

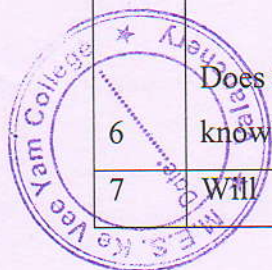
## Internal Quality Assurance Cell (IQAC)

### Feedback Analysis (2017-18)

#### Students Feedback

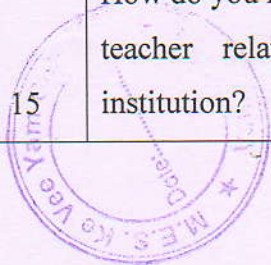
Our institution maintains a powerful feedback mechanism. Feedback of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedback are analysed by the IQAC and suggestions are made for further improvement. Feedback on the performances of teachers will be intimated to them if it is not satisfactory. The analysis of feedback on campus and programme is given below where the responses are presented in percentage.

	Question	Response (Percentage)			
		Very difficult	Difficult	Somewhat difficult	Simple
1	Is the course difficult to study?				
		4.0	13.6	63.6	18.8
2	Is the subject matter interesting?	Very interesting	Interesting	Somewhat interesting	Boring
		17.6	57.4	25.0	0.0
3	Is the course relevant to the programme offered?	Very relevant	Relevant	Somewhat relevant	Irrelevant
		25.0	60.2	13.6	1.1
4	Is the course stimulating to search for further knowledge?	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
		29.5	58.5	10.8	1.1
5	Does the course cover all the aspects to be studied in the area?	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
		20.5	51.7	25.0	2.8
6	Does the course further your knowledge	Substantially furthered	Furthered	Somewhat furthered	Did not further
		21.0	60.8	17.0	1.1
7	Will you be interested in	Very much	Interested	Somewhat	Not





	undertaking further studies in the area	interested		interested	interested
		30.7	47.2	17.0	5.1
	What made you to select the institution for your higher studies?	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8		40.3	38.6	15.9	5.1
	When you meet student who have taken a similar programme at other institution how do you feel?	Inferior	Superior	Equal	
9		19.9	35.8	44.3	
	The internal assessment system helped you to	Make regular work more systematic	Understanding the course	Early discovery of difficulties	Interaction with teachers
10		33.5	50.0	11.9	4.5
	Were the laboratories adequately equipped and properly maintained?	satisfactory	poor	Fully	Part
11		50.6	9.1	28.4	11.9
	How do you rate the college library?	satisfactory	poor	excellent	good
12		14.2	1.7	72.7	11.4
	How do you rate the sanitation facilities provided in the campus?	satisfactory	poor	excellent	good
13		22.2	11.4	36.4	30.1
	How do you find the institution's administrative office?	satisfactory	poor	excellent	good
14		22.2	10.2	25.6	42.0
	How do you rate the student-teacher relationship in the institution?	satisfactory	poor	excellent	good
15		14.8	9.7	30.7	44.9





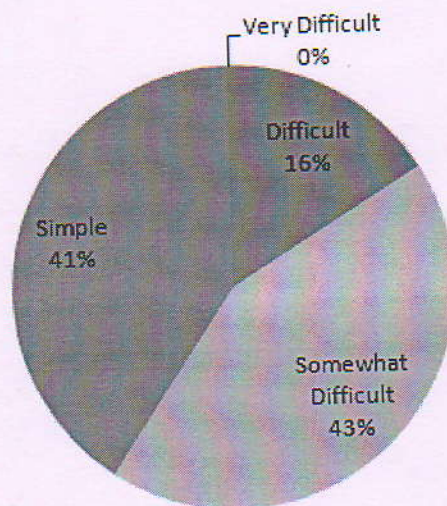
## Feedback Analysis (2017-18)

### Teachers Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the teachers at the end of the year. The responses in the feedback are analysed by the IQAC and suggestions are made for further improvement. These suggestions are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

