

Two-day workshop for newly appointed college teachers on Pedagogical Approaches and Digital Technologies for Effective Teaching-Learning. The workshop **was** held on 20th and 21st of October 2015 under collaborative professional development programme (CPDP).







M E S KEVEEYAM COLLEGE VALANCHERY Malappuram-Kerala


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CIRCULAR

MES KeVeeYam Valanchery, decide to organize a two **Workshop on Pedagogical Approaches and Digital Technologies for Effective Teaching-Learning** on 20th and 21st of October 2015 under collaborative professional development programme (CPDP). All staffs and students are hereby notified to be present for the successful conducting of the function.


Head of the Department




Principal
M.E.S KEVEEYAM COLLEGE
VALANCHERY, PIN: 676 552
MALAPPURAM

ACADEMIC REPORT

Two-day work shop for newly appointed college teachers on

Pedagogical Approaches and Digital Technologies for Effective Teaching-Learning

Under Collaborative Professional Development Programme (CPDP)

Organized by

Internal Quality Assurance Cell (IQAC)



M E S KEVEEYAM COLLEGE VALANCHERY

Malappuram-Kerala

(NAAC Accredited with A Grade)

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FOREWORD

The Internal Quality Assurance Cell (IQAC) of MES Keveeyam College, Valanchery organized a two day workshop for newly appointed college teachers on **"Pedagogical Approaches and Digital Technologies for Effective Teaching-Learning"**. The workshop was held on 20th and 21st of October 2015 under collaborative professional development programme (CPDP).

We are extremely grateful to **Dr. N M Mujeebrahman**, Secretary, MES Kerala who accepted our invitation and inaugurated the seminar. We are grateful to **Mr. M V Zakkariya**, **Mr. Sivan U**, **Dr. Mohamedunni Mustafa** and **Dr. Senthilnathan** who gave instructive lectures on different topics in the workshop.

We extend our thanks to **Dr. Hussain K**, Secretary and Correspondent, College Management Committee for the assurance of support from management.

We also express our sincere thanks to all the members of Internal Quality Assurance Cell who worked as a team to make this workshop a grand success.


Dr. P. Mohamedali (Principal)

PRINCIPAL
M.E.S KEVEEYEM COLLEGE
VALANCHERY, PIN- 676 557
MALAPPURAM


Dr. C. Rajesh (IQAC Coordinator)



ABOUT OUR INSTITUTION

MES Keveeyam College, Valanchery started functioning as a junior college in September 1981 and was upgraded as a Degree College in 1991. The College affiliated to University of Calicut and included under 2(f) and 12(b) of the UGC act. The college is accredited by NAAC with A grade (3.28). The PG programme in Polymer Chemistry was started in 1998. Department was upgraded as Research Centre by University of Calicut in 2014. The Department of Chemistry is currently under DST-FIST scheme

ABOUT THE IQAC

The Internal Quality Assurance Cell (IQAC) is the cell that is formulated for monitoring the quality parameters in colleges and universities. It was formulated based on the recommendations given by National Assessment Accreditation Council. Tasks of the cell include developing a system for conscious, consistent and catalytic improvement in the performance of institution, making significant and meaningful contribution to its development and channelizing the efforts and measures of the institution towards academic excellence. IQAC has been constantly involved in organizing faculty and student development programmes.

ABOUT THE WORKSHOP

Colleges in Kerala are in a state of transition state where young recruits are stepping into the shoes of seasoned academicians who have to their credit decades of glorious service. Newly inducted teachers are sometimes fraught with incertitude and anxiety as they are posted to colleges without any formal training in class room management and pedagogy leaving them at a loss. They are left to their own devices to formulate a strategy to plan and execute the classroom transactions completely off-hand often engendering half-baked results. It has to be noted that none of this can be a substitute for systematic training in educational psychology, classroom management, education technology, evaluation techniques, educational administration, planning and execution of research.

It is in this context that the Internal Quality Assurance Cell (IQAC) of MES Keveeyam College Valanchery conducted a Two Day Faculty Development workshop to bridge this gap. The programme offered expert knowledge in effective class room management and pedagogical insights into efficiently transacting the syllabus with special focus on digital technologies in education relevant to a hyper connected world.

The workshop was intended to give an exposure to teaching pedagogy to the newly appointed college teachers for enabling them to approach the profession in all its terms.

