



**UNIVERSITY OF CALICUT**

**Abstract**

BSc in Polymer Chemistry(LRP)-CUCBCSS UG 2014-Scheme and Syllabus- w.e.f 2014 Admissions- Errors found in the Scheme and Syllabus corrected- approved- Corrigendum issued.

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**G & A - IV - J**

U.O.No. 11920/2014/Admn

Dated, Calicut University.P.O, 16.12.2014

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- Read:-*1. U.O. No. 3797/2013/CU, dated 07.09.2013 (CBCSS UG Modified Regulations)(File.ref.no. 13752/GA IV J SO/2013/CU).  
2. U.O. No. 5180/2014/Admn, dated 29.05.2014 (CBCSS UG Revised Regulations)(File.ref.no. 13752/GA IV J SO/2013/CU).  
3. Item no. 1 of the minutes of the meeting of the Board of Studies in Polymer Chemistry held on 23.07.2014.  
4. Remarks of the Dean, Faculty of Science dated 31.07.2014.  
5. Orders of the VC on 04.08.2014, in the file no, 25705/GA IV /J2/2014/CU.  
6. U.O No. 7581/2014/Admn Dated, 05.08.2014  
7. Corrected syllabus forwarded by the Chairman, BoS in Polymer Chemistry.

**ORDER**

The Modified Regulations of Choice Based Credit Semester System for UG Curriculum w.e.f 2014 was implemented under the University of Calicut vide paper read as (1).

The Revised CUCBCSS UG Regulations has been implemented w.e.f 2014 admission, for all UG programme under CUCBCSS in the University, vide paper read as (2).

The Board of Studies in Polymer Chemistry has approved the syllabus of BSc Programme in Polymer Chemistry in accordance with the new Regulations for UG programmes 2014, vide paper read as (3).

The Dean Faculty of Science has also approved the recommendations of the Board vide paper read as (4).

The Hon'ble Vice Chancellor, considering the exigency, exercising the powers of the Academic Council has approved the minutes of the Board of Studies in Polymer Chemistry held on 23.07.2014, subject to ratification by the Academic Council, vide paper read as (5) and Orders have been issued accordingly vide paper read as (6).

**As per the paper read as (7), the Chairman Board of Studies in Polymer Chemistry**

**pointed out a typological mistake in the title of the Complementary Course "Physics" in the syllabus and the error is corrected as "Complementary Course II".**

Sanction has, therefore, been accorded for implementing the corrections in the syllabus. Therefore the Scheme and Syllabus implemented vide paper read as (6) stands corrected to this effect.

Corrigendum is issued accordingly.

(The corrected syllabus is attached herewith and is available in the website: [www.universityofcalicut.info](http://www.universityofcalicut.info))

Muhammed S  
Deputy Registrar

To

1. All Affiliated Colleges/SDE/Dept.s/Institutions under University of Calicut.
2. The Controller of Examinations, University of Calicut.
3. The Director SDE.

Forwarded / By Order

Section Officer



**UNIVERSITY OF CALICUT**

**Abstract**

BSc in Polymer Chemistry(LRP)-CUCBCSS UG 2014-Scheme and Syllabus- Approved- Implemented-w.e.f 2014 Admissions-Orders issued.

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**G & A - IV - J**

U.O.No. 7581/2014/Admn

Dated, Calicut University.P.O, 05.08.2014

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- Read:-*1. U.O. No. 3797/2013/CU, dated 07.09.2013 (CBCSS UG Modified Regulations)(File.ref.no. 13752/GA IV J SO/2013/CU).  
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4. Remarks of the Dean, Faculty of Science dated 31.07.2014.  
5. Orders of the VC on 04.08.2014, in the file no, 25705/GA IV /J2/2014/CU.

**ORDER**

The Modified Regulations of Choice Based Credit Semester System for UG Curriculum w.e.f 2014 was implemented under the University of Calicut vide paper read as (1).

The Revised CUCBCSS UG Regulations has been implemented w.e.f 2014 admission, for all UG programme under CUCBCSS in the University, vide paper read as (2).

The Board of Studies in Polymer Chemistry has approved the syllabus of BSc Programme in Polymer Chemistry in accordance with the new Regulations for UG programmes 2014, vide paper read as (3).

The Dean Faculty of Science has also approved the recommendations of the Board vide paper read as (4).

The Hon'ble Vice Chancellor, considering the exigency, exercising the powers of the Academic Council has approved the minutes of the Board of Studies in Polymer Chemistry held on 23.07.2014, subject to ratification by the Academic Council, vide paper read as (5).

Sanction has, therefore, been accorded for implementing the Scheme and Syllabus of BSc. in Polymer Chemistry under CUCBCSS UG 2014, in the University, w.e.f 2014 Admissions.

Orders are issued accordingly.

(The syllabus is available in the website: [universityofcalicut.info](http://universityofcalicut.info))

Lalitha K.P  
Assistant Registrar

To

- 1.All Affiliated Colleges/SDE/Dept.s/Institutions under University of Calicut.
2. The Controller of Examinations, University of Calicut.
3. The Director SDE.

Forwarded / By Order

Section Officer

**B.Sc. DEGREE PROGRAMME**

**IN**

**POLYMER CHEMISTRY**

**(LANGUAGE REDUCED PATTERN)**

**UNDER CHOICE BASED CREDIT**

**AND SEMESTER SYSTEM**

**SCHEME AND SYLLABI**

**(2014 ADMISSION ONWARDS)**

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**UNDERGRADUATE PROGRAMME**  
**“B. SC. PROGRAMME IN POLYMER CHEMISTRY”**  
**IN THE LANGUAGE REDUCED PATTERN (LRP)**  
**AN OVERVIEW**

The name of the programme shall be “**B. Sc. Programme in POLYMER CHEMISTRY**” in the Language Reduced Pattern (LRP). This will take effect from the **2014 admission** onwards.

The syllabus for the **programme includes 80 % syllabus of B. Sc Programme in Chemistry of Calicut University** along with special topics in theory related to Polymer Science. The successful candidates will be eligible for Post Graduate studies in Chemistry (M. Sc. Chemistry) and allied subjects. The course shall be for six semesters following the general undergraduate pattern. Each student has to carry out a project work under the supervision of a teacher nominated by the Head of Department in the College. The candidate shall submit two duly certified copies at the end of the final semester. Viva Voce shall be based on the project report. For the evaluation of the Polymer Chemistry courses, separate examination board shall be constituted.

**Programme** means the entire course of study and examinations for the award of a degree. **Duration** of an undergraduate programme is six semesters distributed in a period of 3 years. An **academic week** is a unit of five working days in which distribution of work is organized from Monday to Friday with five contact periods of one hour duration on each day. A sequence of 18 such weeks (90 working days) constitutes a **semester**.

**Course** means a segment of subject matter to be covered in a semester. The undergraduate programme includes four types of courses, viz., common courses, core courses, complementary courses and open course. **Common courses** include English and courses in Additional Language. Every undergraduate student shall undergo 6 common courses (4 English courses, 2 additional language) & 4 **General courses** for completing the programme. **Core courses** comprise compulsory course in a subject related to a particular degree programme offered by the parent department. There are 18 core courses including an **Elective and project work**. **Complementary courses** cover two disciplines that are related to the core subject and are distributed in the first four semesters. There shall be one **open course** in the V<sup>th</sup> Semester. Students can opt one open course of their choice offered by any department in the institution other than their parent department.



Each course shall have a unique alphanumeric **code number**, which includes abbreviation of the subject in three letters, the semester number (1 to 6) in which the course is offered, the code of the course (A: Common course, B: Core course, C: Complementary course and D: Open course) and the serial number of the course (01, 02, *etc.*). For example, CHE5B06 represents a core course of serial number 06 offered in 5th semester in B.Sc. Chemistry Programme. Each course shall have certain credits. **Credit** is a unit of academic input measured in terms of weekly contact hours/course contents assigned to a course. For passing the degree programme, the students are required to achieve a minimum of **120 credits** as detailed below.

**Common courses: 22 credits** (14 for English courses + 8 for additional languages) - I & II Sem

**General Courses: 16 Credits** (2 Courses each in III & IV Semester)

**Core courses: 56 credits** (including 2 credits for project work).

**Complementary courses: 24 credit** (12 credits each for two Complementary subjects).

**Open course: 2 credits** (V Semester)

### **Scheme of Instruction**

For the B.Sc. programme in Polymer Chemistry, Chemistry forms the basic content together with special courses on Polymer Chemistry.

A. **Theory** The total number of core theory courses is twelve one course each during the first four semesters, three courses each during fifth and five courses in the sixth semester including one Elective course. An institution can select one Elective from the choices.

In the fifth semester under Open Course for students from other streams, three courses are prescribed.

1. Environmental chemistry
2. Chemistry in daily life
3. Food Science and Medicinal chemistry

### **B. Practical**

Practicals corresponding to each core course will be conducted during the corresponding semesters. Examination for the core practical course covered in the first four semesters will be held at the end of the fourth semester. Two of the core course practicals shall be conducted in the fifth semester and two in the sixth semester. But the examination for them will be held at the end of sixth semester. All practical examinations are of three hour duration. A duly certified record of practicals should be submitted during the examination.

### **C. Project**

Project works will be carried out in fifth semester (two hours per week), but evaluation shall be conducted at the end of sixth semester. Not more than ten students can form a group and

undertake a project. Each individual student should submit a copy of the project report duly attested by the supervising teacher and the Head of the department.

#### D. Study Tour

Students have to conduct an educational tour to a chemical industry/research institution of importance, in the fifth or sixth semester under the supervision of a teacher and submit a report on it, which will be evaluated at the end of sixth semester.

#### Mark Distribution and Indirect Grading System

Mark system is followed instead of direct grading for each question. After external and internal evaluations marks are to be entered in the answer scripts. **All other calculations, including grading, will be done by the university using the software.** Indirect Grading System in **7 point scale** is followed. Each course is evaluated by assigning marks with a letter grade (A<sup>+</sup>, A, B, C, D, E or F) to that course by the method of **Indirect Grading**.

#### Mark Distribution

<i>Sl. No.</i>	<i>Course</i>	<i>Marks</i>
1	Common Course: English	400
2	Common Course: Additional Language	200
3	General course	400
3	Core course: Chemistry/ Polymer Chemistry	1750
4	Complementary course: Mathematics	400
5	Complementary course: Physics	400
6	Open Course	50
	<b>Total Marks</b>	<b>3600</b>

#### Seven point Indirect Grading System

<i>% of Marks</i>	<i>Grade</i>	<i>Interpretation</i>	<i>Grade Point Average</i>	<i>Range of Grade points</i>	<i>Class</i>
90 and above	A <sup>+</sup>	Outstanding	6	5.5 - 6	First Class with distinction
80 to below 90	A	Excellent	5	4.5 – 5.49	
70 to below 80	B	Very good	4	3.5 – 4.49	First Class
60 to below 70	C	Good	3	2.5 – 3.49	
50 to below 60	D	Satisfactory	2	1.5 – 2.49	Second Class
40 to below 50	E	Pass/Adequate	1	0.5 – 1.49	Pass
Below 40	F	Failure	0	0 – 0.49	Fail

## COURSE STRUCTURE

### Credit & Mark Distribution for Various Courses

<i>Semester</i>	<i>Common course</i>			<i>Core course</i>	<i>Complementary course</i>		<i>Open course</i>	<i>Total</i>
	<i>English</i>	<i>Additional Language</i>	<i>General Course</i>		<i>Mathematics</i>	<i>Physics</i>		
I	4+3	4		2	3	2	-	18
II	4+3	4		2	3	2	-	18
III	-	-	4 + 4	3	3	2	-	16
IV	-	-	4 + 4	3+4*	3	2+4*	-	24
V	-	-		3+3+3	-	-	2	11
VI	-	-		3+3+3+3+3+4*+4*+4*+4*+2**	-	-	-	33
<b>Total Credits</b>	<b>14 (400 marks)</b>	<b>8 (200 marks)</b>	<b>16 (400 marks)</b>	<b>56 (1750 marks)</b>	<b>12 (400 marks)</b>	<b>12 (400 marks)</b>	<b>2 (50 marks)</b>	<b>120</b>
<b>Grand Total</b>	<b>38 Credits (1000 marks)</b>			<b>82 Credits (2600 marks)</b>				<b>120 Credits (3600 marks)</b>

\*Practical      \*\*Project

## CREDIT AND MARK DISTRIBUTION IN EACH SEMESTERS

**Total Credits: 120; Total Marks: 3600**

<i>Semester</i>	<i>Course</i>	<i>Credit</i>	<i>Marks</i>
<b>I</b>	Common course: English	4	100
	Common course: English	3	100
	Common course: Additional Language	4	100
	Core Course I: Theoretical and Inorganic Chemistry-I	2	100
	Complementary course: Mathematics	3	100
	Complementary course: Physics	2	80
	<b>Total</b>	<b>18</b>	<b>580</b>
<b>II</b>	Common course: English	4	100
	Common course: English	3	100
	Common course: Additional Language	4	100
	Core Course II: Theoretical and Inorganic Chemistry-II	2	100
	Complementary course: Mathematics	3	100
	Complementary course: Physics	2	80
	<b>Total</b>	<b>18</b>	<b>580</b>
<b>III</b>	General Course I	4	100
	General Course II	4	100
	Core Course III: Physical Chemistry-I	3	100
	Complementary course: Mathematics	3	100
	Complementary course: Physics	2	80
	<b>Total</b>	<b>16</b>	<b>480</b>
<b>IV</b>	General Course III	4	100
	General Course IV	4	100
	Core Course IV: Organic Chemistry-I	3	100
	Core Course V: Inorganic Chemistry Practical-I	4	100
	Complementary course: Mathematics	3	100
	Complementary course: Physics	2	80
	Complementary course: Physics Practical	4	80
	<b>Total</b>	<b>24</b>	<b>660</b>
<b>V</b>	Core Course VI: Inorganic Chemistry-III	3	100
	Core Course VII: Organic Chemistry-II	3	100
	Core Course VIII: Physical Chemistry-II	3	100
	Open course	2	50
	<b>Total</b>	<b>11</b>	<b>350</b>
<b>VI</b>	Core Course IX: Inorganic Chemistry-IV	3	100
	Core Course X: Organic Chemistry-III	3	100
	Core Course XI: Physical Chemistry-III	3	100
	Core Course XII: Polymer Chemistry I	3	100
	Core Course XIII: Polymer Chemistry II	3	100
	Core Course XIV: Physical Chemistry Practical	4	100
	Core Course XV: Organic Chemistry Practical	4	100
	Core Course XVI: Inorganic Chemistry Practical-II	4	100
	Core Course XVII: Inorganic Chemistry Practical-III	4	100
	Core Course XVIII: Project Work	2	50
	<b>Total</b>	<b>33</b>	<b>950</b>
<b>Grand Total</b>		<b>120</b>	<b>3600</b>

**Core Course Structure**  
**Total Credits: 56 (Internal: 20%; External: 80%)**

<i>Semester</i>	<i>Code No</i>	<i>Course Title</i>		<i>Hrs/Week</i>	<i>Total Hrs</i>	<i>Credit</i>	<i>Marks</i>
<b>I</b>	CHE1B01	Core Course I: Theoretical and Inorganic Chemistry-I		2	36	2	100
	-	Core Course V : Inorganic Chemistry Practical-I		2	36	-*	-
<b>II</b>	CHE2B02	Core Course II: Theoretical and Inorganic Chemistry-II		2	36	2	100
	-	Core Course V : Inorganic Chemistry Practical-I		2	36	-*	-
<b>III</b>	CHE3B03	Core Course III: Physical Chemistry-I		3	54	3	100
	-	Core Course V : Inorganic Chemistry Practical-I		2	36	-*	-
<b>IV</b>	CHE4B04	Core Course IV: Organic Chemistry-I		3	54	3	100
	CHE4B05(P)	Core Course V : Inorganic Chemistry Practical-I		2	36	4	100
<b>V</b>	CHE4B06	Core Course VI: Inorganic Chemistry-III		3	54	3	100
	CHE5B07	Core Course VII: Organic Chemistry-II		4	72	3	100
	CHE5B08	Core Course VIII: Physical Chemistry-II		4	72	3	100
	-	Core Course XIV: Organic Chemistry Practical		5	90	-**	-
	-	Core Course XV: : Inorganic Chemistry Practical-II <sup>#</sup>		5	90	-**	-
	-	Core Course XVIII: Project Work		2	36	-**	-
<b>VI</b>	CHE4B09	Core Course IX: Inorganic Chemistry-IV		3	54	3	100
	CHE4B10	Core Course X: Organic Chemistry-III		3	54	3	100
	CHE6B11	Core Course XI: Physical Chemistry-III		3	54	3	100
	PC6B01	Core Course XII: Polymer Chemistry I		3	54	3	100
	PC6B02 (E)	Core Course XIII: Elective	E1. Polymer Processing &Technology	3	54	3	100
			E2. Polymer Blendes & Composites				
	CHE6B14(P)	Core Course XIV: Physical Chemistry Practical		-	-	4**	100
	CHE6B15(P)	Core Course XV: Organic Chemistry Practical		-	-	4**	100
	CHE6B16(P)	Core Course XVI: Inorganic Chemistry Practical-II <sup>#</sup>		5	90	4	100
	CHE6B17(P)	Core Course XVII: Inorganic Practical-III		5	90	4	100
	CHE6B18(Pr)	Core Course XVIII: Project Work		-	-	2**	50
<b>Total</b>						<b>56</b>	<b>1750</b>

\* Exam will be held at the end of 4<sup>th</sup> semester

\*\* Exam will be held at the end of 6<sup>th</sup> semester

<sup>#</sup> Include industrial visit also. Marks: 85 (Inorganic Chemistry Practical-II) + 15 (Industrial visit).

**SYLLABUS**

**FOR**

**CORE COURSES**

## SEMESTER I

Course Code: CHE1B01

Core Course I: THEORETICAL AND INORGANIC CHEMISTRY - I

Total Hours: 36; Credits: 2; Hours/Week: 2

### Module I: Chemistry as a Discipline of Science (6 hrs)

What is Science? - Scientific statements - Scientific methods – Observation - Posing a question - Formulation of hypothesis – Experiment – Theory – Law - Revision of scientific theories and laws - Role of concepts and models in science - Scientific revolution.

Evolution of chemistry - Ancient speculations on the nature of matter - Early form of chemistry – Alchemy - Origin of modern chemistry - Branches of chemistry -Interdisciplinary areas involving physics and biology.

Objectives of Chemical Research - Research design. Components of a research project: Introduction, review of literature, scope, materials and methods, results and discussion, conclusions and bibliography.

### Module II: Some Basic Chemical Concepts (3 hrs)

Symbol of elements – Atomic number and mass number - Atomic mass – Isotopes, isobars and isotones - Molecular mass - Mole concept – Molar volume - Oxidation and reduction – Oxidation number and valency – Variable valency - Equivalent mass.

Methods of expressing concentration: Weight percentage, molality, molarity, normality, mole fraction, ppm and millimoles.

### Module III: Analytical Chemistry - I (9 hrs)

*Laboratory Hygiene and Safety:* Storage and handling of chemicals. Simple first aids: Electric shocks, fire, cut by glass and inhalation of poisonous gases - Accidents due to acids and alkalies - Burns due to phenol and bromine. Disposal of sodium and broken mercury thermometer - Use of calcium chloride and silica gel in desiccators. Awareness of Material Safety Data Sheet (MSDS) – R & S Phrases (elementary idea only) – Safe laboratory practices – Lab safety signs.

*Volumetric Analysis:* Introduction - Primary and secondary standards – Standard solutions - Theory of titrations involving acids and bases,  $\text{KMnO}_4$ ,  $\text{K}_2\text{Cr}_2\text{O}_7$ ,  $\text{I}_2$  and liberated  $\text{I}_2$  - Complexometric titrations. Indicators: Theory of acid-base, redox, adsorption and complexometric indicators. Double burette method of titration: Principle and advantages.

Significant figures – Comparison of results.

### Module IV: Atomic Structure (9 hrs)

Introduction based on historical development – John Dalton's atomic theory – Thomson's atom model and its limitations – Rutherford's atom model and its limitations - Failure of classical physics – Black body radiation - Planck's quantum hypothesis - Photoelectric effect - Generalization of quantum theory - Atomic spectra of hydrogen and hydrogen like atoms - Ritz-combination principle– Bohr theory of

atom – Calculation of Bohr radius, velocity and energy of an electron - Explanation of atomic spectra – Rydberg equation - Limitations of Bohr theory - Sommerfeld modification - Louis de Broglie's matter waves – Wave-particle duality - Electron diffraction - Heisenberg's uncertainty principle.

### Module V: Nuclear Chemistry (9 hrs)

Natural radioactivity – Modes of decay – Group displacement law – Theories of disintegration – Rate of decay – Decay constant – Half life period – Gieger-Nuttall rule – Radioactive equilibrium – Disintegration series – Transmutation reactions using protons, deuterons,  $\alpha$ -particles and neutrons – Artificial radioactivity – Positron emission and K electron capture – Synthetic elements.

Nuclear stability – N/P ratio – Packing fraction – Mass defect – Binding energy – Nuclear forces – Exchange theory and nuclear fluid theory – Nuclear fission - Atom bomb – Nuclear fusion – Hydrogen bomb - Nuclear reactors - Nuclear reactors in India.

Isotopes: Detection – Aston's mass spectrograph – Separation of isotopes by gaseous diffusion method and thermal diffusion method – Application of radioactive isotopes –  $^{14}\text{C}$  dating – Rock dating – Isotopes as tracers – Study of reaction mechanism (ester hydrolysis) – Radio diagnosis and radiotherapy.

### Text Books

1. Jeffrey A. Lee, *The Scientific Endeavor: A Primer on Scientific Principles and Practice*, Pearson Education, 1999.
2. C.N.R. Rao, *Understanding Chemistry*, Universities Press India Ltd., Hyderabad, 1999.
3. Robert H. Hill and David Finster, *Laboratory Safety for Chemistry Students*, 1<sup>st</sup> Edition, Wiley, Hoboken, NJ, 2010.
4. M.C. Day and J. Selbin, *Theoretical Inorganic Chemistry*, East West Press, New Delhi, 2002.
5. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, 31<sup>st</sup> Edition, Milestone Publishers and Distributors, New Delhi, 2013.
6. Satya Prakash, *Advanced Inorganic Chemistry, Volume 1*, 5<sup>th</sup> Edition, S. Chand and Sons, New Delhi, 2012.
7. J. Mendham, R.C. Denney, J. D. Barnes and M. Thomas, *Vogel's Text Book of Quantitative Chemical Analysis*, 6<sup>th</sup> Edition, Pearson Education, Noida, 2013.
8. H.J. Arnikar, *Essentials of Nuclear Chemistry*, 4<sup>th</sup> Edition, New Age International (P) Ltd., New Delhi, 1995 (Reprint 2005).
9. E.S. Gilreath- Fundamental Concepts of Inorganic Chemistry, McGraw-Hill Inc.,

### References

1. T.F Gieryn, *Cultural Boundaries of Science*, University of Chicago Press, Chicago, 1999.
2. H. Collins and T. Pinch, *The Golem: What Everyone Should Know about Science*, Cambridge University Press, Cambridge, 1993.
3. C.R. Kothari, *Research Methodology: Methods and Techniques*, 2<sup>nd</sup> Revised Edition, New Age International Publishers, New Delhi, 2004.



