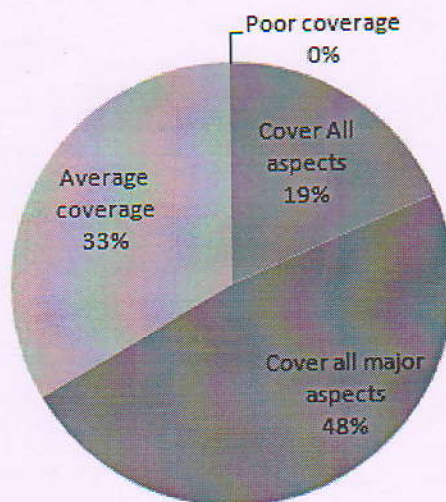
Were the courses stimulating to search for further knowledge?



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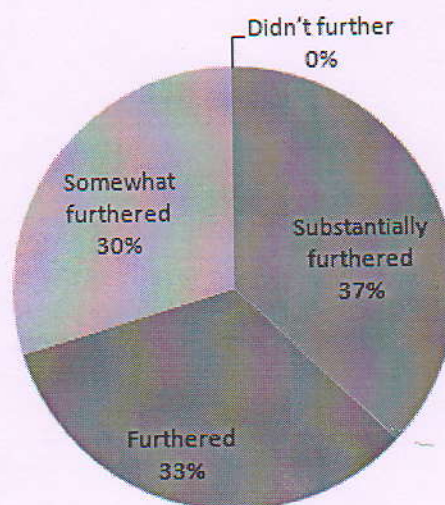
Question 5

Were the courses covered all the aspects to be studied in the area?



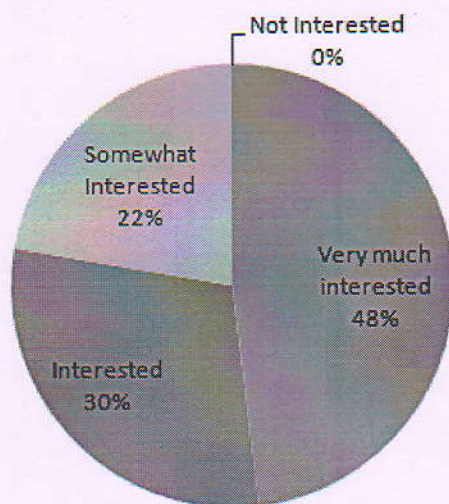
Question 6

Did the courses further your knowledge?



Question 7

Will you be interested in undertaking further studies in the area?





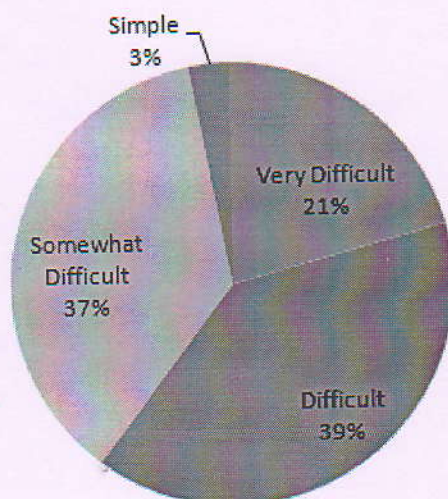
## Feedback Analysis (2015-16)

### Parents Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the parents during the parents meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

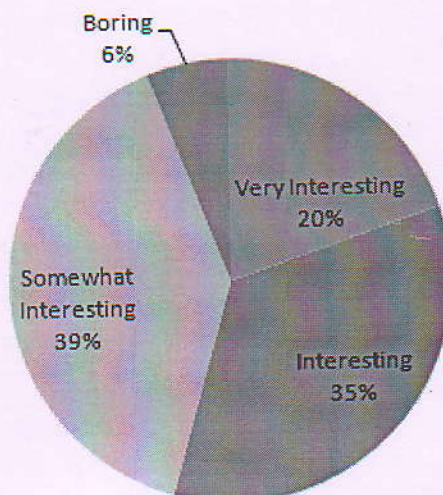
#### Question 1

**Were the courses difficult to your ward?**



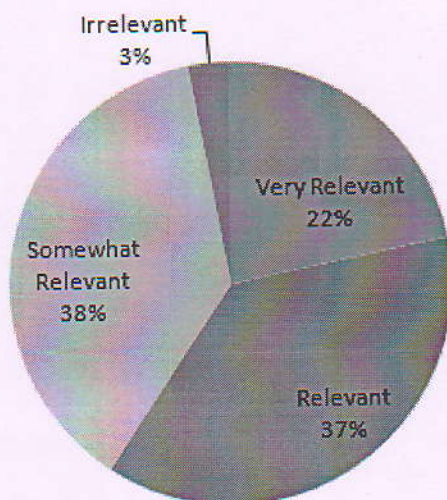
#### Question 2

**Was the subject matter interesting?**



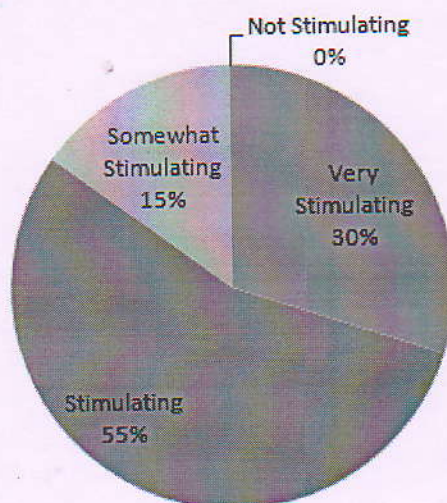
Question 3

Were the course relevant to the programme offered?



Question 4

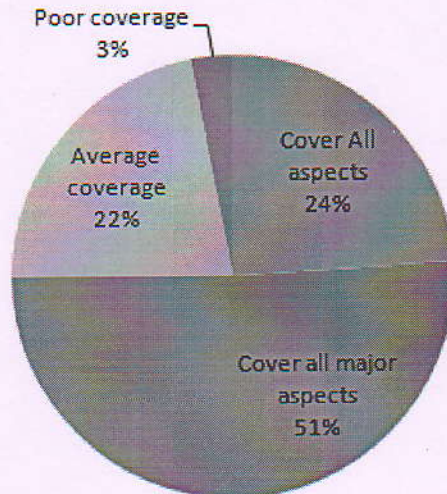
Were the courses stimulating to search for further knowledge?





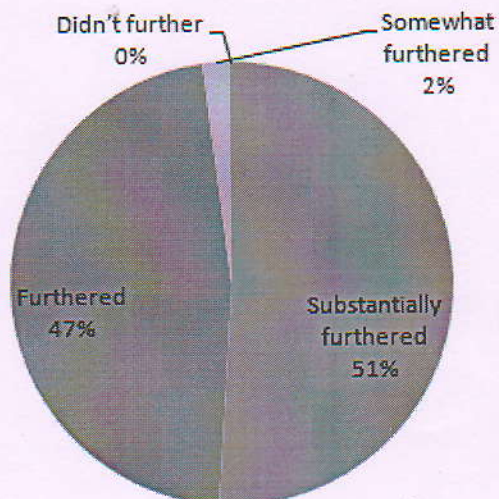
Question 5

Were the courses covered all the aspects to be studied in the area?



Question 6

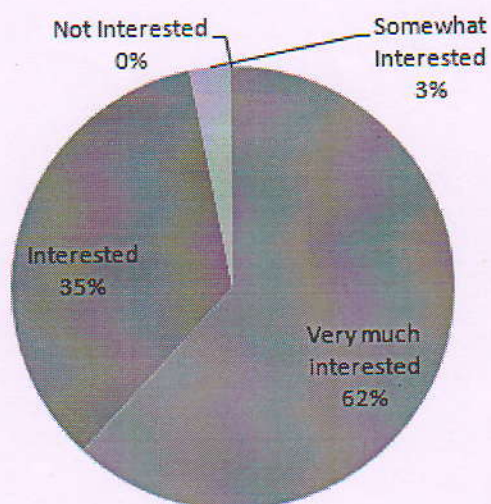
Did the courses further your ward's knowledge?





Question 7

Will you be interested in undertaking further studies in the area?



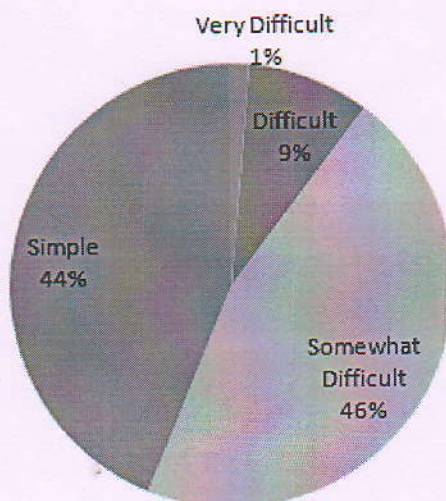
## Feedback Analysis (2015-16)

### Alumni Feedback

Our institution maintains a powerful feedback mechanism. Feedbacks on the curriculum is taken from the Alumni during the annual general body meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

#### Question 1

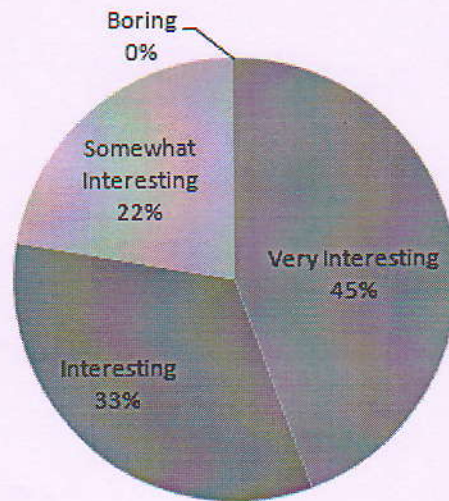
Were the courses difficult to your study?



#### Question 2

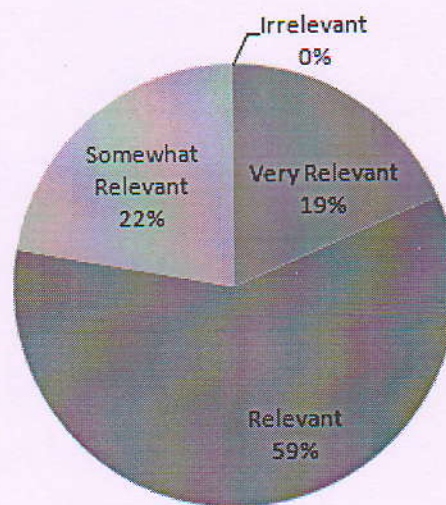
Was the subject matter interesting?





Question 3

Were the courses relevant to the programme offered?



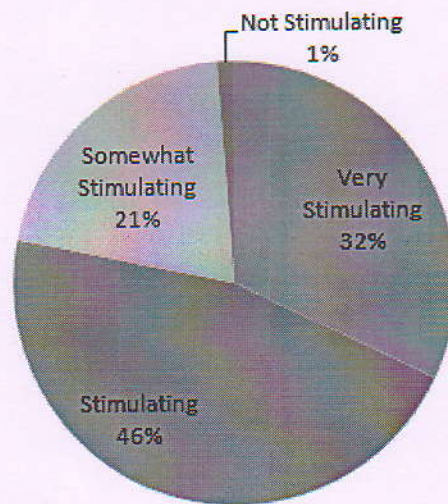
Question 4

Were the courses stimulating to search for further knowledge?



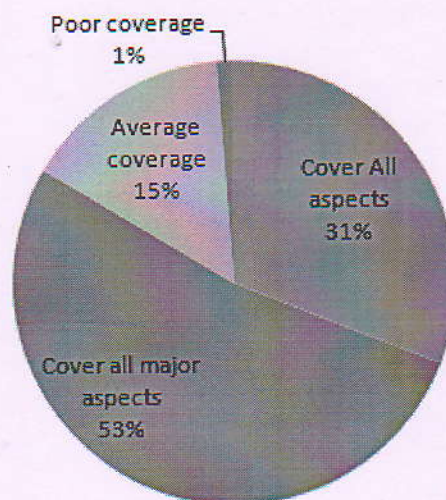
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Question 5

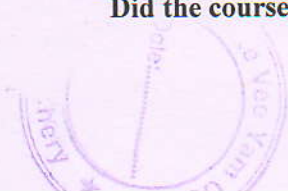
Were the courses covered all the aspects to be studied in the area?

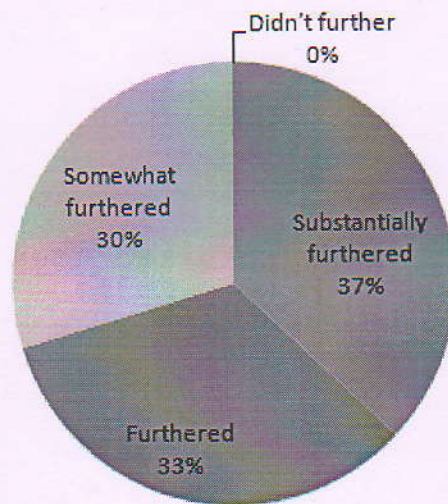


Question 6

Did the courses further your  knowledge?

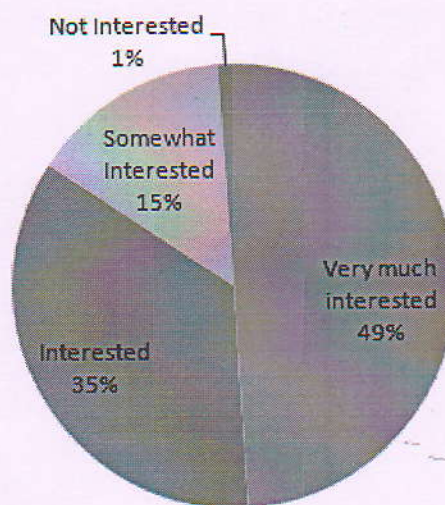
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Question 7

Will you be interested in undertaking further studies in the area?



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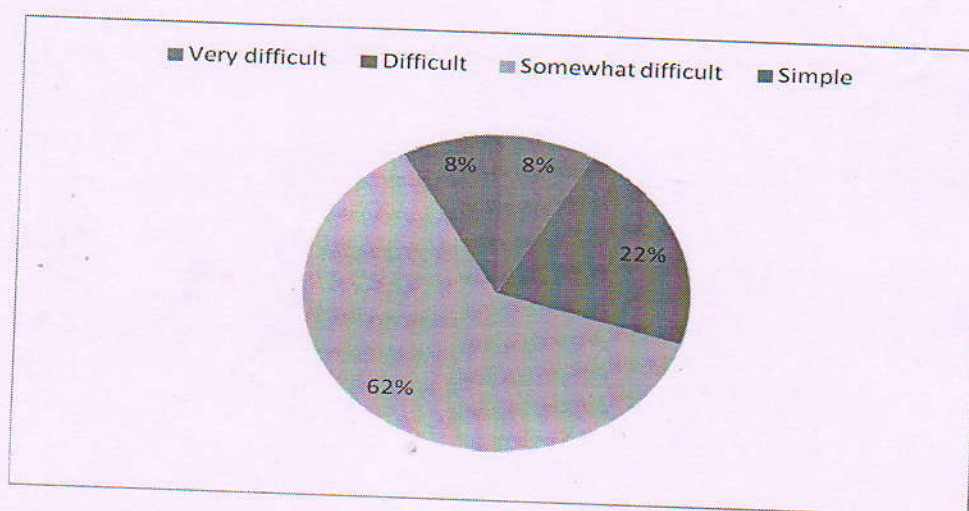


## Internal Quality Assurance Cell (IQAC)

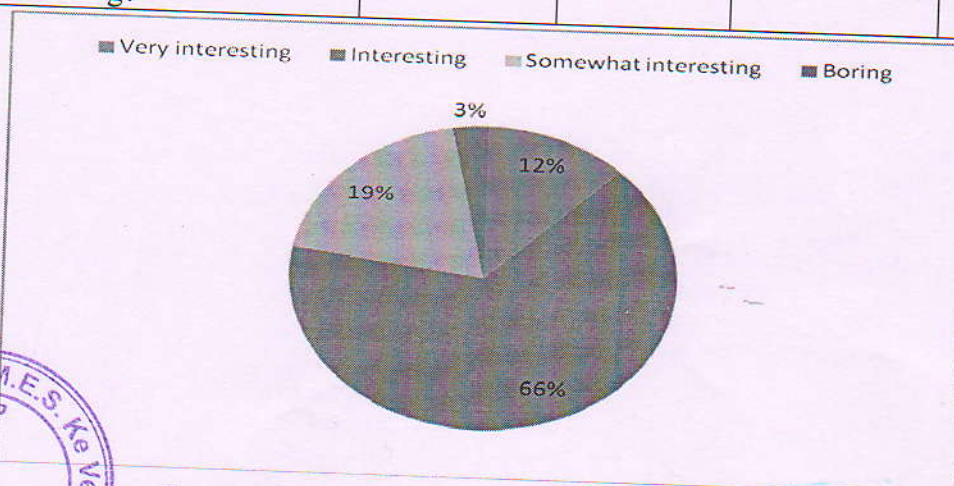
### Feedback Analysis (2016-17)

Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is not satisfactory. The analysis of feedback on campus and programme is given below where the responses are presented in percentage.