The workshop was inaugurated by Dr. N M mujeeb Rahman (Secretary, MES Kerala). Dr. P. Mohamedali (Principal, MES Keveeyam College Valanchery) rendered the presidential address. Dr. Hussain K (Secretary and Correspondent, College Management Committee), Prof. K J Thomas, Prof. P A Raziya and Prof. PM Khairunnisa felicitated the function. Dr.C.Rajesh (IQAC Coordinator) welcomed the audience and Prof. PP Shajid (Staff Secretary) expressed the vote of thanks.

The first day the workshop consisted of four sessions. Mr. M V Zakkariya (Public relations officer, University of Calicut) lectured on *Teacher as a mentor and counselor*. The second session was handled by Mr. Shivan (Former Accounts officer, Deputy Directorate of Collegiate Education, Kozhikkode) about *KSR applicable to college teachers*.

On the second day Dr. Mohamedunni Mustafa (Associate Professor, Department of Education, Central University, Kasaragode) conducted an interactive session on *Effective class room management*. The second session of the day was handled by Dr. S. Senthilnathan (Deputy Coordinator, UGC's SAP Department of Educational Technology, Bharathidasan University, Tamilnadu) on *Enriching learning with digital experiences and web tools*.

The valedictory address was made by Prof. O. P. Abdul Rahman (Secretary, MES Central College Committee). Mr. N. Abdul Jabbar (District President, MES) has distributed the certificates to the participants. Dr. P. Mohamedali (Principal) presided over the function. Prof. Nisab T expressed the vote of thanks.

The workshop was conducted in the AV hall of the college and it was attended by about 75 newly appointed college teachers.

Technical Session I



Sri. M V Zakaria

Former Assistant Registrar and Public Relations Officer of the University of Calicut. A very simple and humble man devoted to the core of the welfare of student community and opening more avenues to their higher studies, empowerment and employment through his numerous career guidance programmes across the state and with an impeccable track record of impressive and meritorious service, Zakariya's services to the University and students will always be acknowledged with love and gratitude. He has been a news reader in All India Radio and Interviewer and translator in Doordarshan. He conducted sever personality development and career guidance class for teachers, students, etc.

Teacher as a Mentor and Counselor

Mr. MV Zakkariya

He started his interactive session by posing the question – What is education? He has spoken in length on the role of a teacher, the skills needed to be a good teacher, and how he/she should move with the profession judiciously.

His anecdotal way of presentation stimulated the interest of the readers and provided insightful learning. The aim of the education is not only to find a good job but also to be disciplined in life. He asserted the need to be perfect and sincere in one's job, especially teaching. He stressed the point by stating a quote from ***A Long Journey-*** “To the world, you mean just a person, but to a student you mean the world.” For changing the students' lives, a teacher has to change his/her thoughts. Regarding the students of present generation, they are in way tyrants. Teachers should nurture Current Event Quotient. The sense of curiosity is to be cultivated among the teachers. One of their qualities should be the feeling of empathy.

Regarding the role of a teacher, a teacher often has to play multiple roles like that of a teacher, counselor, friend, guardian and the like. In Buddha's Temple of Tigers, tigers obey the saints not due to fear, but due to affection. Same ideology should be there in a class room where the teachers have to practice an empathetic approach towards the students. Teachers have to work smart instead of hard. The method they employ is very important.

In connection with the classroom pedagogy, according the Resource Person, repetition is one of the biggest aids to increase the attention. Class room is actually not a place to showcase the teachers' talents. Their duty is to maintain a platform where the students can exhibit their skills and talents. Teacher should ideally be a learner. They have to take into consideration not only the syllabus but beyond it. The teachers should show the students the world beyond the syllabi.

Towards concluding the session, the speaker repeatedly stress the point “Be up to date.”

Technical Session II



Mr. Shivan

Former Accounts Officer, Deputy Directorate of Collegiate Education, Kozhikkode. A very expert person in service rules of government employers. He has the experience of handling a many classes on Kerala Service Rules, UGC regulations etc.

KSR as applicable to college Teachers

Mr. Sivan U

KSR right from its inception bears three divisions- Part I – Rules relating to general condition, leave etc., Part II – Rules relating to travelling allowance and Part III – Rules concerned with pension. Along with the main rules, there is KSSSR(Keral State Subordinate Service Rules). He started the detailed session with salary rules. He elaborated on the three stages in the career of a college teacher- Assistant Professor, Associate Professor and Professor. Each stage has its requirements including the completion of Orientation Course and Refresher Course, Publication and Presentation of research paper and completion of Doctoral degree for the post of Professors.