4. *Guidance in a Nutshell - Compilation of Safety Data Sheets*, European Chemicals Agency, Finland, Version 1.0, December 2013.
5. D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, *Fundamentals of Analytical Chemistry*, 8<sup>th</sup> Edition, Brooks/Cole, Thomson Learning, Inc., USA, 2004.
6. B.K. Sen, *Quantum Chemistry – Including Spectroscopy*, 3<sup>rd</sup> Edition, Kalyani publishers, New Delhi, 2010.
7. D.A. McQuarrie, *Quantum Chemistry*, 2<sup>nd</sup> Edition, University Science Books, California, 2008.
8. R.K. Prasad, *Quantum Chemistry*, 4<sup>th</sup> Edition, New Age International (P) Ltd., New Delhi, 2012.
9. J.B. Rajam and L.D. Broglie, *Atomic Physics*, 7<sup>th</sup> Edition, S. Chand and Co. Pvt. Ltd., New Delhi, 1999.
10. S. Glasstone, *Source Book on Atomic Energy*, 3<sup>rd</sup> Edition, East-West Press Pvt. Ltd., New Delhi, 1967.

## SEMESTER II

Course Code: CHE2B02

Core Course II: THEORETICAL AND INORGANIC CHEMISTRY - II

Total Hours: 36; Credits: 2; Hours/Week: 2

### Module I: Quantum Chemistry (12 hrs)

Operator algebra – Linear and Hermitian operators - Laplacian and Hamiltonian operators - Eigen functions and Eigen values of an operator - Postulates of quantum mechanics - Well behaved functions.

Time independent Schrödinger wave equation - Application to particle in a one dimensional box – Normalization of wave function - Particle in a three-dimensional box – Separation of variables - Degeneracy.

Application of Schrödinger wave equation to hydrogen atom – Conversion of Cartesian coordinates to polar coordinates - The wave equation in spherical polar coordinates (derivation not required) - Separation of wave equation - Radial and angular functions (derivation not required) – Orbitals and concept of Quantum numbers (n, l, m).

Radial functions - Radial distribution functions and their plots – Shapes of orbitals (s, p and d). Schrödinger equation for multi-electron atoms: Need for approximation methods.

Electron spin – Spin quantum number - Pauli's Exclusion principle - Hund's rule of maximum multiplicity - Aufbau principle – Electronic configuration of atoms.

### Module II: Periodic Properties (6 hrs)

Modern periodic law – Long form periodic table. Periodicity in properties: Atomic and ionic radii - Ionization enthalpy - Electron affinity (electron gain enthalpy) – Electronegativity. Electronegativity scales: Pauling and Mullikan scales. Effective nuclear charge – Slater rule and its applications – Polarising power. Diagonal relationship and anomalous behavior of first element in a group (basic idea only).

### Module III: Chemical Bonding – I (9 hrs)

Introduction – Type of bonds – Octet rule and its limitations.

*Ionic Bond:* Factors favouring the formation of ionic bonds - Lattice energy of ionic compounds - Born-Landé equation (derivation not expected) – Solvation enthalpy and solubility of ionic compounds – Born-Haber cycle and its applications – Properties of ionic compounds - Polarisation of ions – Fajan's rule and its applications.

*Covalent Bond:* Lewis theory. VSEPR theory: Postulates - Applications - Shapes of  $\text{BeF}_2$ ,  $\text{BCl}_3$ ,  $\text{SnCl}_2$ ,  $\text{CCl}_4$ ,  $\text{NH}_3$ ,  $\text{H}_2\text{O}$ ,  $\text{PF}_5$ ,  $\text{SF}_4$ ,  $\text{ClF}_3$ ,  $\text{XeF}_2$ ,  $\text{SF}_6$ ,  $\text{IF}_5$ ,  $\text{XeF}_4$ ,  $\text{IF}_7$  and  $\text{XeF}_6$ . Valence Bond Theory. Coordinate bond. Hybridization: Definition and characteristics -  $sp$  ( $\text{BeCl}_2$ ,  $\text{C}_2\text{H}_2$ ),  $sp^2$  ( $\text{BF}_3$ ,  $\text{C}_2\text{H}_4$ ),  $sp^3$  ( $\text{CH}_4$ ,  $\text{NH}_3$ ,  $\text{H}_2\text{O}$ ,  $\text{NH}_4^+$ ,  $\text{H}_3\text{O}^+$  and  $\text{SO}_4^{2-}$ ),  $sp^3d$  ( $\text{PCl}_5$ ),  $sp^3d^2$  ( $\text{SF}_6$ ) and  $sp^3d^3$  ( $\text{IF}_7$ ) hybridizations. Limitations of VBT. Properties of covalent compounds. Polarity of covalent bond – Percentage of ionic character – Dipole moment and molecular structure.

### Module IV: Chemical Bonding – II (9 hrs)

*Covalent Bond:* Molecular Orbital Theory – LCAO - Bonding and anti bonding molecular orbitals – Bond order and its significance. MO diagrams of homonuclear and heteronuclear diatomic molecules:  $H_2$ ,  $He_2$ ,  $Li_2$ ,  $Be_2$ ,  $B_2$ ,  $C_2$ ,  $N_2$ ,  $O_2$ ,  $F_2$ ,  $CO$  and  $NO$  – Comparison of bond length, magnetic behaviour and bond energy of  $O_2$ ,  $O_2^+$ ,  $O_2^{2+}$ ,  $O_2^-$  and  $O_2^{2-}$ .

Resonance structures of borate, carbonate and nitrate ions – Comparison of bond energy.

Comparison of VB and MO theories.

*Metallic Bond:* Free electron theory, valence bond theory and band theory (qualitative treatment only) - Explanation of metallic properties based on these theories.

*Intermolecular Forces:* Introduction. Hydrogen bond: Intra and inter molecular hydrogen bonds - Effect on physical properties. Induction forces and dispersion forces: Van der Waals forces, ion-dipole, dipole-dipole, ion-induced dipole, dipole-induced dipole and induced dipole-induced dipole interactions.

### Text Books

1. A.K. Chandra, *Introductory Quantum Chemistry*, 4<sup>th</sup> Edition, Tata McGraw Hill Publishing Company, Noida, 1994.
2. R.K. Prasad, *Quantum Chemistry*, 4<sup>th</sup> Edition, New Age International(P) Ltd., New Delhi, 2012.
3. B.K. Sen, *Quantum Chemistry – Including Spectroscopy*, 3<sup>rd</sup> Edition, Kalyani publishers, New Delhi, 2010.
4. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, 31<sup>st</sup> Edition, Milestone Publishers and Distributors, New Delhi, 2013.
5. Satya Prakash, *Advanced Inorganic Chemistry, Volume 1*, 5<sup>th</sup> Edition, S. Chand and Sons, New Delhi, 2012.
6. Manas Chanda, *Atomic Structure and Chemical Bonding*, 4<sup>th</sup> Edition, Tata McGraw Hill Publishing Company, Noida, 2007.
7. R. Gopalan, *Inorganic Chemistry for Undergraduates*, Universities Press India Ltd., Hyderabad, 2009.

### References

1. D.A. McQuarrie, *Quantum Chemistry*, 2<sup>nd</sup> Edition, University Science Books, California, 2008.
2. M.C. Day and J. Selbin, *Theoretical Inorganic Chemistry*, East West Press, New Delhi, 2002.
3. P.W. Atkins and R.S. Friedman, *Molecular Quantum Mechanics*, 3<sup>rd</sup> Edition, Oxford University Press, New York, 1997.
4. I.N. Levine, *Quantum Chemistry*, 6<sup>th</sup> Edition, Pearson Education Inc., New Delhi, 2009.
5. Jack Simons, *An Introduction to Theoretical Chemistry*, 2<sup>nd</sup> Edition, Cambridge University Press, Cambridge, 2005.
6. J.D. Lee, *Concise Inorganic Chemistry*, 5<sup>th</sup> Edition, John Wiley and Sons, New York, 2008.
7. E.S. Gilreath- Fundamental Concepts of Inorganic Chemistry, McGraw-Hill Inc.,

## **SEMESTER III**

**Course Code: CHE3B03**

**Core Course III: PHYSICAL CHEMISTRY– I**

**Total Hours: 54; Credits: 3; Hours/Week: 3**

### **Module I: Gaseous State (12 hrs)**

Introduction - Postulates of kinetic theory of gases - Derivation of kinetic gas equation - Maxwell's distribution of molecular velocities - Root mean square, average and most probable velocities - Collision number - Mean free path - Collision diameter - Deviation from ideal behavior - Compressibility factor - Van der Waals equation of state (derivation required) - Virial equation - Expression of Van der Waals equation in virial form and calculation of Boyle temperature - PV isotherms of real gases - Continuity of states - Isotherm of Van der Waals equation - Critical phenomena - Critical constants and their determination - Relationship between critical constants and Van der Waals constants.

### **Module II: Thermodynamics – I (18 hrs)**

Definition of thermodynamic terms - System – Surroundings - Types of systems - Intensive and extensive properties - State and path functions - Zeroth law of thermodynamics - First law of thermodynamics – Concept of heat, work, internal energy and enthalpy - Heat capacities at constant volume and at constant pressure & their relationship - Expansion of an ideal gas - Work done in isothermal expansion and reversible isothermal expansion - Calculation of W, q,  $\Delta E$  and  $\Delta H$  for expansion of an ideal gas under isothermal and adiabatic conditions - Joule-Thomson effect - Liquefaction of gases - Derivation of the expression for Joule Thomson coefficient – Inversion temperature.

Second law of thermodynamics - Need for the law - Different statements of the law - Carnot's cycle and its efficiency - Carnot theorem - Concept of entropy - Entropy as a state function - Entropy as a function of V & T and P & T - Entropy as a criteria of spontaneity and equilibrium.

Work and free energy functions - Criteria for reversible and irreversible processes - Gibbs-Helmholtz equation - Partial molar free energy - Concept of chemical potential - Gibbs-Duhem equation - Clapeyron equation - Clapeyron-Clausius equation and its application.

### **Module III: Thermodynamics – II (9 hrs)**

Thermochemistry - Standard enthalpies of solution, combustion, neutralization, dissociation, formation and reaction – Hess's law – Variation of enthalpy of reaction with temperature – The Kirchhoff equation – Bond energies.

Third law of thermodynamics - Nernst heat theorem - Statement of third law.

Fundamental concepts of Statistical Thermodynamics - Permutations and combinations – Probability - Relation between entropy and probability - Stirling's approximation - Residual entropy and absolute entropy.

### **Module IV: Liquid State (6 hrs)**

Introduction - Uniqueness of water. Vapour pressure: Explanation and its determination. Surface tension: Explanation and its determination. Parachor: Explanation and its determination - Application to structure elucidation of compounds. Viscosity: Determination of molecular mass from viscosity measurements.

Refraction: Refractive index – Molar refraction and optical exaltation – Application to structure elucidation.

### Module V: Chemical Equilibria (9 hrs)

Introduction - Law of mass action - Law of chemical equilibrium - Equilibrium constant in terms of concentration, partial pressure and mole fractions - Relationship between  $K_c$ ,  $K_p$  and  $K_x$  - Thermodynamic derivation of law of chemical equilibrium - Temperature dependence of equilibrium constant - Van't Hoff's equation - Homogeneous and heterogeneous equilibria - Le Chatelier's principle and its applications to chemical and physical equilibria.

### Text Books

1. B.R. Puri, L.R. Sharma and M.S. Pathania, *Principles of Physical Chemistry*, 46<sup>th</sup> Edition, Vishal Publishing Company, New Delhi, 2013.
2. P.L. Soni, O.P. Dharmarha and U.N. Dash, *Textbook of Physical Chemistry*, 23<sup>rd</sup> Edition, Sultan Chand & Sons, New Delhi, 2011.
3. J. Rajaram and J.C. Kuriacose, *Chemical Thermodynamics*, Pearson Education, New Delhi, 2013.
4. F. Daniels and R.A. Alberty, *Physical Chemistry*, 5<sup>th</sup> Edition, John Wiley and Sons, Canada, 1980.
5. Gurdeep Raj, *Advanced Physical Chemistry*, 35<sup>th</sup> Edition, Goel Publishing House, Meerut, 2009.

### References

1. Gordon M. Barrow, *Physical Chemistry*, 5<sup>th</sup> Edition, Tata McGraw Hill Education, New Delhi, 2006.
2. K.L. Kapoor, *Physical Chemistry*, Volumes II and III, Macmillan Publishers, Noida, 2004.
3. S. Glasstone and D.H. Lewis, *Elements of Physical Chemistry*, 2<sup>nd</sup> Edition, Macmillan & Company, UK, 1962.
4. W.J. Moore, *Physical Chemistry*, 5<sup>th</sup> Edition, Orient Longman, London, 1999.
5. R.P. Rastogi and R.R. Misra, *An Introduction to Chemical Thermodynamics*, 6<sup>th</sup> Edition, Vikas Publishing House Pvt. Ltd., Noida, 2002.
6. T.L. Hill, *Introduction to Statistical Thermodynamics*, Addison-Wesley, New York, 1987.
7. P.W. Atkins, *Physical Chemistry*, 8<sup>th</sup> Edition, Oxford University Press, New Delhi, 2006.
8. G.W. Castellan, *Physical Chemistry*, 3<sup>rd</sup> Edition, Addison-Wesley Educational Publishers Inc., U.S., 2004.
9. G.K. Vemula Palli, *Physical Chemistry*, Prentice Hall of India, New Delhi, 1997.
10. K.K. Sharma and L.K. Sharma, *A Textbook of Physical Chemistry*, 5<sup>th</sup> Edition, Vikas Publishing House, New Delhi, 2012.

## SEMESTER IV

Course Code: CHE4B04

Core Course IV: ORGANIC CHEMISTRY– I

Total Hours: 54; Credits: 3; Hours/Week: 3

### Module I: Introduction to Organic Chemistry (3 hrs)

Historical development – Uniqueness of carbon – Classification of organic compounds - Homologous series - Functional groups (mention only) - Hybridization in organic compounds (mention only). Isomerism: Classification into structural isomerism and stereo isomerism. Structural isomerism: Chain isomerism, position isomerism, functional isomerism, metamerism and ring-chain isomerism – Keto-enol tautomerism.

### Module II: Stereochemistry (15 hrs)

*Representation of Organic Molecules:* Fischer, Flying wedge, Sawhorse and Newman projection formulae.

*Stereoisomerism:* Classification into conformational isomerism and configurational isomerism.

*Conformational Isomerism:* Conformations - Dihedral angle - Torsional strain - Conformational analysis of ethane and *n*-butane including energy diagrams – Conformations of glycol. Baeyer's strain theory – Merits and demerits. Conformations of cyclohexane - Axial and equatorial bonds - Ring flipping – Conformations of mono substituted cyclohexane.

*Optical Isomerism:* Definition – Specific rotation – Chirality and elements of symmetry – DL configuration - Enantiomers - Optical isomerism in glyceraldehyde, lactic acid and tartaric acid - Diastereomers – Meso compounds – Cahn-Ingold-Prelog rules - RS notations for acyclic optical isomers with one and two asymmetric carbon atoms - Erythro and threo representations (elementary idea only) - Racemic mixture - Resolution methods - Enantiomeric excess. Optical isomerism in compounds lacking asymmetric carbon atoms: Biphenyls and allenes. Asymmetric synthesis.

*Geometrical Isomerism:* *cis-trans*, *syn-anti* and *EZ* notations with examples - Methods of distinguishing geometrical isomers using melting point, dipole moment, solubility, cyclisation and heat of hydrogenation.

### Module III: Reaction Mechanism: Basic Concepts (12 hrs)

Definition of reaction mechanism - Curved arrow formalism. Nature of bond fission: Homolysis and heterolysis. Types of reagents: Electrophiles and nucleophiles.

*Resonance:* Condition, rules and techniques of drawing resonance forms - Resonance energy - Calculation of resonance energy of benzene from heat of hydrogenation.

*Electron Displacement Effects:* Inductive effect: Definition – Characteristics - +I and -I groups. Applications: Comparison of acidity of (i) formic acid and acetic acid (ii) chlorobutanoic acids. Mesomeric effect: Definition – Characteristics - +M and -M groups. Applications: Comparison of basicity of aniline, *p*-nitroaniline and *p*-anisidine. Hyperconjugation: Definition – Characteristics. Examples: Propene, ethyl carbocation and ethyl free radical. Applications: Comparison of stabilities of (i) 1-butene and 2-butene (ii) toluene, ethyl benzene and *tert*-butyl benzene. Electromeric effect: Definition – Characteristics - +E effect (addition of H<sup>+</sup> to ethene) and -E effect (addition of CN<sup>-</sup> to

acetaldehyde). Comparison of inductive effect, mesomeric effect and hyperconjugation: Comparison of electron density in benzene, toluene, phenol, chlorobenzene and nitrobenzene. Steric effect: Definition, reason and examples.

*Reaction Intermediates:* Carbocations, carbanions, free radicals and carbenes (definition, hybridization, structure, classification, formation, stability and important reactions) - Rearrangement of carbocations – Nitrenes (mention only).

*Types and Subtypes of Organic Reactions:* Substitution, addition, elimination and rearrangement (definition and simple examples only).

#### **Module IV: Aliphatic Hydrocarbons (15 hrs)**

*Alkanes:* Nomenclature – Isomerism – Preparation from alkenes, alkynes and alkyl halides (reduction and Wurtz reaction). Chemical properties: Halogenation (free radical substitution mechanism), aromatisation and isomerisation.

*Cycloalkanes:* Nomenclature - Preparation by Freund reaction.

*Alkenes:* Nomenclature – Isomerism. Preparation: Dehydrohalogenation of alkyl halides (Saytzeff's rule, mechanism not expected), dehalogenation of dihalides (stereochemistry expected) and dehydration of alcohols (mechanism expected). Chemical properties: Electrophilic addition - Addition of hydrogen (explanation of stability and heat of hydrogenation based on hyperconjugation and resonance), addition of halogens (mechanism and stereochemistry expected), addition of hydrogen halides (Markownikov and Anti-Markownikov addition with mechanism) and addition of water (mechanism expected) - *Cis* and *trans* hydroxylation, permanganate cleavage and ozonolysis.

*Alkadienes:* Classification into cumulated, conjugated and isolated dienes – Thiele's theory of partial valency - 1,4-addition of 1,3-butadiene – Diels-Alder reaction.

*Alkynes:* Nomenclature of alkynes and alkenynes – Isomerism – Berthelot's reaction - Preparation from dihalides and acetylides. Chemical properties: Electrophilic addition – Addition of hydrogen using Lindlar's catalyst and Na/liquid ammonia - Addition of halogens and hydrogen halides – Oxymercuration - Ozonolysis - Reaction with chromic acid and  $\text{KMnO}_4$  - Acidity of 1-alkynes.

Comparison of electrophilic addition rate of alkenes and alkynes. Chemistry of the test for unsaturation: Bromine water, bromine in  $\text{CCl}_4$  and Baeyer's reagent.

#### **Module V: Aromatic Hydrocarbons (6 hrs)**

Nomenclature and isomerism in substituted benzene, naphthalene and anthracene - Structure and stability of benzene (Kekule, Resonance and Molecular Orbital concepts). Electrophilic substitution reactions in benzene with mechanisms: Halogenation, nitration, sulphonation, Friedel-Craft's alkylation and acylation - Orientation of aromatic substitution – Ring activating and deactivating groups with examples - *ortho*, *para* and *meta* directing groups - Side chain oxidation.

Haworth synthesis of naphthalene – Nitration and sulphonation of naphthalene. Polycyclic arenes as carcinogens (simple examples only).

#### **Module VI: Aromaticity (3 hrs)**

Huckel's  $(4n+2)$  rule and its simple applications to benzenoid (benzene, naphthalene and anthracene) and non-benzenoid (furan, pyrrole, pyridine, indole, quinoline, cyclopropenyl cation, tropylium cation, cyclopentadienyl anion and annulenes) systems – Comparison of basicity of (i) pyrrole and pyridine (ii) indole and quinoline - Anti-aromatic compounds.

### Text Books

1. L.G. Wade Jr., *Organic Chemistry*, 6<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
2. A. Bahl and B.S. Bahl, *Advanced Organic Chemistry*, 1<sup>st</sup> Multicolour Edition, S. Chand & Company, New Delhi, 2010.
3. K.S. Tewari, N.K. Vishnoi and S.N. Mehrotra, *A Textbook of Organic Chemistry*, 2<sup>nd</sup> Edition, Vikas Publishing House (Pvt.) Ltd., New Delhi, 2004.
4. C.N. Pillai, *Organic Chemistry for Undergraduates*, 1<sup>st</sup> Edition, University Press, Hyderabad, 2008.
5. S.C. Sharma and M.K. Jain, *Modern Organic Chemistry*, Vishal Publishing Company, New Delhi, 2014.
6. P.S. Kalsi, *Organic Reactions, Stereochemistry and Mechanism*, 4<sup>th</sup> Edition, New Age International Publishers, New Delhi, 2006.
7. Peter Sykes, *A Book to Mechanism of Organic Chemistry*

### References

1. J. Clayden, N. Greeves and S. Warren, *Organic Chemistry*, 2<sup>nd</sup> Edition, Oxford University Press, New York, 2012.
2. D. Nasipuri, *Stereochemistry of Organic Compounds: Principles and Applications*, 3<sup>rd</sup> Edition, New Age International Publishers, New Delhi, 2011.
3. E.L. Eliel, *Stereochemistry of Carbon Compounds*, Tata McGraw Hill Publishing Company Ltd, New Delhi, 1992.
4. V.K. Ahluwalia, *Organic Reaction Mechanisms*, 3<sup>rd</sup> Edition, Narosa Publishing House, New Delhi, 2007.
5. M.S. Singh, *Advanced Organic Chemistry: Reactions and Mechanisms*, Pearson Education, New Delhi, 2014.
6. Peter Sykes, *A Guide Book to Mechanism in Organic Chemistry*, 6<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
7. P.Y. Bruice, *Essential Organic Chemistry*, 1<sup>st</sup> Edition, Pearson Education, New Delhi, 2013.
8. John McMurry, *Fundamentals of Organic Chemistry*, 5<sup>th</sup> Edition, Brooks/Cole, Pacific Grove, California, 2002.
9. I.L. Finar, *Organic Chemistry Vol. I*, 5<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
10. G.M. Loudon, *Organic Chemistry*, 4<sup>th</sup> Edition, Oxford University Press, New York, 2008.
11. Jerry March, *Advanced Organic Chemistry*, 5<sup>th</sup> Edition, John Wiley and Sons, New York, 2004.
12. R.T. Morrison, R.N. Boyd, *Organic Chemistry*, 7<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.