		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?	7.8	21.7	62.0	8.4

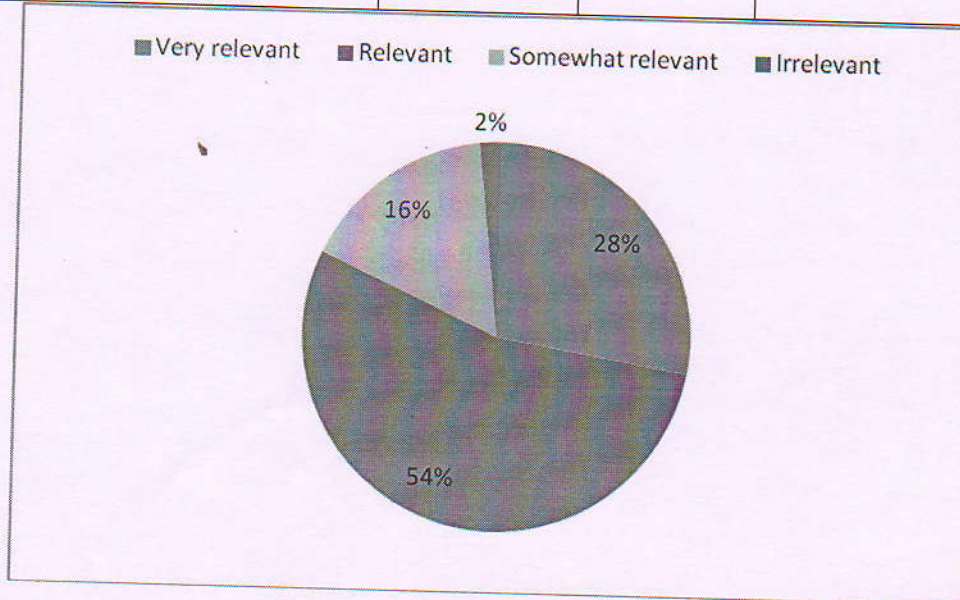


		Very interesting	Interesting	Somewhat interesting	Boring
2	Is the subject matter interesting?	12.0	65.7	19.3	3.0

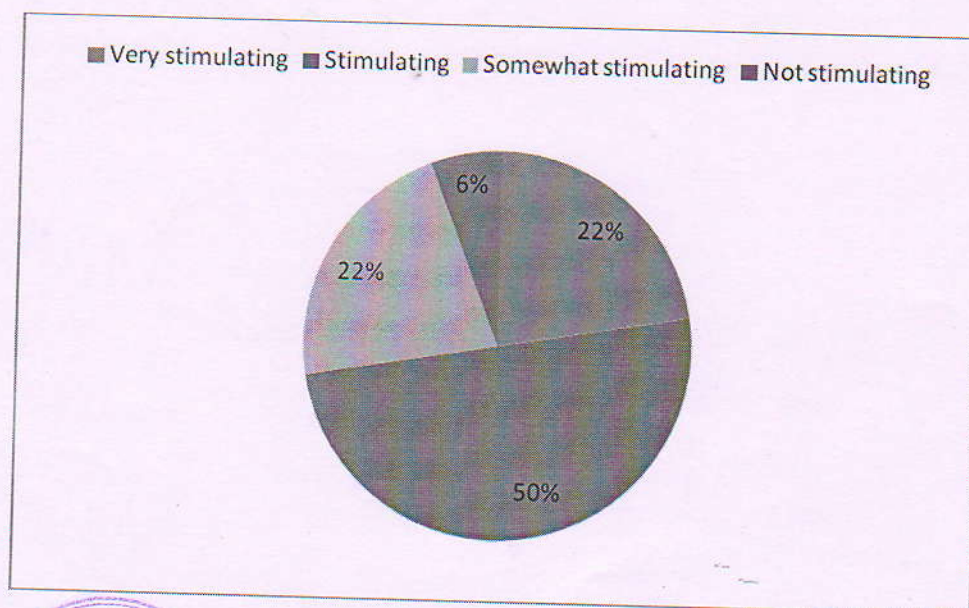




3	Is the course relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
		27.7	54.2	16.3	1.8

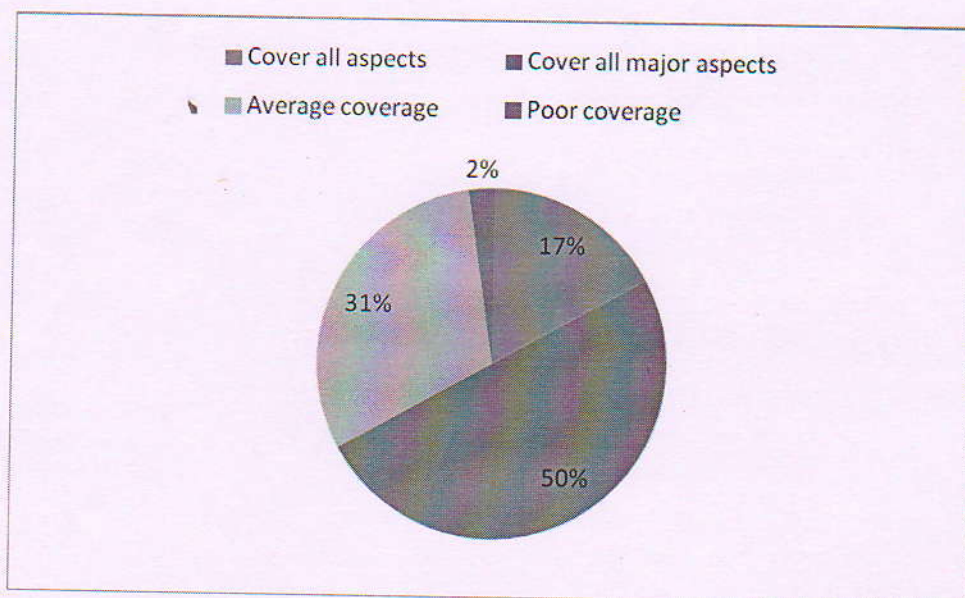


4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
		22.3	50.0	21.7	6.0

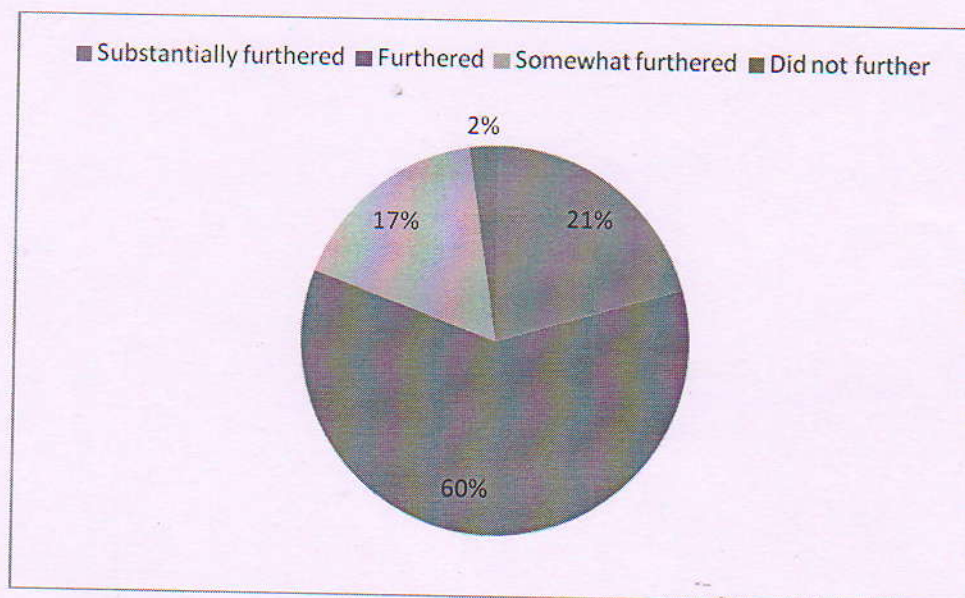


*[Handwritten signature]*

5	Does the course cover all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
		16.9	50.0	30.7	2.4



6	Does the course further your knowledge	Substantially furthered	Furthered	Somewhat furthered	Did not further
		20.5	60.2	16.9	2.4

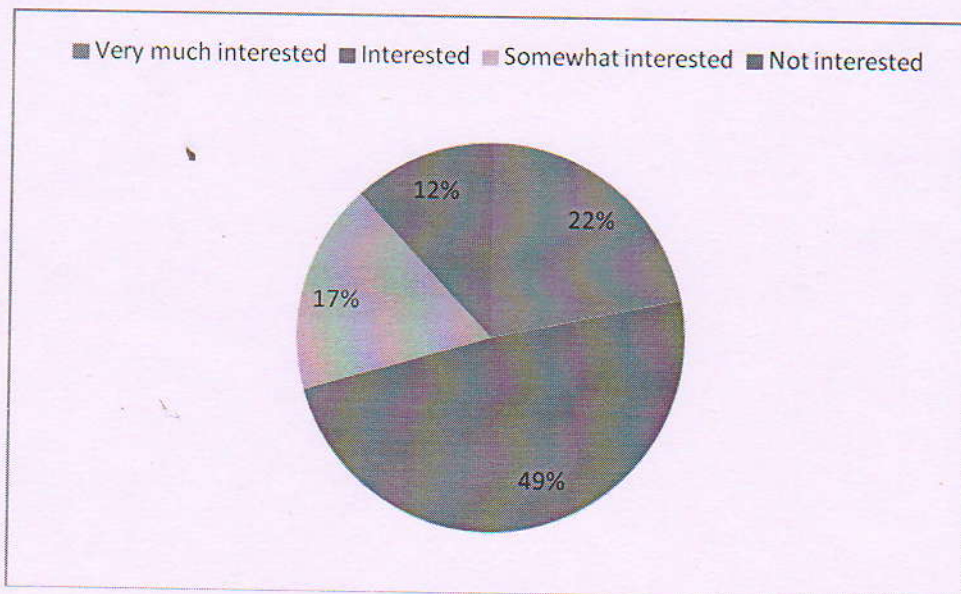


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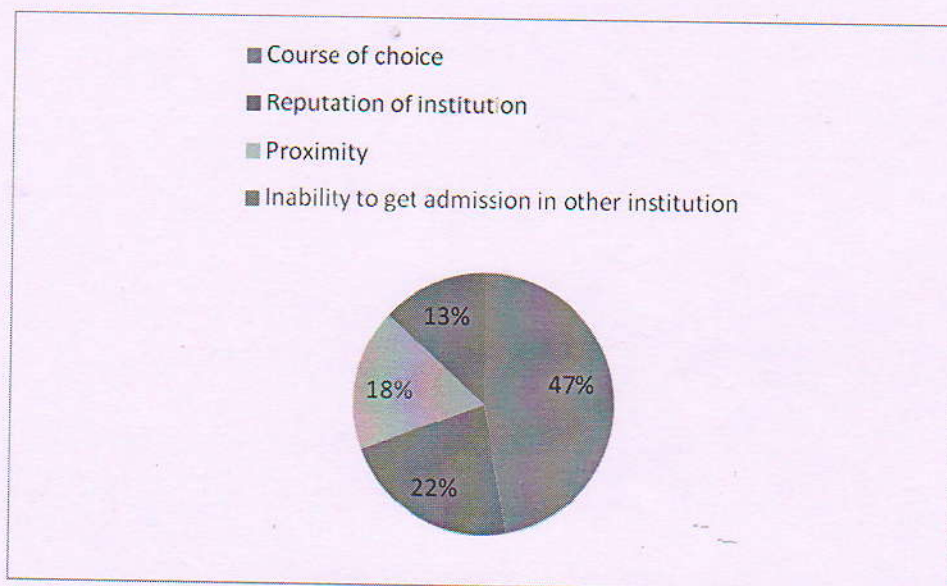
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7	Will you be interested in undertaking further studies in the area	Very much interested	Interested	Somewhat interested	Not interested
		21.7	48.8	17.5	12.0



8	What made you to select the institution for your higher studies?	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
		47.0	22.3	17.5	13.3

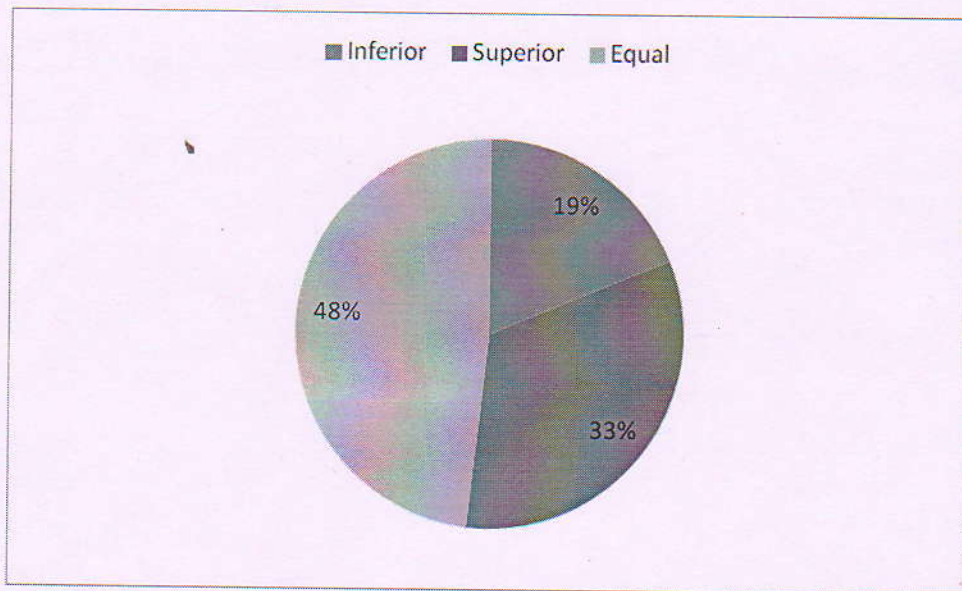


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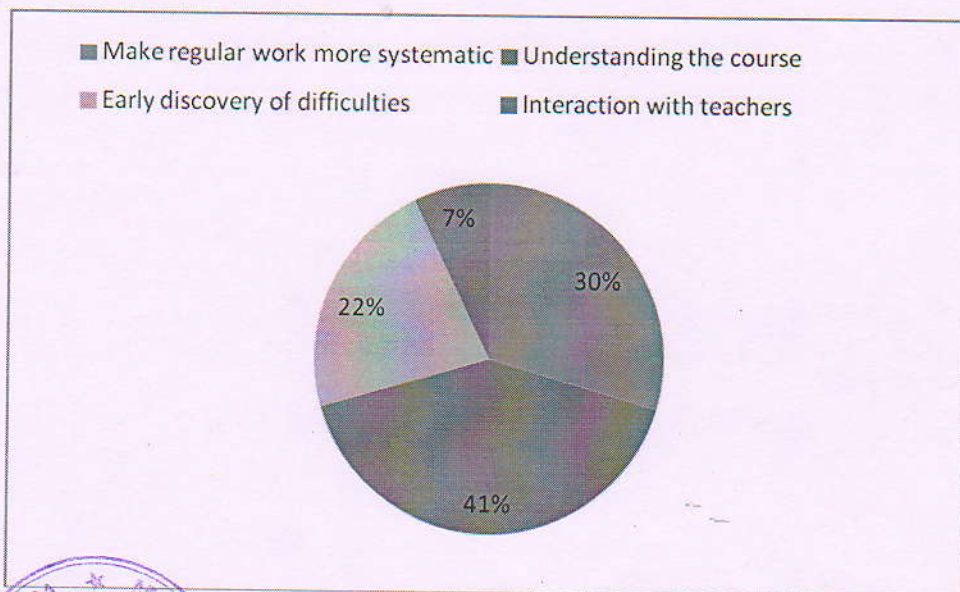
*[Handwritten mark]*