With reference to the salary scale, the basic pay differs with different stages and corresponding increments will be added to the basic salary. M Phil and PhD Degrees have their corresponding increments separately.

The rules related to leave policies were laid out in detail. College teachers have the provision for Casual Leave, Earn Leave, HPL, Maternity Leave, Study Leave, Disability Leave and the like. There are different rules and regulation for taking those leaves and it should be as per the orders of authority.

The talk has also incorporated approval issues and the related problems. The second half of the session was interactive and the speaker gave the participants a space to clear their doubts.



Dr. Muhammedunni Alias Musthafa

Dr. Mohamedunni Alias Musthafa is presently working as Associate Professor, Department of Education Central University of Kerala Kasargode, and formerly the Director (i/c), School of Distance Education, Director in Charge of UGC ASC University of Calicut. He did his M. Sc Zoology and M.Ed from University of Calicut with university rank and M. Sc Psychology from Madras University. He has been awarded Ph.D in Education from the Department of Education, University of Calicut. He has been working as a teacher educator science 1996 at various prominent institutions in Kerala. His area of research and academic interest includes psychological and sociological perspectives of education, designing projects and research, training on parenting and sustainable development. He is a member of various international and national academic organizations.

Dr. Muhammedunni Alias Musthafa

Strategies for Effective Classroom Management: Perspective and Reflections.

The Resource Person began his session by stressing on the term “Classroom Management.” The style of teaching was stressed throughout. Not all management strategies are effective for every teacher. The management of classroom is important because satisfaction and enjoyment in teaching are important. The speaker talked at length on the principles for successful classroom management. Descriptive and Non-descriptive behavior of students in the class is important. Teacher has to control the class by teaching students to manage their own behavior, because there is a natural tendency of students to be off-track.

He stressed on the techniques for better class control. The focus on the entire class is important. Eye contact is a demanding thing from the part of teachers. Teachers should be aware about the time and the audience. Sometimes it is advisable to use softer voice by the teachers, so that students have to listen to what you are saying. Often monitor group of students to check progress. The movement of teachers is taken care of, so that students have to pay attention more readily. Plan the lessons accordingly so that the entire period is to be filled with learning activities. The pre requisite for becoming a successful teacher is to learn the names of students as quickly as possible.

The teacher should be careful in dealing with the students who misbehave in the classroom. While handling a problem, don’t preach in a general manner, instead, deal with the misbehavior without disrupting the learning activity. In state of emotional overflow, teachers can to an extent verbalize feelings, but should remain in control. They have to care in not using sarcasam, and in not placing labels like good or bad. Only a few rules are to be made for the classroom conduct. Teaacger should appropriately meet the Off-task behaviour, Attention-seeking behavior and Power-seeking behavior patterns of students. With respect to the listening ability of students, the teacher has to change his/her teaching strategies. Sometimes it will lead to change in focus from group to individual and involvement with the students personally.

The success of a teacher lies in converting the monotony of a class to an interactive environment. Always acknowledge that this is a joint learning experience. The speaker conclude the session by reminding two watchwords for teaching - SPEAK and WATCH.

Technical Session IV



Dr. S. Senthilnathan

Dr.S. Senthilnathan is the Deputy Co-ordinator of UGC-SAP (DRS-II), Department of Educational Technology of Bharathidasan University. His areas of interest includes Educational Technology, ICT in Education, E-Learning, Educational Multimedia , E-Content Development and English Language Teaching.

He Contributed as a member of the working group to the successful completion of UNESCO's assignment on "Learning to Learn English with Information and Communication Technology". He served as consultant to Commonwealth of Learning (COL), Canada in Open and Distance Learning Materials Development in Bangladesh. He served as Member, Board of Management, Educational Multimedia Resource Centre, Madurai Kamaraj University (University with Potential for Excellence). He served as Member, State Level Sub-Committee on Teacher Education for Reviewing the National Curriculum Framework 2005. He delivered invited lectures in Faculty Development Programmes, Orientation Programmes, Refresher Courses to the teachers of Higher Education all over South India.