## SEMESTER IV

Course Code: CHE4B05(P)

Core Course V: INORGANIC CHEMISTRY PRACTICAL - I

Total Hours: 144; Credits: 4; Hours/Week: 2 (I, II, III & IV Semesters)

### General Instructions

1. Use safety coat, goggles, shoes and gloves in the laboratory.
2. For weighing, either electronic balance or chemical balance may be used.
3. For titrations double burette titration method must be used.
4. A minimum number of 21 experiments should be done, covering III to VII modules, to appear for the examination.
5. Practical examination will be conducted at the end of 4<sup>th</sup> semester.

### Module I: Introduction to Volumetric Analysis

1. Weighing using chemical balance and electronic balance.
2. Preparation of standard solutions.

### Module II: Technique of Quantitative Dilution

Any five experiments of the following types.

1. Preparation of 100 mL 0.2 M  $\text{H}_2\text{SO}_4$  from commercial acid.
2. Preparation of 250 mL 0.025 M thiosulphate from 0.1 M thiosulphate.

### Module III: Neutralization Titrations

1. Strong acid – strong base titration.
2. Strong acid – weak base titration.
3. Weak acid – strong base titration.
4. Estimation of  $\text{NH}_3$  by indirect method.
5. Titration of  $\text{HCl} + \text{CH}_3\text{COOH}$  mixture Vs  $\text{NaOH}$  using two different indicators to determine the composition.
6. Estimation of borax: Standard sodium carbonate.

### Module IV: Redox Titrations

#### a) *Permanganometry*

1. Estimation of oxalic acid.
2. Estimation of  $\text{Fe}^{2+}/\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ /Mohr's salt.
3. Estimation of hydrogen peroxide.
4. Estimation of calcium.

#### b) *Dichrometry*

1. Estimation of  $\text{Fe}^{2+}/\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ /Mohr's salt using internal indicator.
2. Estimation of  $\text{Fe}^{2+}/\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ /Mohr's salt using external indicator.
3. Estimation of ferric iron (after reduction with stannous chloride) using internal indicator.

#### c) *Iodimetry and Iodometry*

1. Estimation of iodine.

2. Estimation of copper.
3. Estimation of chromium.

#### **Module V: Precipitation Titration (using adsorption indicator)**

1. Estimation of chloride in neutral medium.

#### **Module VI: Complexometric Titrations**

1. Estimation of zinc.
2. Estimation of magnesium.
3. Estimation of calcium.
4. Determination of hardness of water.

#### **Module VII: Some Estimations of Practical Importance**

1. Determination of acetic acid content in vinegar by titration with NaOH.
2. Determination of alkali content in antacid tablets by titration with HCl.
3. Determination of copper content in brass by iodometric titration.
4. Determination of available chlorine in bleaching powder.
5. Determination of COD of water samples.
6. Estimation of citric acid in lemon or orange.
7. Determination of manganese content in pyrolusite.

#### **References**

1. J. Mendham, R.C. Denney, J. D. Barnes and M. Thomas, *Vogel's Textbook of Quantitative Chemical Analysis*, 6<sup>th</sup> Edition, Pearson Education, Noida, 2013.
2. D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, *Fundamentals of Analytical Chemistry*, 8<sup>th</sup> Edition, Brooks/Cole, Thomson Learning, Inc., USA, 2004.
3. G.D. Christian, *Analytical Chemistry*, 7<sup>th</sup> Edition, John Wiley and Sons, New York, 2013.
4. A.L. Underwood, *Quantitative Analysis*, 6<sup>th</sup> Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 1999.
5. D.N. Bajpai, O.P. Pandey and S. Giri, *Practical Chemistry; For I, II & III B. Sc. Students*, S. Chand & Company Ltd, New Delhi, 2012.

## SEMESTER V

Course Code: CHE5B06

Core Course VI: INORGANIC CHEMISTRY - III

Total Hours: 54; Credits: 3; Hours/Week: 3

### Module I: Analytical Chemistry - II (6 hrs)

Qualitative Analysis: Applications of solubility product and common ion effect in the precipitation of cations – Interfering acid radicals and their elimination (oxalate, fluoride, borate, phosphate, chromate, arsenite and arsenate) - Introduction of micro scale experiments in inorganic and organic qualitative analysis & their advantages.

Gravimetric analysis - Co-precipitation and post precipitation - Accuracy and precision – Classification and minimization of errors - Sampling and its types (elementary idea only).

### Module II: Representative Elements - I (9 hrs)

*Hydrogen*: Position in the periodic table – Isotopes of hydrogen (separation method not needed) – Difference between *ortho* and *para* hydrogen.

*Alkali and Alkaline Earth Metals*: Comparative study based on electronic configuration, oxidation state, size, density, melting point, boiling point, electrode potential, ionization energy, metallic character, flame colour and hydration enthalpy - Reactivity with oxygen and water – Thermal stability and solubility of sulphates and carbonates – Basicity of hydroxides - Anomalous properties of lithium and beryllium - Diagonal relationship between lithium and magnesium & beryllium and aluminium - Preparation and uses of sodium carbonate and plaster of Paris - Structure of  $\text{BeCl}_2$ .

*Boron Family*: Electronic configuration, size, melting point, boiling point, density, standard electrode potential, ionization energy, electronegativity and oxidation state - Inert pair effect - Reactivity with water, hydrogen and halogen – Comparison of Lewis acidity of boron halides - Anomalous behavior of boron - Diagonal relationship between boron and silicon - Preparation, properties, structure and uses of diborane, boric acid, borazine and boron nitride – Structure of  $\text{AlCl}_3$ .

*Carbon Family*: Electronic configuration, catenation, size, melting point, boiling point, density, standard electrode potential, ionization energy, electronegativity and oxidation state - Inert pair effect - Reactivity with water, hydrogen and halogen - Allotropy – Structure and hybridization of diamond and graphite – Fullerenes (mention only) – Amorphous carbon. Anomalous properties of carbon.

### Module III: Representative Elements - II (12 hrs)

*Nitrogen Family*: Electronic configuration, size, ionization energy, electronegativity, oxidation state, atomicity and allotropy - Hydrides (comparison of boiling point, reducing property, basic strength and bond angle) – Structure of oxides N and P - Oxy acids of N and P (structure and acidic strength only) – Anomalous properties of nitrogen - Preparation, properties and uses of ammonia and nitric acid.

*Oxygen Family*: Electronic configuration, size, ionization energy, electronegativity, oxidation state and atomicity - Hydrides (comparison of boiling point and bond angle) – Structure of  $\text{SO}_2$  and  $\text{SO}_3$  - Oxy and peroxy acids of sulphur (structure and acidic strength only) – Anomalous properties of oxygen - Preparation, properties, structure and uses of ozone, hydrogen peroxide and sulphuric acid – Role of selenium in xerography.

*Halogens:* Electronic configuration, size, electron affinity, standard reduction potential, bond energy, electronegativity and oxidation state - Hydrides (acidic strength, reducing property and boiling point) – Oxy acids of chlorine (structure and acidic strength only) – Structure of  $\text{ClO}_2$  – Electropositive character of iodine - Anomalous properties of fluorine - Preparation and uses of hydrochloric acid - General preparation and properties of interhalogen compounds (study of individual members not required) – Structure and hybridization of  $\text{ClF}_3$ ,  $\text{ICl}_3$  and  $\text{IF}_5$  - Comparison of properties of halogens and pseudohalogens (cyanogen as example) – Structure of polyhalide ions.

*Noble Gases:* Discovery – Occurrence – Separation by charcoal adsorption method - Structure of oxides, fluorides and oxy fluorides of xenon - Reaction of xenon fluorides with water – Uses of noble gases.

#### **Module IV: Inorganic Polymers & Non-aqueous Solvents (9 hrs)**

*Inorganic Polymers:* Structure and applications of silicones and silicates. Phosphazenes: Preparation, properties and structure of di and tri phosphonitrilic chlorides. SN compounds: Preparation, properties and structure of  $\text{S}_2\text{N}_2$ ,  $\text{S}_4\text{N}_4$  and  $(\text{SN})_x$ .

*Non-aqueous Solvents:* Classification - General properties - Self ionization and leveling effect – Reactions in liquid ammonia and liquid  $\text{SO}_2$ .

#### **Module V: Environmental Pollution (12 hrs)**

Air pollution: Major air pollutants - Oxides of carbon, nitrogen and sulphur - Particulates – London smog and photochemical smog. Effects of air pollution: Acid rain, green house effect and depletion of ozone. Control of air pollution - Alternate refrigerants. Bhopal Tragedy (a brief study).

Water pollution: Water pollution due to sewage and domestic wastes – Industrial effluents – Agricultural discharge – Eutrophication. Quality of drinking water - Indian standard and WHO standard. Water quality parameters: DO, BOD and COD – Determination of BOD and COD. Toxic metals in water (Pb, Cd and Hg) - Minamata disaster (a brief study). Control of water pollution - Need for the protection of water bodies.

Thermal pollution, noise pollution and radioactive pollution (Sources, effects and consequences) - Hiroshima, Nagasaki and Chernobyl accidents (a brief study).

Local environmental movements: Silent Valley, Plachimada, Narmada.

Pollution Control Board: Duties and responsibilities.

#### **Module VI: Solid Waste Management (6 hrs)**

House hold, municipal and industrial solid waste - Non-degradable, degradable and biodegradable waste – Hazardous waste - Pollution due to plastics. Solid waste management: Recycling, digestion, dumping, incineration, land treatment and composting. Impacts of medical waste and E-waste & their disposal. Energy production from waste.

#### **Text Books**

1. A.I. Vogel, *A Textbook of Quantitative Inorganic Analysis*, 3<sup>rd</sup> Edition, Longmans, Green, London, 1962.

2. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, 31<sup>st</sup> Edition, Milestone Publishers and Distributors, New Delhi, 2013.
3. J.D. Lee, *Concise Inorganic Chemistry*, 5<sup>th</sup> Edition, Oxford University Press, New Delhi 2008.
4. P.L. Soni and Mohan Katyal, *Textbook of Inorganic Chemistry*, 20<sup>th</sup> Edition, S. Chand and Sons, New Delhi, 2013.
5. R. Gopalan, *Inorganic Chemistry for Undergraduates*, Universities Press, Hyderabad, 2009.
6. S.S. Dara, *A Textbook of Environmental Chemistry and Pollution Control*, 8<sup>th</sup> Edition, S. Chand and Sons, New Delhi, 2008 (Reprint).
7. B.K. Sharma and H. Kaur, *Environmental Chemistry*, Goel Publishing House, Meerut, 1996.

## References

1. J. Mendham, R.C. Denney, J.D. Barnes and M. Thomas, *Vogel's Textbook of Quantitative Chemical Analysis*, 6<sup>th</sup> Edition, Pearson Education, Noida, 2013.
2. D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, *Fundamentals of Analytical Chemistry*, 8<sup>th</sup> Edition, Brooks/Cole, Thomson Learning, Inc., USA, 2004.
3. J.E. Huheey, E.A. Keitler and R.L. Keitler, *Inorganic Chemistry – Principles of Structure and Reactivity*, 4<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
4. B. Douglas, D.H. McDaniel and J.J. Alexander, *Concepts and Models in Inorganic Chemistry*, 3<sup>rd</sup> Edition, John Wiley and Sons, New York, 1994.
5. D.F. Shriver and P. Atkins, *Inorganic Chemistry*, 5<sup>th</sup> Edition, Oxford University Press, New York, 2010.
6. Gary L. Miessler, Paul J. Fischer and Donald A. Tarr, *Inorganic Chemistry*, 5<sup>th</sup> Edition, Prentice Hall, New Jersey, 2013.
7. Wahid U. Malik, G.D. Tuli and R.D. Madan, *Selected Topics in Inorganic Chemistry*, S. Chand and Co., New Delhi, 2010 (Reprint).
8. Gurudeep Raj, *Advanced Inorganic Chemistry Vol-I*, 33<sup>rd</sup> Edition, Krishna Prakashan Media (P) Ltd., Meerut, 2014.
9. Gurudeep Raj, *Advanced Inorganic Chemistry Vol-II*, 31<sup>st</sup> Edition, Krishna Prakashan Media (P) Ltd., Meerut, 2008.
10. A.G. Sharpe and H.J. Emeleus, *Modern Aspects of Inorganic Chemistry*, 4<sup>th</sup> Edition, UBs Publisher's Distributors Ltd., New Delhi, 2000.
11. A.K. De., *Environmental Chemistry*, 6<sup>th</sup> Edition, New Age International (P) Ltd., New Delhi, 2006.
12. A.K. Ahluwalia, *Environmental Chemistry*, Ane Books India, New Delhi, 2008.

# SEMESTER V

Course Code: CHE5B07

## Core Course VII: ORGANIC CHEMISTRY - II

Total Hours: 72; Credits: 3; Hours/Week: 4

### Module I: Halogen Compounds (9 hrs)

Nomenclature – Classification - Isomerism. Preparation of alkyl halides: From alcohols, Swarts reaction, Finkelsain reaction and allylic bromination of alkenes. Preparation of aryl halides: From benzene and diazonium salts. Nucleophilic substitution reactions:  $S_N^1$  &  $S_N^2$  mechanisms - Characteristics and energy profile diagrams - Comparison of rate of alkyl, aryl, allyl and vinyl halides. Elimination reactions: E1 & E2 mechanisms and their characteristics - Saytzeff's rule. Substitution Vs elimination. Nucleophilic aromatic substitution reaction with mechanism: Elimination–addition and addition–elimination mechanisms - Benzyne intermediate. Distinction between nuclear and side chain halogenated hydrocarbons. Uses of  $CHCl_3$ ,  $CHI_3$ ,  $CF_3CHClBr$  and  $CF_2Cl_2$  – Uses and health effects of  $CCl_4$ .

### Module II: Organometallic Compounds (3 hrs)

Preparation and synthetic applications of Grignard reagent, organozinc compounds and organolithium compounds.

### Module III: Hydroxy Compounds (12 hrs)

*Alcohols:* Nomenclature – Classification - Isomerism. Preparation: From alkenes (hydration, hydroboration oxidation and oxymercuration-demercuration reactions) and carbonyl compounds (reduction and with Grignard reagent). Preparation of ethanol from molasses – Preparation of rectified spirit and absolute alcohol - Power alcohol, proof spirit and denatured spirit (mention only). Chemical properties: Reactions involving cleavage of O-H bonds (acidity and esterification), oxidation (with PCC, Collins's reagent, Jones's reagent and  $KMnO_4$ ) and catalytic dehydrogenation - Pinacol–pinacolone rearrangement (mechanism expected) - Chemistry of methanol poisoning – Harmful effects of ethanol in the human body. Test for alcohols: Luca's test and Victor Meyer's test.

*Phenols:* Nomenclature - Classification. Preparation: From cumene and sulphonic acid. Chemical properties: Acidity (substituent effects), bromination, nitration, sulphonation, Reimer-Tiemann reaction (mechanism expected), Kolbe reaction and Liebermann's nitroso reaction. Distinction between alcohols and phenols. Preparation and applications of phenolphthalein, fluorescein, eosin and alizarin – Reason for the colour change of phenolphthalein with pH. Uses of phenol.

### Module IV: Ethers and Epoxides (6 hrs)

*Ethers:* Nomenclature – Isomerism - Preparation by Williamson's synthesis. Reactions of ethers: Acidic cleavage and Claisen rearrangement (mechanism expected) - Zeisel's method of estimation of methoxy groups. Crown ethers: Nomenclature and importance in organic synthesis.

*Epoxides:* Nomenclature – Preparation from alkenes – Acid and base catalyzed ring opening reactions.

### Module V: Aldehydes and Ketones (9 hrs)

Nomenclature – Isomerism. Preparation: From alcohols, cyanides, acid chlorides, calcium carboxylates and Etard's reaction. Chemical properties: Nucleophilic addition (addition of water, HCN, bisulphite,

alcohol and Grignard reagent - Comparison of nucleophilic addition rate of aliphatic and aromatic aldehydes and ketones), addition-elimination reactions (with hydroxyl amine, hydrazines, semicarbazide, ammonia and amines), reduction (Clemmenson, Wolff-Kishner, metal hydride and MPV reductions) and oxidation (with  $\text{KMnO}_4$ , Tollen's reagent, Fehling's solution, Benedict's reagent, bromine water and Oppenauer oxidation) – Acidity of  $\alpha$ -hydrogen - Aldol condensation (mechanism expected) – Claisen-Schmidt, Knoevenagel, benzoin and Perkin's reactions - Haloform reaction – Iodoform test. Cannizarro reaction (mechanism expected) and Beckmann rearrangement (mechanism expected). Preparation and uses of vanillin. Distinction between aldehydes and ketones.

## **Module VI: Carboxylic Acids and Sulphonic Acids (12 hrs)**

*Carboxylic Acids:* Nomenclature – Isomerism. Preparation: Hydrolysis of nitrile and carboxylation of Grignard reagent. Chemical properties: Acidity (effect of substituent on the acidity of aliphatic and aromatic carboxylic acids) - HVZ reaction - Decarboxylation - Kolbe electrolysis (mechanism expected) - Action of heat on dicarboxylic acids – Blanc's rule. Preparation, reactions and uses of oxalic acid, cinnamic acid and citric acid - Role of lactic acid in exercise - Preparation and reactions of acid derivatives (acid chlorides, esters, amides and acid anhydrides) – Comparison of boiling point and reactivity of acid derivatives - Ascend and descend in carboxylic acid series.

*Sulphonic Acids:* Preparation and properties of benzene sulphonic acid – Tosylation - Synthesis and application of saccharin.

Comparison of acidity of alcohols, phenols, carboxylic acids and sulphonic acids.

## **Module VII: Nitrogen Compounds (15 hrs)**

*Nitro Compounds:* Nitro-aci tautomerism - Difference between alkyl nitrites and nitro alkanes - Nef's reaction - Reduction products of nitrobenzene in various media – Harmful effects of nitrobenzene in the human body. Explosives: Definition - TNT, nitroglycerine, RDX and ANFO (structural formula and chemistry behind the explosion).

*Amines:* Nomenclature – Isomerism. Preparation: From alkyl halides, nitro compounds, nitriles, isonitriles and amides - Hofmann's bromamide reaction, Schmidt reaction and Gabriel phthalimide synthesis. Chemical properties: Basicity (effect of substituents on the basicity of aliphatic and aromatic amines), carbylamine reaction, conversion of amine to alkene (Hofmann's elimination with mechanism and stereochemistry), acylation and reaction with nitrous acid. Electrophilic substitution reactions of aniline: Halogenation, nitration and sulphonation. Preparation and uses sulpha drugs – Structural formula of sulphapyridine, sulphadiazine, sulphathiazole and sulphaguanidine. Separation of amines by Hinsberg's method.

*Diazonium Salts:* Preparation and synthetic applications of benzene diazonium chloride. Preparation of methyl orange - Reason for its colour change with pH.

*Carbonic Acid Derivatives:* Preparation and properties of urea and semicarbazide – Estimation of urea (hypobromite method and urease method) - Basicity of guanidine.

## **Module VIII: Heterocyclic & Active Methylene Compounds (6 hrs)**

*Heterocyclic Compounds:* Classification – Nomenclature - Preparation and properties of furan, pyridine and indole.

*Active Methylene Compounds:* Examples – Preparation of ethyl acetoacetate by Claisen condensation (mechanism expected) - Tautomerism - Synthetic applications of ethylacetoacetate.

### Text Books

1. L.G. Wade Jr., *Organic Chemistry*, 6<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
2. A. Bahl and B.S. Bahl, *Advanced Organic Chemistry*, 1<sup>st</sup> Multicolour Edition, S. Chand & Company, New Delhi, 2010.
3. K.S. Tewari, N.K. Vishnoi and S.N. Mehrotra, *A Textbook of Organic Chemistry*, 2<sup>nd</sup> Edition, Vikas Publishing House (Pvt.) Ltd., New Delhi, 2004.
4. C.N. Pillai, *Organic Chemistry for Undergraduates*, 1<sup>st</sup> Edition, University Press, Hyderabad, 2008.
5. S.C. Sharma and M.K. Jain, *Modern Organic Chemistry*, Vishal Publishing Company, New Delhi, 2014.

### References

1. J. Clayden, N. Greeves and S. Warren, *Organic Chemistry*, 2<sup>nd</sup> Edition, Oxford University Press, New York, 2012.
2. P.Y. Bruice, *Essential Organic Chemistry*, 1<sup>st</sup> Edition, Pearson Education, New Delhi, 2013.
3. V.K. Ahluwalia, *Organic Reaction Mechanisms*, 4<sup>th</sup> Edition, Narosa Publishing House, New Delhi, 2013 (Reprint).
4. John McMurry, *Fundamentals of Organic Chemistry*, 5<sup>th</sup> Edition, Brooks/Cole, Pacific Grove, California, 2002.
5. I.L. Finar, *Organic Chemistry Vol. I*, 5<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
6. G.M. Loudon, *Organic Chemistry*, 4<sup>th</sup> Edition, Oxford University Press, New York, 2008.
7. Jerry March, *Advanced Organic Chemistry*, 5<sup>th</sup> Edition, John Wiley and Sons, New York, 2004.
8. R.T. Morrison, R.N. Boyd, *Organic Chemistry*, 7<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
9. T.L. Gilchrist, *Heterocyclic Chemistry*, 3<sup>rd</sup> Edition, Pearson Education, New Delhi, 1997.