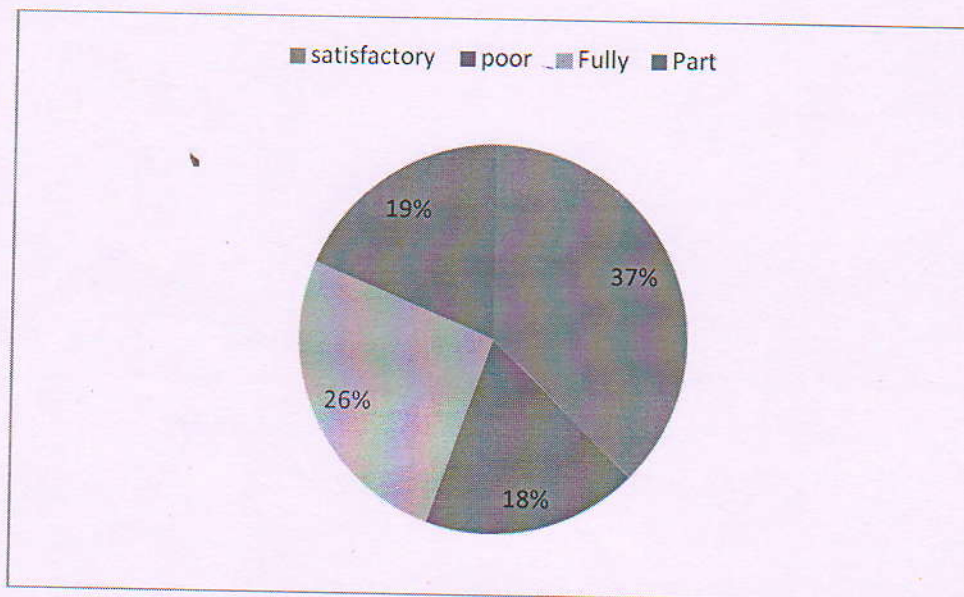
9	When you meet student who have taken a similar programme at other institution how do you feel?	Inferior	Superior	Equal
		18.7	33.1	48.2



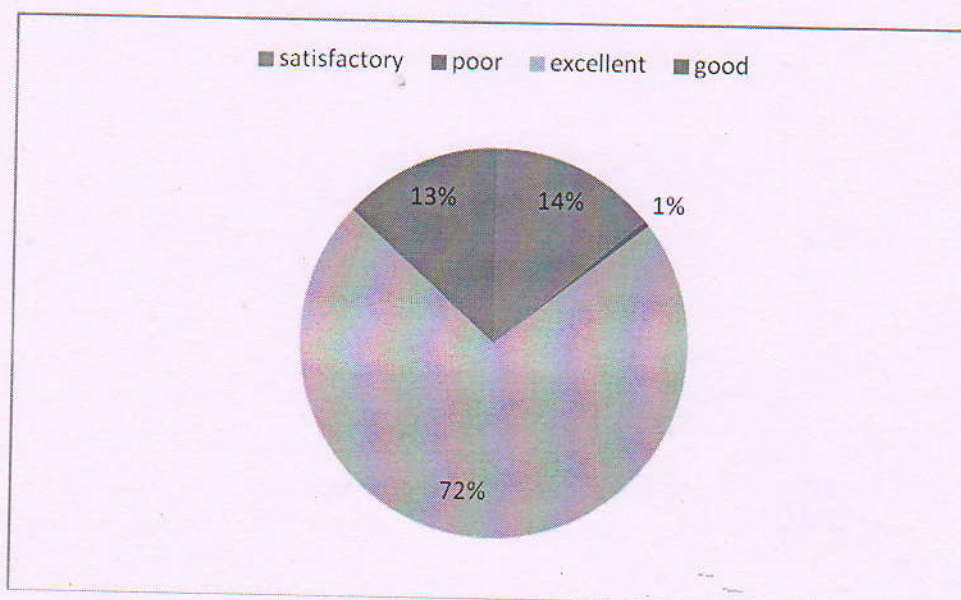
10	The internal assessment system helped you to	Make regular work more systematic	Understanding the course	Early discovery of difficulties	Interaction with teachers
		29.5	41.0	22.3	7.2



11	Were the laboratories adequately equipped and properly maintained?	satisfactory	poor	Fully	Part
		37.3	18.1	25.9	18.7

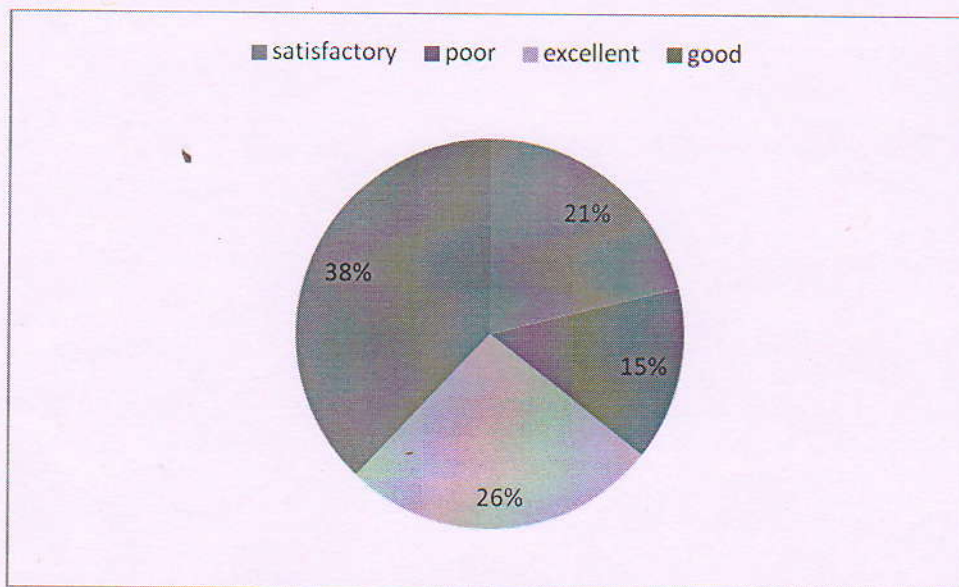


12	How do you rate the college library?	satisfactory	poor	excellent	good
		13.9	0.6	72.3	13.3

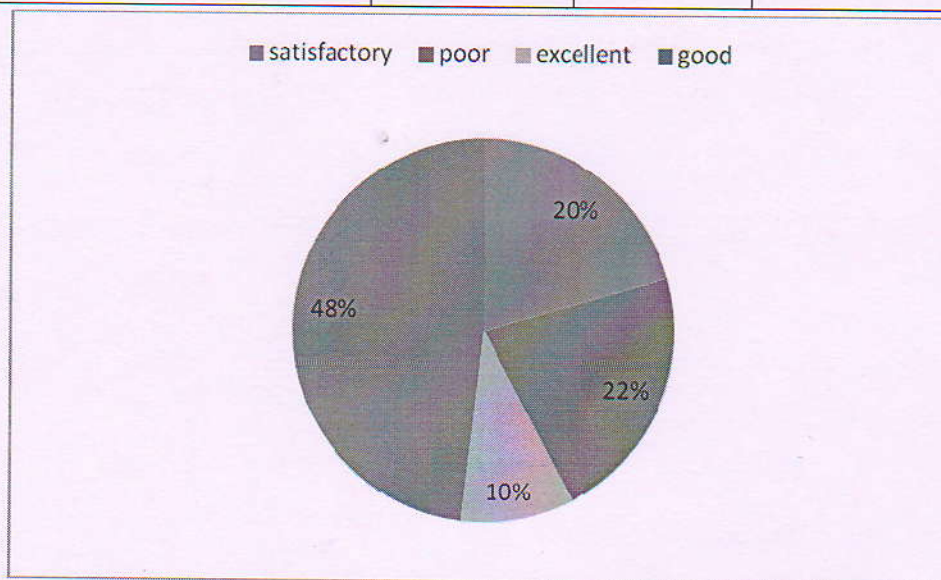




13	How do you rate the sanitation facilities provided in the campus?	satisfactory	poor	excellent	good
		21.1	14.5	26.5	38.0



14	How do you find the institution's administrative office?	satisfactory	poor	excellent	good
		20.5	21.7	9.6	48.2



*[Handwritten signature]*



15	How do you rate the student-teacher relationship in the institution?	satisfactory	poor	excellent	good
		15.1	15.7	32.5	36.7



A handwritten signature in blue ink, appearing to be 'S. Ke Yee Yam', written over a faint rectangular box.

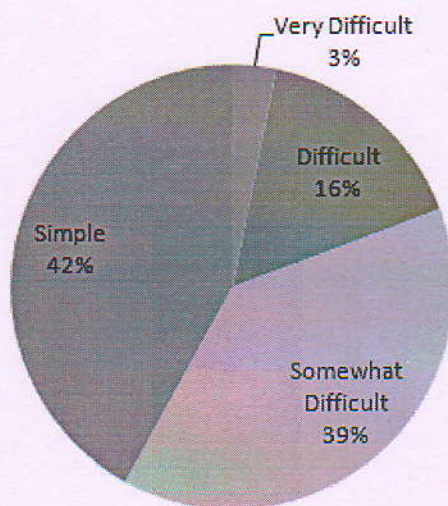
## Feedback Analysis (2016-17)

### Teachers Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the teachers at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. These suggestions are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

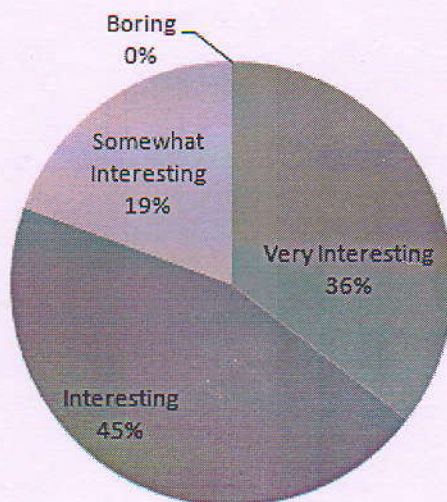
#### Question 1

**Were the courses difficult to teach?**



#### Question 2

**Was the subject matter interesting?**

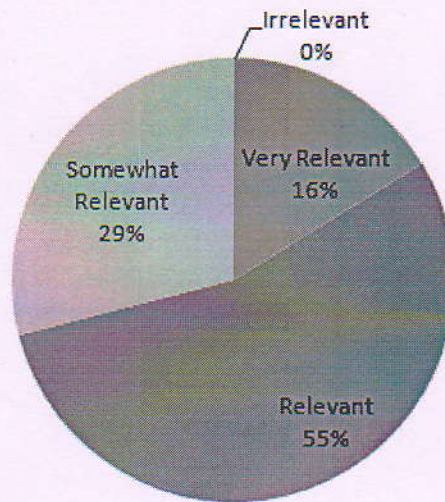


A handwritten signature in blue ink, consisting of stylized, overlapping loops and strokes.



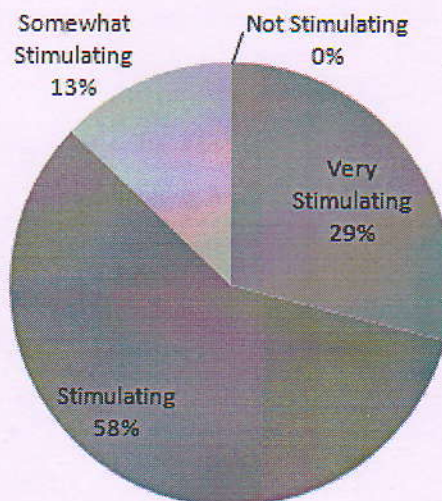
Question 3

Were the course relevant to the programme offered?



Question 4

Were the courses stimulating to search for further knowledge?

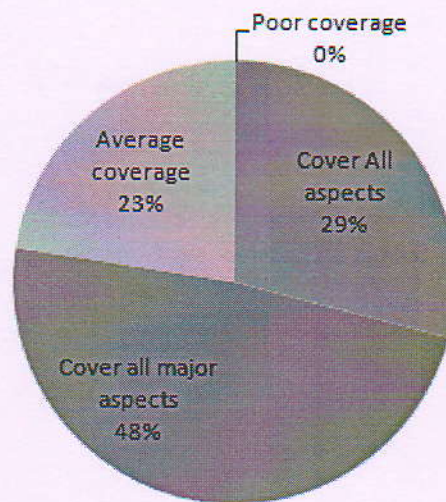


A handwritten signature in blue ink, followed by a date '11/11/2020' written in blue ink.



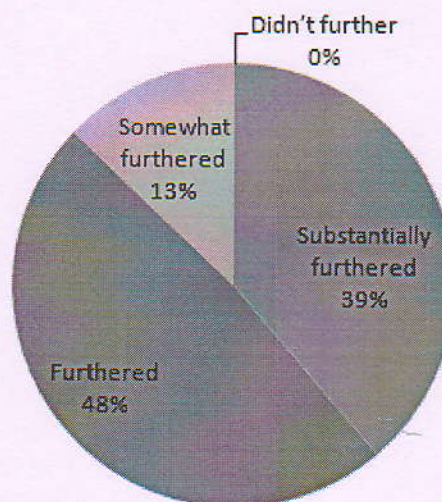
Question 5

Were the courses covered all the aspects to be studied in the area?



Question 6

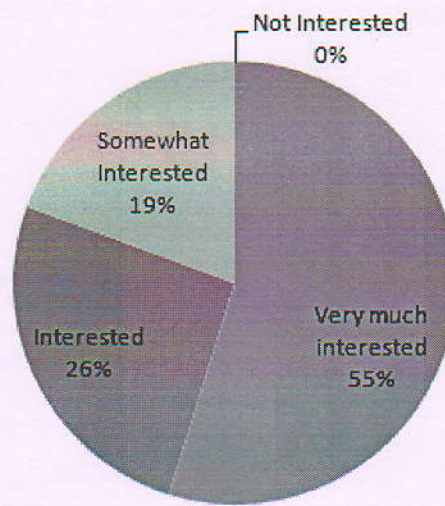
Did the courses further your knowledge?



A handwritten signature in blue ink, consisting of stylized, overlapping loops and a trailing line.

Question 7

Will you be interested in undertaking further studies in the area?





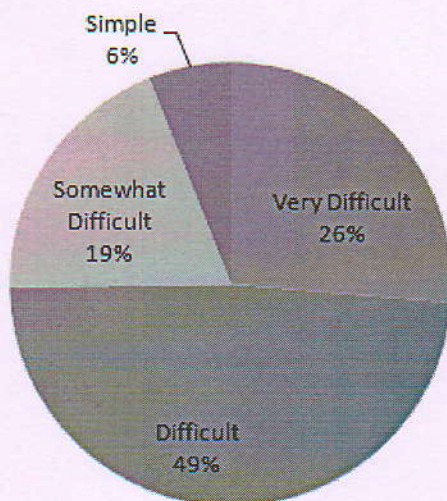
## Feedback Analysis (2016-17)

### Parents Feedback

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#### Question 1

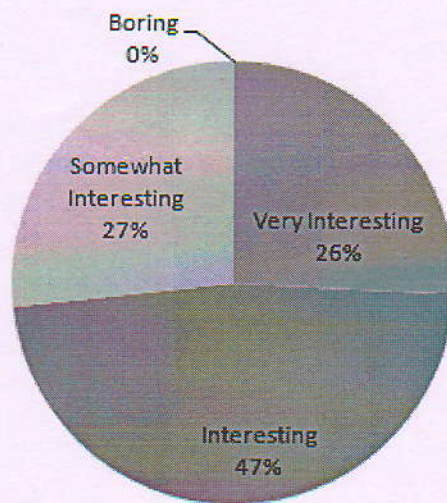
Were the courses difficult to your ward?





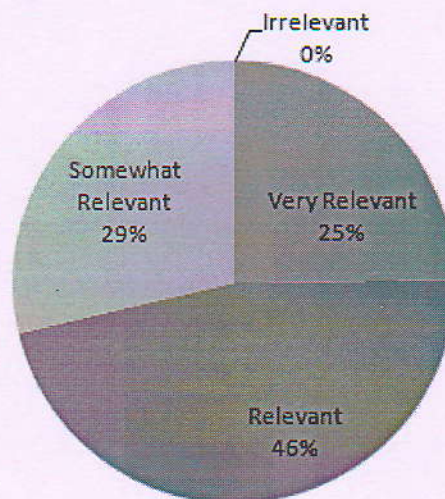
Question 2

Was the subject matter interesting?



Question 3

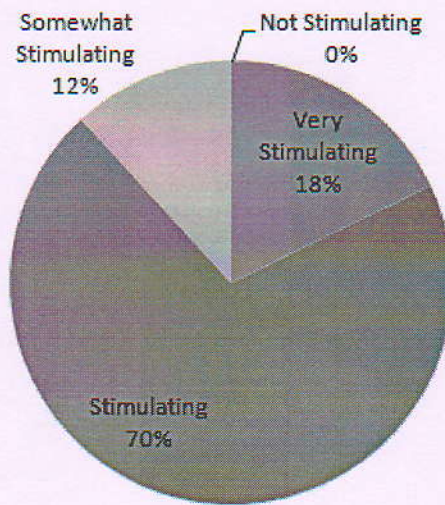
Were the course relevant to the programme offered?



