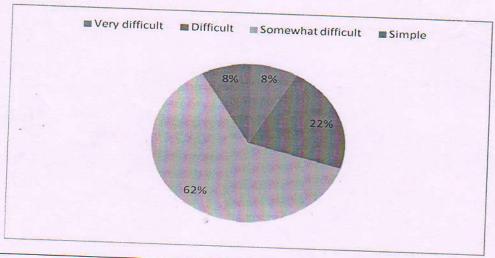
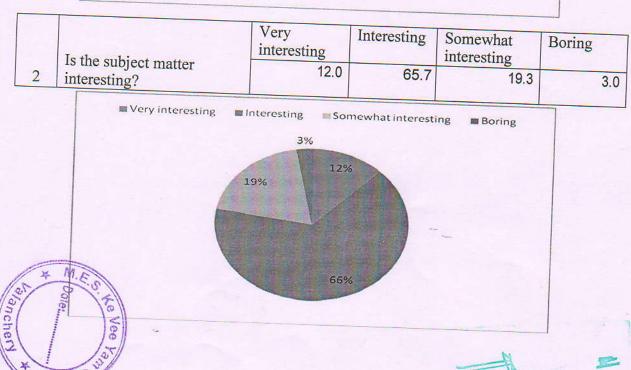
Internal Quality Assurance Cell (IQAC)

Feedback Analysis (2016-17)

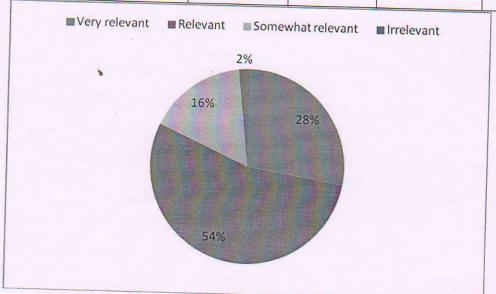
Our institution maintains a powerful feedback mechanism. Feedbacks of the performance of the teachers and that of the programme and campus facilities are usually carried out at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. Feed back on the performances of teachers will be intimated to them if it is not satisfactory. The analysis of feedback on campus and programme is given below where the responses are presented in percentage.

	Is the course difficult to	Very difficult	Difficult	Somewhat difficult	Simple
1	study?	7.8	21.7	62.0	8.4

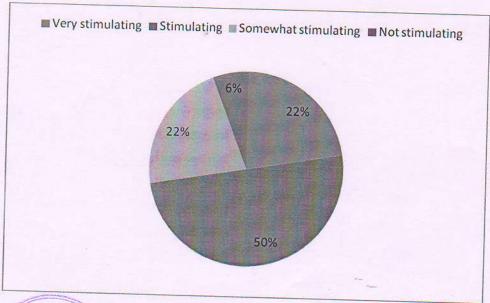




	Is the course relevant to the	Very relevant	Relevant	Somewhat relevant	Irrelevant
3	programme offered?	27.7	54.2	16.3	1.8



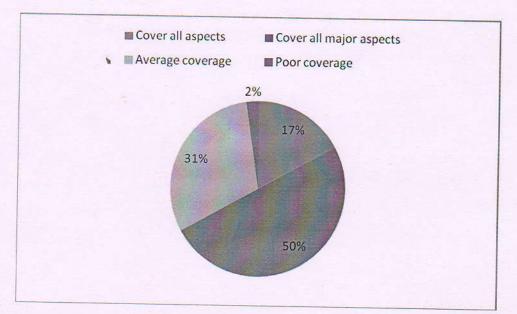
	Is the course stimulating to search for further	Very stimulating	Stimulating	Somewhat stimulating	Not stimulating
4	knowledge?	22.3	50.0	21.7	6.0



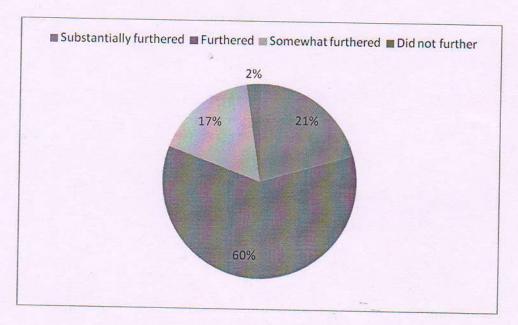




	Does the course cover all	Cover all aspects	Cover all major aspects	Average coverage	Poor coverage
5	the aspects to be studied in the area?	16.9	50.0	30.7	2.4