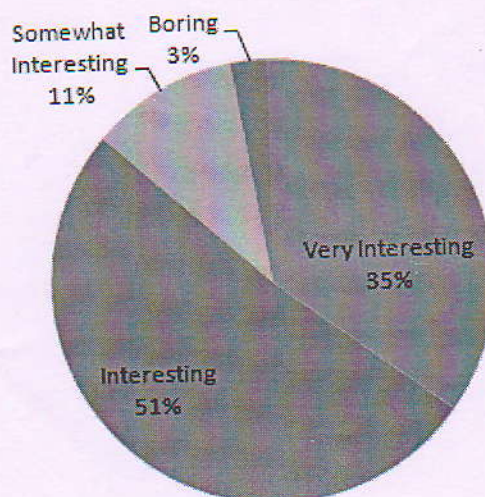
#### Question 1

**Were the courses difficult to teach?**



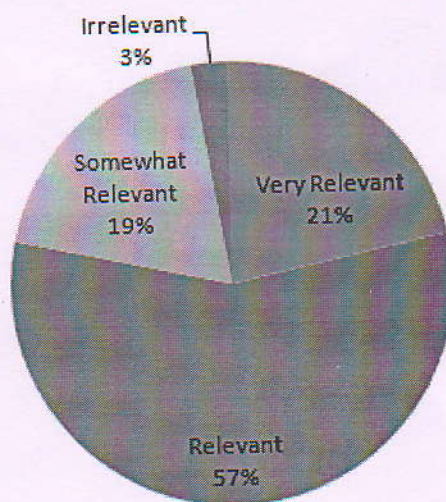
#### Question 2

**Was the subject matter interesting?**



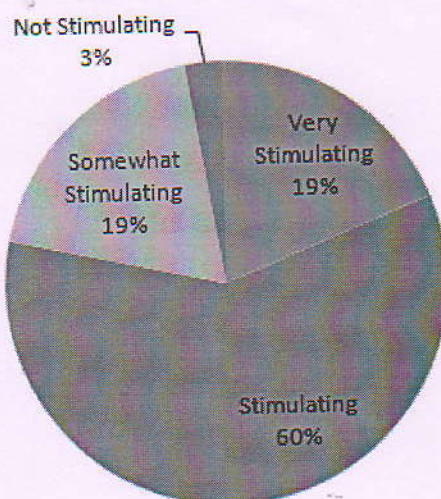
Question 3

Were the course relevant to the programme offered?



Question 4

Were the courses stimulating to search for further knowledge?

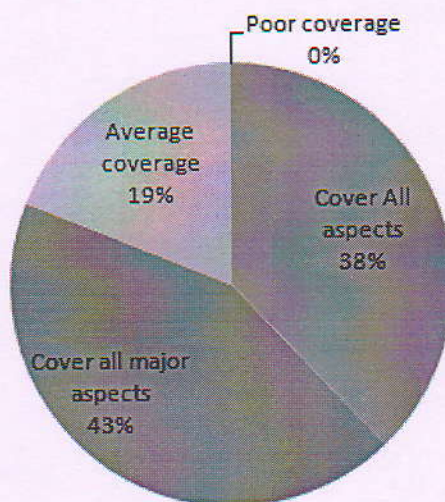


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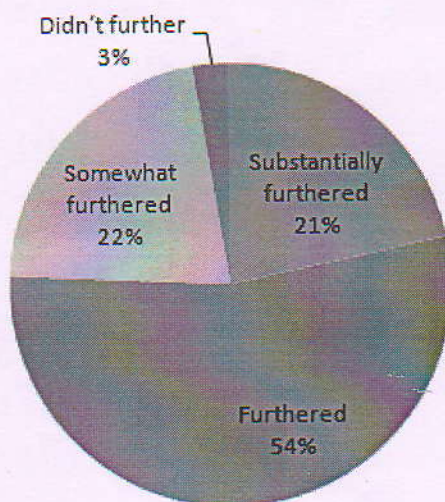
Question 5

Were the courses covered all the aspects to be studied in the area?