He is conducting and guiding researches into various aspects of Educational Technology, ICT in Education, e-Learning, Media-based Education and English Language Teaching at M.Ed., M. Phil. and Ph.D. levels. He has over 40 international publications in his credit.

Dr. S. Senthilnathan

Enriching learning with digital experiences and web tools

The session was about the enrichment of learning which focused on the three concepts of learning – Enabled, Engaged and Empowered. The Resource Person here attempted to incorporate the possibilities of digital era in to the vistas of learning. The word ‘digital’ has its origin from the Greek word ‘Digitus’, which means finger tips. The digital age supplies new processes and practices in all spheres of human enterprise. It almost revolutionized human interactions across the world. In par with the digital world, learning can be accessed in four ways – audio, video, kinetic and audio visual. The advent of Grey Revolution has its educational implications. It causes tremendous challenges to the teachers. They need to think about their basic tenets and to deploy the media in creative and productive ways. There are 4 Ms in media – Men, Media, Methods and Materials. The digital age pedagogy has supplied a new leaning environment to learners and teachers.

The speaker has elaborated the concept by integrating the role of technology in teaching and classroom. The major stalwarts of the movement are Dom Tapscott, Palfret and Grasser and Ian Gilbert. When the status of students gets turned into digital learners, they are in a way perform multi-tasking. They have changed their identity into online collaborators. The role of a teacher has doubled now a days, because students have lost the hope that teacher is the single source of knowledge.

The speaker has also brought about the contradictions between the learners and teachers and between digital/electronic versus print/text. A new generation teacher should be an orchestrator rather than a dispenser. They have to help students to turn information into knowledge through Higher Order Thinking Skills (HOTS). The ideal twenty first century skills are Creating, Evaluating, Analysing, Applying, Understanding and Remembering. According to Delor’s Commission Report, teachers must adopt their relationship with learners, i.e switching roles from soloist to accompanist.

In the dichotomous relationship between teacher centered versus learner centered, a didigital teacher has to develop a new learning culture. For this creation of new culture, the teacher has to learn and unlearn things.

ORGANISING COMMITTEE

Patron	Dr .Hussain.K. (Secretary and Correspondent MES Keveeyam College)
Chairman	Dr. P. Mohamedali(Principal)
General Convener	Dr.C.Rajesh (Coordinator, IQAC)
Joint Convener	Prof. Nisab T (Coordinator, CPDP)
Members	1. Prof. Najila TY 2. Prof. Jaleel TK 3. Prof. Athira Radhakrishnan 4. Prof. Krishnaprabha. 5. Prof. Najiya

Editorial Board (Workshop Proceedings)

Editor : **Dr.C.Rajesh**

Associate Editor: **Prof. Athira Radhakrishnan**

Photo gallery

Inaugural Session

Welcome Speech

Dr.C.Rajesh



Presidential Address

Dr. P Mohamedali



Inaugural Address

Dr.N M Mujeeb Rahman



Felicitation

Dr.Hussain K



Felicitation

Prof. P A Raziyabi



Felicitation

Prof. Abdul Ali



Felicitation

Prof. K J Thomas



Vote of Thanks

Prof. P P Shajid



Technical Sessions

M V Zakkariya



Sivan U



Dr. Mohamedunni Mustafa

Dr. S Senthilnathan





Valedictory Function

Welcome Speech

Dr.C.Rajesh

Presidential Address

Dr.P Mohamedali

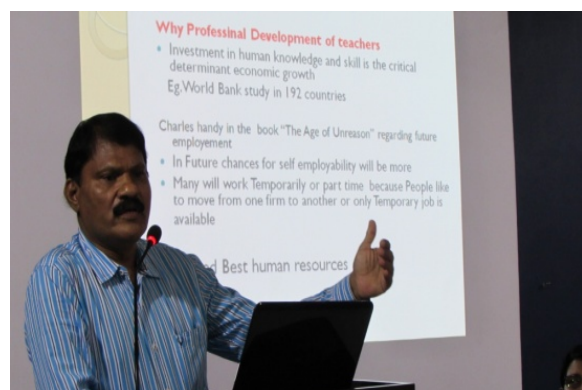


Valedictory Address

Prof. O P Abdurahiman

Distribution of Certificates

N. Abdul Jabbar



Vote of Thanks

Prof. Nisab T



Group Photo