A handwritten signature in blue ink, consisting of a stylized 'A' followed by a horizontal line and a small flourish.

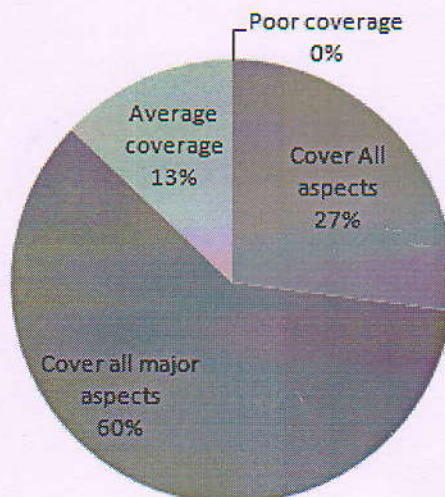
Question 4

Were the courses stimulating to search for further knowledge?



Question 5

Were the courses covered all the aspects to be studied in the area?

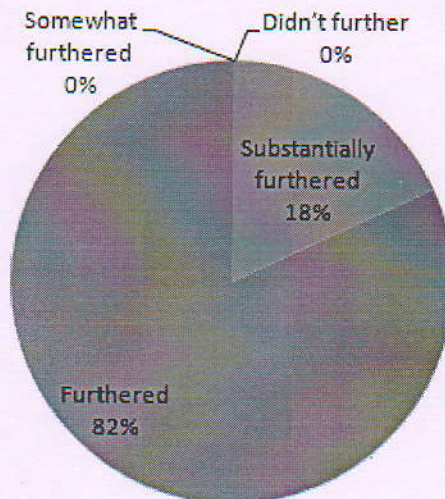


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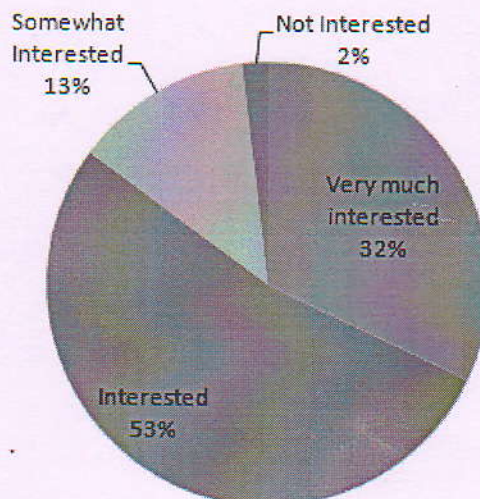
Question 6

Did the courses further your ward's knowledge?



Question 7

Will you be interested in undertaking further studies in the area?



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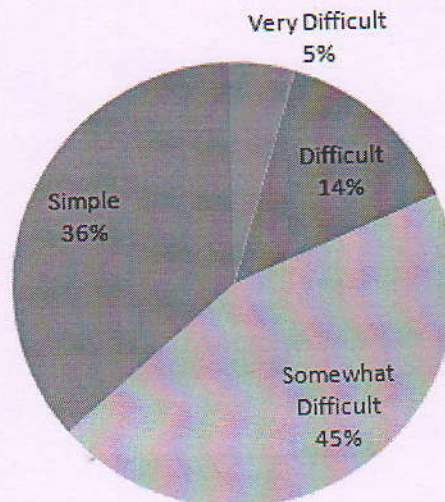
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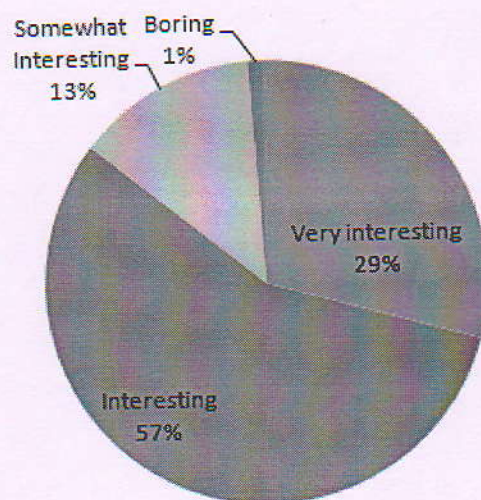
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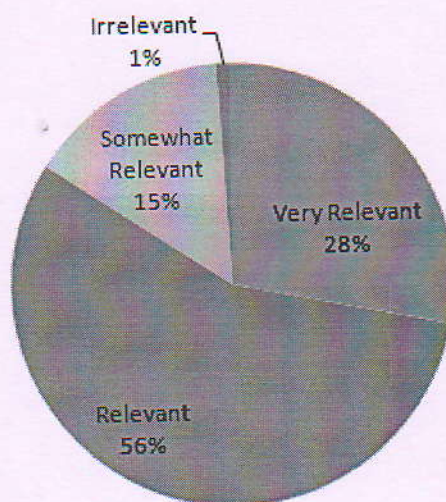
Question 2

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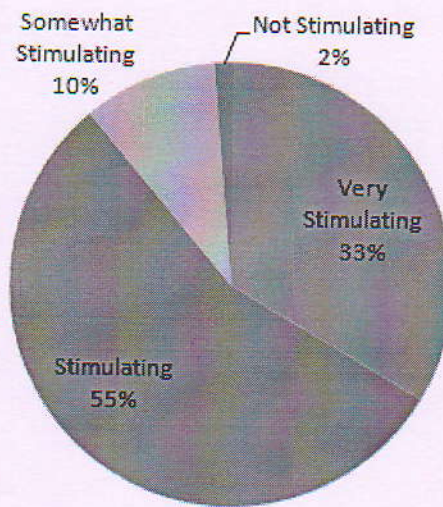
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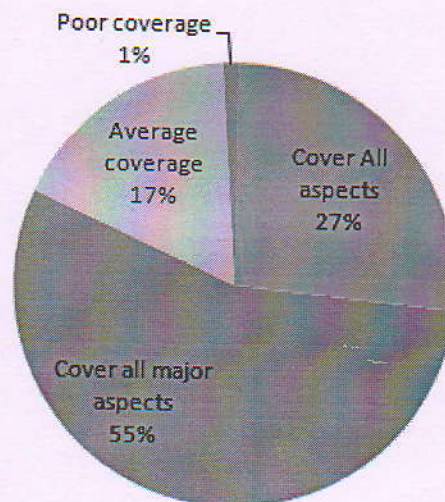
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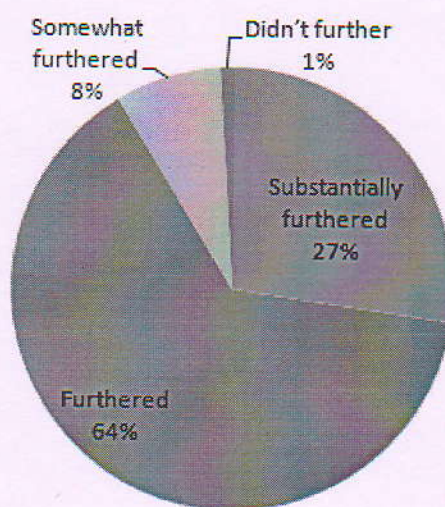


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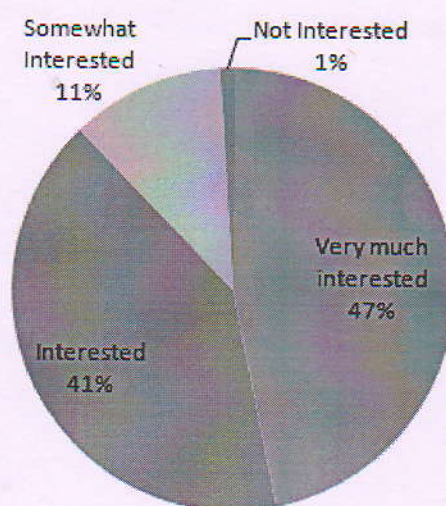
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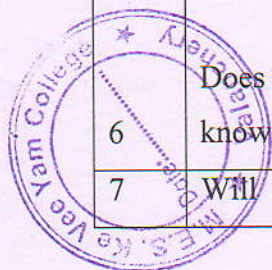
## Internal Quality Assurance Cell (IQAC)

### Feedback Analysis (2017-18)

#### Students Feedback

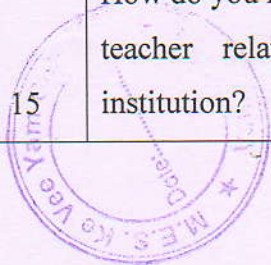
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	Question	Response (Percentage)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?				
		4.0	13.6	63.6	18.8
2	Is the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
		17.6	57.4	25.0	0.0
3	Is the course relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
		25.0	60.2	13.6	1.1
4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
		29.5	58.5	10.8	1.1
5	Does the course cover all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
		20.5	51.7	25.0	2.8
6	Does the course further your knowledge	Substantially furthered	Furthered	Somewhat furthered	Did not further
		21.0	60.8	17.0	1.1
7	Will you be interested in	Very much	Interested	Somewhat	Not





	undertaking further studies in the area	interested		interested	interested
		30.7	47.2	17.0	5.1
	What made you to select the institution for your higher studies?	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8		40.3	38.6	15.9	5.1
	When you meet student who have taken a similar programme at other institution how do you feel?	Inferior	Superior	Equal	
9		19.9	35.8	44.3	
	The internal assessment system helped you to	Make regular work more systematic	Understanding the course	Early discovery of difficulties	Interaction with teachers
10		33.5	50.0	11.9	4.5
	Were the laboratories adequately equipped and properly maintained?	satisfactory	poor	Fully	Part
11		50.6	9.1	28.4	11.9
	How do you rate the college library?	satisfactory	poor	excellent	good
12		14.2	1.7	72.7	11.4
	How do you rate the sanitation facilities provided in the campus?	satisfactory	poor	excellent	good
13		22.2	11.4	36.4	30.1
	How do you find the institution's administrative office?	satisfactory	poor	excellent	good
14		22.2	10.2	25.6	42.0
	How do you rate the student-teacher relationship in the institution?	satisfactory	poor	excellent	good
15		14.8	9.7	30.7	44.9





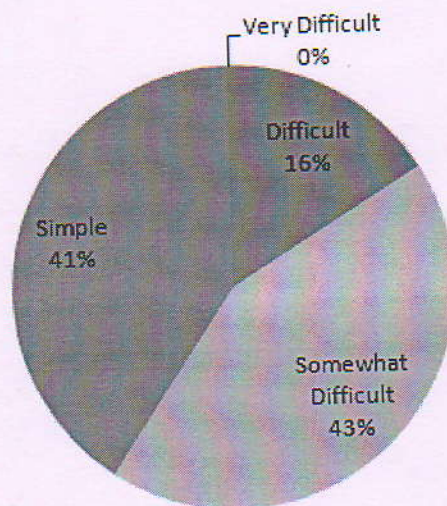
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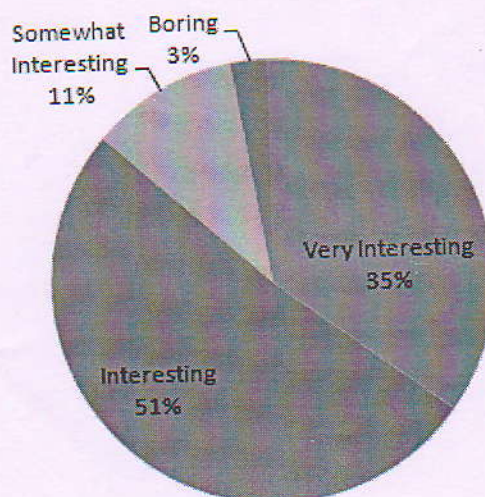
#### Question 1

**Were the courses difficult to teach?**



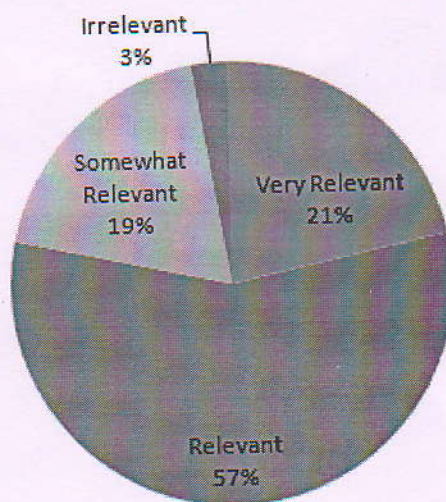
#### Question 2

**Was the subject matter interesting?**



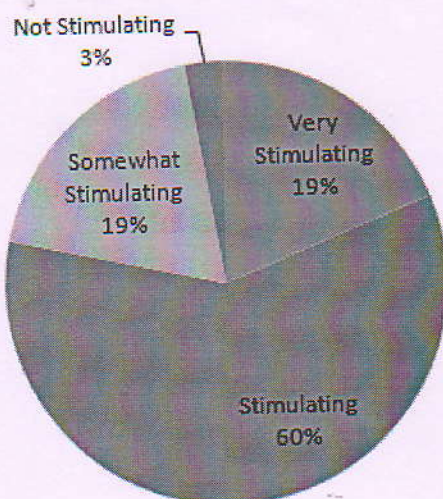
Question 3

Were the course relevant to the programme offered?



Question 4

Were the courses stimulating to search for further knowledge?

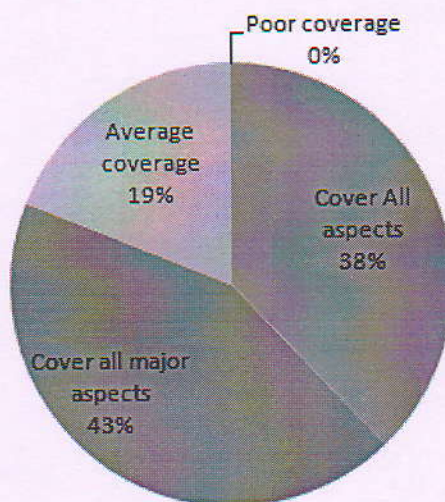


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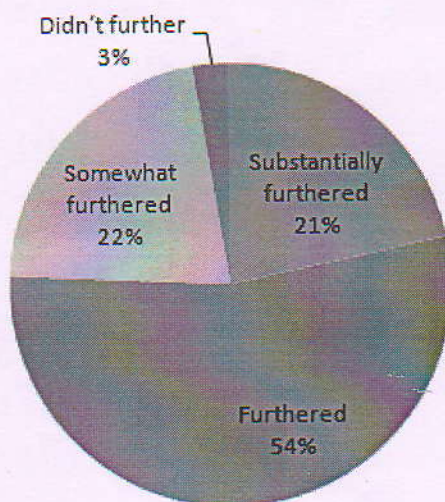
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Question 6

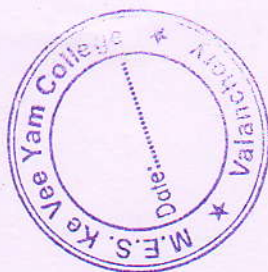
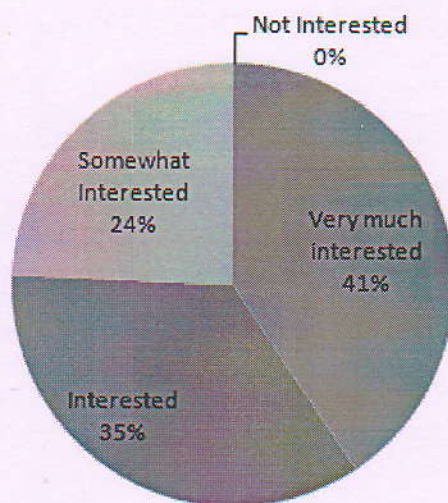
Did the courses further your knowledge?





Question 7

Will you be interested in undertaking further studies in the area?