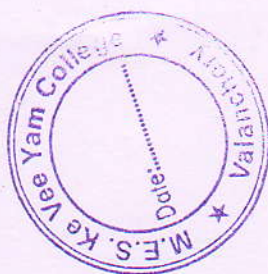
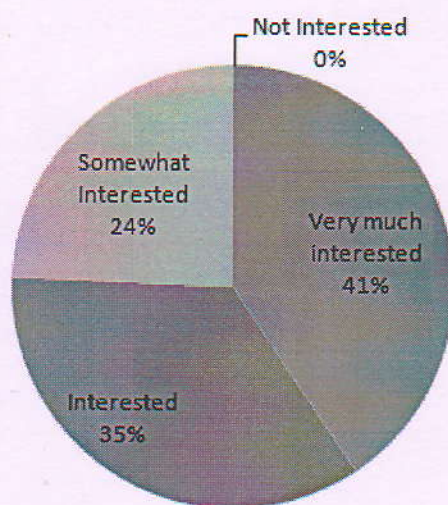
Question 6

Did the courses further your knowledge?



Question 7

Will you be interested in undertaking further studies in the area?





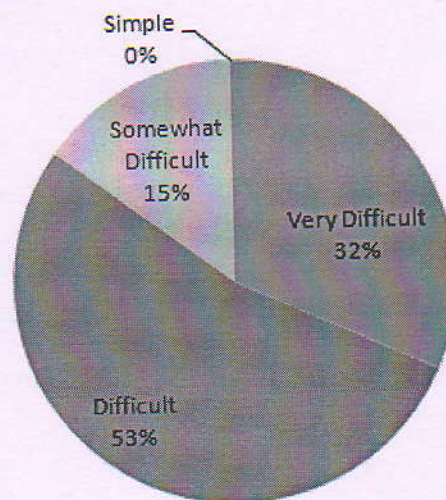
## Feedback Analysis (2017-18)

### Parents Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the parents during the parents meeting . The responses in the feedback are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

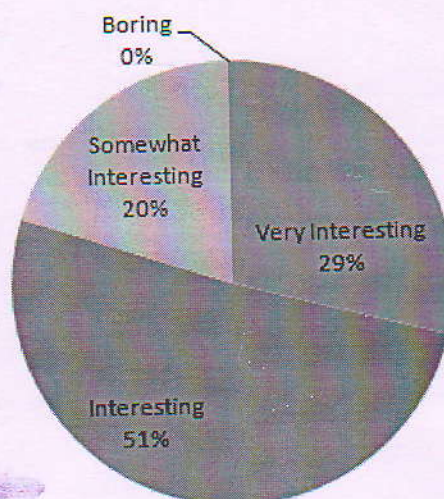
#### Question 1

Were the courses difficult to your ward?



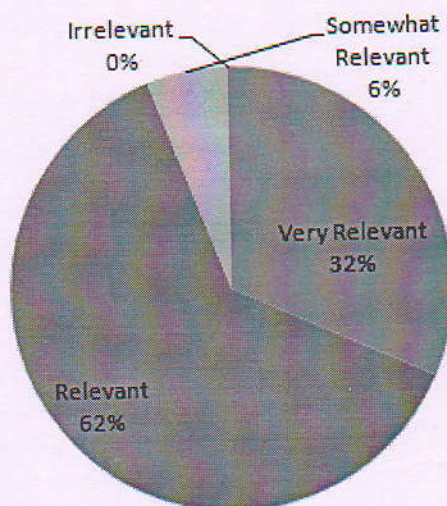
#### Question 2

Was the subject matter interesting?



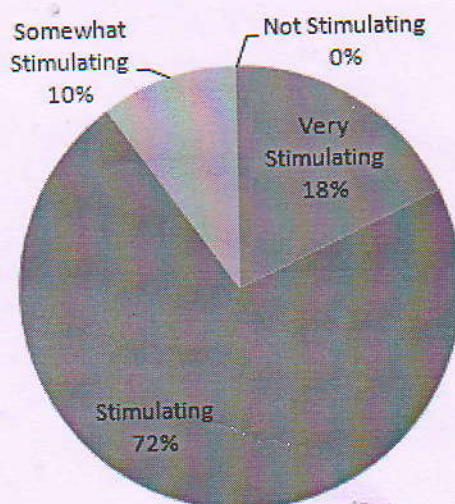
Question 3

Were the course relevant to the programme offered?