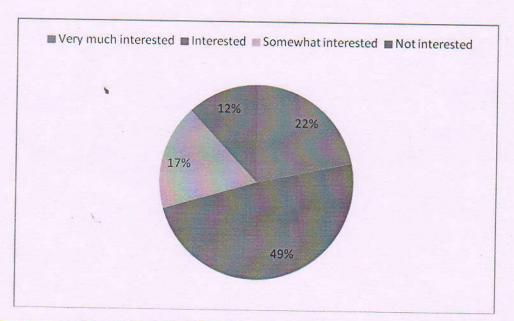
	Dogg the control of	Substantially furthered	Furthered	Somewhat furthered	Did not further
6	Does the course further your knowledge	20.5	60.2	16.9	2.4



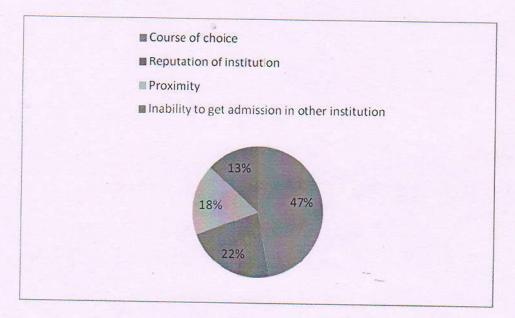




	Will you be interested in undertaking further	Very much interested	Interested	Somewhat interested	Not interested
7	studies in the area	21.7	48.8	17.5	12.0



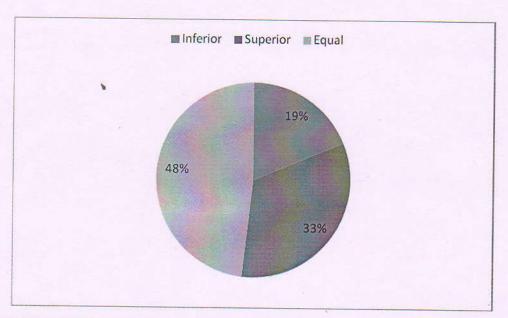
	What made you to select the institution for your	Course of choice	Reputation of institution	Proximity	Inability to get admission in other institution
8	higher studies?	47.0	22.3	17.5	13.3



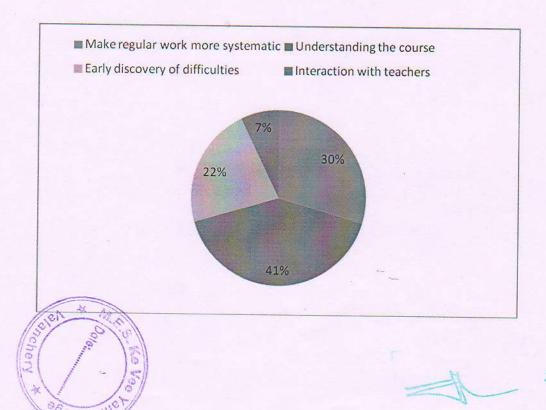




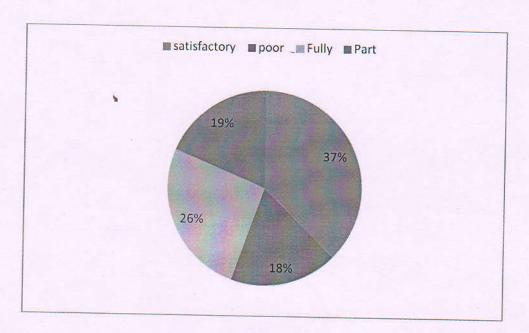
	When you meet student who have taken a similar	Inferior	Superior	Equal
9	programme at other institution how do you feel?	18.7	33.1	48.2



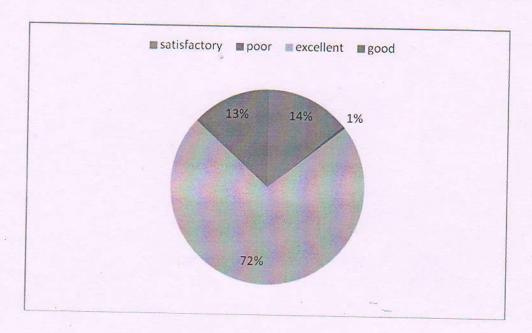
		Make regular work more systematic	Understan ding the course	Early discovery of difficulties	Interaction with teachers
10	The internal assessment system helped you to	29.5	41.0	22.3	7.2



	Were the laboratories	satisfactory	poor	Fully	Part
11	adequately equipped and properly maintained?	37.3	18.1	25.9	18.7