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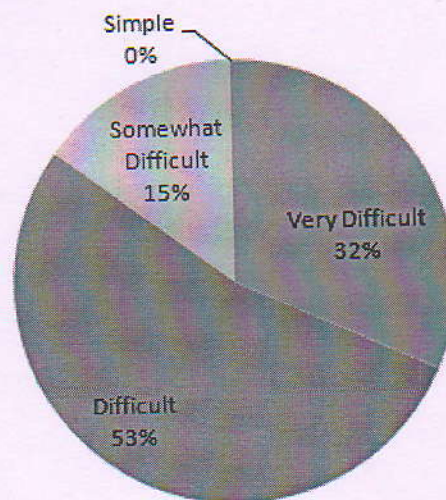
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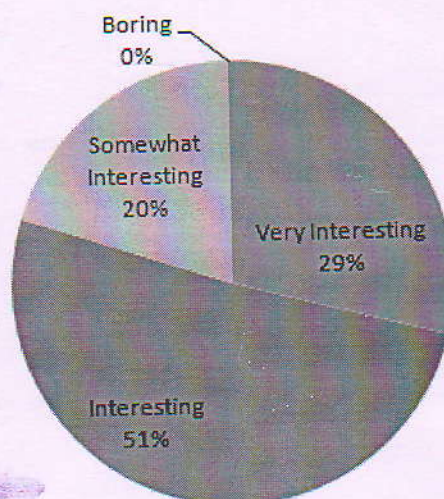
#### Question 1

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#### Question 2

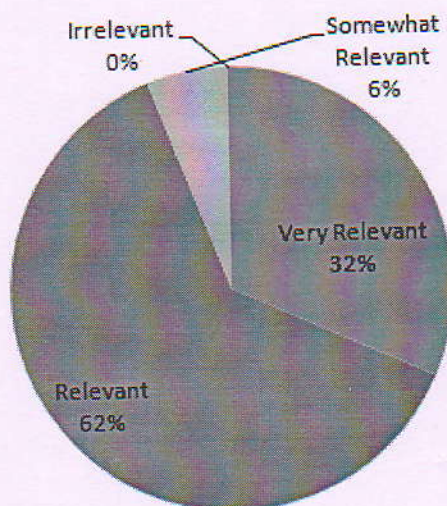
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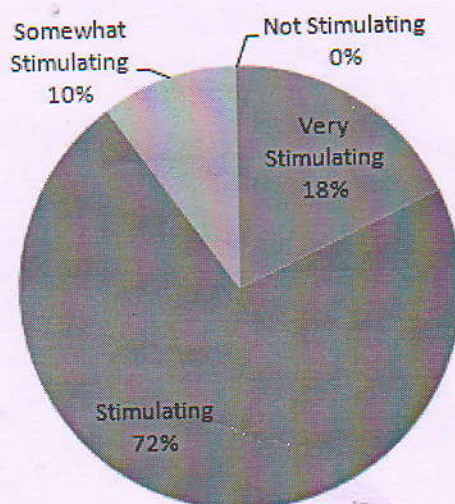
Question 3

Were the course relevant to the programme offered?



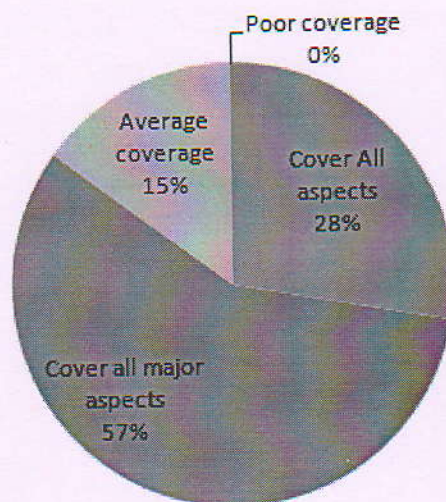
Question 4

Were the courses stimulating to search for further knowledge?



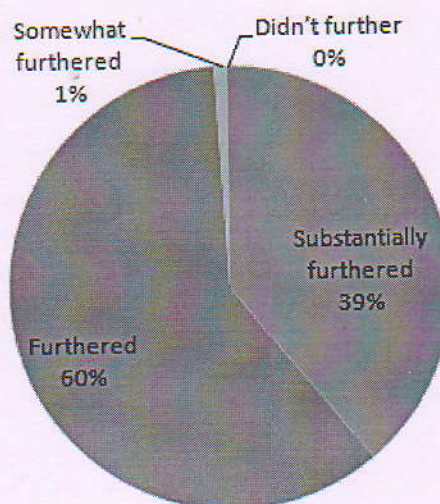
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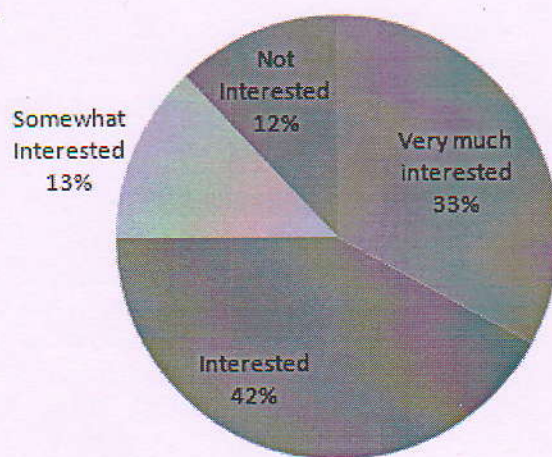
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*[Handwritten signature]*

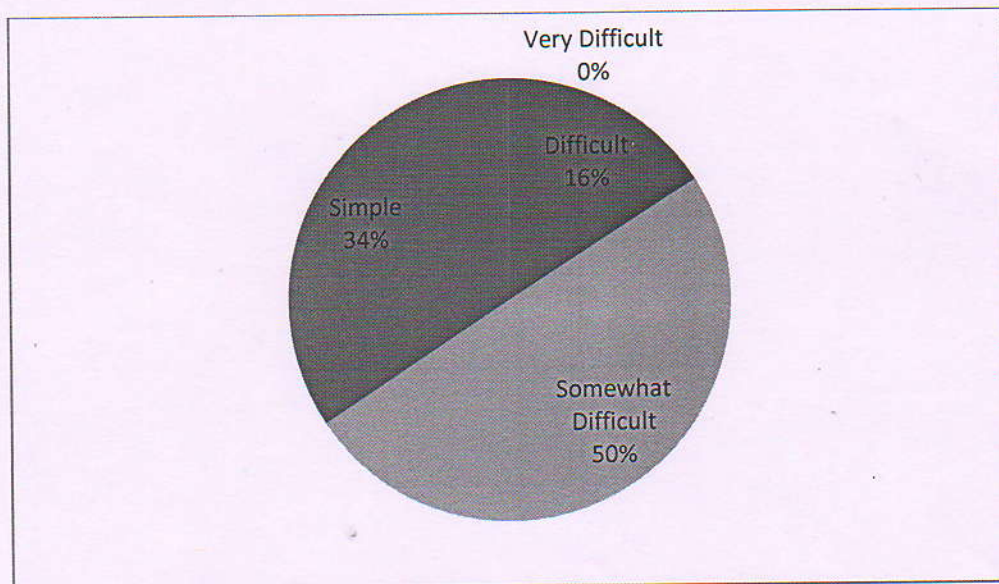
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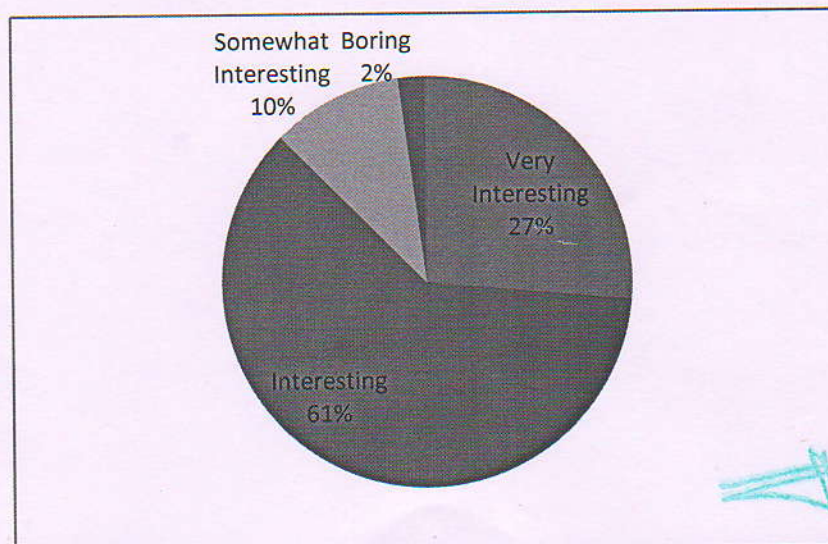
#### Question 1

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#### Question 2

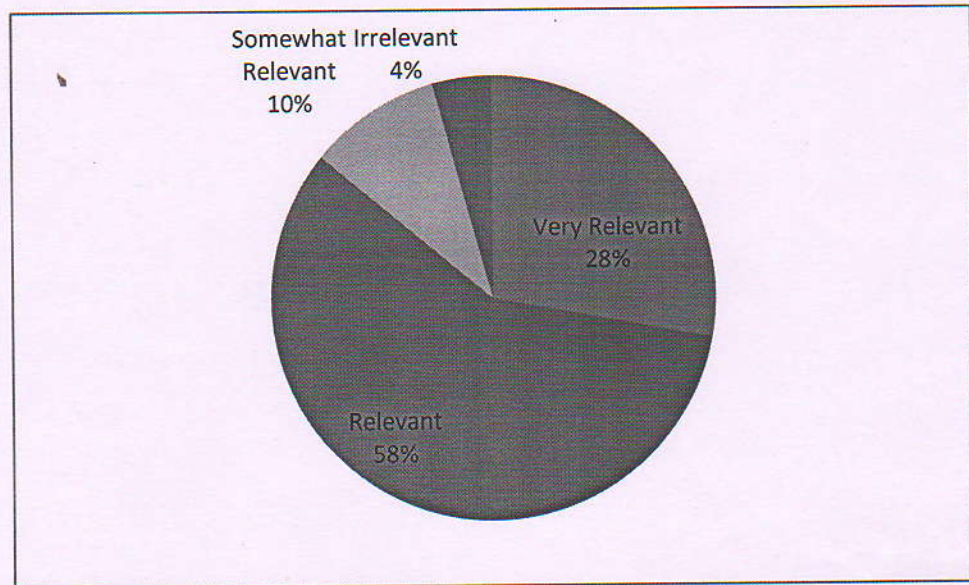
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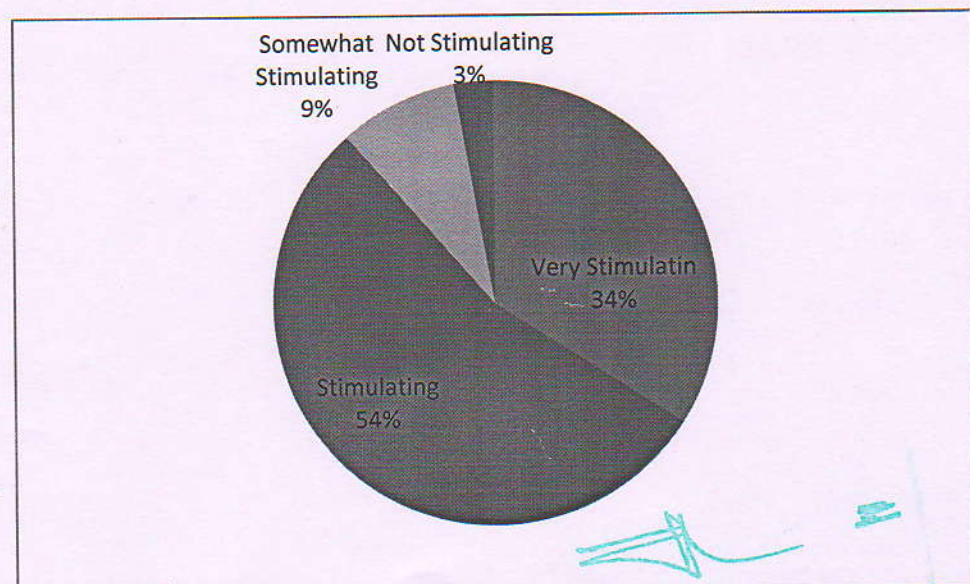
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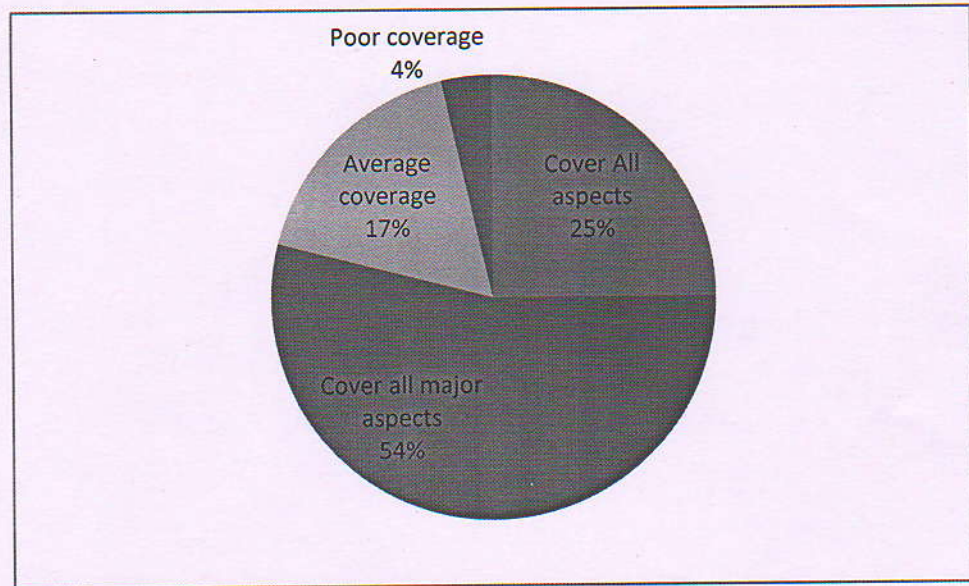
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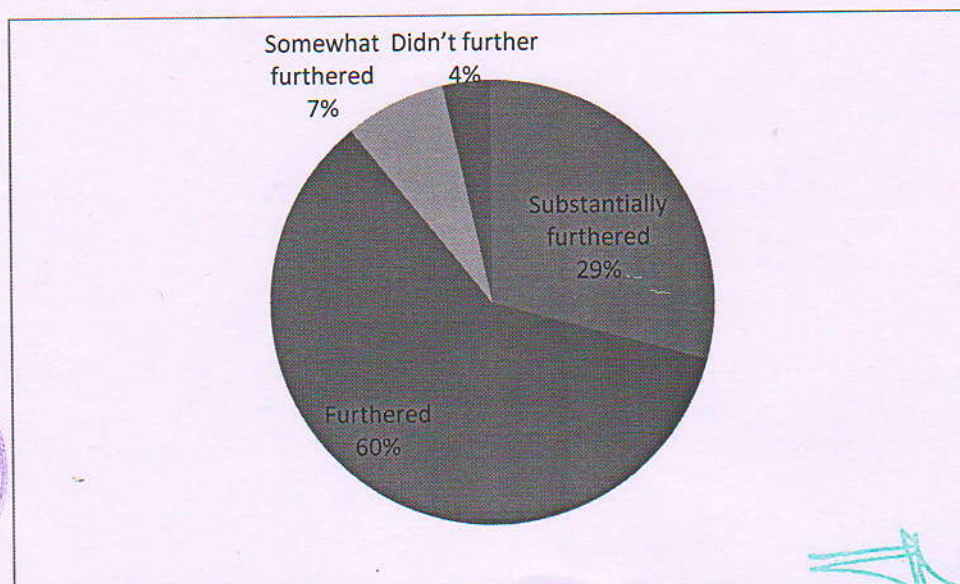
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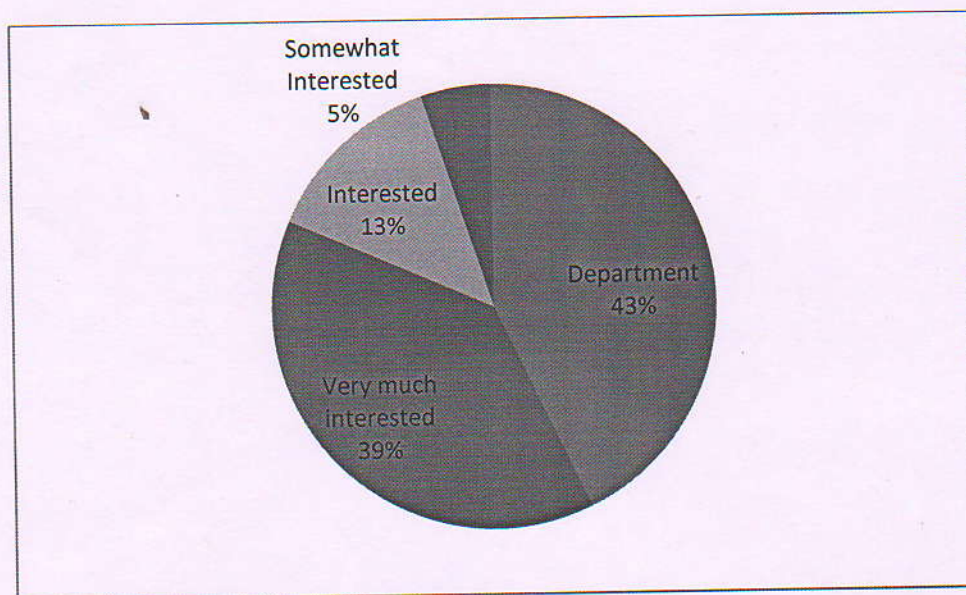
Did the courses further your  knowledge?