## SEMESTER V

Course Code: CHE5B08

Core Course VIII: PHYSICAL CHEMISTRY - II

Total Hours: 72; Credits: 3; Hours/Week: 4

### Module I: Kinetics & Catalysis (12 hrs)

*Kinetics:* Chemical kinetics and its scope - Rate of a reaction - Factors influencing the rate of a reaction - Rate law - Order and molecularity - Derivation of rate constants for first, second (with same and different reactants), third (with same reactants only) and zero order reactions with examples (graphical representations needed) - Half life period (derivation for first and  $n^{\text{th}}$  order reactions) - Methods to determine the order of a reaction - Steady state approximation - Parallel reactions, opposing reactions, consecutive reactions and chain reactions with examples (elementary idea only) - Effect of temperature on reaction rates - Arrhenius equation - Determination and significance of Arrhenius parameters - Theories of reaction rates - Collision theory - Derivation of rate equation for bimolecular reactions using collision theory - Transition state theory - Expression for rate constant based on equilibrium constant and thermodynamic aspects (derivation not required) - Unimolecular reactions - Lindemann mechanism.

*Catalysis:* Homogeneous and heterogeneous catalysis - Theories of homogeneous and heterogeneous catalysis - Enzyme catalysis - Michaelis-Menten equation (derivation not required).

### Module II: Photochemistry (6 hrs)

Introduction - Difference between thermal and photochemical processes - Beer Lambert's law. Laws of photochemistry: Grothus-Draper law and Stark-Einstein's law of photochemical equivalence. Quantum yield and its explanation - Photosynthesis - Photochemical hydrogen-chlorine and hydrogen-bromine reactions. Photophysical processes: Jablonski diagram - Fluorescence - Phosphorescence. Non-radiative processes: Internal conversion and inter system crossing. Photosensitization - Chemiluminescence. Chemistry of vision.

### Module III: Adsorption & Colloids (9 hrs)

*Adsorption:* Introduction - Difference between adsorption and absorption - Chemisorption and physisorption - Factors affecting adsorption. Adsorption isotherms: Freundlich and Langmuir isotherms (derivation required) - Multilayer adsorption - BET equation (derivation not needed) and its applications to surface area measurements. Applications of adsorption.

*Colloids:* Types and classification - Preparation and purification of colloids - Kinetic, optical and electrical properties of colloids - Protective colloids - Gold number - Hardy-Schulze rule. Emulsions and gels: Properties and applications - Surfactants. Electrical double layer - Zeta potential - Donnan membrane equilibrium - Dorn effect - Applications of colloids.

### Module IV: Phase Equilibria (9 hrs)

Introduction - Phase, component and degree of freedom - Gibbs phase rule and its derivation. One component systems: Water and sulphur systems. Two component systems: Simple eutectic system (lead-silver system) - Pattinson's process - Two component systems involving formation of compounds with congruent melting points (zinc-magnesium system and ferric chloride-water system) - Two component

systems involving formation of compounds with incongruent melting points (sodium sulphate-water system). Freezing mixtures - Thermal analysis – Cooling curve method - Deliquescence and efflorescence.

Liquid-liquid equilibria - Partially miscible and immiscible liquid systems – CST - Upper CST and lower CST - Steam distillation. Nernst distribution law: Derivation and applications.

### **Module V: Chromatography (9 hrs)**

Introduction – Definition – Classification - Principles and applications of column chromatography, thin layer chromatography, paper chromatography, ion exchange chromatography, gel permeation chromatography, gas chromatography and high performance liquid chromatography - R<sub>f</sub> values.

### **Module VI: Spectroscopy (18 hrs)**

Interaction of electromagnetic radiation with matter - Energy levels in molecules - Born-Oppenheimer approximation.

*Rotational Spectroscopy:* Introduction - Rigid rotor - Expression for energy - Selection rules - Intensities of spectral lines - Determination of bond lengths of diatomic molecules.

*Vibrational Spectroscopy:* Simple harmonic oscillator – Energy levels - Force constant - Selection rules – Anharmonicity - Fundamental frequencies – Overtones – Fingerprint region - Group frequency concept - Degree of freedom for polyatomic molecules - Modes of vibrations of CO<sub>2</sub> and H<sub>2</sub>O.

*Raman Spectroscopy:* Basic principles – Qualitative treatment of rotational Raman effect - Vibrational Raman spectra - Stokes & anti-stokes lines and their intensity difference - Selection rules - Mutual exclusion principle.

*Electronic Spectroscopy:* Basic principles - Frank-Condon principle - Electronic transitions - Singlet and triplet states - Dissociation energy of diatomic molecules – Chromophore and auxochrome - Bathochromic and hypsochromic shifts.

*Nuclear Magnetic Resonance (NMR) Spectroscopy:* Proton NMR and <sup>13</sup>C NMR – Principle - Number and position of signals - Chemical shift - Intensity of signals - Different scales – Spin-spin coupling.

*Electron Spin Resonance (ESR) Spectroscopy:* Principle - Hyperfine structure - ESR of methyl, phenyl and cycloheptatrienyl radicals.

### **Module VII: Molecular Symmetry and Group Theory (9 hrs)**

Elements of symmetry of molecules – Identity, proper axis of rotation, reflection plane, inversion centre and improper axis of rotation – Schonflies notation – Combinations of symmetry operations – Mathematical group – Point group classification of simple molecules – C<sub>nv</sub>, C<sub>nh</sub>, D<sub>nh</sub>. Group multiplication table for C<sub>2v</sub>, C<sub>3v</sub> and C<sub>2h</sub>.

#### **Text Books**

1. B.R. Puri, L.R. Sharma and M.S. Pathania, *Principles of Physical Chemistry*, 46<sup>th</sup> Edition, Vishal Publishing Company, New Delhi, 2013.
2. F. Daniels and R.A. Alberty, *Physical Chemistry*, 5<sup>th</sup> Edition, John Wiley & Sons, Canada, 1980.
3. Gurdeep Raj, *Advanced Physical Chemistry*, 35<sup>th</sup> Edition, Goel Publishing House, Meerut, 2009.

4. S. Glasstone and D.H. Lewis, *Elements of Physical Chemistry*, 2<sup>nd</sup> Edition, MacMillan & Company, UK, 1962.
5. J. Rajaram and J.C. Kuriacose, *Kinetics and Mechanism of Chemical Transformation*, 1<sup>st</sup> Edition, Macmillan India Ltd., New Delhi, 1993.
6. G.H. Jeffery, J. Bassett, J. Mendham and R.C. Denney, *Vogel's Textbook of Quantitative Chemical Analysis*, 5<sup>th</sup> Edition, John Wiley & Sons, Inc., New York, 1989.
7. C.N. Banwell and E.M. McCash, *Fundamentals of Molecular Spectroscopy*, 4<sup>th</sup> Edition, McGraw–Hill Publishing Company Limited, New Delhi, 2002.
8. Gurudeep R. Chatwal and Sham K. Anand, *Spectroscopy: Atomic and Molecular*, 5<sup>th</sup> Edition, Himalaya Publishing House, New Delhi, 2013.
9. K. Veera Reddy, *Symmetry & Spectroscopy of Molecules*, 2<sup>nd</sup> Edition, New Age International, New Delhi, 2009.

## References

1. K. Laidler, *Chemical Kinetics*, 3<sup>rd</sup> Edition, Pearson Education, New Delhi, 2004.
2. K.K. Sharma and L.K. Sharma, *A Textbook of Physical Chemistry*, 5<sup>th</sup> Edition, Vikas Publishing House, New Delhi, 2012.
3. K.L. Kapoor, *Physical Chemistry Vol. 3&5*, Macmillan Publishers, Noida, 2004.
4. G.K. Vemula Palli, *Physical Chemistry*, Prentice Hall of India, New Delhi, 1997.
5. P.W. Atkins, *Physical Chemistry*, 8<sup>th</sup> Edition, Oxford University Press, New Delhi, 2006.
6. G.M. Barrow, *Physical Chemistry*, 5<sup>th</sup> Edition, McGraw Hill, London, 1992.
7. W.J. Moore, *Physical Chemistry*, 5<sup>th</sup> Edition, Orient Longman, London, 1999.
8. N. Kundu and S.K. Jain, *Physical Chemistry*, S. Chand & Company, New Delhi, 1999.
9. D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, *Fundamentals of Analytical Chemistry*, 8<sup>th</sup> Edition, Brooks/Cole, Thomson Learning, Inc., USA, 2004.
10. B.K. Sharma, *Instrumental Methods of Chemical Analysis*, 24<sup>th</sup> Edition, Geol Publishing House, Meerut, 2005.
11. G.M. Barrow, *Introduction to Molecular Spectroscopy*, McGraw Hill, London, 1962.
12. P.R. Singh and S.K. Dixit, *Molecular Spectroscopy: Principles and Chemical Applications*, S. Chand & Company, New Delhi 1980.
13. P.K. Bhattacharya, *Group Theory and its Chemical Applications*, Himalaya Publishing House, New Delhi, 1986.
14. F.A. Cotton, *Chemical Applications of Group Theory*, 3<sup>rd</sup> Edition, John Wiley & Sons, New York, 1990.

## SEMESTER VI

Course Code: CHE6B09

Core Course IX: INORGANIC CHEMISTRY - IV

Total Hours: 54; Credits: 3; Hours/Week: 3

### Module I: Metallurgy (12 hrs)

Occurrence of metals based on standard electrode potential – Concentration of ores – Calcination and roasting - Reduction to free metal – Electrometallurgy – Hydrometallurgy. Refining of metals: Electrolytic refining, ion exchange method, zone refining, vapour phase refining and oxidative refining - Ellingham diagrams for metal oxides - Extractive metallurgy of Al, Fe, Ni, Cu and Ti. Alloys: Definition - Composition and uses of german silver, brass, bronze, gunmetal and alnico. Steel: Open hearth process – Classification of steel – Composition and uses of alloy steels - Intramedullary rods (a brief study).

### Module II: Transition and Inner Transition Elements (12 hrs)

*Transition Metals:* General characteristics: Metallic character, oxidation states, size, density, melting points, boiling points, ionization energy, colour, magnetic properties, reducing properties, catalytic properties, non-stoichiometric compounds, complex formation and alloy formation. Difference between first row and other two rows. Preparation, properties, structure and uses of  $\text{KMnO}_4$  and  $\text{K}_2\text{Cr}_2\text{O}_7$ .

*Lanthanides:* Electronic configuration and general characteristics – Occurrence of lanthanides - Importance of beach sands of Kerala – Isolation of lanthanides from monazite sand - Separation by ion exchange method. Lanthanide contraction: Causes and consequences. Industrial importance of lanthanides.

*Actinides:* Electronic configuration and general characteristics – Comparison with lanthanides.

### Module III: Coordination Chemistry (18 hrs)

Introduction - Types of ligands – Anionic, cationic and neutral complexes – IUPAC Nomenclature - Structural and stereo isomerism in coordination compounds.

Bonding theories: Review of Werner's theory and Sidgwick's concept of coordination – EAN rule - Valence bond theory - Geometries of coordination numbers 4 and 6 – Limitations of VBT. Crystal field theory - Splitting of *d*-orbitals in octahedral, tetrahedral, tetragonal and square planar complexes – Factors affecting crystal field splitting - CFSE of low spin and high spin octahedral complexes - Spectrochemical series - Explanation of geometry, magnetism and colour - Merits and demerits of Crystal field theory. Molecular orbital theory for octahedral complexes (with sigma bonds only).

Stability of complexes: Inert and labile complexes - Factors influencing stability.

Application of complexes in qualitative and quantitative analysis.

### Module IV: Organometallic Compounds (6 hrs)

Definition – Classification based on the nature of metal-carbon bond – Zeise's salt - Metal carbonyls – 18 electron rule – Mononuclear and polynuclear carbonyls of Fe, Co and Ni (structure only) – Bonding in metal carbonyls. Ferrocene: Preparation, properties and bonding (VBT only). Zeigler Natta catalyst

in the polymerization of alkene and Wilkinson catalyst in the hydrogenation of alkene (mechanism not expected).

### Module V: Bioinorganic Chemistry (6 hrs)

Metal ions in biological system – Trace and bulk metal ions – Haemoglobin and myoglobin (elementary idea of structure and oxygen binding mechanism) – Chlorophyll and photosynthesis (mechanism not expected) - Sodium–potassium pump – Biochemistry of Ca, Zn and Co - Toxicity of metal ions (Pb, Hg and As). Anticancer drugs: *Cis*-platin, oxaliplatin and carboplatin – Structure and significance.

#### Text books

1. B.R. Puri, L.R. Sharma and K.C. Kalia, *Principles of Inorganic Chemistry*, 31<sup>st</sup> Edition, Milestone Publishers and Distributors, New Delhi, 2013.
2. P.L. Soni and Mohan Katyal, *Textbook of Inorganic Chemistry*, 20<sup>th</sup> Edition, S. Chand and Sons, New Delhi, 2013.
3. Satya Prakash, *Advanced Inorganic Chemistry, Volume 2*, S. Chand and Sons, New Delhi, 2005.
4. J.D. Lee, *Concise Inorganic Chemistry*, 5<sup>th</sup> Edition, Oxford University Press, New Delhi 2008.
5. R. Gopalan, *Inorganic Chemistry for Undergraduates*, Universities Press, Hyderabad, 2009.
6. R. Gopalan and V. Ramalingam, *Concise Coordination Chemistry*, 1<sup>st</sup> Edition, Vikas Publishing House, New Delhi, 2001.
7. Wahid U. Malik, G.D. Tuli and R.D. Madan, *Selected Topics in Inorganic Chemistry*, S. Chand and Co., New Delhi, 2010 (Reprint).

#### References

1. F.A. Cotton and G. Wilkinson, *Advanced Inorganic Chemistry*, 6<sup>th</sup> Edition, Wiley India Pvt. Ltd., New Delhi, 2009 (Reprint).
2. J.E. Huheey, E.A. Keitler and R.L. Keitler, *Inorganic Chemistry – Principles of Structure and Reactivity*, 4<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
3. D.F. Shriver and P. Atkins, *Inorganic Chemistry*, 5<sup>th</sup> Edition, Oxford University Press, New York, 2010.
4. Gary L. Miessler, Paul J. Fischer and Donald A. Tarr, *Inorganic Chemistry*, 5<sup>th</sup> Edition, Prentice Hall, New Jersey, 2013.
5. Gurudeep Raj, *Advanced Inorganic Chemistry Vol-I*, 33<sup>rd</sup> Edition, Krishna Prakashan Media (P) Ltd., Meerut, 2014.
6. Gurudeep Raj, *Advanced Inorganic Chemistry Vol-II*, 31<sup>st</sup> Edition, Krishna Prakashan Media (P) Ltd., Meerut, 2008.
7. F. Basolo and R.C. Johnson, *Coordination Chemistry*, 2<sup>nd</sup> Edition, Science Reviews, Wilmington, DE, 1986.
8. P. Powell, *Principles of Organometallic Compounds*, 2<sup>nd</sup> Edition, Chapman and Hall, London, 1988.

## SEMESTER VI

Course Code: CHE6B10

Core Course X: ORGANIC CHEMISTRY - III

Total Hours: 54; Credits: 3; Hours/Week: 3

### Module I: Structure Elucidation Using Spectral Data (9 hrs)

Application of spectral techniques in the structural elucidation of organic compounds.

*UV-Vis*:  $\lambda_{\text{max}}$  calculation for dienes and  $\alpha,\beta$  unsaturated carbonyl compounds - UV spectra of butadiene, acetone, methyl vinyl ketone and benzene.

*IR*: Concept of group frequencies - IR spectra of alcohols, phenols, amines, ethers, aldehydes, ketones, carboxylic acids, esters and amides.

$^1\text{H}$  NMR: Chemical shift – Spin-spin splitting - PMR spectra of  $\text{CHBr}_2\text{CH}_2\text{Br}$ , ethyl alcohol, acetaldehyde, acetone, propanoic acid and toluene.

### Module II: Carbohydrates (9 hrs)

Classification. Monosaccharides: Cyclic structure of ribose, glucose and fructose – Epimers and anomers - Mutarotation – Reactions of glucose - Killiani-Fischer synthesis and Ruff degradation – Conversion of aldoses to ketoses and vice versa – Osazone formation. Disaccharides: Cyclic structure of maltose, lactose and sucrose – Inversion of cane sugar. Reducing and non-reducing sugars. Polysaccharides: Structure of cellulose, starch and glycogen (structure elucidation not required). Test for carbohydrates: Chemistry of Tollen's test, Fehling's test, Benedict's test, test with NaOH and Molisch test – Tests for urine sugar and blood sugar. Applications of carbohydrates.

### Module III: Proteins (9 hrs)

Classification of amino acids – Structure of amino acids - Zwitter ion formation - Isoelectric point. Synthesis of amino acids: Strecker synthesis and amino malonate synthesis. Peptides and polypeptides. Structure determination of peptides: Edmann degradation and Sanger's methods. Peptide synthesis: Solid phase synthesis. Classification of proteins - Primary, secondary, tertiary and quaternary structure of proteins. Denaturation of proteins: Definition, reason and examples. Enzymes: Characteristics and examples. Tests for proteins: Chemistry of Xanthoproteic test, Biuret test, Hopkins-Cole test, Millon's test and Ninhydrin test.

### Module IV: Lipids, Steroids, Vitamins & Hormones (9 hrs)

*Lipids*: Classification - Fats and oils – Saponification number – Iodine number – Hydrogenation and drying of oils & their applications. Waxes: Structure, examples and uses. Phospholipids: Structure of Lecithin. Derived lipids. Biological functions of lipids.

*Steroids*: Classification - Cholesterol and sex hormones (structure and biological functions only) - Elementary idea of HDL and LDL – Cholesterol and heart attack – Anabolic steroids and their abuse (elementary idea only) – Structure of Methandrostenolone - Doping in sports (a brief study).

*Vitamins*: Classification – Source and deficiency diseases - Structure of vitamin A, vitamin B<sub>3</sub>, vitamin B<sub>6</sub> and vitamin C.

*Hormones:* Peptide hormones, amine hormones and steroid hormones (name, organ of secretion and biological functions, structures not required).

*Note: Structural elucidation not expected in any case.*

### **Module V: Nucleic acids, Alkaloids and Terpenes (12 hrs)**

*Nucleic acids:* Structures of pentose sugar (open and cyclic structures of ribose and deoxy ribose), nitrogenous bases, nucleosides and nucleotides – Double helical structure of DNA – DNA replication and protein synthesis – Difference between DNA & RNA – DNA finger printing and its applications.

*Alkaloids:* Classification – Source, structure and physiological functions of nicotine, quinine, coniine and piperine.

*Terpenes:* Classification – Isoprene rule – Essential oils - Isolation of essential oils by steam distillation and Enfleurage process – Uses of lemongrass oil, eucalyptus oil and sandalwood oil – Isolation of terpenes from essential oils (elementary idea) - Source, structure and uses of citral, geraniol, limonene and menthol. Structure of natural rubber – Vulcanization and its advantages.

*Note: Structural elucidation not expected in any case.*

### **Module VI: Pericyclic Reactions (6 hrs)**

Introduction – Molecular orbitals of conjugated  $\pi$  systems ( $C_2$ ,  $C_3$ ,  $C_4$ ,  $C_5$  and  $C_6$  systems). Types of pericyclic reactions. Electrocyclic reactions: Butadiene-cyclobutene and hexatriene-cyclohexadiene interconversions. Cycloaddition reactions: Dimerisation of ethylene and Diel's-Alder reaction. Sigmatropic reactions: [1,3], [1,5] and [3,3] rearrangements. FMO explanations for the above reactions. Pericyclic reactions in human body – Vitamin D from cholesterol (elementary idea).

### **Text Books**

1. I.L. Finar, *Organic Chemistry Vol. II*, 5<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
2. R.M. Silverstein and F.X. Webster, *Spectrometric Identification of Organic Compounds*, 6<sup>th</sup> Edition, John Wiley and Sons, New York, 2004.
3. Y.R. Sharma, *Elementary Organic Spectroscopy*, 4<sup>th</sup> Edition, S. Chand & Company Ltd., New Delhi, 1012 (Reprint).
4. P.Y. Bruice, *Essential Organic Chemistry*, 1<sup>st</sup> Edition, Pearson Education, New Delhi, 2013.
5. A. Bahl and B.S. Bahl, *Advanced Organic Chemistry*, 1<sup>st</sup> Multicolour Edition, S. Chand & Company, New Delhi, 2010.
6. K.S. Tewari, N.K. Vishnoi and S.N. Mehrotra, *A Textbook of Organic Chemistry*, 2<sup>nd</sup> Edition, Vikas Publishing House (Pvt.) Ltd., New Delhi, 2004.
7. C.N. Pillai, *Organic Chemistry for Undergraduates*, 1<sup>st</sup> Edition, University Press, Hyderabad, 2008.
8. S.C. Sharma and M.K. Jain, *Modern Organic Chemistry*, Vishal Publishing Company, New Delhi, 2014.
9. Jagdamba Singh and Jaya Singh, *Photochemistry and Pericyclic Reactions*, 3<sup>rd</sup> Edition, New Age Science Ltd., New Delhi, 2009.

## References

1. L.G. Wade Jr., *Organic Chemistry*, 6<sup>th</sup> Edition, Pearson Education, New Delhi, 2013.
2. P.S. Kalsi, *Applications of Spectroscopic Techniques in Organic Chemistry*, 6<sup>th</sup> Edition, New Age International (P) Ltd., New Delhi, 2004.
3. William Kemp, *Organic Spectroscopy*, 2<sup>nd</sup> Edition, Macmillan, New York, 1987.
4. J. Clayden, N. Greeves and S. Warren, *Organic Chemistry*, 2<sup>nd</sup> Edition, Oxford University Press, New York, 2012.
5. John McMurry, *Fundamentals of Organic Chemistry*, 5<sup>th</sup> Edition, Brooks/Cole, Pacific Grove, California, 2002.
6. O.P. Agarwal, *Chemistry of Organic Natural Products Vol. I*, 40<sup>th</sup> Edition, Krishna Prakashan Media Pvt. Ltd., Meerut, 2010.
7. O.P. Agarwal, *Chemistry of Organic Natural Products Vol. II*, 38<sup>th</sup> Edition, Krishna Prakashan Media Pvt. Ltd., Meerut, 2010.



## **SEMESTER VI**

**Course Code: CHE6B11**

**Core Course XI: PHYSICAL CHEMISTRY - III**

**Total Hours: 54; Credits: 3; Hours/Week: 3**

### **Module I: Electrochemistry – I (12 hrs)**

Faraday's laws and applications – Conductance - Specific conductance, molar conductance and equivalent conductance - Measurement of equivalent conductance - Variation of conductance with dilution - Migration of ions and Kohlrausch's law - Arrhenius theory of electrolyte dissociation and its limitations - Weak and strong electrolytes - Ostwald's dilution law, its uses and limitations - Debye-Huckel-Onsager's equation for strong electrolytes (elementary treatment only) - Debye-Falkenhagen and Wein effects - Transport number and its determination by Hittorf's and moving boundary methods. Applications of conductivity measurements: Determination of degree of dissociation, ionic product of water and solubility product of sparingly soluble salts - Conductometric titrations.