Question 4

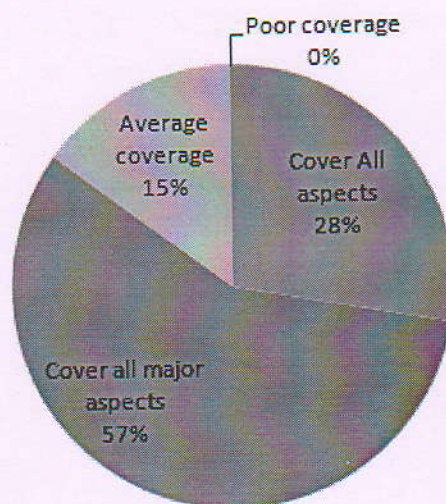
Were the courses stimulating to search for further knowledge?





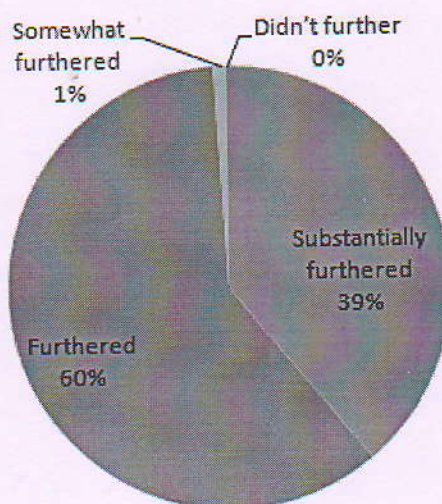
Question 5

Were the courses covered all the aspects to be studied in the area?



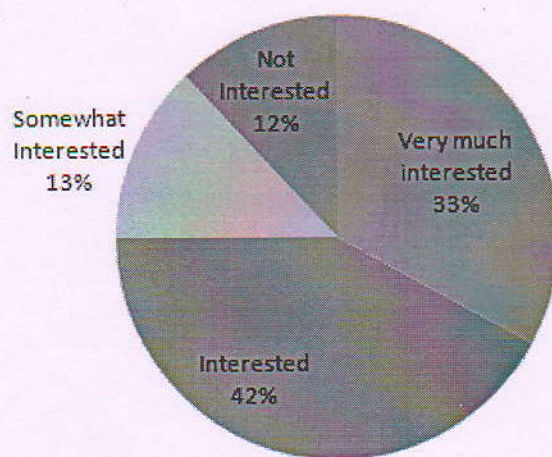
Question 6

Did the courses further your ward's knowledge?



Question 7

Will you be interested in undertaking further studies in the area?



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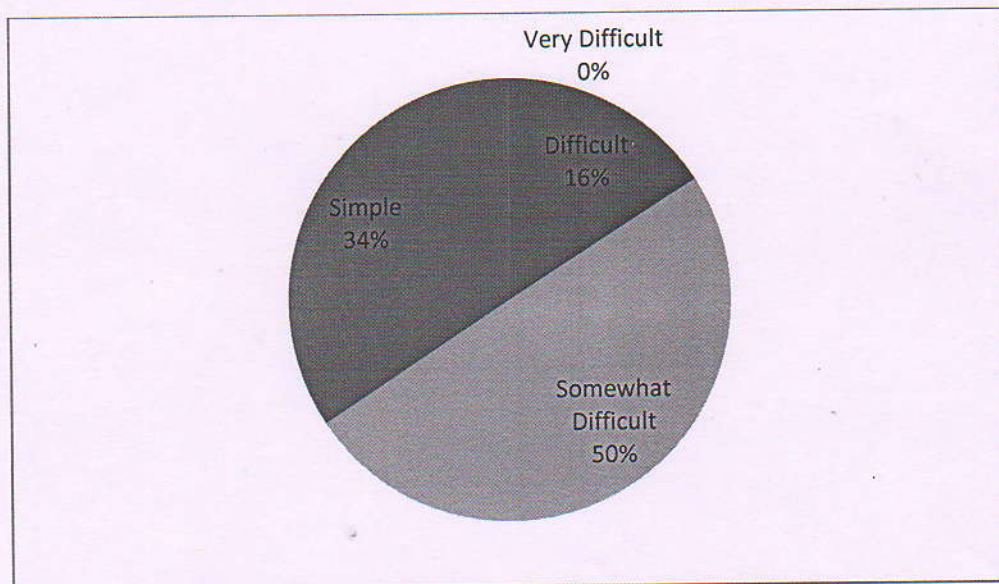
## Feedback Analysis (2017-18)