Question 7

Will you be interested in undertaking further studies in the area?



A handwritten signature in blue ink, consisting of a stylized 'S' followed by a horizontal line and a small flourish.

A small, handwritten mark in blue ink, resembling a stylized 'M' or a similar symbol.

## Internal Quality Assurance Cell (IQAC)

### Feedback Analysis (2018-19)

#### Students Feedback

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		Response (Percentage)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?	6.8	19.9	57.0	16.4
2	Is the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
		17.0	51.7	27.2	4.1
3	Is the course relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
		17.6	55.6	23.8	2.9
4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
		22.7	50.3	21.9	5.1
5	Does the course cover all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
		16.5	51.0	29.8	2.7
6	Does the course further your knowledge	Substantially furthered	Furthered	Somewhat furthered	Did not further
		19.3	58.9	19.2	2.5
	Will you be interested in	Very much interested	Interested	Somewhat interested	Not interested





7	undertaking further studies in the area	23.3	50.3	17.2	9.2
8	What made you to select the institution for your higher studies?	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
		38.6	36.4	15.9	9.0
9	When you meet student who have taken a similar programme at other institution how do you feel?	Inferior	Superior	Equal	
		14.2	48.3	37.7	-0.3
10	The internal assessment system helped you to	Make regular work more systematic	Understanding the course	Early discovery of difficulties	Interaction with teachers
		24.4	39.7	25.2	10.7
11	Were the laboratories adequately equipped and properly maintained?	satisfactory	poor	Fully	Part
		40.3	24.5	15.9	19.3
12	How do you rate the college library?	satisfactory	poor	excellent	good
		18.8	4.0	57.6	19.7
13	How do you rate the sanitation facilities provided in the campus?	satisfactory	poor	excellent	good
		19.9	17.2	30.5	32.4
14	How do you find the institution's administrative office?	satisfactory	poor	excellent	good
		22.7	13.9	27.8	35.6
15	How do you rate the student-teacher relationship in the institution?	satisfactory	poor	excellent	good
		19.9	23.2	29.1	27.8



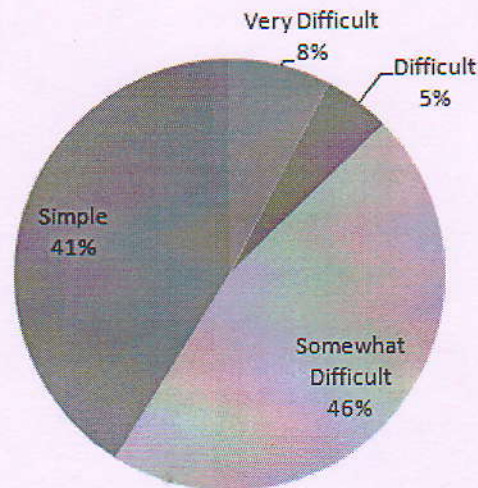
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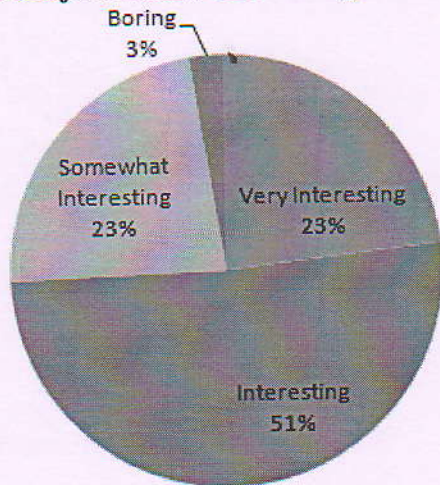
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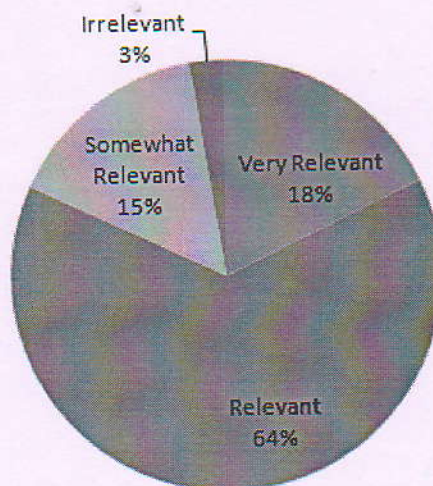
## Question 2

Was the subject matter interesting?



## Question 3

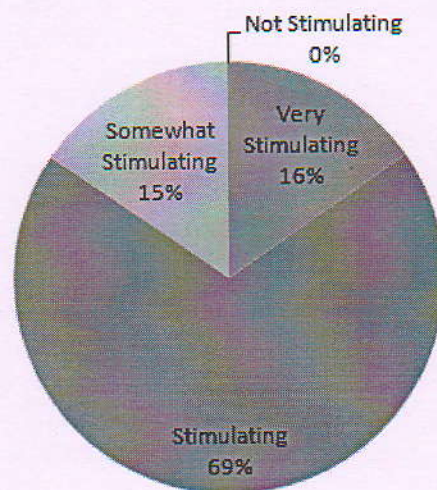
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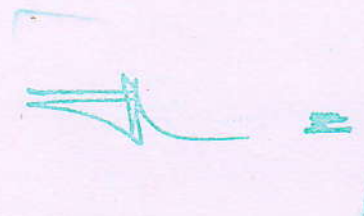
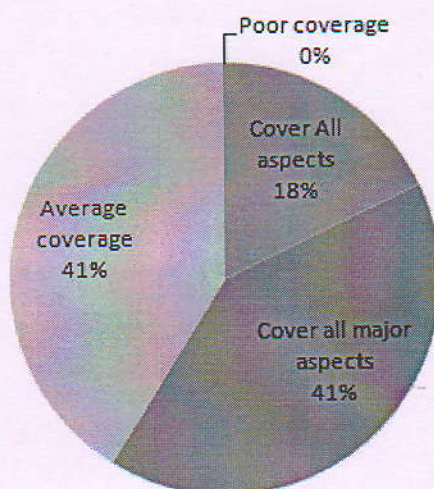
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#### Question 5

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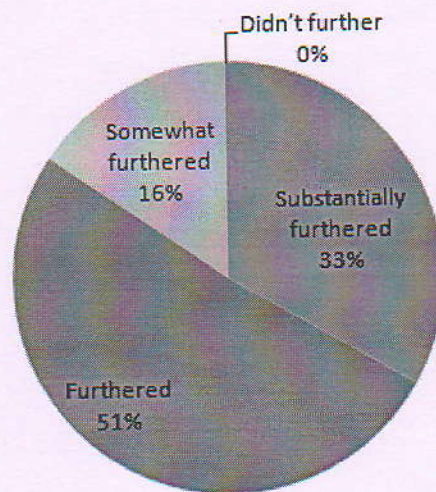


A handwritten signature in blue ink, consisting of a stylized 'E' followed by a horizontal line and a small flourish.



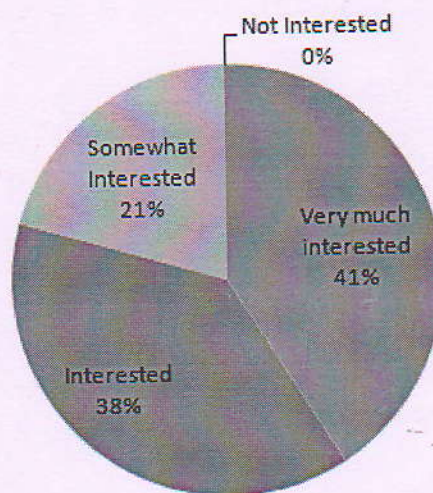
### Question 6

Did the courses further your knowledge?



### Question 7

Will you be interested in undertaking further studies in the area?



A handwritten signature in blue ink, consisting of a stylized 'V' followed by a horizontal line and a small flourish.

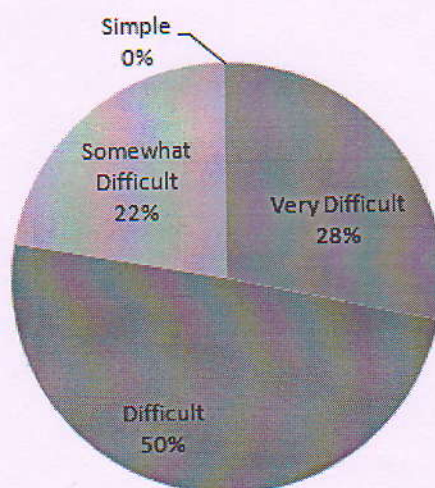
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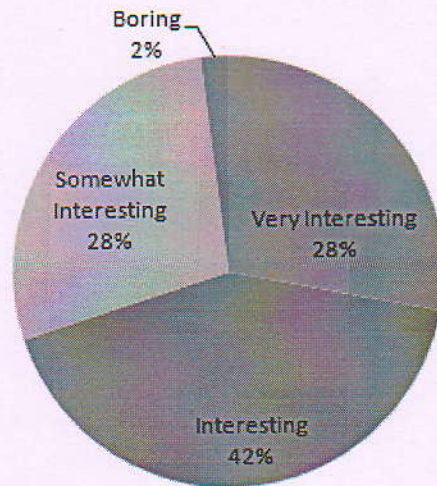
Were the courses difficult to your ward?





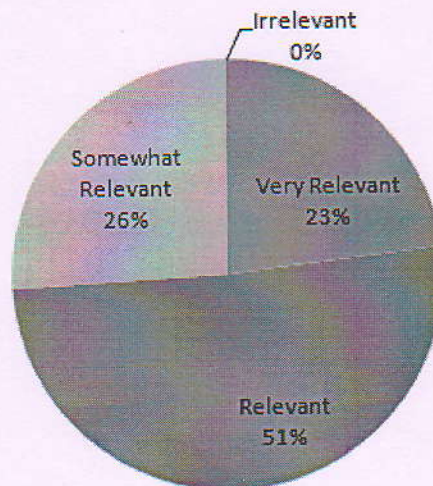
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Was the subject matter interesting?



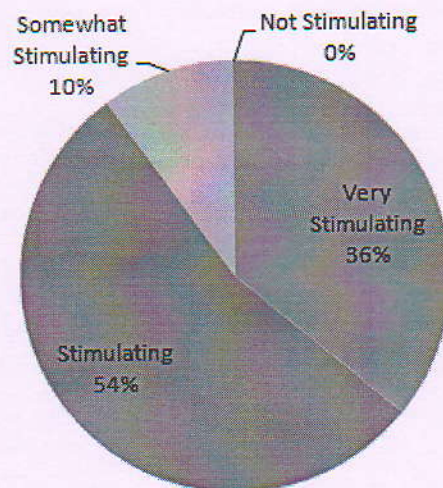
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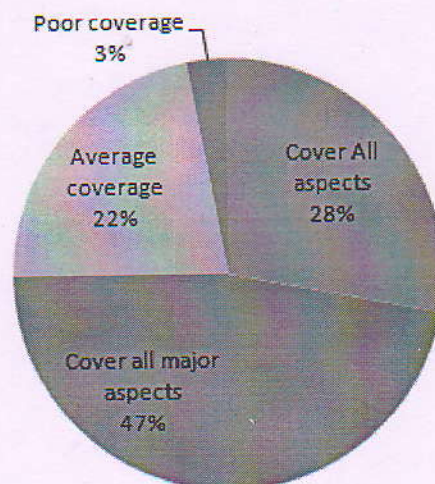
#### Question 4

Were the courses stimulating to search for further knowledge?



#### Question 5

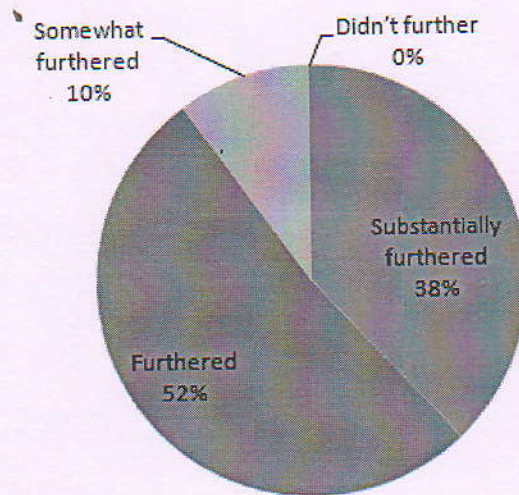
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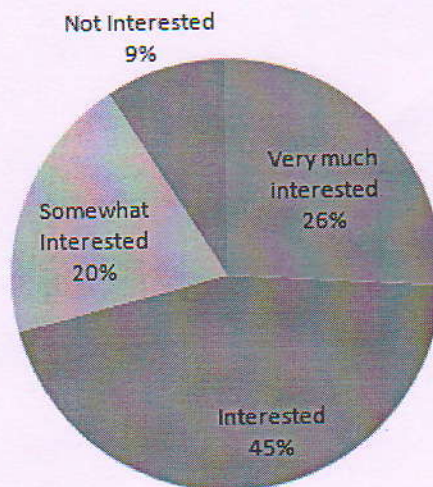
### Question 6

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### Question 7

Will you be interested in undertaking further studies in the area?



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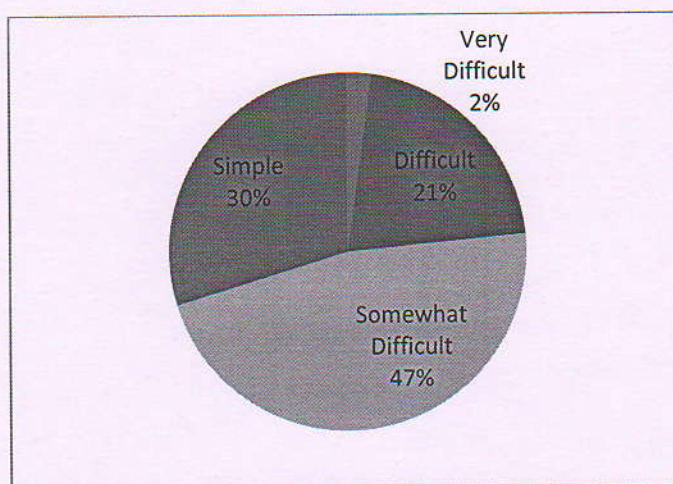
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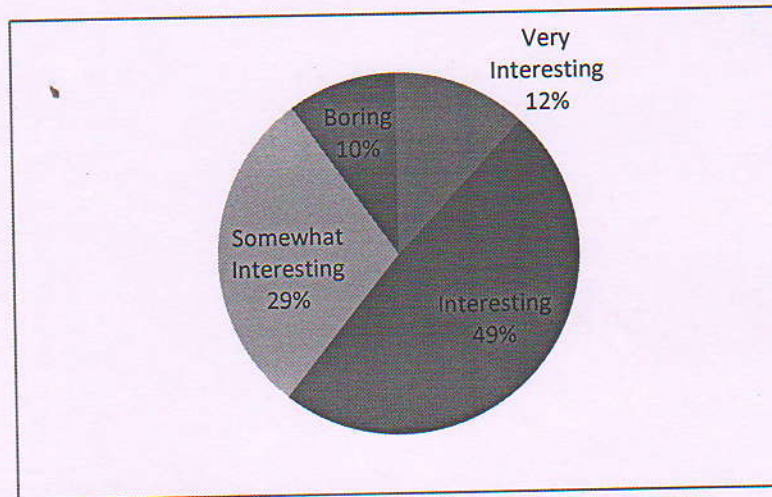


A handwritten signature in blue ink, consisting of a stylized 'K' followed by a horizontal line and a small vertical stroke.