### **Module II: Electrochemistry – II (15 hrs)**

Galvanic cells - Reversible cells - Reversible electrodes - Types of reversible electrodes - Reference electrodes - Standard hydrogen electrode, calomel electrode and quinhydrone electrode - Standard electrode potential - Electrochemical series - Nernst equation for electrode potential and EMF of a cell - Relationship between free energy and electrical energy - Gibbs Helmholtz equation to galvanic cells. Concentration cells: Concentration cells with and without transference - Liquid junction potential. Application of EMF measurements: Solubility of sparingly soluble salts - Determination of pH - pH measurement using glass electrode - Potentiometric titrations - Hydrogen-oxygen fuel cell - Electrochemical theory of corrosion of metals.

### **Module III: Ionic Equilibria (6 hrs)**

Theories of acids and bases: Arrhenius, Lowry-Bronsted and Lewis theories – Levelling and differentiating solvents –  $pK_a$ ,  $pK_b$  and pH - Applications of common ion effect and solubility product – Hydrolysis of salts of all types – Degree of hydrolysis - Hydrolysis constant and its relation with  $K_w$ . Buffer solutions – Mechanism of buffer action - Buffer index – Henderson equation – Applications of buffers.

### **Module IV: Solutions (6 hrs)**

Kinds of solutions - Solubility of gases in liquids – Henry's law and its applications - Raoult's law - Ideal and non ideal solutions - Dilute solutions - Colligative properties - Qualitative treatment of colligative properties - Relative lowering of vapour pressure - Elevation of boiling point - Depression in freezing point - Osmotic pressure - Reverse osmosis and its applications - Application of colligative properties in finding molecular weights (thermodynamic derivation not needed) - Abnormal molecular mass – Van't Hoff factor.

### **Module V: Solid State – I (12 hrs)**

Nature of solid state – Amorphous and crystalline solids - Law of constancy of interfacial angles - Law of rational indices - Space lattice and unit cell - Miller indices - Seven crystal systems and fourteen Bravais lattices - X-ray diffraction - Bragg's law (derivation required) - Simple account of rotating crystal method

and powder pattern method - Analysis of powder patterns of NaCl, CsCl and KCl - Simple, face centered and body centered cubic systems - Identification of cubic crystals from inter-planar ratio - Close packing of spheres - Structure of simple ionic compounds of the type AB (NaCl and CsCl) and AB<sub>2</sub> (CaF<sub>2</sub>).

### Module VI: Solid State – II (3 hrs)

Defects in crystals. Stoichiometric defects: Schottky and Frenkel defects. Non-stoichiometric defects: Metal excess, deficiency and impurity defects. Semi conductors: Intrinsic and extrinsic conduction (elementary idea). Liquid crystals: Classification and applications (elementary idea).

### Text Books

1. B.R. Puri, L.R. Sharma and M.S. Pathania, *Principles of Physical Chemistry*, 46<sup>th</sup> Edition, Vishal Publishing Company, New Delhi, 2013.
2. P.L. Soni, O.P. Dharmarha and U.N. Dash, *Textbook of Physical Chemistry*, 23<sup>rd</sup> Edition, Sultan Chand & Sons, New Delhi, 2011.
3. S. Glasstone, *An Introduction to Electrochemistry*, East-West Press Pvt. Ltd., New Delhi, 2007 (Reprint).
4. Gurdeep Raj, *Advanced Physical Chemistry*, 35<sup>th</sup> Edition, Goel Publishing House, Meerut, 2009.
5. S. Glasstone and D.H. Lewis, *Elements of Physical Chemistry*, 2<sup>nd</sup> Edition, Macmillan & Company, New York, 1962.
6. C.N.R. Rao and J. Gopalakrishnan, *New Directions in Solid State Chemistry*, 2<sup>nd</sup> Edition, Cambridge University Press, Cambridge, 1997.

### References

1. J. Bockris, O'M and A.K.N. Reddy, *Modern Electrochemistry*, Kluwer Academic/Plenum Publishers, New York, 2000.
2. K.K. Sharma and L.K. Sharma, *A Textbook of Physical Chemistry*, 5<sup>th</sup> Edition, Vikas Publishing House, New Delhi, 2012.
3. K.L. Kapoor, *Physical Chemistry*, Macmillan Publishers, Noida, 2004.
4. G.K. Vemula Palli, *Physical Chemistry*, Prentice Hall of India, New Delhi, 1997.
5. P.W. Atkins, *Physical Chemistry*, 8<sup>th</sup> Edition, Oxford University Press, New Delhi, 2006.
6. G.M. Barrow, *Physical Chemistry*, 5<sup>th</sup> Edition, McGraw Hill, London, 1992.
7. W.J. Moore, *Physical Chemistry*, 5<sup>th</sup> Edition, Orient Longman, London, 1999.
8. S.H. Maron and C.F. Pruton, *Principles of Physical Chemistry*, Macmillan Company, New York, 1968.
9. F. Daniels and R.A. Alberty, *Physical Chemistry*, 5<sup>th</sup> Edition, John Wiley and Sons, Canada, 1980.
10. L.V. Azaroff, *Introduction to Solids*, Tata McGraw Hill Publishing Company, New Delhi, 1960.

**SEMESTER VI**  
**Course Code: PC6B01**  
**Core Course XII: POLYMER CHEMISTRY I**  
**Total Hours: 54; Credits: 3; Hours/Week: 3**

**Module I: Introduction (6 hrs)**

Polymers and macromolecules – Monomers – Homo and hetero polymers – Copolymers - Classification based on origin (natural, semi synthetic and synthetic), synthesis (addition and condensation), structure (linear, branched chain and cross linked) and intermolecular forces (elastomers, fibres, thermoplastics and thermosetting polymers) – Tacticity.

**Module II: Types of Polymerisation (9 hrs)**

Chain and step growth polymerizations – Free radical, ionic and coordination polymerizations with mechanism – Zeigler-Natta polymerization (mechanism expected) and its advantages - Ring-opening & group transfer polymerisations.

**Module III: Properties and Reactions of Polymers (9 hrs)**

Glass Transition Temperature (T<sub>g</sub>): Definition- Factors affecting T<sub>g</sub> - Importance of T<sub>g</sub>.

Molecular Weight of Polymers: Number average, weight average and viscosity average molecular weights – Poly Dispersity Index and its significance - Molecular weights and degree of polymerisation.

Viscoelasticity of polymers (basic concept only) - Vulcanisation and cyclisation reactions.

Polymer Degradation: Basic idea of thermal, photochemical, oxidative and bio- degradations of polymers.

**Module IV: Polymerisation Techniques and Processing (12 hrs)**

Polymerisation Techniques: Bulk, solution, suspension, emulsion, melt condensation and interfacial polycondensation polymerisations.

Polymer Processing: Calendering, rotational moulding, compression, injection moulding, blow moulding and thermoforming.

**Module V: Commercial Polymers (12 hrs)**

Preparation, structure, properties and uses of polyethylene (LDPE and HDPE), polypropylene, polystyrene, PVC, PVP, saran, dynel, teflon, PAN, PMMA, super glue, synthetic rubbers (BR, SBR, nitrile rubber, neoprene, butyl rubber and silicone rubber), terylene, glyptal, lexan, kevlar, nomex, polyurethanes, melmac, phenol-formaldehyde resin and urea-formaldehyde resin – Plastic identification codes

Pollution due to plastics - Recycling of plastics. Recycling techniques-size reduction-washing-identification & sorting of plastics-chemical recycling

**Module VI: Advances in Polymers (6 hrs)**

Polymers in medical field - High temperature and fire-resistant polymers - Conducting polymers - Carbon fibers (basic idea only).

**References**

1. F.W. Billmeyer Jr., *Textbook of Polymer Science*, John Wiley and Sons, New Delhi, 2007.

2. V.R. Gowarikar, *Polymer Chemistry*, New Age International Pvt. Ltd., New Delhi, 2010.
3. B.K. Sharma, *Polymer Chemistry*, Goel Publishing House, Meerut, 1989.
4. M.G. Arora, M. Singh and M.S. Yadav, *Polymer Chemistry*, 2<sup>nd</sup> Revised Edition, Anmol Publications Private Ltd., New Delhi, 1989.
5. K.J. Saunders, *Organic Polymer Chemistry*, 2<sup>nd</sup> Edition, Chapman and Hall, London, 1988.
6. Malcolm P. Stevens, *Polymer Chemistry: An Introduction*, 3<sup>rd</sup> Edition, Oxford University Press, USA, 1998.
7. Gowri Sankar Misra, *Introductory Polymer Chemistry*, New Age International, New Delhi, 1993.

## **SEMESTER VI**

**Course Code: PC6B02 (E1)**

**Core Course XIII: Elective (E1): POLYMER PROCESSING & TECHNOLOGY**

**Total Hours: 54; Credits: 3; Hours/Week: 3**

### **Module I. Natural Polymers (12 Hrs)**

Natural rubber-latex collection and treatment-composition and structure- preparation of Ribbed Smoked Sheets. Technically specified solid block forms-superior processing rubbers. Latex compounding-dipping-latex from rubber-moulding and casting- latex spreading-Cellulose-Cellulose based polymer products-cotton- rayon- Cellulose nitrate-cellulose acetate

### **Module II. Rubber Processing (15 Hrs)**

Compounding and compounding ingredients, curing systems, anti degradants, plasticizers and fillers, colorants, blowing agents. Mastication, mixing, Milling (two-roll mill), Internal mixers, Extrusion, Calendaring, Vulcanization.

### **Module III. Characterization & Testing of polymers (12 Hrs)**

Stress strain properties, tensile strength, elongation at break, modulus, impact test, hardness creep, stress relaxation, dynamic fatigue, viscometers, plastimeters, testing for elastic properties, Schrock cure time, optimum cure time, melt flow index (only basic study) Introduction to testing of polymers & polymer products-standard organizations like ASTM, BIS, BS, DIN, ISO etc.

Eg: Tensile Properties-ISO 527-1/-2, ASTM D 638, ASTM D 1708, EN 2747- Material testing machine- Thermosetting & Thermoplastic Materials

Creep behaviour, tensile- ISO 899-1, ASTM D 2990- Material testing machine- Thermosetting & Thermoplastic Materials

Determination of density- ISO 1183-1- Density kit- Thermosetting & Thermoplastic Materials

Friction properties-ISO 15113- Material testing machine- Rubbers and elastomers.

### **Module IV. Plastic processing & Techniques (15 hrs)**

Processing aids (no detailed study)-plasticizers-extenders-fillers-antioxidants-accelerators-colorants. Injection moulding- Compression moulding - Blow moulding – transfer moulding - Rotational moulding- Extrusion- Calendaring -Thermo foaming & laminating process - Film manufacture.

### **References**

1. Billmeyer F.W., Text book of polymer science, Jr. John Wiley and Sons, 1994.
2. Gowariker V.R., Viswanathan N.V. & Jayadev Sreedhar, Polymer Science, Wiley Eastern Ltd., New Delhi.
3. Sharma, B.K., Polymer Chemistry, Goel Publishing House, Meerut, 1989.
4. Arora M.G., Singh M. and Yadav M.S., Polymer Chemistry, 2nd Revised edition, Anmol Publications Private Ltd., New Delhi, 1989.
5. Maurice Morton, Rubber Technology- van Nostrand, Reinhold, New York.
6. J.A. Brylson, Plastic materials

## **SEMESTER VI**

**Course Code: PC6B02 (E2)**

**Core Course XIII: Elective (E2): POLYMER BLENDS AND COMPOSITES**

**Total Hours: 54; Credits: 3; Hours/Week: 3**

### **Module I. Polymer Blends (PB)**

**(15 hrs)**

Introduction, definition-homologous, miscible, immiscible, partially miscible, compatible & incompatible polymer blends. Polymer alloys. Interpenetrating polymer network (IPN), Engineering plastic blends, impact modified PB, Thermoplastic-polymer liquid crystalline blends & electrically conducting blends. (Elementary idea only with examples)

Preparation of PB & alloys - latex mixing, solution mixing, melt mixing. Difference between PB and polymer alloys

### **Module II. IPN in Polymer blends & alloys**

**(13 Hrs)**

Classification of IPN - full, sequential, simultaneous, thermoplastic, Semi I, Semi II & pseudo IPN. Synthesis of IPN-sequential, filled sequential, anionically polymerized sequential IPN, latex interpenetrating elastomeric network (LEN), latex interpenetrating polymer network (LIPN), simultaneous IPN (SINS), grafted SINS, thermoplastic IPNs (elementary idea only)

### **Module III. Polymer Composites**

**(14Hrs)**

Introduction, definition, classification-particulate, fibre (short & long), laminates, nanocomposites & biocomposites. Role of fibre and matrix in improving composite properties. Reinforcing techniques-Hand layup technique, filament winding technique, spray up technique & pultrusion.

### **Module IV. Industrial Composites**

**(4 Hrs)**

Metal matrix composites, ceramic metal matrix composites, ceramic matrix composites & carbon composites (basic idea only)

### **Module V. Commercially important Polymer blends**

**(8 Hrs)**

Composition and applications of SYNAPRENE 1958, APPARENE 198, BLENDS OF PVC & Nitrile rubber (NBR/PVC blends), EDPM/PP blends, EDPM Rubber & NBR-PP Blend

### **References**

1. R.P. Singh, C. K. Das & S. K. Mustafi, Polymer Blends & Alloys –an Overview, Asian Books Pvt. Ltd. 2002 (1st Edn).
2. Joel R Fried, Polymer Science & Technology, (2<sup>nd</sup> Edn), Prentice-Hall of India, New Delhi.
3. Billmeyer F.W., Text book of polymer science, Jr. John Wiley and Sons, 1994.
4. Maurice Morton, Rubber Technology- van Nostrand, Reinhold, New York.
5. Gowariker V.R., Viswanathan N.V. & Jayadev Sreedhar, Polymer Science, Wiley Eastern Ltd., New Delhi.

**SEMESTER VI**  
**Course Code: CHE6B14(P)**  
**Core Course XIV: PHYSICAL CHEMISTRY PRACTICAL**  
**Total Hours: 90; Credits: 4; Hours/Week: 5 (Semester V)**

**General Instructions**

1. For weighing, either electronic balance or chemical balance may be used.
2. Use safety coat, goggles, shoes and gloves in the laboratory.
3. A minimum number of 13 experiments must be done, covering the nine modules, to appear for the examination.
4. The practical must be completed in the 5<sup>th</sup> semester. Practical examination will be conducted at the end of 6<sup>th</sup> semester.

**Module I: Viscosity**

1. Determination of viscosity of various liquids using Ostwald's viscometer.
2. Study of glycerine-water system and determination of percentage of glycerine using viscometer (plot composition against time of flow x density of the solution).

**Module II: Colligative properties** (Cooling curve method)

1. Determination of cryoscopic constant ( $K_f$ ) of solid solvent using a solute of known molecular mass.
2. Determination of molecular mass of the solute using a solvent of known cryoscopic constant ( $K_f$ ).

*Solid solvents: Naphthalene, biphenyl, camphor. Solutes: Naphthalene, biphenyl, 1,4 dichlorobenzene, diphenylamine, acetanilide, benzophenone.*

**Module III: Transition Temperature**

1. Determination of molal transition point depression constant ( $K_t$ ) of salt hydrate using solute of known molecular mass.
2. Determination of molecular mass of the solute using a solvent of known molal transition point depression constant ( $K_t$ ).

*Salt hydrates:  $\text{Na}_2\text{S}_2\text{O}_3 \cdot 5\text{H}_2\text{O}$ ,  $\text{CH}_3\text{COONa} \cdot 3\text{H}_2\text{O}$ . Solutes: Urea, Glucose*

**Module IV: Phase Equilibria**

1. Construction of phase diagram & determination of eutectic composition and eutectic temperature: *Naphthalene-biphenyl system, Naphthalene-diphenyl amine system, Biphenyl-diphenylamine system.*

Influence of KCl impurity on miscibility temperature of phenol–water system and determination of concentration of given KCl solution.

**Module V: Refractometry**

1. Determination of composition of glycerine-water mixture by refractive index method.
2. Determination of refractive indices of KCl solutions of different concentration and concentration of unknown KCl solution.

**Module VI: Conductance**

1. Conductometric titration of strong acid x strong base.
2. Conductometric titration of mixture of acids (strong and weak) x strong base.

**Module VII: Potentiometry**

1. Potentiometric titration of strong acid x strong base.
2. Potentiometric titration of weak acid x strong base.

### **Module VIII: pH metry**

1. Preparation of alkaline buffer solutions.
2. pH metric titration of weak acid with strong base and calculation of dissociation constant.

### **Module IX: Kinetics (Demonstration experiments)**

1. Determination of specific reaction rate of the hydrolysis of methyl acetate catalysed by hydrogen ion at room temperature.
2. Determination of overall order of saponification of ethyl acetate.

### **References**

1. A. Findlay, Findlay's Practical Physical Chemistry, 9th Edition, John Wiley and Sons, New York, 1972.
2. J.B. Yadav, Advanced Practical Physical Chemistry, Goel Publications, Meerut, 2008.
3. D.P. Shoemaker and C.W. Garland, Experiments in Physical Chemistry, McGraw-Hill Book Company, New York, 1962.
4. W.G. Palmer, Experimental Physical Chemistry, Cambridge University Press, Cambridge, 2009.
5. R.C. Das and B. Behra, Experiments in Physical Chemistry, Tata McGraw Hill, New Delhi, 1983.
6. D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, Fundamentals of Analytical Chemistry, 8<sup>th</sup> Edition, Brooks/Cole, Thomson Learning, Inc., USA, 2004.



**EMESTER VI**  
**Course Code: CHE6B15(P)**  
**Core Course XV: ORGANIC CHEMISTRY PRACTICAL**  
**Total Hours: 90; Credits: 4; Hours/Week: 5 (Semester V)**

**General Instructions**

1. Micro scale analysis must be adopted for organic qualitative analysis.
2. Use safety coat, goggles, shoes and gloves in the laboratory.
3. Reactions must be carried out in tiles, wherever possible.
4. A minimum number of 7 organic analysis and 7 organic preparations shall be done to appear for the examination.
5. The practical must be completed in the 5<sup>th</sup> semester. Practical examination will be conducted at the end of 6<sup>th</sup> semester.

**Module I: Reagent Preparation**

Preparation of Borsche's reagent, Schiff's reagent, Tollen's Reagent, Fehling's solution, phenolphthalein, methyl orange, N-Phenylanthranilic acid and neutral FeCl<sub>3</sub>.

**Module II: Determination of Physical Constants**

1. Determination of boiling point.
2. Determination of melting point (capillary method and using melting point apparatus).

**Module III: Recrystallisation Techniques**

Recrystallise any four organic compounds using ethyl acetate, ethanol and water. Note the crystalline shape.

**Module IV: Solvent Extraction** (Use ether and record the yield recovery).

1. Aniline from water.
2. Methyl benzoate from water.

**Module V: Reactions of Organic Compounds**

Study of the reactions of functional groups from the following list (also prepare the derivatives).

1. Phenols (phenol,  $\alpha$ -naphthol,  $\beta$ -naphthol).
2. Nitro compounds (nitrobenzene, *o*-nitrotoluene).
3. Amines (aniline, N,N-dimethyl aniline).
4. Halogen compounds (chlorobenzene, benzyl chloride, *p*-dichlorobenzene).
5. Aldehydes and ketones (benzaldehyde, acetophenone).
6. Carboxylic acid (benzoic acid, cinnamic acid, phthalic acid, salicylic acid).
7. Carbohydrates (glucose, sucrose).
8. Amides (benzamide, urea).
9. Esters (ethyl benzoate, methyl salicylate).
10. Hydrocarbons (naphthalene, anthracene).

**Module VI: Organic Preparations**

1. Halogenation: *p*-bromoacetanilide from acetanilide, Tribromoaniline from aniline.
2. Nitration: *p*-nitroacetanilide from acetanilide
3. Oxidation: Benzoic acid from benzaldehyde, Benzoic acid from toluene.
4. Hydrolysis: Benzoic acid from ethyl benzoate, Benzoic acid from benzamide.
5. Diazo-coupling: Methyl orange from aniline, Phenylazo- $\beta$ -naphthol from aniline.
6. Haloform reaction: Iodoform from acetone or ethyl methyl ketone.
7. Acylation: Acetylation of salicylic acid or aniline, Benzoylation of aniline or phenol.

**Note:** Determine the yield. Calculate the theoretical yield and percentage conversion.

Recrystallise the prepared compounds from appropriate solvents.

**Module VII: Chromatography**

Paper chromatographic separation of mixture of two amino acids.

**References**

1. B.S. Furniss, A.J. Hannaford, P.W.G. Smith and A.R. Tatchell, *Vogel's Textbook of Practical Organic Chemistry*, 5<sup>th</sup> Edition, Pearson Education, Noida, 2014.

2. F.G. Mann and B.C. Saunders, *Practical Organic Chemistry*, 4<sup>th</sup> Edition, Pearson Education, Noida, 2011.
3. Arthur I. Vogel, *Elementary Practical Organic Chemistry- Small Scale Preparations*, 2<sup>nd</sup> Edition, Pearson Education, Noida, 2013.
4. V.K. Ahluwalia and S. Dhingra, *Comprehensive Practical Organic Chemistry*, Universities Press, Hyderabad, 2004 (Reprint).

**SEMESTER VI**  
**Course Code: CHE6B16(P)**  
**Core Course XVI: INORGANIC CHEMISTRY PRACTICAL-II**  
**Total Hours: 90; Credits: 4; Hours/Week: 5**

**General Instructions**

1. For weighing, either electronic balance or chemical balance may be used.
2. Use safety coat, goggles, shoes and gloves in the laboratory.
3. A minimum number of 10 experiments must be done, covering the three modules, to appear for the examination.
4. The report of industrial visit must be submitted, along with the practical record, to appear for the examination.

**Module I: Gravimetric Analysis – I (using silica crucible)**

1. Determination of water of hydration in crystalline barium chloride.
2. Determination of water of hydration in crystalline magnesium sulphate.
3. Estimation of  $\text{Ba}^{2+}$  as  $\text{BaSO}_4$
4. Estimation of  $\text{SO}_4^{2-}$  as  $\text{BaSO}_4$
5. Estimation  $\text{Fe}^{3+}$  as  $\text{Fe}_2\text{O}_3$
6. Estimation  $\text{Ca}^{2+}$  as  $\text{CaCO}_3$
7. Estimation  $\text{Al}^{3+}$  as  $\text{Al}_2\text{O}_3$

**Module II: Gravimetric Analysis – II (using sintered crucible)**

1. Estimation  $\text{Ni}^{2+}$  as nickel dimethyl glyoximate.
2. Estimation  $\text{Cu}^{2+}$  as cuprous thiocyanate
3. Estimation  $\text{Mg}^{2+}$  as magnesium oxinate

**Module III: Colorimetry**

1. Verification of Beer-Lambert law for  $\text{KMnO}_4$  and  $\text{K}_2\text{Cr}_2\text{O}_7$  & determination of concentration of the given solution.
2. Estimation of iron.
3. Estimation of chromium.
4. Estimation of nickel.