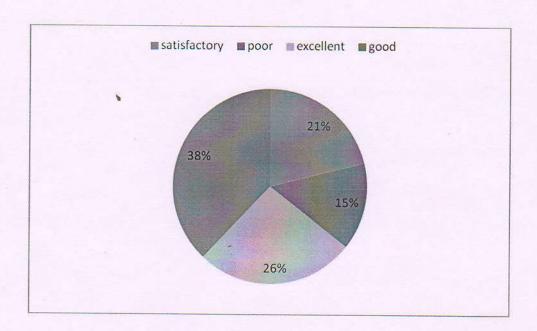
	How do you rate the	satisfactory	poor	excellent	good
12	college library?	13.9	0.6	72.3	13.3



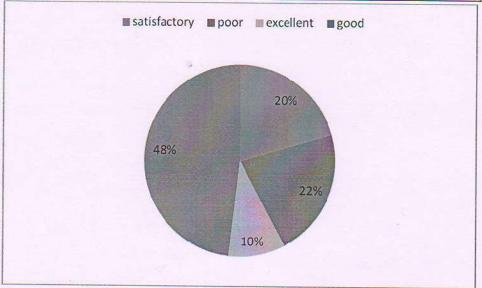




	How do you rate the	satisfactory	poor	excellent	good
13	sanitation facilities provided in the campus?	21.1	14.5	26.5	38.0



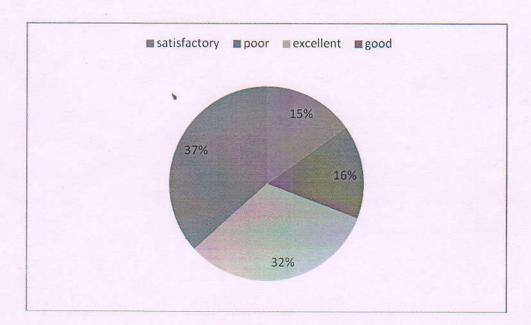
	How do you find the institution's administrative office?	satisfactory	poor	excellent	good
14		20.5	21.7	9.6	48.2







	How do you rate the	satisfactory	poor	excellent	good
15	student-teacher relationship in the institution?	15.1	15.7	32.5	36.7





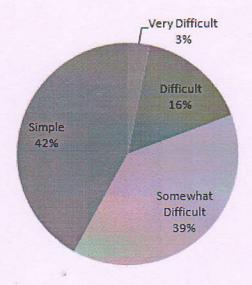
Feedback Analysis (2016-17)

Teachers Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the teachers at the end of the year. The responses in the feedbacks are analysed by the IQAC and suggestions are made for further improvement. These suggestions are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

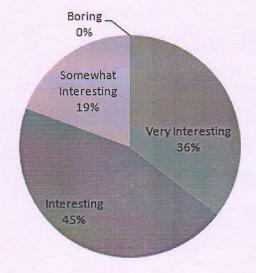
Question 1

Were the courses difficult to teach?



Question 2

Was the subject matter interesting?

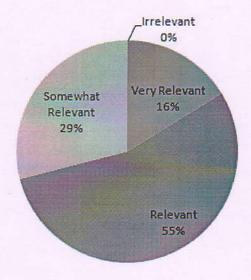






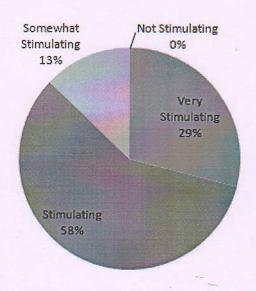
Question 3

Were the course relevant to the programme offered?



Question 4

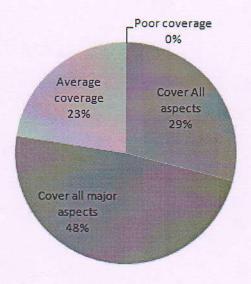
Were the courses stimulating to search for further knowledge?





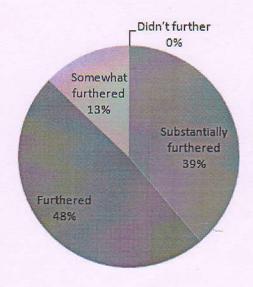
Question 5

Were the courses covered all the aspects to be studied in the area?



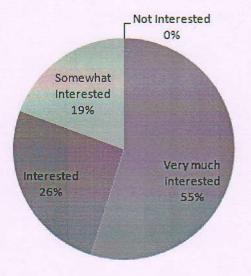
Question 6

Did the courses further your knowledge?





Question 7
Will you be interested in undertaking further studies in the area?





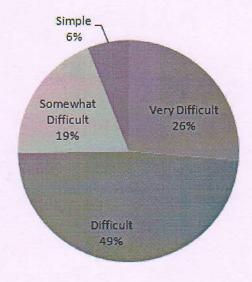
Feedback Analysis (2016-17)

Parents Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the parents during the parents meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

Question 1

Were the courses difficult to your ward?