### Alumni Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the Alumni during the annual general body meeting. The responses in the feedback are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

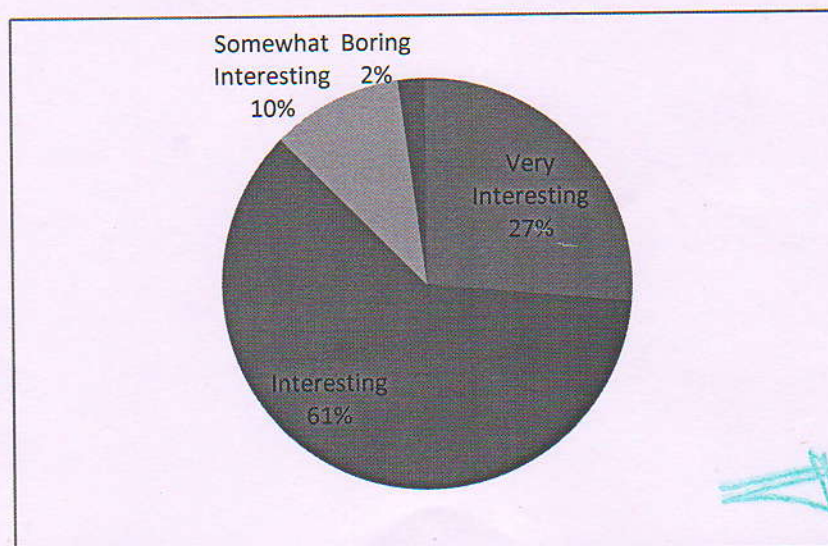
#### Question 1

**Were the courses difficult to study?**



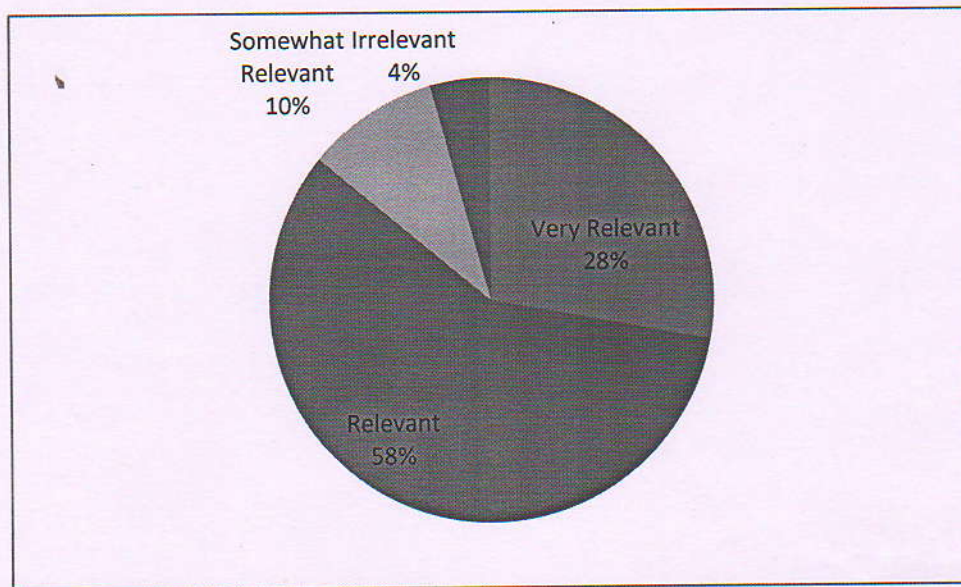