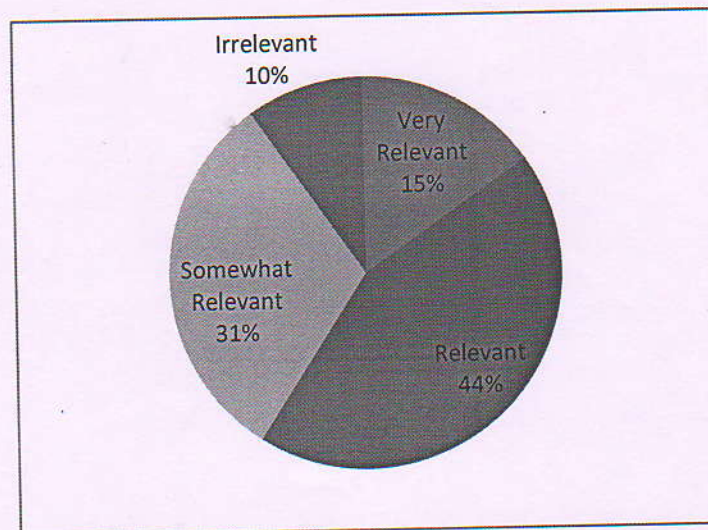
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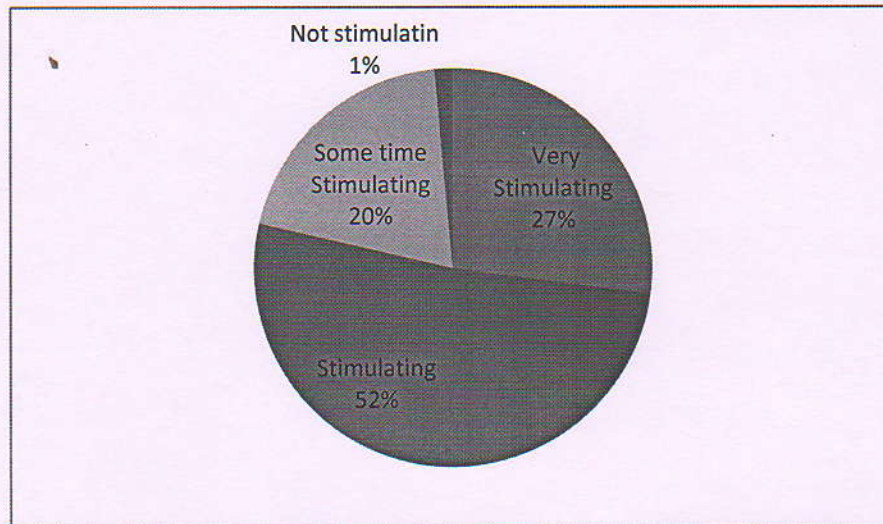
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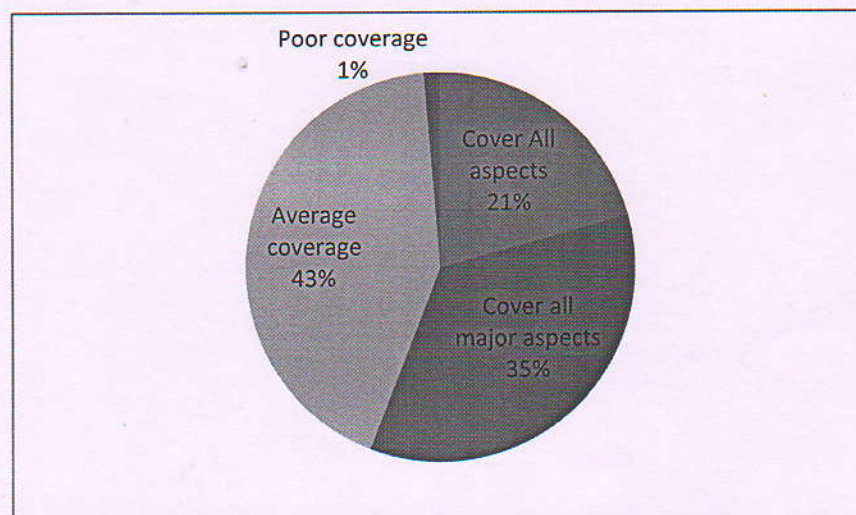
### Question 4

**Were the courses stimulating to search for further knowledge?**



### Question 5

**Were the courses covered all the aspects to be studied in the area?**



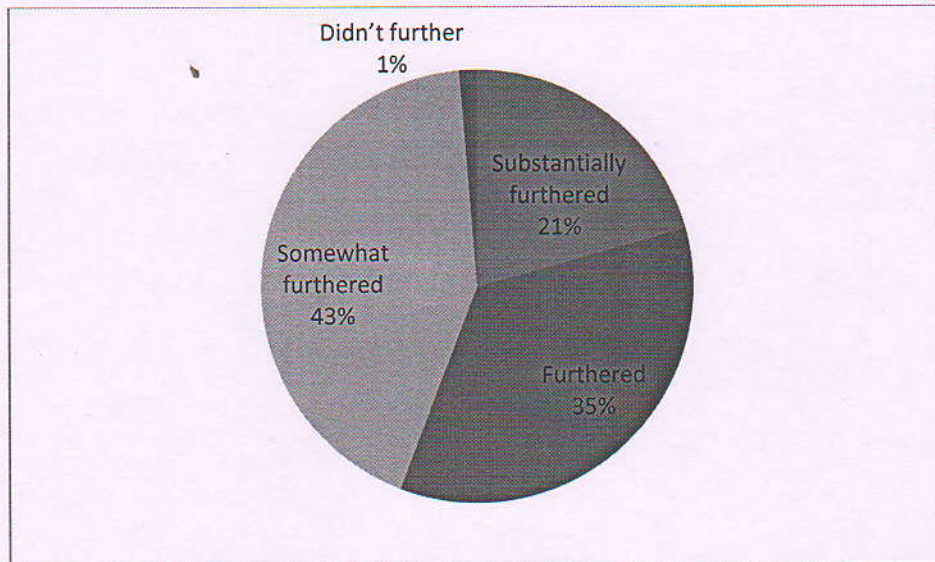
A hand-drawn diagram of a simple electrical circuit. It consists of a battery (represented by two cells), a light bulb, and a switch. The components are connected in a single loop, forming a closed circuit.





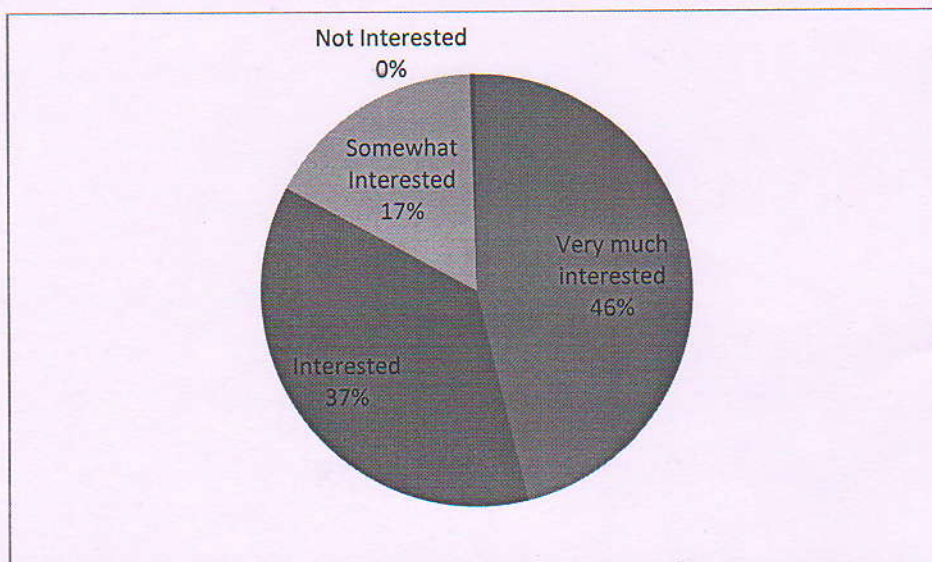
### Question 6

Did the courses further your knowledge?



### Question 7

Will you be interested in undertaking further studies in the area?



# KES KEEVEEYAM COLLEGE, VALANCHERY


INTERNAL QUALITY ASSURANCE CELL (IQAC)

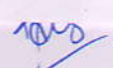
Feedback on Curriculum

Name of the Programme: ARABIC (Second Language)

2014 - 15

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?				<input checked="" type="checkbox"/>
2	Was the subject matter interesting?	Very interesting	<input checked="" type="checkbox"/> Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	<input checked="" type="checkbox"/> Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	<input checked="" type="checkbox"/> Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	<input checked="" type="checkbox"/> Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	<input checked="" type="checkbox"/> Substantiall y furthered	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	<input checked="" type="checkbox"/> Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Teacher: Jaleel . J . K 

Name and signature of the Teacher: Penrika Jyothi . A . S 

Name and signature of the Teacher:



# KEEVEEYAM COLLEGE, VALANCHERY

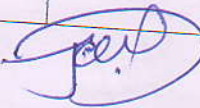
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

Name of the Programme: ARABIC (Second Language)

2015-16

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?				<input checked="" type="checkbox"/>
2	Was the subject matter interesting?	Very interesting	<input checked="" type="checkbox"/> Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	<input checked="" type="checkbox"/> Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	<input checked="" type="checkbox"/> Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	<input checked="" type="checkbox"/> Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	<input checked="" type="checkbox"/> Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	<input checked="" type="checkbox"/> Interested	Somewhat interested	Not interested

Name and signature of the Teacher:

Jaleel T.K. 

Name and signature of the Teacher:

Per... 

Name and signature of the Teacher:

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

2014-15

Name of the Programme: BA Functional English

	Question	Answers (Please / the appropriate box)			
		Very difficult	Difficult	Somewhat difficult ✓	Simple
1	Were the courses difficult to teach?				
2	Was the subject matter interesting?	Very interesting	Interesting ✓	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant ✓	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating ✓	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	Furthered ✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested ✓	Somewhat interested	Not interested

Name and signature of the Teacher: Siva Vasudevan k.k.



Name and signature of the Teacher: Shanmugam





# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2014-15

Name of the Programme: BA FUNCTIONAL ENGLISH


	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?		<input checked="" type="checkbox"/>		
2	Was the subject matter interesting?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
3	Were the courses relevant to the programme offered?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
4	Were the courses stimulating to search for further knowledge?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
5	Were the courses covered all the aspects to be studied in the area?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
6	Did the courses further your knowledge?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
7	Will you be interested in undertaking further studies in the area?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

Name and signature of the Teacher:

Athira Radhakrishnan

Name of the Programme: B CA

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?		✓		
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantially furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Parent: Malik Gadoor. KP. 



Name of the Programme:

B.A.

	Question	Answers (Please ✓ the appropriate box)			
1	Were the courses difficult to your ward?	Very difficult	Difficult ✓	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting ✓	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant ✓	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating ✓	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage ✓	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered ✓	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested ✓	Not interested

Kamardewa

Name and signature of the Parent:

Kamardewa

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

2015-2016

Name of the Programme: Chemistry

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple ✓
1	Were the courses difficult to teach?				
2	Was the subject matter interesting?	Very interesting ✓	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating ✓	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	Furthered ✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested ✓	Somewhat interested	Not interested

Name and signature of the Teacher:

P. M. M.  
P. M. M. KM



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: BSc Chemistry

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?			✓	
2	Was the subject matter interesting?	✓	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating ✓	Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects ✓	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	Furthered ✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested ✓	Interested	Somewhat interested	Not interested

Name and signature of the Teacher:

Nasiya

Nasiya

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2012-13

Name of the Programme: Common Course in Hindi

	Question	Answers (Please / the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
2	Was the subject matter interesting?	Very interesting	<input checked="" type="checkbox"/> Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	<input checked="" type="checkbox"/> Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	<input checked="" type="checkbox"/> Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	<input checked="" type="checkbox"/> Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	<input checked="" type="checkbox"/> Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	<input checked="" type="checkbox"/> Interested	Somewhat interested	Not interested

Name and signature of the Teacher:

Dr. Preeti S. R. *Preeti S. R.*



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2018-19

Name of the Programme: Common Course in Hindi

	Question	Answers (Please / the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
2	Was the subject matter interesting?	<input checked="" type="checkbox"/>	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant <input checked="" type="checkbox"/>	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating <input checked="" type="checkbox"/>	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects <input checked="" type="checkbox"/>	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered <input checked="" type="checkbox"/>	Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested <input checked="" type="checkbox"/>	Somewhat interested	Not interested

Name and signature of the Teacher:

Dr. Preetha.S.P. Jee

Name and signature of the

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

2014-15

Name of the Programme: MA ENGLISH LITERATURE

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?				✓
2	Was the subject matter interesting?	Very interesting	Interesting ✓	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating ✓	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	Furthered ✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested ✓	Interested	Somewhat interested	Not interested

Name and signature of the Teacher:

Padmaja I. P.

*Padmaja*



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

2014-15

Name of the Programme: MA English Literature

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?				✓
2	Was the subject matter interesting?	Very interesting	Interesting ✓	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating ✓	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	Furthered ✓	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	Interested ✓	Somewhat interested	Not interested

Name and signature of the Teacher: Anand P.

Anand


# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

2016-2017

Name of the Programme: Malayalam. (Second language)

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
2	Was the subject matter interesting?	<input checked="" type="checkbox"/>	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	<input checked="" type="checkbox"/> Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	<input checked="" type="checkbox"/> Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	<input checked="" type="checkbox"/> Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantially furthered	<input checked="" type="checkbox"/> Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	<input checked="" type="checkbox"/> Interested	Somewhat interested	Not interested

Name and signature of the Teacher: Renuka Jyothi. K.S. 

Name and signature of the Teacher:



# KEEVEEYAM COLLEGE, VALANCHERY


INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

2015-2016

Name of the Programme: Malayalam. (Second language).

	Question	Answers (Please / the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to teach?				<input checked="" type="checkbox"/>
2	Was the subject matter interesting?	<input checked="" type="checkbox"/>	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	<input checked="" type="checkbox"/> Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	<input checked="" type="checkbox"/> Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	<input checked="" type="checkbox"/> Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your knowledge?	Substantiall y furthered	<input checked="" type="checkbox"/> Furthered	Somewhat furthered	Did not further
7	Will you be interested in undertaking further studies in the area?	Very much interested	<input checked="" type="checkbox"/> Interested	Somewhat interested	Not interested

Name and signature of the Teacher:

Rennka Jyothi. K. S. 

Name and signature of the Teacher:

Rennka Jyothi. K. S. 

Name and signature of the Teacher:

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: Bsc physics.

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?		✓		
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantially furthered	Furthered	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested

Name and signature of the Parent:

Jantana.v.p



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: BSc Physics

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?	<input checked="" type="checkbox"/>			
2	Was the subject matter interesting?	<input checked="" type="checkbox"/>	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	<input checked="" type="checkbox"/>	Relevant	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	<input checked="" type="checkbox"/>	Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	<input checked="" type="checkbox"/>	Cover all major aspects	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	<input checked="" type="checkbox"/>	Substantial	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	<input checked="" type="checkbox"/>	Very much interested	Somewhat interested	Not interested

Name and signature of the Parent:

*Demiga*

# MES KEEVEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: *BSc Physics*

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?	✓		Somewhat difficult	
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting ✓	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant ✓	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating ✓	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage ✓	Poor coverage
6	Did the courses further your ward's knowledge?	Substantially furthered	Furthered ✓	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested	Not interested ✓

Name and signature of the Parent:



### INTERNAL QUALITY ASSURANCE CELL (IQAC)

## Feedback on Curriculum

Name of the Programme: BSC physics-

Wahneema Lubiano

Name and signature of the Parent:

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)  
Feedback on Curriculum

*Entered*

Name of the Programme: *BSC Zoology 2013-2016*

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?			✓	
2	Was the subject matter interesting?	Very ✓ interesting	Interesting	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating ✓	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered	Somewhat furthered	Did not ✓ further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested	Somewhat interested ✓	Not interested

Name and signature of the Parent: *Aboubakar V.P*

*Aboubakar*



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: BSC 200LOGY 2013-2016

	Question	Answers (Please / the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?		✓		
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting ✓	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant ✓	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating ✓	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage ✓	Poor coverage
6	Did the courses further your ward's knowledge?	Substantiall y furthered	Furthered ✓	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested	Interested ✓	Somewhat interested	Not interested

Name and signature of the Parent: Krishnan

# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: Bsc Zoology 2013 - 2016

	Question	Answers (Please ✓ the appropriate box)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Were the courses difficult to your ward?		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Was the subject matter interesting?	Very interesting	Interesting <input checked="" type="checkbox"/>	Somewhat interesting	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant <input checked="" type="checkbox"/>	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating <input checked="" type="checkbox"/>	Stimulating	Somewhat stimulating	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects <input checked="" type="checkbox"/>	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantially furthered	Furthered <input checked="" type="checkbox"/>	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested <input checked="" type="checkbox"/>	Interested	Somewhat interested	Not interested

Name and signature of the Parent:

Azeez N. K 



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Feedback on Curriculum

Name of the Programme: BSC Zoology 2013-2016

	Question	Answers (Please / the appropriate box)			
1	Were the courses difficult to your ward?	Very difficult	Difficult ✓	Somewhat difficult	Simple
2	Was the subject matter interesting?	Very interesting	Interesting	Somewhat interesting ✓	Boring
3	Were the courses relevant to the programme offered?	Very relevant	Relevant ✓	Somewhat relevant	Irrelevant
4	Were the courses stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating ✓	Not stimulating
5	Were the courses covered all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects ✓	Average coverage	Poor coverage
6	Did the courses further your ward's knowledge?	Substantially furthered	Furthered ✓	Somewhat furthered	Did not further
7	Whether your ward was interested in undertaking further studies in the area?	Very much interested ✓	Interested	Somewhat interested	Not interested

Name and signature of the Parent:

Abdul Rahiman. P. M



- Evaluation Activities
- Evaluation Settings
- Evaluated Details
- Security
- Time Table
- Placement
- Others
- TCS Masters
- OnlineApplication
- SMS

Evaluated Details

EvaluatorName	EvaluateOn	Mark	
▼ StaffName: Surjith VP			
Student 1	28/03/2019	130	
Student 2	29/03/2019	129	
Student 3	28/03/2019	138	
Student 4	28/03/2019	145	
Student 5	28/03/2019	120	
Student 6	28/03/2019	145	
Student 7	28/03/2019	140	
Student 8	28/03/2019	147	
Student 9	28/03/2019	142	
Student 10	28/03/2019	126	
Student 11	28/03/2019	139	
Student 12	28/03/2019	148	
Student 13	28/03/2019	120	
Student 14	28/03/2019	136	
Student 15	28/03/2019	134	
Student 16	28/03/2019	136	
Student 17	28/03/2019	74	
Student 18	28/03/2019	90	
Student 19	28/03/2019	145	





- Academic Management
- Programme Management
- Student Management
- Attendance
- Examination
- Faculty
- Payroll
- Fee
- Class Room Management
- Performance Evaluation
- Security
- Time Table
- Placement
- Others
- TCS Masters
- OnlineApplication
- SMS

Staff Performance Status

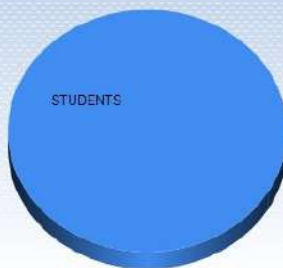
Department:

English

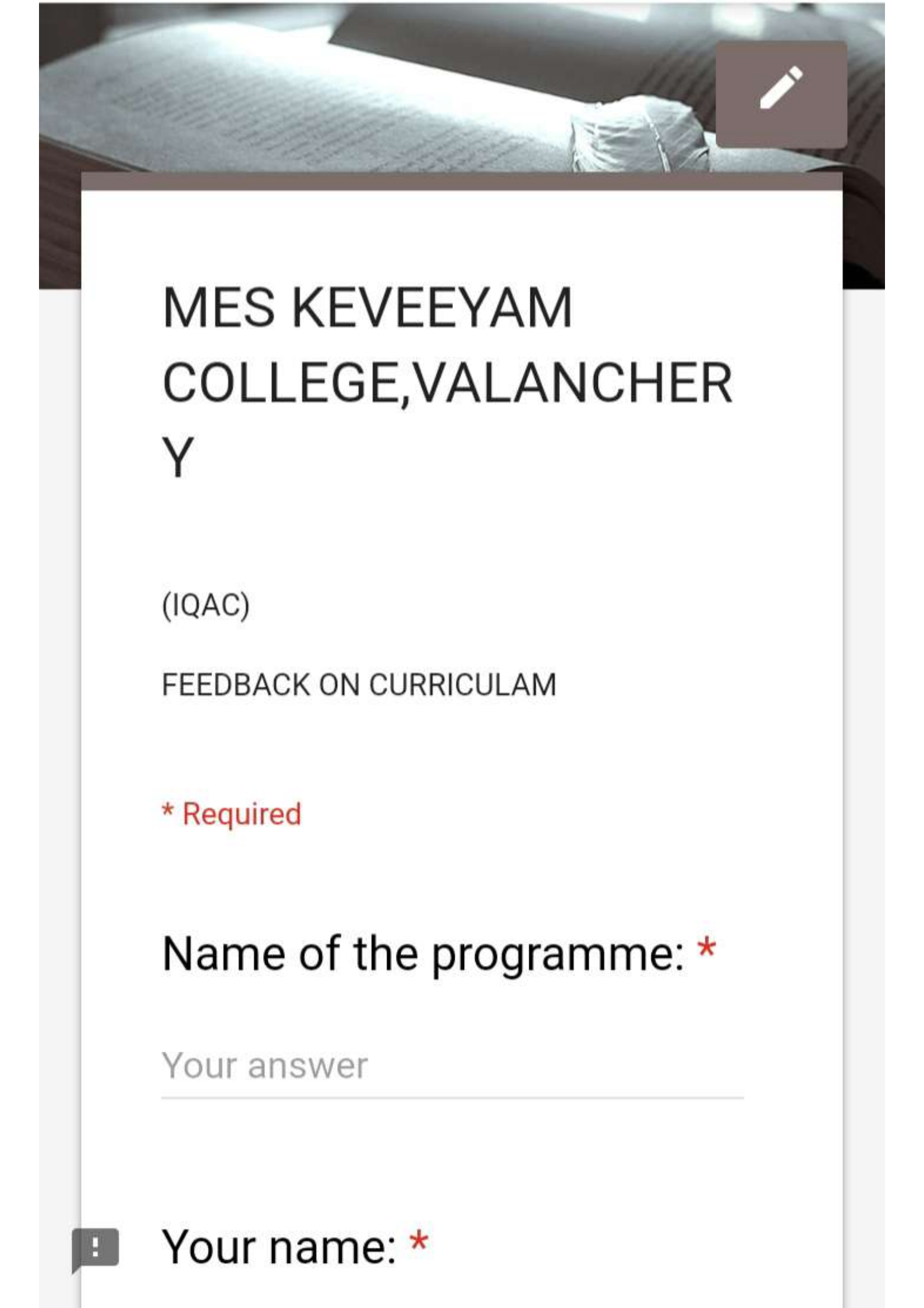
Staff Name

Sivya Vasudevan K K

Top 5 Evaluators



STUDENTS



# MES KEVEEYAM COLLEGE, VALANCHER Y

(IQAC)

FEEDBACK ON CURRICULAM

**\* Required**

Name of the programme: \*

Your answer

---

 Your name: \*



Your name: \*

Your answer

---

Batch: \*

Your answer

---

1. Were the courses difficult to study? \*

- ☐ Very difficult
- ☐ Difficult
- ☐ Somewhat difficult
- ☐ Simple

2. Was the subject matter interesting? \*



6. Did the courses further your knowledge? \*

- ☐ Substantially furthered
- ☐ Furthered
- ☐ Somewhat furthered
- ☐ Did not further

7. Will you be interested in undertaking further studies in the area? \*

- ☐ Very much interested
- ☐ Interested
- ☐ Somewhat interested
- ☐ Not Interested





☐ Simple

2. Was the subject matter interesting? \*

☐ Very interesting

☐ Interesting

☐ Somewhat interesting

☐ Boring

3. Were the courses relevant to the programme offered? \*

☐ Very relevant

☐ Relevant

☐ Somewhat relevant

☐ Irrelevant



7. Will you be interested in undertaking further studies in the area? \*

- ☐ Very much interested
- ☐ Interested
- ☐ Somewhat interested
- ☐ Not Interested

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4. Were the courses stimulating to search for further knowledge?

- ☐ Very stimulating
- ☐ Stimulating
- ☐ Somewhat stimulating
- ☐ Not stimulating

5. Were the courses covered all the aspects to be studied in the area? \*

- ☐ Cover all aspects
- ☐ Cover all major aspects
- ☐ Average coverage
- ☐ Poor coverage



# MES KEEVEEYAM COLLEGE, VALANCHERY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

## Self Appraisal Form (For Adhoc Teachers)-2018-19

### A. Personal Information

Name	
Date of Birth	
Educational Qualifications	
Department	
Date of Joining this institution	
Date of Joining Teaching Profession	
Details of Other Employment if any	
Residential Address	
Phone No	
Email Id	
Adhar No	
PAN	

### B. Performance Evaluation for the Year 2018-19

#### Category I: Teaching (Maximum Score: 40)

Sl No	Item	Number/Response	Score	Scoring Indicator
1	Percentage of Classes engaged = Total No. of Hours actually engaged / Total No. of Hours of teaching(theory and practical) assigned as per workload and syllabus x 100			>90% Score 30 80-90 Score 25 Below 80 Score 20
2	No. of special classes engaged			>20 Hrs Score 3 11-20 Hrs Score 2 <10 Hrs Score 1
3	Remedial Classes engaged			>20 Hrs Score 3 11-20 Hrs Score 2 <10 Hrs Score 1
4	Class tutorship	Yes/No		If Yes Score 2
5	Innovative teaching methodology	Yes/No		If Yes Score 2 And give a brief description
Total from Category I				

Attestation from the Head of the Department:



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**Category II: Examination and Valuation (Maximum Score: 20)**

Sl No	Item	Number/Response	Score	Scoring Indicator
1	Internal Examination duty			>12 Score 6 9-12 Score 5 5-8 Score 4
2	Member of Internal Examination Cell	Yes/No		If Yes, Score 6
3	University Examination duty within college			>12 Score 6 9-12 Score 5 5-8 Score 4
4	University Examination duty outside college (Practical/Viva)			Score 1 per day Maximum 3 score
5	Question Paper Setting for Internal Examination			Score 1 per paper Maximum 3 score
6	Valuation of University Examination(Regular)			Score 1 per day Maximum 3 score
<b>Total for Category II</b>				

Attestation by the Controller of University Examinations:

Attestation by the Coordinator of Internal Examinations:

**Category III: Institutional Responsibilities (Maximum Score: 30)**

Sl No	Item	Number/Response (If Yes Specify)	Score	Scoring Indicator
1	Escorted study tour/field trip	Yes/No		1 point per day (Maximum 3)
2	Escorted students to C-Zone	Yes/No		1 point per day (Maximum 3)
3	Accompanied students to NSS programmes/stayed at camp	Yes/No		1 point per day (Maximum 3)
4	Accompanied students to sports meets	Yes/No		1 point per day (Maximum 3)
5	Escorted students to other colleges or institutions for different academic/co-curricular programmes	Yes/No		1 point per day (Maximum 3)
6	Have You been the coordinator of any programme organized by the college?	Yes/No		2 Points per programme (Maximum 4)
7	Have You been the coordinator of any programme of the Department?	Yes/No		2 Points per programme (Maximum 4)
8	Have you been a member of organizing committee of any programme in the college?	Yes/No		1 point per programme (Maximum 3)
9	Do you have the charge of any cell/club/forum in the college	Yes/No		2 points per charge (Maximum 4)
<b>Total for Category III</b>				



**Category IV: Research and Publications\* (Maximum Score: 10)**

Sl No	Item	Number/ Response (If Yes Specify)	Score	Scoring Indicator
1	Publication in International journal with impact factor			Score 2 per paper (Maximum 4)
2	Publication in National journal with ISSN			Score 1 per paper (Maximum 2)
3	Books with ISBN			Score 2 per book (Maximum 4)
4	Presentation in international conferences/Seminar/Workshop			Score 2 per paper (Maximum 4)
5	Presentation in national conferences/Seminar/Workshop			Score 1.5 per paper, Maximum 3
6	Participation in international conferences/Seminar/Workshop			Score 1.5 per seminar Maximum 3
7	Participation in National conferences/Seminar/Workshop			Score 1 per seminar Maximum 3
8	Presentation/Invited talk in Regional conferences/Seminar/Workshop			Score 1 per seminar Maximum 2
9	Participation in Regional conferences/Seminar/Workshop			Score 0.5 per seminar Maximum 1
10	Awards/Recognitions			Score 3
<b>Total for Category IV</b>				

\*Attach Details of Publications/Presentations

**Overall Score: Category I + Category II+ Category III+ CategoryIV=****Declaration**

I hereby declare that the information provided in this appraisal form is true to the best of my knowledge.

Name and signature of the faculty member



True copy



# MES KEVEEYAM COLLEGE VALANCHERY

Affiliated to University of Calicut

## PERFORMANCE BASED SELF APPRAISAL

### PART A: GENERAL INFORMATION

1. Name (in Block Letters) :
2. Father's Name :
3. Department :
4. Current Designation & Grade Pay :
5. Date of last Promotion :
6. Which position and grade pay are you an applicant under CAS :
7. Date of eligibility for promotion :
8. Date and place of birth :
9. Sex :
10. Marital status :
11. Nationality :
12. Indicate whether belongs to SC/ST/OBC ..
13. Address for correspondence :
14. Permanent Address (with Pin code) :

#### 15. Academic Qualifications (Metric till post Graduation)

Examinations	Name of the Board/University	Year of Passing	Division/Class/Grade	Subject	Remarks

Performance Based Self Appraisal

PRINCIPAL

MES KEVEEYAM COLLEGE  
VALANCHERY, PIN: 676 557  
MALAPPURAM

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16. Research Degrees

Degrees	Title	Date of Award	University	Remarks

17. Appointments held prior to joining this institution

Designation	Name of employer	Date of		Reason of leaving	Remarks
		Joining	Leaving		

18. Posts held after appointment at this institution

Designation	Department	Date of actual Joining		Grade
		From	To	

19. Period of teaching experience :

20. Research Experience excluding years spend in M.Phil/Ph.D (in years) –

21. Field of specialization under the Subject/Discipline

9. Academic Staff College Orientation/Refresher Course attended

Name of the Course /Summer School	Place	Duration	Sponsoring Agency	Remarks



**PART B: ACADEMIC PERFORMANCE INDICATORS****Year-****CATEGORY: 1.****TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES**

- (i) Lectures, Seminars, Tutorials, Practical, Contact Hours (give semester-wise details, where necessary)

Sl. No.	Course/ Paper	Level (Programme and semester)	Mode of teaching*	No. of classes/ hours per week allotted	Actual Hours engaged	API Score = Actual Hours engaged/7.5
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
<b>Total</b>						

\* Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact Hours (C)

		API Score	Remarks
(a)	Classes Taken (Maximum 70)		

**Performance Based Self Appraisal**

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## (ii) Examination Duties Assigned and Performed

Sl. No.	Type of Examination Duties	Duties Assigned	Actual Hours engaged	API Score = Actual Hours engaged/10	Remarks
1	University Examination	Valuation			
		Practical Examiner			
		Theory Invigilation			
2.	Internal Examination	Question Paper setting			
		Invigilation			
		Valuation			
	<b>Total Score (Max Score: 20)</b>				

**API Score: 20**

(iii) Use of Participatory and Innovative Teaching-Learning Methodologies, Updating of Subject Content, Course, Improvement etc.

Sl. No.	Short Description	Actual Hours engaged	API Score = Actual Hours engaged/10	Remarks
1.				
2				
	<b>Total Score (Max Score : 20)</b>		<b>5</b>	

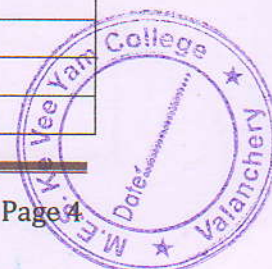
**CATEGORY: II****PROFESSIONAL DEVELOPMENT, CO-CURRICULAR AND EXTENSION ACTIVITIES**

Type of Activity	Actual Hours spent per academic year	API Score = Actual Hours spent per academic year/10	Appendix No
(I) Student related co-curricular, extension and field based activities			
<b>Total (Maximum 15)</b>			

**Performance Based Self Appraisal**

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(c) (III & IV) Project Outcome

Sl. No.	Title	Agency	Period	Grant /Amount mobilized (Rs lakh)	Whether policy document / patent as outcome	API Score
						NIL

(D) Research Guidance

Sl. No.	Number enrolled	Thesis submitted	Degree awarded	API Score
M.Phil or equivalent				NIL
Ph.D. or equivalent				NIL

(E) (i) Fellowships and Awards/Invited lectures/paper presentations

Sl. No.	Fellowship/Award	Duration	Awarded by	API Score	Remarks

(E) (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

Sl. No	Title of the paper presented	Title of Conference / Seminar	Organised by	Whether international /national /state /regional /college or university level	API Score	Remarks

E (iii) Invited Lectures at national or international conference / seminar etc.

Sl. No	Title of Lecture /Academic Session	Title of Conference / Seminar etc	Organised by	Whether international /national	API Score
					NIL

**Total API score per year from category III:**

I certify that the information provided is correct as per records available with the University and /or documents enclosed along with the duly filled PBAS proforma.

Signature of the faculty with  
Designation, Place & Date

Signature of HOD/School  
Chairperson/Principal

NB: The Annual Self-Assessment proforma duly filled along with all enclosures, submitted for CAS promotions will be verified by the University /college and information filed with the IQAC.