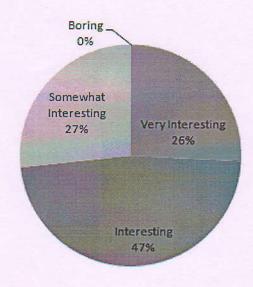






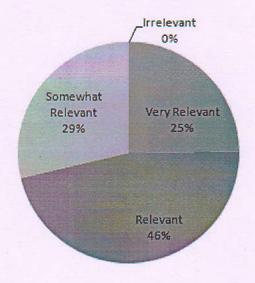
Question 2

Was the subject matter interesting?



Question 3

Were the course relevant to the programme offered?

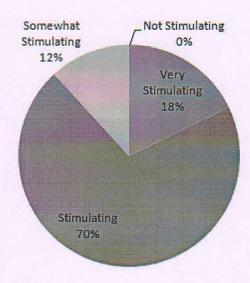






Question 4

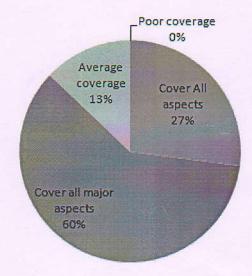
Were the courses stimulating to search for further knowledge?



Question 5

Were the courses covered all the aspects to be studied in the area?

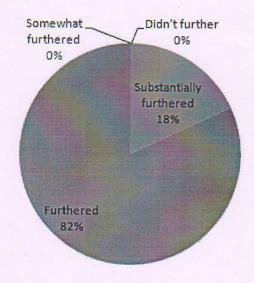




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Question 6

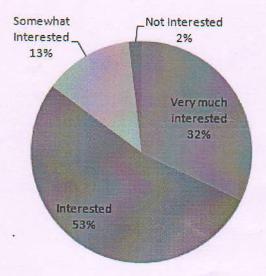
Did the courses further your ward's knowledge?



Question 7

Will you be interested in undertaking further studies in the area?







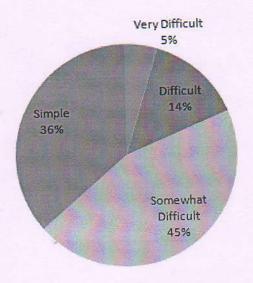
Feedback Analysis (2016-17)

Alumni Feedback

Our institution maintains a powerful feedback mechanism. Feedback on the curriculum is taken from the Alumni during the annual general body meeting. The responses in the feedbacks are analysed by the IQAC. Suggestions for improvement are placed before the relevant bodies of University during the workshops for revision of syllabus and curriculum.

Question 1

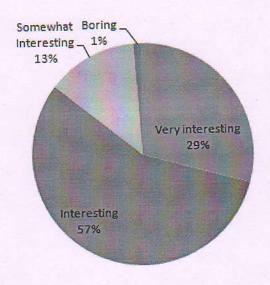
Were the courses difficult to your study?





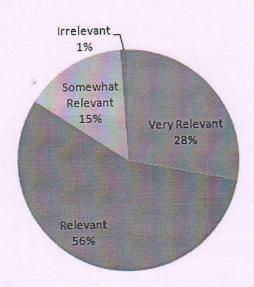
Question 2

Was the subject matter interesting?



Question 3

Were the course relevant to the programme offered?

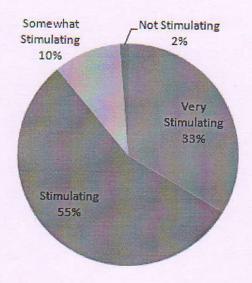




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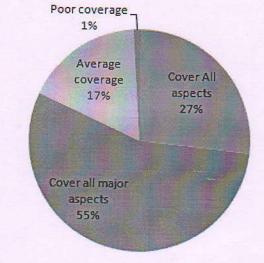
Question 4

Were the courses stimulating to search for further knowledge?



Question 5

Were the courses covered all the aspects to be studied in the area?



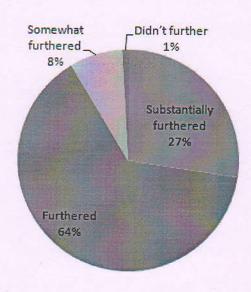


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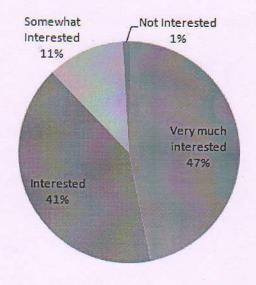
Question 6

Did the courses further your

knowledge?



Question 7
Will you be interested in undertaking further studies in the area?





= 3