**References**

1. J. Mendham, R.C. Denney, J.D. Barnes and M. Thomas, *Vogel's Textbook of Quantitative Chemical Analysis*, 6<sup>th</sup> Edition, Pearson Education, Noida, 2013.
2. D.N Bajpai, O.P. Pandey and S. Giri, *Practical Chemistry for I, II & III B. Sc. Students*, S. Chand & Company Ltd., New Delhi, 2012 (Reprint).
3. V.K. Ahluwalia, Sunita Dhingra and Adarsh Gulati, *College Practical Chemistry*, Universities Press (India) Pvt. Ltd., Hyderabad, 2008 (Reprint).
4. D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, *Fundamentals of Analytical Chemistry*, 8<sup>th</sup> Edition, Brooks/Cole, Thomson Learning, Inc., USA, 2004.

**SEMESTER VI**  
**Course Code: CHE6B17(P)**  
**Core Course XVII: INORGANIC CHEMISTRY PRACTCAL-III**  
**Total Hours: 90; Credits: 4; Hours/Week: 5**

**General Instructions**

1. *Micro scale analysis must be adopted for inorganic qualitative analysis.*
2. *Mixtures containing more than one interfering anions must be avoided.*
3. *If interfering anions are not present, cations may be given from the same group.*
4. *Use safety coat, goggles, shoes and gloves in the laboratory.*
5. *A minimum of 6 inorganic mixtures and 8 inorganic preparations must be done to appear for the examination.*

**Module I: Inorganic Qualitative Analysis**

1. Study of the reactions of following ions.  
*Anions:* Carbonate, sulphate, fluoride, chloride, bromide, iodide, acetate, borate, oxalate, phosphate and nitrate.  
*Cations:* Lead, bismuth, copper, cadmium, iron, aluminium, cobalt, nickel, manganese, zinc, barium, calcium, strontium, magnesium and ammonium.
2. Systematic analysis of mixtures containing two cations and two anions from the above list.
3. *Elimination of interfering anions:* Fluoride, borate, oxalate and phosphate.

**Module II: Inorganic Preparations**

1. Ferric alum
2. Potash alum
3. Mohr's salt
4. Nickel(II) dimethylglyoximate
5. Potassium trisoxalatoferrate(III)
6. Potassium trioxalatochromate(III)
7. Tris(thiourea)copper(I) sulphate
8. Tetraamminecopper(II) sulphate
9. Microcosmic salt
10. Sodium nitroprusside

**References**

1. G. Svehla, *Vogel's Qualitative Inorganic Analysis*, 7<sup>th</sup> Edition, Prentice Hall, New Delhi, 1996.
2. V.V. Ramanujam, *Inorganic Semi Micro Qualitative Analysis*, 3<sup>rd</sup> Edition, The National Publishing Company, Chennai, 1974.
3. W.G. Palmer, *Experimental Inorganic Chemistry*, Cambridge University Press, 1970.

## **SEMESTER VI**

**Course Code: CHE6B18(Pr)**

**Core Course XVIII: PROJECT WORK**

**Total Hours: 36; Credits: 2; Hours/Week: 2 (Semester V)**

### **Guidelines**

1. Students shall undertake the project work related to chemistry only.
2. The UG level project work is a group activity, maximum number of students being limited to five. However, each student shall prepare and submit the project report separately.
3. Head of the department must provide the service of a teacher for supervising the project work of each group. A teacher can guide more than one group, if necessary.
4. The students must complete the project in the 5<sup>th</sup> semester. However, the evaluation of the project report will be carried out at the end of 6<sup>th</sup> semester.
5. Project work can be experimental, theoretical or both.
6. No two groups in the same institution are permitted to do project work on the same problem. Also the project must not be a repetition of the work done by students of previous batches.
7. Each group must submit a copy of the project report to keep in the department.
8. The project report must be hard bound, spiral bound or paper back.
9. The project report shall be divided as, Chapter I: Introduction, Chapter II: Review of literature, Chapter III: Scope of the research problem, Chapter IV: Materials and methods, Chapter V: Results and discussion, Chapter VI: Conclusion and suggestions, if any, and Chapter VII: Bibliography.
10. Each student must present the project report before the external examiner during project evaluation

**EVALUATION SCHEME**

**FOR**

**CORE COURSES**

## **CORE COURSE THEORY: EVALUATION SCHEME**

The evaluation scheme for each course contains two parts: viz., internal evaluation and external evaluation.

### **1. INTERNAL EVALUATION**

20% of the total marks in each course are for internal evaluation. The colleges shall send only the marks obtained for internal examination to the university.

**Table 1: Components of Evaluation**

<i>Sl. No.</i>	<i>Components</i>	<i>Marks</i>
1	Attendance	5
2	Test papers: I & II	5 + 5
3	Assignment	2
4	Seminar/ Viva*	3
<i>Total Marks</i>		20

\*Viva: CHE1B01, CHE2B02, CHE3B03, CHE4B04, CHE5B06, CHE6B10, CHE6B11, CHE6B12 and elective course; Seminar: CHE5B07, CHE5B08 and CHE6B09.

**Table 2: Percentage of Attendance and Eligible Marks**

<i>% of attendance</i>	<i>Marks</i>
Above 90%	5
85-89%	4
80-84%	3
76-79%	2
75%	1

**Table 3: Pattern of Test Papers**

<i>Duration</i>	<i>Pattern</i>	<i>Total number of questions</i>	<i>Number of questions to be answered</i>	<i>Marks for each question</i>	<i>Marks</i>
1.5 Hours	One word	4	4	1	4
	Short answer	5	4	2	8
	Paragraph	5	3	6	18
	Essay	2	1	10	10
<i>Total Marks*</i>					40

\*90% and above = 5, 80 to below 90% = 4.5, 70 to below 80% = 4, 60 to below 70% = 3.5, 50 to below 60% = 3, 40 to below 50% = 2, 35 to below 40% = 1, below 35% = 0

### **2. EXTERNAL EVALUATION**

External evaluation carries 80% marks. University examinations will be conducted at the end of each semester.

**Table 1: Pattern of Question Paper**

<i>Duration</i>	<i>Pattern</i>	<i>Total number of questions</i>	<i>Number of questions to be answered</i>	<i>Marks for each question</i>	<i>Marks</i>
3 Hours	One word	10	10	1	10
	Short answer	12	10	2	20
	Paragraph	8	5	6	30
	Essay	4	2	10	20
<i>Total Marks</i>					80

## CORE COURSE PRACTICAL: EVALUATION SCHEME

The evaluation scheme for each course contains two parts: viz., internal evaluation and external evaluation.

### 1. INTERNAL EVALUATION

20% of the total marks in each course are for internal evaluation. The colleges shall send only the marks obtained for internal examination to the university.

**Table 1: Components of Evaluation**

<i>Sl. No.</i>	<i>Components</i>	<i>Marks</i>
1	Attendance in the lab	5
2	Punctuality, performance and discipline	4
3	Model tests: I & II	2 + 2
4	Practical Record: Required number of experiments and neatness	4
5	Viva-Voce	3
<i>Total Marks</i>		20

**Table 2: Percentage of Attendance and Eligible Marks**

<i>% of attendance</i>	<i>Marks</i>
Above 90%	5
85-89%	4
80-84%	3
76-79%	2
75%	1

**Table 3: Number of Experiments and Marks for Practical Records**

Number of Experiments (Marks in brackets)						
Inorganic Chemistry Practical-I	Physical Chemistry Practical	Organic Chemistry Practical		Inorganic Chemistry Practical -II	Inorganic Chemistry Practical III	
		Analysis	Preparation		Mixture	Preparation
25-28 (8)	17-18 (8)	10 (4)	10(4)	13-14 (8)	8(6)	10(2)
24 (7)	16 (7)	9 (3)	9(3)	12(7)	7(5)	9(1.5)
23 (6)	15 (6)	8(2)	8(2)	11(6)	6(4)	8(1)
22 (5)	14 (5)		7(1)	10(5)		
21 (4)	13 (4)					



## 2. EXTERNAL EVALUATION

External evaluation carries 80% marks. Practical examinations along with viva-voce will be conducted at the end of 4<sup>th</sup> and 6<sup>th</sup> semesters.

### PATTERN OF QUESTION PAPERS

**Table 1: Inorganic Chemistry Practical - I**

<i>Duration</i>	<i>Pattern</i>	<i>Marks</i>	<i>Total Marks</i>
3 Hours	Question on volumetric analysis	8	80
	Procedure	8	
	Result	40	
	Calculation	8	
	Record	8	
	Viva-Voce	8	

#### Guidelines

- Valuation of Volumetric Procedure:** Eight points – 8 marks. 1. Correct intermediate; 2. Preparation of standard solution; 3. Standardisation of intermediate; 4. Indicator and end point of standardization; 5. Making up of given solution; 6. Titration of made up solution; 7. Indicator and end point of estimation; 8. Any other relevant points.
- Marks for Result:** For calculating the error percentage both theoretical value and skilled value are considered. The reported values (RV) of the students are compared with theoretical value (TV) and skilled value (SV) to calculate the error percentage. Up to 1.5% error: 40 marks; between 1.51 – 2%: 30 marks; between 2.1 – 2.5%: 20 marks; between 2.51– 3%: 10 marks; greater than 3%: 4 marks.
- Marks for Calculation:** Eight points – 8 marks. 1. Equivalent mass of the primary standard substance; 2. Calculation of normality of primary standard; 3. Table for standardization of intermediate with standard substance and indicator at the top; 4. Calculation of normality of the link solution; 5. Table for estimation including standard substance and indicator; 6. Calculation of normality of the given solution; 7. Equivalent mass of the compound/ion in the given solution; 8. Calculation of weight in the whole of the given solution.

**Table 2: Physical Chemistry Practical**

<i>Duration</i>	<i>Pattern</i>	<i>Marks</i>	<i>Total Marks</i>
3 Hours	Procedure	8	80
	Result	40	
	Graph	8	
	Duplicate /other particulars	4	
	Calculation	4	
	Record	8	
	Viva-Voce	8	

#### Guidelines

- Valuation of Procedure:** Eight points – 8 marks.
- Marks for Result:** The mark distribution may vary for different experiments.

**Table 3: Organic Chemistry Practical**

<i>Duration</i>	<i>Pattern</i>	<i>Marks</i>	<i>Total Marks</i>
3 Hours	Question on organic analysis & preparation	8	80
	Procedure for organic preparation	8	
	Organic Analysis	36	
	Organic Preparation	12	
	Record	8	
	Viva-Voce	8	

**Guidelines**

1. *Procedure for Organic Preparation:* Eight points – 8 marks. 1) Type of reaction; 2) Balanced equation of the reaction; 3) Requirements; 4) Solvent used; 5) Reaction condition; 6) Precipitating agent; 7) Recrystallisation; 8) Solvent for recrystallisation.
2. *Organic Preparation:* The students shall exhibit the crude and recrystallized samples of the prepared organic compound for inspection. Yield: 3 marks; colour: 3 marks; dryness: 3 marks; crystalline shape: 3 marks.
3. *Organic Analysis:* Aliphatic/aromatic: 2 marks, saturated/unsaturated: 2 marks, detection of elements: 3 marks, identification test of functional group: 5 marks, chemistry of identification test: 3 marks, confirmation test of functional group: 5 marks, chemistry of confirmation test: 3 marks, suggestion of derivative: 1 mark, method of preparation of the derivative: 2 marks, preparation of derivative suggested by the examiner: 3 marks, chemistry of the derivative preparation: 3 marks, systematic procedure: 4 marks.

**Table 4: Inorganic Chemistry Practical – II**

<i>Duration</i>	<i>Pattern</i>	<i>Marks</i>	<i>Total Marks</i>
3 Hours	Procedure for colorimetry	4	65
	Procedure for gravimetry	8	
	Result	35	
	Calculation	2	
	Record	8	
	Viva-Voce	8	
	Industrial Visit		15
	Report	8	
	Viva-voce	7	

**Guidelines**

1. *Points for Evaluation of Colorimetry Procedure:* Four points – 4 marks. 1) Preparation of standard solutions; 2) Addition of appropriate reagents to develop colour; 3) Determination of absorbance using a colorimeter; 4) Plot the graph and find out the concentration of the unknown.
2. *Points for Evaluation of Gravimetry Procedure:* Eight points – 8 marks. 1) Making up of the given solution 2) Transferring a definite volume of the made up solution in to a beaker 3) Addition of appropriate reagents 4) Dilution and heating to boiling 5) Precipitation by appropriate reagent and heating to make the precipitate granular 6) Allowing to settle and filtering through quantitative filter paper or previously weighed sintered crucible till the washings are free from ions 7) Incineration in a previously weighed silica crucible or drying the sintered crucible in an air oven 8) Repeating heating, cooling and weighing to constant weight 9) From the weight of precipitate the weight of metal in the given solution can be calculated.
3. *Marks for Gravimetry Result:* The reported value of the student is compared with theoretical value and one skilled value (closer to theoretical value) and error percentage is calculated. Up to

1.5% error: 35 marks; between 1.51 – 2%: 25 marks; between 2.1– 2.5%: 15 marks; greater than 2.51%: 4 marks.

4. *Industrial Visit*: Good presentation of any one Chemical Factory / Research centre visit is considered for a maximum of 8 marks. Students are expected to make individual report. So variety must be appreciated. Viva-voce shall be conducted based on the industrial visit.

**Table 5: Inorganic Chemistry Practical - III**

<i>Duration</i>	<i>Pattern</i>	<i>Marks</i>	<i>Total Marks</i>
3 Hours	Question on qualitative analysis	4	80
	Procedure for Inorganic preparation	4	
	Identification tests for ions	16	
	Confirmation tests for ions	16	
	Identification of cation group	2	
	Chemistry of identification tests	8	
	Chemistry of confirmation tests	8	
	Systematic procedure & elimination	4	
	Chemistry of elimination	2	
	Record	8	
	Viva-Voce	8	

*Guidelines*

1. *Identification Tests*: 4 Marks each for two anions two cations.
2. *Identification of Cation Group*: 1 Mark each.
3. *Confirmation Tests*: 4 Marks each for two anions and two cations.
4. *Chemistry of Identification Tests*: 2 Marks each for two anions and two cations.

**Table 6: Evaluation of Records**

Number of Experiments (Marks in brackets)						
Inorganic Chemistry Practical-I	Physical Chemistry Practical	Organic Chemistry Practical		Inorganic Chemistry Practical -II	Inorganic Chemistry Practical III	
		Analysis	Preparation		Mixture	Preparation
25-28 (8)	17-18 (8)	10 (4)	10(4)	13-14 (8)	8(6)	10(2)
24 (7)	16 (7)	9 (3)	9(3)	12(7)	7(5)	9(1.5)
23 (6)	15 (6)	8(2)	8(2)	11(6)	6(4)	8(1)
22 (5)	14 (5)		7(1)	10(5)		
21 (4)	13 (4)	7(1)				

## **CORE COURSE PROJECT: EVALUATION SCHEME**

Project evaluation will be conducted at the end of sixth semester.

**Table 1: Internal Evaluation**

<i>Sl. No</i>	<i>Criteria</i>	<i>Marks</i>
1	Punctuality	2
2	Skill in doing project work	2
3	Project presentation	3
4	Viva-Voce	3
<i>Total Marks</i>		10

**Table 2: External Evaluation**

<i>Sl. No</i>	<i>Criteria</i>	<i>Marks</i>
1	Content and relevance of the project	10
2	Project report	10
3	Project presentation	10
4	Viva-voce	10
<i>Total Marks</i>		40

**MODEL QUESTION PAPERS**

**FOR**

**CORE COURSES**

**FIRST SEMESTER B. Sc. DEGREE EXAMINATION**

**(UG-CBCSS) Chemistry**

**CHE1B01; Core Course I: THEORETICAL AND INORGANIC CHEMISTRY - I**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. An untested rational explanation of a phenomena generated on the basis of its observation and also previous knowledge is called a -----
2. A medieval chemical philosophy having the transmutation of base metals into gold as one of its asserted aims was called -----
3. The first synthesized organic compound is -----
4. Atoms having different atomic number but the same mass number are called -----
5. 10 g  $\text{CaCO}_3$  on heating leaves behind a residue weighing 5.6 g. Carbon dioxide released into the atmosphere at STP will be -----
6. 4 g of NaOH are dissolved in 90 mL of water. The mole fraction of NaOH in water is --
7. Name an indicator used in complexometric titration.
8. The ionization enthalpy of  $\text{He}^+$  is  $19.6 \times 10^{-18}$  J/atm. The energy of the first stationary state of  $\text{Li}^{2+}$  is -----
9. The minimum amount of the target material required to sustain a fission chain reaction at a constant rate is called -----
10. The radiant energy of sun is due to -----

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. List the different branches of chemistry.
12. What are the components of a research project report?
13. How does scientific hypothesis differ from a scientific theory?
14. Differentiate between molarity and molality.
15. Equivalent mass of  $\text{KMnO}_4$  in acid medium is 31.6. Justify your answer.
16. Calculate the mass of (a) 2.5 g atom of calcium (b) 1.5 g mol of  $\text{CO}_2$ .
17. Find out the volume of the following at STP (a) 7 g of nitrogen (b)  $6.02 \times 10^{22}$  molecules of ammonia.
18. Write the nuclear equation for (a) the emission of an  $\alpha$ -particle from Th-232 (b) the emission of a  $\beta$ -particle from Ra-228.
19. The half life period of a radionuclide is 4.8 minutes. Calculate its decay constant.
20. How does the nuclear fluid theory explain nuclear forces?
21. HCl is not used to acidify  $\text{KMnO}_4$  solution in volumetric estimation of  $\text{Fe}^{2+}$  or  $\text{C}_2\text{O}_4^{2-}$ . Why?
22. Calculate the wave length associated with a bullet of mass  $1 \times 10^{-3}$  Kg travelling with a velocity of  $3 \times 10^4$  m/s.

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. Differentiate between the terms scientific proof and scientific evidence.
24. What are the objectives of a chemical research?
25. What are redox indicators? Discuss taking a suitable example.
26. Discuss the principles of iodimetric and iodometric titrations.
27. Write short notes on (a) MSDS (b) R & S Phrases

28. What is meant by dual character of an electron? Derive an expression for the wavelength of de Broglie matter waves.
29. (a) Describe radiocarbon dating (b) The amount of  $^{14}\text{C}$  present in an old piece of wood is found to be one-sixth of that present in a fresh piece of wood. Calculate the age of the wood. Half life of  $^{14}\text{C}$  is 5668 years.
30. Explain with examples how radioisotopes are useful in (a) medical diagnosis (b) radiotherapy.

**Section D (Essay)**

*Answer any two questions. Each question carries 10 marks*

31. Discuss (a) safe laboratory practices (b) treatment for burns due to phenol and bromine (c) disposal of sodium and broken mercury thermometer.
32. What are the postulates of Bohr theory? Derive the Bohr energy and frequency equations.
33. Write notes on (a) Planck's quantum hypothesis (b) Electron diffraction (c) Heisenberg's uncertainty principle.
34. Discuss the principles and salient features of nuclear reactors.

**SECOND SEMESTER B. Sc. DEGREE EXAMINATION**

**(UG-CBCSS) Chemistry**

**CHE2B02; Core Course II: THEORETICAL AND INORGANIC CHEMISTRY - II**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. The kinetic energy part of Hamiltonian operator is -----
2. 4p orbitals have ----- radial nodes.
3. The region where there is zero probability of locating the electron between two non-zero probability region is called -----
4. Sketch the shape of  $d_{z^2}$  orbital.
5. The most electronegative element in the periodic table is -----
6. Lithium shows diagonal relationship with -----
7. The number of pi bonds in acetylene molecule is -----
8. Among  $\text{CH}_3\text{Cl}$ ,  $\text{CH}_2\text{Cl}_2$  and  $\text{CHCl}_3$ , the dipole moment is maximum for -----
9. A mixture of *o*-nitrophenol and *p*-nitrophenol can be separated by -----
10. Among  $\text{B}_2$ ,  $\text{C}_2$  and  $\text{N}_2$  the paramagnetic species is/are -----

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. What is meant by a well behaved wave function?
12. Write the time independent Schrodinger wave equation and explain the terms.
13. State and explain Aufbau principle.
14. What is the expression for energy of a particle in a one dimensional box? Explain the terms.
15.  $\text{Ca}^{2+}$  ion is smaller than Ca atom. Why?
16. Electron affinities of noble gases are zero. Why?
17. What are the applications of Born-Haber cycle?
18. Predict the hybridization and shapes of  $\text{XeF}_6$ ,  $\text{NH}_4^+$ ,  $\text{H}_3\text{O}^+$  and  $\text{SO}_4^{2-}$ .
19. Write the Born-Landé equation and explain the terms.
20. Discuss any four properties of ionic compounds.
21. What is meant by bond order? What is its significance?
22. Draw the resonance structures of borate, carbonate and nitrate ions. Compare the bond energy.

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. What are the postulates of quantum mechanics?
24. Draw the radial probability distribution curves of 2s, 2p and 3s orbitals. Explain.
25. What are Linear and Hermitian operators? Explain.
26. Explain why the ionization energy of transition elements is reasonably constant.
27. Define lattice energy? How is it related to solubility of a compound in water?
28. Discuss the hybridization and structure of (a) ethylene (b)  $\text{SF}_6$ .
29. Write a note on intermolecular forces.
30. Write the electronic configuration of  $\text{O}_2$ ,  $\text{O}_2^+$ ,  $\text{O}_2^{2+}$ ,  $\text{O}_2^-$  and  $\text{O}_2^{2-}$ . Compare their bond length and bond energy.

**Section D (Essay)**

*Answer any two questions. Each question carries 10 marks*



31. What are quantum numbers? Discuss the significance of each quantum number. What are the possible values of  $l$ , if  $n = 4$ .
32. Discuss (a) Electronegativity scales (b) Slater rule and its applications.
33. Discuss in detail Fajan's rule and its applications.
34. Discuss the valence bond theory and band theory of metallic bonding and explain metallic properties based on these theories.