#### Question 2

**Was the subject matter interesting?**



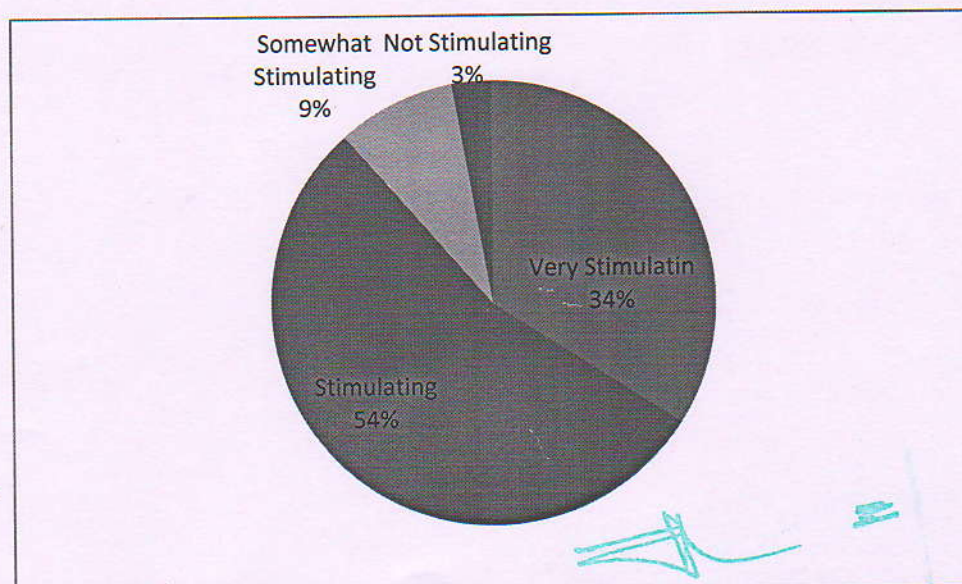
Question 3

Were the course relevant to the programme offered?



Question 4

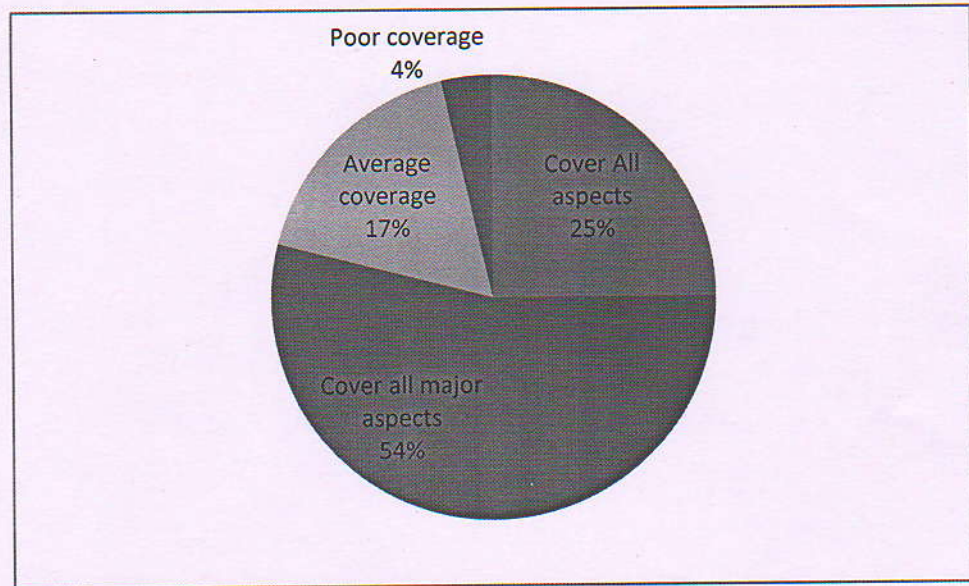
Were the courses stimulating to search for further knowledge?