**THIRD SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE3B03; Core Course III: PHYSICAL CHEMISTRY – I**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. For an ideal behaviour, the compressibility factor  $Z$  is -----
2. The temperature below which a gas does not obey ideal gas law is called -----
3. The maximum efficiency of a steam engine working between  $100^{\circ}\text{C}$  and  $25^{\circ}\text{C}$  is -----
4. Entropy of  $\text{CO}$  at absolute zero is -----
5. Among volume, temperature, entropy and enthalpy, intensive property is/are -----
6. The relation between  $T$  and  $P$  in an adiabatic process is -----
7. Born-Haber cycle is an application of ----- law.
8. The unit of viscosity in SI system is -----
9. Surface tension is related to Parachor by the equation -----
10. The equilibrium constant  $K_p$  for the dissociation of  $\text{PCl}_5$  is 1.6 at  $200^{\circ}\text{C}$ . The pressure at which  $\text{PCl}_5$  will be 50% dissociated at  $200^{\circ}\text{C}$  is ----- atm.

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. Calculate the temperature at which  $\text{O}_2$  molecule will have the same RMS velocity as  $\text{CO}_2$  molecule.
12. Calculate the value of work done when 2g of  $\text{H}_2$  expands from a volume of 1 litre to a volume of 10 litres at  $27^{\circ}\text{C}$ .
13. Write Clapeyron-Clausius equation (integrated form) for liquid-vapour equilibrium and explain the terms.
14. Write Gibbs-Duhem equation and explain the terms.
15. Explain the physical significance of entropy.
16. Define third law of thermodynamics.
17. Calculate the entropy of vapourisation of a liquid which boils at  $120^{\circ}\text{C}$ . Given enthalpy of vapourisation is  $3600 \text{ J mol}^{-1}$ .
18. What is optical exaltation?
19. Give the equation for molar refraction of a liquid and explain the terms.
20. Why chemical equilibrium is termed dynamic?
21. State Le Chatelier's principle.
22. What is homogenous equilibrium? Give example.

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. Derive the relationship between heat capacity at constant volume and constant pressure for an ideal gas.
24. Derive the expressions for critical constants in terms of Vander-Waals constants.
25. Derive the relation between temperature and pressure for an adiabatic process.
26. Calculate the change in freezing point for ice when the pressure is increased by 1 atm. Molar volume of water and ice are  $18.0$  and  $19.6 \text{ cm}^3$  and the enthalpy of fusion for ice is  $6008 \text{ J mol}^{-1}$ . ( $1 \text{ J} = 9.87 \times 10^{-3} \text{ dm}^3 \cdot \text{atm}$ .)

27. Discuss the variation of free energy with temperature and pressure.
28. Derive an expression for the relation between entropy and probability?
29. What is Parachor? How is it used for structure elucidation?
30. Derive the relationship between  $K_p$  and  $K_c$ .

#### Section D (Essay)

*Answer any two question. Each question carries 10 marks*

31. What is Joule-Thomson effect? Describe Linde's method and Claude's method for the liquifaction of gases.
32. Derive Gibb's Helmholtz equation. What is its significance?
33. What is Kirchoff's equation? The enthalpy of reaction for the formation of ammonia from  $N_2$  and  $H_2$  at  $25^\circ C$  was found to be  $-91.94 \text{ kJ mol}^{-1}$ . What will be the enthalpy of reaction at  $50^\circ C$ ? The molar heat capacities at constant pressure and at  $27^\circ C$  for nitrogen, hydrogen, ammonia are 28.45, 28.32 and 37.07 joules  $\text{mol}^{-1}$  respectively.
34. (a) Derive Van't Hoff equation for temperature dependence of equilibrium constant. (b) The equilibrium constant for a reaction is  $1 \times 10^5$ . Calculate the standard free energy change for the reaction in kilojoules at  $25^\circ C$ .

**FOURTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**

**CHE4B04; Core Course IV: ORGANIC CHEMISTRY – I**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. Propanal and propanone are ----- isomers
2. The energy difference between staggered and eclipsed conformation of ethane is ----KJ/mol.
3. Most stable conformation of *n*-butane is -----
4. Homolysis of carbon-carbon bond generates -----
5. The temporary migration of pi electrons to one of the bonded atom in presence of an attacking reagent is called -----
6. When isopropyl bromide is warmed with metallic sodium in dry ether, the compound formed is -  
---
7. When 2-bromo-2-methylbutane is warmed with alcoholic KOH, the major product formed is ----  
-----
8. The electrophile in aromatic sulphonation reaction is -----
9. What is the product obtained when benzene is first nitrated and then chlorinated?
10. Write the structural formula of 9-methyl anthracene.

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. Define homologous series. What are its characteristics?
12. Write a note on keto-enol tautomerism taking a suitable example.
13. Write any four unique properties of carbon.
14. Draw any two stable conformations of methyl cyclohexane.
15. Explain the isomerism exhibited by maleic acid and fumaric acid.
16. Compare the basicity of aniline, *p*-nitroaniline and *p*-anisidine. Justify your answer.
17. What is meant by a free radical substitution reaction? Give an example.
18. Write the mechanism of dehydration of neopentyl alcohol catalysed by mineral acids.
19. Starting from carbon and hydrogen, how is 2-pentyne synthesized?
20. What is meant by *cis* hydroxylation? What are the reagents used for this reaction?
21. An organic compound with molecular formula  $C_4H_8$  on ozonolysis yield acetone as one of the product. Write the structural formula of  $C_4H_8$  and explain the reaction.
22. Discuss the Haworth synthesis of naphthalene.

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. Write a note on the optical activity of biphenyls.
24. Discuss any two methods for the resolution of a racemic mixture.
25. What are the postulates of Baeyer's strain theory?
26. Compare the electron densities in benzene, toluene, phenol, chlorobenzene and nitrobenzene. Justify your answer.
27. Differentiate between singlet carbene and triplet carbene.
28. Why are 1-alkynes acidic? Write any three reactions for their acidity.
29. How does 2-butyne reacts with (a)  $H_2$ /Lindlar's catalyst (b)  $H_2$ /Na/liquid ammonia (c) Baeyer's reagent (d)  $O_3$ /Zn/ $H_2O$ .

30. What is Huckel's rule? How is it used to explain the aromaticity of tropylium cation and cyclopentadienyl anion.

**Section D (Essay)**

***Answer any two questions. Each question carries 10 marks***

31. (a) Discuss with suitable example the E,Z system of nomenclature of geometrical isomers.  
(b) Discuss the optical isomerism in tartaric acid.
32. Discuss the structure, hybridization and stability of carbocations.
33. Using suitable examples discuss in detail the mechanisms of Markownikov and Anti-Markownikov addition in alkenes.
34. Discuss the mechanism of (a) nitration and sulphonation of naphthalene (b) bromination of benzene.

**FOURTH SEMESTER B. Sc. DEGREE EXAMINATION**

**(UG-CBCSS) Chemistry**

**CHE4B05(P); Core Course V: INORGANIC CHEMISTRY PRACTICAL - I**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A**

*Answer the following questions in 10 minutes.*

1. Calculate the mass of crystalline oxalic acid required to prepare 250 mL of its 0.5 N solution?
2. Calculate the normality of Mohr's salt solution when 1.96 g of it is dissolved in water in a 100 mL standard flask?
3. When 100 mL 1N  $\text{ZnSO}_4$  solution is diluted to 500 mL the normality of the resulting solution will be -----
4. Name the indicator used for the titration of  $\text{Na}_2\text{CO}_3$  against  $\text{H}_2\text{SO}_4$ .
5. Write the structure of N-Phenyl anthranilic acid.
6. The titration of  $\text{Fe}^{2+}$  solution against  $\text{KMnO}_4$  is a ----- titration.
7. What is the role of  $\text{SnCl}_2$  in the estimation of  $\text{Fe}^{3+}$  during dichrometry?
8. Write the balanced chemical equation for the titration of  $\text{I}_2$  solution against  $\text{Na}_2\text{S}_2\text{O}_3$ .

*(1x8 = 8 Marks)*

**Section B**

*Answer the following question in 10 minutes*

9. Give a brief outline of the method for the volumetric estimation of  $\text{Mg}^{2+}$  in the whole of the given solution of  $\text{MgSO}_4$ , being provided with AR  $\text{ZnSO}_4$  crystals.

*(8 Marks)*

**Part C**

10. Estimate the weight of  $\text{Fe}^{3+}$  in the whole of the given solution of ferric alum, being provided with AR Mohr's salt.

*(48 Marks)*

**Part D**

Viva-Voce

*(8 marks)*

Record

*(8 marks)*

**FIFTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE5B07; Core Course VII: ORGANIC CHEMISTRY - II**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. The IUPAC name of allyl chloride is -----
2. 100% pure alcohol is called -----
3. Ethyl phenyl ether when boiled with HBr form -----
4. The isomerism exhibited by 1-methoxypropane and 2-methoxypropane is called -----
5. Oxidation of secondary alcohol to ketone with aluminium ter-butoxide is known as --
6. The chemical test used to distinguish acetophenone and benzophenone is -----
7. Acetic acid is treated with Br<sub>2</sub>/P followed by aqueous KOH. The product formed is ----
8. Rosenmund's reduction of propionyl chloride gives -----
9. Aniline on benzoxylation gives -----
10. N,N-Dimethyl aniline on reaction with nitrous acid yield -----

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. How is alkyl fluoride prepared?
12. How are nuclear and side chain halogenated hydrocarbons distinguished? Justify your answer.
13. How is rectified spirit converted to absolute alcohol?
14. How is phenolphthalein prepared?
15. Explain Zeisel's method of estimation of methoxy groups.
16. Starting from benzonitrile how is acetophenone synthesized?
17. What is Etard's reaction?
18. Starting from benzaldehyde how is cinnamaldehyde prepared?
19. Compare the nucleophilic addition rate of formaldehyde, acetaldehyde and acetone. Justify your answer.
20. Give the method of preparation of eosin.
21. Outline the synthesis of saccharin.
22. Discuss the mechanism of Kolbe's electrolysis.

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. Discuss the addition-elimination mechanism in aromatic nucleophilic substitution.
24. What is Pinacol-pinacolone rearrangement? Discuss the mechanism of the reaction.
25. Describe the structure and importance of crown ethers in organic synthesis.
26. Explain (a) Reformatsky reaction (b) Corey-House synthesis.
27. Starting from ethyl magnesium chloride how are the following compounds synthesized? (a) 2-methyl-2-butanol (b) propanoic acid (c) propanal (d) 3-pentanol.
28. Discuss the mechanism of (a) Cannizarro reaction (b) Aldol condensation
29. Discuss the reduction products of nitrobenzene under different media.
30. Discuss the structure of pyridine and comment on its electrophilic and nucleophilic reactions.

**Section D (Essay)**

*Answer any two questions. Each question carries 10 marks*

31. Explain  $S_N^1$  and  $S_N^2$  mechanisms with special reference to stereochemistry and solvent effects.
32. (a) Compare the acidity of alcohols and phenols. (b) Discuss the effect of substituents on the acidity of phenol.
33. Give a detailed account of the effect of substituents on the acidity of aliphatic and aromatic carboxylic acids.
34. (a) Discuss the synthetic uses of benzene diazonium chloride?  
(b) How urea is estimated by hypobromite method?



**FIFTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE5B08; Core Course VIII: PHYSICAL CHEMISTRY - II**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. The rate of a chemical reaction doubles for every 10°C rise in temperature. If the rate is increased by 60°C, the rate of reaction increased by about ----- times.
2. Quantum yield of Hydrogen-Chlorine reaction is -----
3. Phosphorescence is due to transition from -----
4. Conversion of a precipitate to colloidal state is called -----
5. Name one optical property of colloid.
6. ----- is an example for a system with incongruent melting point.
7. For the decomposition of  $\text{CaCO}_3$ , the number of components is equal to -----
8. The principle of column chromatography is -----
9. The basic requirement for a molecule to be micro wave active is the presence of -----
10. The zero point energy of a molecule undergoing simple harmonic oscillation is -----

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. Order of a reaction need not be whole number always. Account.
12. Give one example each for (i) a parallel reaction; (ii) a consecutive reaction.
13. What is chemiluminescence? Give one example.
14. Explain Bredig's method for the preparation of gold sol.
15. What is meant by Dorn Effect?
16. Name the different symmetry elements implied by  $C_6$  axis.
17. Discuss the principle of gel permeation chromatography.
18. What type of molecules gives rotational Raman spectra?
19. What is Frank – Condon principle?
20. Write any two advantages of Raman spectra over IR spectra.
21. Discuss the ESR spectra of methyl radical.
22. What is proper axis of rotation?

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. Discuss briefly the activated complex theory of reaction rates.
24. Certain reactions have very high quantum yield whereas others have very low quantum yield. Explain.
25. Draw phase diagram of sulphur system. Explain it.
26. Draw and explain the phase diagram of Zn-Mg system.
27. Explain the term chemical shift?
28. Explain how rotational spectroscopy can be used to find the bond length.
29. Draw the group multiplication table of  $C_{2v}$  point group.
30. What is meant by inverse of an operation? Explain with suitable examples.

**Section D (Essay)**

*Answer any two questions. Each question carries 10 marks*

31. (a) Derive an expression for the rate constant of a bimolecular gaseous reaction using collision theory (b) The activation energy of a first order reaction is  $250 \text{ KJmol}^{-1}$ . The half life of the reaction is  $6.5 \times 10^6$  second at  $450^\circ\text{C}$ . What will be the half life at  $550^\circ\text{C}$ ?
32. (a) Give methods for purification of colloids (b) Derive Langmuir isotherm.
33. Discuss the principle and applications of high performance liquid chromatography.
34. a) Derive an expression for energy of a rigid rotator b) The pure rotational spectrum of gaseous HCl consists of a series of equally spaced lines separated by  $20.80 \text{ cm}^{-1}$ . Calculate the bond length of HCl. (The atomic mass of Hydrogen = 1.008 and that of Chlorine = 35.5 g/mol).

**SIXTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE6B11; Core Course XI: PHYSICAL CHEMISTRY - III**

**Time: 3 Hours**

**Maximum marks: 80**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. In the electrolysis of dilute  $\text{H}_2\text{SO}_4$  using platinum electrode ----- is liberated at the cathode.
2. At  $25^\circ\text{C}$ , the molar conductance at infinite dilution of  $\text{HCl}$ ,  $\text{CH}_3\text{COONa}$  and  $\text{NaCl}$  are 26.1, 91 and  $126.4 \text{ Sm}^2\text{mol}^{-1}$ . Molar conductance of acetic acid at infinite dilution in  $\text{Sm}^2\text{mol}^{-1}$  is -----
3. The standard electrode potential values of the elements A, B and C are 0.68, -2.50 and -5.0 V respectively. The order of their reducing power is -----
4. In the lead-acid battery, during charging, the cathode reaction is -----
5. The standard reduction potential of the following four metals with its metal ion is given as follows.  $\text{Na}/\text{Na}^+ = -2.75 \text{ V}$ ,  $\text{Zn}/\text{Zn}^{2+} = -0.76 \text{ V}$ ,  $\text{Cd}/\text{Cd}^{2+} = -0.40 \text{ V}$ ,  $\text{Sn}/\text{Sn}^{2+} = -0.15 \text{ V}$ . The order of the reducing power is -----
6. Conjugate base of  $\text{HCO}_3^-$  is -----
7. pH of an aqueous solution containing  $\text{H}^+$  ion concentration  $3 \times 10^{-3} \text{ M}$  is -----
8. The value of Van't Hoff factor of potassium ferrocyanide in  $\text{H}_2\text{O}$ , assuming complete dissociation, is -----
9. The freezing point of 0.1 M aqueous solution of glucose is ----- (cryoscopic constant of water = 1.86).
10. Number of particles per unit cell of fcc is -----

**Section B (Short answer)**

*Answer any ten questions. Each question carries 2 marks*

11. Explain Debye – Falkenhagen Effect.
12. State the Debye-Huckel limiting law.
13. What is liquid junction potential? How it can be eliminated?
14. Calculate the pH of  $10^{-8} \text{ M HCl}$ .
15. What is Ostwald's dilution law?
16. What is salt hydrolysis? What types of salts undergo hydrolysis?
17. Calculate the relative lowering of vapour pressure of 0.1 M aqueous solution of glucose.
18. Define coordination number of a particle in a crystal. What is the CN of Ca in  $\text{CaF}_2$ ?
19. What is radius ratio? How does coordination number vary with the radius ratio?
20. What is a Frenkel defect? Explain.
21. Calculate the number of unit cells present in one gram of an ideal crystal of  $\text{NaCl}$ .
22. Calculate the Miller indices of a plane which cuts the X, Y and Z axis at  $2a$ ,  $4b$  and  $3c$  respectively, where  $a$ ,  $b$  and  $c$  are unit intercepts.

**Section C (Paragraph)**

*Answer any five questions. Each question carries 6 marks*

23. State and explain Kohlrausch's law. How this law is useful for the calculation of molar ionic conductance at infinite dilution of weak electrolytes?
24. Explain the variation of equivalent conductance with dilution.
25. Write a note on  $\text{H}_2\text{-O}_2$  fuel cell.
26. Quinhydrone electrode behaves as a reversible hydrogen electrode. Explain in detail.
27. What are the advantages of potentiometric titrations?
28. Derive the Henderson equation.

29. Write a note on non-stoichiometric defects in crystals.  
30. Describe the powder method of X-ray diffraction of solids.

**Section D (Essay)**

***Answer any two questions. Each question carries 10 marks***

31. Discuss the application of conductivity measurements.
32. (a) What are concentration cells? How are they classified? Give examples. (b) Write the mechanism of rusting of iron. Which are the important methods for preventing corrosion?
33. (a) Define osmotic pressure. Describe a method for its measurement. (b) What are non-ideal solutions? Explain their classification with examples.
34. (a) Derive Bragg's equation (b) When a metal crystallizes in fcc, the edge length of the unit cell is found to be  $4A^\circ$  and crystallized in bcc, the edge length is  $3A^\circ$ . Calculate the ratio of the densities of the metal in fcc and bcc forms.

**SIXTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE6B14(P); Core Course XIII: PHYSICAL CHEMISTRY PRACTICAL**  
**Time: 3 Hours Maximum marks: 80**

**Section A**

A. Write in the first ten minutes the procedure for the question marked in Section B.

(8 Marks)

**Section B**

B. Conduct the experiment for the question marked below and record the data and results neatly and systematically. (56 Marks)

1. Determine the cryoscopic constant ( $K_f$ ) of the given solid solvent 1A---. Solute 1B---- of molecular mass----- is given. Conduct a duplicate experiment. Draw cooling curves for the solvent and the two trials. Report two  $K_f$  values. Weight of pure solvent given is ----- g.
2. Determine the molecular mass (M) of the given solute 2B-- by Rast method.  $K_f$  of the solvent 2A--- is----- . Conduct a duplicate experiment. Draw cooling curves for the solvent and the two trials. Report two M values. Weight of pure solvent given is ----- g.
3. Determine the transition temperature constant ( $K_t$ ) of crystalline 3A----. Solute 3B-- of molecular mass----- is given. Draw cooling curves for the solvent and the two trials. Report two  $K_t$  values. Weight of pure solvent is given is ----- g.
4. Determine the molecular mass (M) of the given solute 4B-- by measuring the depression in transition temperature of the solvent 4A---. Transition temperature constant ( $K_t$ ) of crystalline 4A --- is----- . Draw cooling curves for the solvent and two trials. Report two M values. Weight of pure solvent given is ----- g.
5. Determine the composition of the given binary mixture of 5A----- & 5B----- viscometrically using at least five mixtures of known composition.
6. Determine the miscibility temperatures of at least five mixtures of standard aqueous solutions of sodium chloride and phenol & determine the concentration of the given sodium chloride solution 6A----- graphically.
7. Determine the composition of the given mixture 7A--- of glycerol and water by refractometric method, using five standard mixtures of the two components.
8. By potentiometric titration, standardize the given HCl solution 8A--- with the given standard KOH solution of normality -----.
9. By conductometric titration, standardize the given HCl solution 9A---- with the given standard KOH solution of normality -----.

**Section C**

Viva-Voce (8 marks)

Record (8 marks)

**SIXTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE6B15(P); Core Course XIV: ORGANIC CHEMISTRY PRACTICAL**  
**Time: 3 Hours Maximum marks: 80**

**Section A**

*Answer the following questions in 10 minutes.*

1. The formula of Prussian blue is -----
  2. When cinnamic acid is treated with bromine water the compound formed is -----
  3. When naphthalene in benzene is treated with picric acid in benzene, the compound formed has the structural formula -----.
  4. When acetophenone is treated with Borsche's reagent, the compound formed is ----.
  5. Conversion of aniline into tribromoaniline is a/an ----- reaction.
  6. The electrophile during nitration is -----
  7. The structural formula of the compound formed by the acetylation of salicylic acid is ----.
  8. Diazotisation of sulphanilic acid followed by coupling with N,N-dimethyl aniline yield ----.
- (1x8 = 8 Marks)*

**Section B**

*Answer the following question in 10 minutes*

9. Write the principle and procedure for the conversion of benzamide into benzoic acid.
- (8 Marks)*

**Section C**

10. Convert the whole of the given acetanilide in to *p*-nitroacetanilide. Exhibit the crude and crystallised samples for inspection. *(12 Marks)*
  11. Analyse qualitatively and systematically the given organic compound by micro method with a view to identify the following.  
(a) Detect the elements present in it. (b) Find out whether the compound is aliphatic or aromatic.  
(c) Find out whether the compound is saturated or unsaturated. (d) Detect the elements present in it. (e) Identify and confirm the functional groups. (f) Suggest a suitable derivative. Give its method of preparation. Prepare the derivative suggested by the examiner and exhibit. (g) Write the systematic procedure of analysis including chemistry of identification tests, confirmation tests and derivative preparation.
- (36 Marks)*

**Section D**

Viva-Voce *(8 marks)*

Record *(8 marks)*

**SIXTH SEMESTER B. Sc. DEGREE EXAMINATION**

**(UG-CBCSS) Chemistry**

**CHE6B16(P); Core Course XV: INORGANIC CHEMISTRY PRACTICAL - II**

**Time: 3 Hours Maximum marks: 80**

**Section A**

1. Write a brief outline of the method used for the colorimetric estimation of chromium in the whole of the given solution of  $K_2Cr_2O_7$ . (4 Marks)
2. Write a brief outline of the method used for the gravimetric estimation of nickel in the whole of the given solution of nickel chloride. (8 Marks)

**Section B**

3. Estimate gravimetrically the mass of barium present in the whole of the given solution of barium chloride. (37 Marks)

**Section C**

Viva-Voce based on colorimetry and gravimetry (8 marks)

Record (8 marks)

**Section D**

Report of industrial visit (8 marks)

Viva-Voce based on industrial visit (7 marks)

**SIXTH SEMESTER B. Sc. DEGREE EXAMINATION**

**(UG-CBCSS) Chemistry**

**CHE6B17(P); Core Course XVI: INORGANIC CHEMISTRY PRACTICAL - III**

**Time: 3 Hours Maximum marks: 80**

**Section A**

1. The reddish brown precipitate in the confirmatory test for  $\text{Cu}^{2+}$  ion is due to the formation of ----
2. The yellow precipitate formed in the identification test for phosphate, on adding conc.  $\text{HNO}_3$  and ammonium molybdate, has the formula -----
3. The compound responsible for the green edged flame in the ethyl borate test is -----
4. The chemical compound formed in the ash test for zinc is -----

*(4x1 = 4 Marks)*

**Section B**

5. Write a brief outline of the method used for the preparation of ferric alum.

*(4 Marks)*

**Section C**

6. Analyse qualitatively the given mixture by micro method to identify and confirm the two cations and two anions present in it. Record the data systematically including chemistry of identification tests, confirmation tests and elimination, if any.

*(56 Marks)*

**Section D**

Viva-Voce *(8 marks)*

Record *(8 marks)*



**SYLLABUS  
FOR  
OPEN COURSES**

**OPEN COURSE STRUCTURE**  
**(FOR STUDENTS OTHER THAN B.Sc. CHEMISTRY)**  
**Total Credits: 2 (Internal 20%; External 80%)**

<i>Semester</i>	<i>Code No</i>	<i>Course Title</i>	<i>Hrs/ Week</i>	<i>Total Hrs</i>	<i>Marks</i>
<b>V</b>	CHE5D01	Open Course 1: Environmental Chemistry	<b>2</b>	<b>36</b>	<b>50</b>
	CHE5D02	Open Course 2: Chemistry in Daily Life			
	CHE5D03	Open Course 3: Food Science and Medicinal Chemistry			

**SEMESTER V**  
**Course Code: CHE5D01**  
**Open Course 1: ENVIRONMENTAL CHEMISTRY**  
**Total Hours: 36; Credits: 2; Hours/Week: 2**

*Note: Structure and chemical equations not required.*

**Module I: Environment (3 hrs)**

Concept and scope of environmental chemistry – Segments of environment. Environmental pollution: Concepts and definition – Pollutant, contaminant, receptor and sink – Classification of pollutants - Global, regional, local, persistent and non-persistent pollutants.

**Module II: Air Pollution (6 hrs)**

Major regions of atmosphere – Tropospheric pollution and stratospheric pollution – Major air pollutants: Oxides of carbon, nitrogen and sulphur- Hydrocarbons – Chlorofluorocarbons - Particulates. Smog: London smog and photochemical smog. Automobile pollution. Effects of air pollution: Acid rain, green house effect and depletion of ozone layer. Control of air pollution - Alternate refrigerants - Bhopal Tragedy (a brief study). Causes, symptoms and drugs used for the treatment of air-borne diseases: Chickenpox, influenza, measles and tuberculosis.

**Module III: Water Pollution (9 hrs)**

Hydrological cycle – Importance of water - Aquatic pollution – Visible signs of aquatic pollution - Water pollution due to human activity – Pollution due to sewage, domestic wastes, industrial effluents, agricultural discharge, soaps and detergents. Eutrophication. Types of water pollutants: Biological agents, physical agents and chemical agents. Biological magnification and bioaccumulation. Water quality parameters: DO, BOD, COD, alkalinity, hardness, chloride, fluoride and nitrate. Toxic metals in water and their effects: Cadmium, lead and mercury - Minamata disaster (a brief study). Water born diseases: Cholera, dysentery and typhoid – Symptoms and medicines.

**Module IV: Soil, Noise, Thermal and Radioactive Pollutions (6 hrs)**

Soil pollution: House hold, municipal and industrial solid wastes. Pollution due to plastics, pesticides, biomedical waste and E-waste (source, effects and control measures) – Non-degradable, degradable and biodegradable wastes. Hazardous waste. Noise pollution, thermal pollution and radioactive pollution (source, effects and control measures) – Hiroshima, Nagasaki and Chernobyl accidents (brief study). Endosulfan disaster in Kerala (brief study).

**Module V: Pollution Control Measures (12 hrs)**

Air pollution control measures – Gravitational settling chamber, fabric filter, wet scrubber, catalytic converters, stacks and chimneys, cyclone collectors, Cottrell electrostatic precipitator, extraction ventilator, zoning and green belt.

Water treatment methods - Primary, secondary and tertiary methods - Aerobic and anaerobic oxidation - Sedimentation, coagulation, filtration, disinfection, desalination and ion exchange - USAB process and deep well injection.

Solid waste management: Recycling, incineration, digestion, dumping, land treatment and composting.

Introduction to Green chemistry (elementary ideas only).

Pollution Control Board: Duties and responsibilities (a brief study).

Some Environmental movements: Chipco, Narmada, Silent Valley and Plachimada.

### References

1. A.K. De, *Environmental Chemistry*, 6<sup>th</sup> Edition, New Age International, New Delhi, 2006.
2. S.S. Dara, *A Textbook of Environmental Chemistry and Pollution Control*, 8<sup>th</sup> Edition, S. Chand and Sons, New Delhi, 2008 (Reprint).
3. S.E. Manahan, *Environmental Chemistry*, 8<sup>th</sup> Edition, CRC Press, Florida, 2004.
4. P.K. Goel, *Water Pollution: Causes, Effects and Control*, New Age International, New Delhi, 2006.
5. Kochu Baby Manjooran, *Modern Engineering Chemistry*, Kannatheri Publications, 2009.
6. A.K. Ahluwalia, *Environmental Chemistry*, Ane Books India, New Delhi, 2008.
7. B.K. Sharma and H. Kaur, *Environmental Chemistry*, Goel Publishing House, Meerut, 1996.

## SEMESTER V

Course Code: CHE5D02

Open Course 2: CHEMISTRY IN DAILY LIFE

Total Hours: 36; Credits: 2; Hours/Week: 2

*Note: Structure and chemical equations not required.*

### Module I: Dyes and Pharmaceuticals (6 hrs)

*Dyes:* Requirements of a dye - Classification based on mode of application to the fabric - Applications of dyes (general study). Ancient and modern colours – Mention of indigo and alizarin.

*Pharmaceuticals:* Drug: Chemical name, generic name and trade names with examples. Terminology: Prodrug, pharmacy, pharmacology, pharmacophore, pharmacognosy, pharmacodynamics and pharmacokinetics (elementary idea only). Antipyretics, analgesics, antacids, antihistamines, antibiotics, antiseptics, disinfectants, anaesthetics, tranquilizers, narcotics, antidepressants and psychedelic drugs (definition and examples).

### Module II: Food (6 hrs)

*Common Adulterants in Different Foods:* Milk and milk products, vegetable oils, cereals, tea, coffee powder, chilly powder and beverages. *Food Additives:* Antioxidants and food preservatives – Commonly used permitted and non-permitted food colours - Artificial sweeteners – Taste enhancers - Artificial ripening of fruits and its side effects. *Modern Food Habits:* Definition and health effects of fast foods, instant foods, dehydrated foods and junk foods. Harmful effects of modern food habits. Importance of milk, coconut water and Neera.

### Module III: Polymers (6 hrs)

Types of polymers – Natural, semi synthetic and synthetic polymers with examples - Thermoplastics and thermosetting plastics. Applications of polythene, polypropene, polystyrene, PAN, PMMA, PVC, teflon, Nylon 66, bakelite, melmac, terylene, kevlar, nomex, lexan and synthetic rubbers – Natural silk and artificial silk – Advantages of vulcanized rubber – Plastic identification codes – Applications of biodegradable polymers (PGA, PLA and PHBV) - Importance of plastic recycling.

### Module IV: Fuels (6 hrs)

Definition and classification of fuels – Characteristics of a good fuel – Combustion - Calorific value – Wood. Coal: Classification based on carbon content – Fractional distillation products of coal and uses of various fractions.

Petroleum: Origin – Fractional distillation – Different fractions, their composition and uses. Petrol: Knocking - Octane number - Aviation fuel. Diesel: Cetane number. Flash point. Natural gas, biogas and LPG: Composition and uses.

Pollution due to burning of fossil fuels.

Solar energy and solar cells (applications only).

### Module V: Agriculture (3 hrs)

*Fertilizers:* Essential nutrients for plants – NPK value - Natural and synthetic fertilizers - Nitrogenous, phosphatic and potash fertilizers (examples) – Impact of excessive use of fertilizers on environment – Bio fertilizers.

*Pesticides*: Classification - Insecticides, herbicides, rodenticides and fungicides (definition and examples only) – Non-degradable pesticides – Pesticide pollution and its impact on environment – Endosulfan disaster in Kerala (brief study). Pheromones.

#### **Module VI: Cleansing Agents and Cosmetics (6 hrs)**

*Cleansing Agents*: Soaps - Hard and soft soaps - Alkali content – TFM - Detergents (classification) – Cleaning action - Advantages and disadvantages of soaps and detergents - Shaving creams. Shampoos: Ingredients and functions - Different kinds of shampoos (Anti-dandruff, anti-lice, herbal and baby shampoos). Tooth paste: Composition and health effects.

*Cosmetics*: Hair dye: Chemicals used and its harmful effects. Face and skin powders: Types, ingredients and functions. Cleansing creams: Cold creams, vanishing creams and bleach creams. Perfumes, antiperspirants, Sun screen preparations, nail polishes, lipsticks, rouges, eyebrow pencils and eye liners (ingredients and functions) – Harmful effects of cosmetics.

#### **Module VII: Advanced Materials (3 hrs)**

*Nanotechnology*: Introduction - Potential uses of nanomaterials in computers, sensors in textiles, mobile electronic devices and vehicles - Medical applications of nanomaterials.

*Conducting Polymers*: Polyacetylene – Applications.

#### **References**

1. B.K. Sharma, *Industrial Chemistry*, 11<sup>th</sup> Edition, Goel publishing House, Meerut, 2000.
2. K.S. Tewari, N.K. Vishnoi and S.N. Mehrotra, *A Textbook of Organic Chemistry*, 2<sup>nd</sup> Edition, Vikas Publishing House (Pvt.) Ltd., New Delhi, 2004.
3. Gurdeep R. Chatwal, *Synthetic Drugs*, Himalaya Publishing House, Bombay, 1995.
4. Jayashree Ghosh, *A Textbook of Pharmaceutical Chemistry*, 3<sup>rd</sup> Edition, S. Chand and Company Ltd., New Delhi, 1999.
5. Lillian Hoagland Meyer, *Food Chemistry*, 1<sup>st</sup> Edition, CBS Publishers & Distributors, New Delhi, 2004.
6. Brian A. Fox, Allan G. Cameron and Edward Arnold, *Food Science, Nutrition and Health*, 6<sup>th</sup> Edition, Edward Arnold, London, 1995.
7. V.R. Gowarikar, *Polymer Chemistry*, New Age International Pvt. Ltd., New Delhi, 2010.
8. B.K. Sharma, *Polymer Chemistry*, Goel Publishing House, Meerut, 1989.
9. M.G. Arora, M. Singh and M.S. Yadav, *Polymer Chemistry*, 2<sup>nd</sup> Revised Edition, Anmol Publications Private Ltd., New Delhi, 1989.
10. B.K.B. Rao, *Modern Petroleum Refining Processes*, 4<sup>th</sup> Edition, Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi, 2002.
11. M.S.R. Winter, *A Consumer's Dictionary of Cosmetic Ingredients*, 7<sup>th</sup> Edition, Three Rivers Press, New York, 2009.
12. H.S. Rathore and L.M.L. Nolllet, *Pesticides: Evaluation of Environmental Pollution*, CRC Press, USA, 2012.
13. V.S. Muralidharan and A. Subramania, *Nano Science and Technology*, Ane Books Pvt. Ltd., Chennai, 2009.

**SEMESTER V**  
**Course Code: CHE5D03**  
**Open Course 3: FOOD SCIENCE AND MEDICINAL CHEMISTRY**  
**Total Hours: 36; Credits: 2; Hours/Week: 2**

*Note: Structure and chemical equations not required.*

**Module I: Food Adulteration and Preservation (6 hrs)**

*Common Adulterants in Different Foods and their Identification:* Milk and milk products, vegetable oils and fats, spices and condiments, cereals, pulses, tea, coffee powder, chilly powder, turmeric powder and beverages - Contamination with toxic chemicals, pesticides and insecticides.

*Methods of Preservation:* Need for preservation - Classification - Freezing, smoking, use of sugar, pickling, artificial food additives, canning and bottling, high pressure, burial in the ground, controlled use of micro organism and bio-preservation.

*Packaging of Foods:* Classification - Materials used for packaging – Harmful effects.

**Module II: Chemistry of Food (9 hrs)**

*Food Additives:* Antioxidants and food preservatives – Commonly used permitted and non-permitted food colours - Artificial sweeteners - Taste enhancers – Monosodium glutamate – Vinegar - Artificial ripening of fruits and its health effects.

*Modern Food Habits:* Introduction – Definition and health effects of fast foods, instant foods, dehydrated foods, junk foods and condiments - Composition and health effects of chocolates, soft drinks and soda water - Classification of alcoholic beverages - Addiction to alcohol - Cirrhosis of liver and social problems. Harmful effects of modern food habits.

*Natural Food:* Importance of milk, coconut water and Neera - Importance of regional and seasonal fruits – Traditional Kerala foods and their advantages.

**Module III: Medicinal Chemistry – I (9 hrs)**

*Health and Biochemical Analysis:* Definition of health - WHO standard - Biochemical analysis of urine and serum. Blood: Composition, grouping and Rh factor - Blood transfusion.

*First Aid and Safety:* Electric shocks, hemorrhage, cuts, wounds, burns and snake bite.

*Biochemistry:* Vitamins (name, source, function and deficiency diseases). Enzymes (classification, characteristics, function and examples) - Hormones (classification, organ of secretion and functions) - Nucleic acids (introduction and role in life processes) – DNA finger printing (a brief study).

*Indian Medicinal Plants:* Kizharnelli, Thumbai, Hibiscus, Adathodai, Nochi, Thulasi, Brahmi, Aloe Vera and Neem plant (major chemical constituents and medicinal uses).

*Essential Oils:* Extraction by steam distillation – Source and medicinal uses of eucalyptus oil, sandalwood oil and lemongrass oil.

**Module IV: Medicinal Chemistry – II (12 hrs)**

*Medicines:* Drug - Chemical name, generic name and trade names with examples – Terminology: Prodrug, pharmacy, pharmacology, pharmacophore, pharmacognosy, pharmacodynamics and pharmacokinetics (elementary idea only). Routes of drug administration: Topical, enteral and parenteral. Definition and examples of antacids, antipyretics, analgesics, antibiotics, antiseptics, disinfectants, antihistamines, tranquilizers, narcotics, antidepressants and hallucinogenic drugs – Drug toxicity –

Thalidomide tragedy (a brief study) - Effective use of drugs – Prescription and non-prescription drugs – Over dosage – Drug abuse.

*Some Diseases and Treatment:* Causes, symptoms and drugs used for the treatment of influenza, measles, tuberculosis, cholera, dysentery, bronchial asthma, kidney stone, diabetes and myocardial infarction – Drugs used in the treatment for systemic hypertension and hypercholesterolemia. Cancer: Definition - Lung cancer (causes, symptoms and treatment) – Avenues for the treatment of terminal cancer.

Medical applications of nanomaterials. Radio diagnosis: Benefits and risks. Biodegradable polymers used in surgical sutures and capsule covers.

## References

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**SCHEME OF EVALUATION  
FOR  
OPEN COURSES**

## **OPEN COURSE: EVALUATION SCHEME**

The evaluation scheme contains two parts: viz., internal evaluation and external evaluation.

### **1. INTERNAL EVALUATION**

20% of the total marks are for internal evaluation. The colleges shall send only the marks obtained for internal examination to the university.

**Table 1: Components of Evaluation**

<i>Sl. No.</i>	<i>Components</i>	<i>Marks</i>
1	Attendance	2.5
2	Test papers: I & II	2.5 + 2.5
3	Assignment / Viva	2.5
<i>Total Marks</i>		10

**Table 2: Percentage of Attendance and Eligible Marks**

<i>% of attendance</i>	<i>Marks</i>
Above 90%	2.5
85-89%	2
80-84%	1.5
76-79%	1
75%	0.5

**Table 3: Pattern of Test Papers**

<i>Duration</i>	<i>Pattern</i>	<i>Total number of questions</i>	<i>Number of questions to be answered</i>	<i>Marks for each question</i>	<i>Marks</i>
1 Hour	One word	3	3	1	3
	Short answer	1	1	2	2
	Paragraph	2	1	5	5
	Essay	2	1	10	10
<i>Total Marks</i>					20

\*Marks: 80% and above = 2.5, 60 to below 80% = 2, 50 to below 60% = 1.5, 40 to below 50% = 1, 35 to below 40% = 0.5, below 35% = 0.

### **2. EXTERNAL EVALUATION**

External evaluation carries 80% marks. University examination will be conducted at the end of 5<sup>th</sup> semester.

**Table 1: Pattern of Question Paper**

<i>Duration</i>	<i>Pattern</i>	<i>Total number of questions</i>	<i>Number of questions to be answered</i>	<i>Marks for each question</i>	<i>Marks</i>
2 Hours	One word	10	10	1	10
	Short answer	7	5	2	10
	Paragraph	3	2	5	10
	Essay	2	1	10	10
<i>Total Marks</i>					40

**MODEL QUESTION PAPERS**

**FOR**

**OPEN COURSES**

**FIFTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE5D01; Open Course 1: ENVIRONMENTAL CHEMISTRY**

**Time: 2 Hours**

**Maximum marks: 40**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. Name a persistent pollutant.
2. The compound responsible for Bhopal Tragedy is -----
3. Name a water-borne disease.
4. Name a pollution index in water.
5. The maximum permissible limit of fluoride in drinking water is -----
6. Excess nourishment of water body leading to its destruction is called -----
7. London smog is due to oxides of -----
8. Silent Valley movement was against the construction of -----
9. The hardness of water is due to -----
10. The principle behind the desalination of sea water is -----

**Section B (Short answer)**

*Answer any five questions. Each question carries 2 marks*

11. What are the different segments of environment?
12. Differentiate between a pollutant and a contaminant.
13. What is photochemical smog? What are its consequences?
14. Write a note on alternate refrigerants.
15. Write a short note on biomedical waste.
16. Discuss the working of wet scrubber.
17. Write a note on composting.

**Section C (Paragraph)**

*Answer any two questions. Each question carries 5 marks*

18. What is Green house effect? Discuss its causes and consequences.
19. What is radioactive pollution? How is it controlled?
20. Discuss the air pollution control by Cottrell electrostatic precipitator and extraction ventilator.

**Section D (Essay)**

*Answer any one question. Each question carries 10 marks*

21. (a) Discuss pollution due to soaps and detergents. (b) Name any two toxic metals in water and explain their harmful effects.
22. Discuss primary, secondary and tertiary methods of water treatment?

**FIFTH SEMESTER B. Sc. DEGREE EXAMINATION**  
**(UG-CBCSS) Chemistry**  
**CHE5D02; Open Course 2: CHEMISTRY IN DAILY LIFE**

**Time: 2 Hours**

**Maximum marks: 40**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. Name a tranquilizer.
2. ----- is an example of mordant dye.
3. The drugs which destroy micro organisms but are not safe in contact with human tissues are called -----
4. The branched chain polymer of polythene is called -----
5. The polymer used in parachute ropes is -----
6. Durable cups and plates are made from the polymer -----
7. The carbon range of kerosene oil is -----
8. The major constituent of talcum powder is -----
9. Name a food preservative used in pickles and jams.
10. The chemical compound used for the artificial ripening of fruits is -----

**Section B (Short answer)**

*Answer any five questions. Each question carries 2 marks*

11. Explain the terms pharmacology and pharmacognosy.
12. Differentiate between elastomers and fibres.
13. What is vaccination? What are its advantages?
14. What are the applications of teflon and PMMA?
15. What is octane number? How is it related to the efficiency of petrol?
16. How coal is classified based on carbon content?
17. What are the applications of polyacetylene?

**Section C (Paragraph)**

*Answer any two questions. Each question carries 5 marks*

18. Discuss pesticide pollution and its impact on environment.
19. (a) What is shampoo? How are they classified? (b) Briefly discuss the cleaning action of soap.
20. Discuss the application of nanomaterials in sensors, vehicles and mobile electronic devices.

**Section D (Essay)**

*Answer any one question. Each question carries 10 marks*

21. (a) Define the terms antipyretics, antacids, antihistamines and antibiotics. Give one example for each. (b) Discuss the effects and control of pollution due to burning of fossil fuels.
22. (a) Discuss the impact of excessive use of fertilizers on environment (b) What are the chemicals used in hair dye? Discuss their harmful effects.

**FIFTH SEMESTER B. Sc. DEGREE EXAMINATION**

**(UG-CBCSS) Chemistry**

**CHE5D03; Open Course 3: FOOD SCIENCE AND MEDICINAL CHEMISTRY**

**Time: 2 Hours**

**Maximum marks: 40**

**Section A (One word)**

*Answer all questions. Each question carries 1 mark*

1. Name a common adulterant used in chilly powder.
2. Excessive use of alcohol causes ----- of liver.
3. Name an antioxidant used in bakery food.
4. Monosodium glutamate is commonly called -----
5. Deficiency of vitamin C causes -----
6. The main source of vitamin A is -----
7. The hormone that maintains the blood sugar level is -----
8. Name a hallucinogenic drug.
9. ----- is a drug used in the treatment for systemic hypertension.
10. Name a biodegradable polymer used in surgical sutures.

**Section B (Short answer)**

*Answer any five questions. Each question carries 2 marks*

11. What are artificial sweeteners? Give examples.
12. What are dehydrated foods? Give examples.
13. Discuss the advantages of milk.
14. How are essential oils extracted from plants?
15. What are vitamins? How are they classified?
16. What are the applications of DNA finger printing?
17. What are prescription and non-prescription drugs?

**Section C (Paragraph)**

*Answer any two questions. Each question carries 5 marks*

18. Discuss the harmful effects of modern food habits.
19. Name any three Indian medicinal plants. List their major chemical constituents and medicinal uses.
20. Explain the causes, symptoms and drugs used for the treatment of influenza, cholera, bronchial asthma and diabetes.

**Section D (Essay)**

*Answer any one question. Each question carries 10 marks*

21. Discuss the various methods used in food preservation.
22. Discuss (a) Medical applications of nanomaterials. (b) Applications of radioactive isotopes.