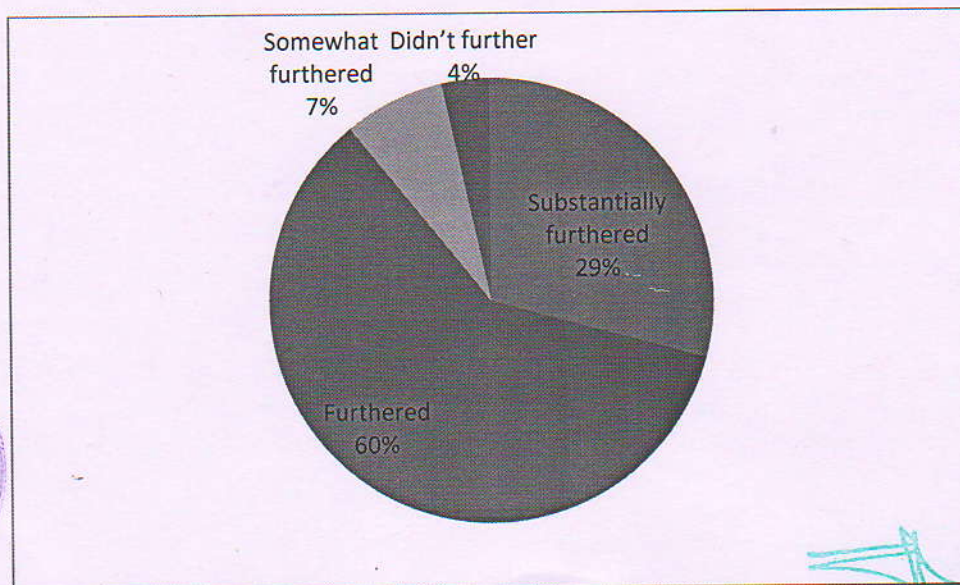
Question 5

Were the courses covered all the aspects to be studied in the area?



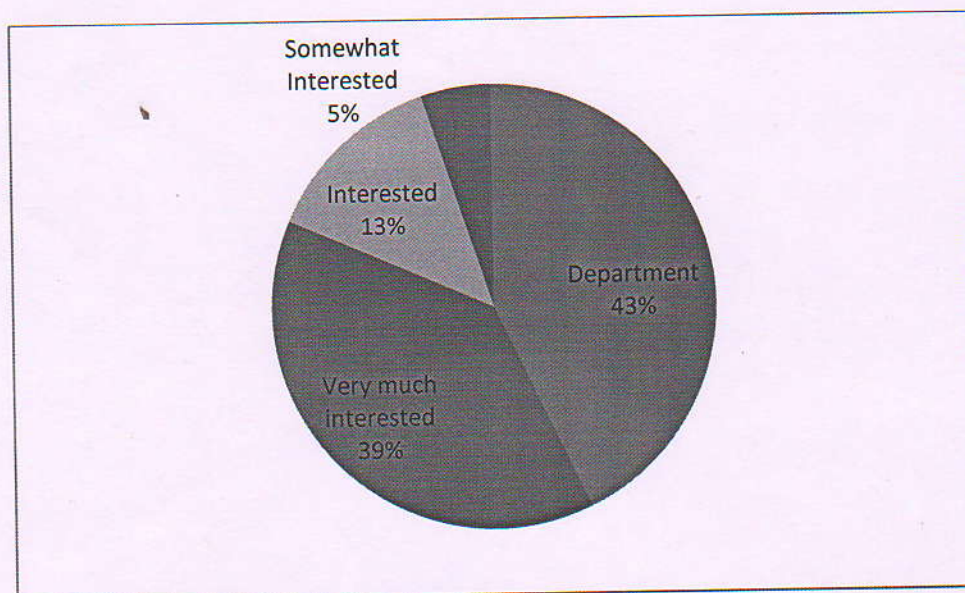
Question 6

Did the courses further your  knowledge?



Question 7

Will you be interested in undertaking further studies in the area?



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