

**MES KEVEEYAM COLLEGE
TEACHER'S FEEDBACK (2021-22)**

1. Were the courses difficult to teach?

| (percentage) | | | | |
|---------------------------|----------------|-------------|--------------------|--------------|
| Department | Very Difficult | Difficult | Somewhat Difficult | Simple |
| English | 0 | 0 | 100 | 0 |
| Commerce | 0 | 0 | 9.09 | 90.91 |
| Physics | 0 | 0 | 100 | 0 |
| Chemistry | 0 | 0 | 0 | 100 |
| Zoology | 0 | 0 | 33.33 | 66.67 |
| BCA | 14.29 | 14.29 | 28.57 | 42.86 |
| Psychology | 0 | 0 | 0 | 100 |
| Overall Percentage | 2.04 | 2.04 | 38.71 | 57.21 |

2. Was the subject matter interesting?

| (percentage) | | | | |
|---------------------------|------------------|--------------|----------------------|--------------|
| Department | Very Interesting | Interesting | Somewhat Interesting | Boring |
| English | 33.33 | 33.33 | 0 | 33.33 |
| Commerce | 54.55 | 36.36 | 0 | 9.09 |
| Physics | 100 | 0 | 0 | 0 |
| Chemistry | 50 | 0 | 0 | 50 |
| Zoology | 66.67 | 33.33 | 0 | 0 |
| BCA | 42.86 | 42.86 | 0 | 14.29 |
| Psychology | 33.33 | 66.67 | 0 | 0 |
| Overall Percentage | 54.39 | 30.36 | 0.00 | 15.24 |

3. Were the course relevant to the programme offered?

| (percentage) | | | | |
|---------------------------|---------------|--------------|-------------------|--------------|
| Department | Very Relevant | Relevant | Somewhat Relevant | Irrelevant |
| English | 66.67 | 0 | 0 | 33.33 |
| Commerce | 72.73 | 9.09 | 9.09 | 9.09 |
| Physics | 0 | 100 | 0 | 0 |
| Chemistry | 50 | 0 | 0 | 50 |
| Zoology | 66.67 | 0 | 0 | 33.33 |
| BCA | 57.14 | 0 | 42.86 | 0 |
| Psychology | 33.33 | 66.67 | 0 | 0 |
| Overall Percentage | 49.51 | 25.11 | 7.42 | 17.96 |

4. Were the courses stimulating to search for further knowledge?

| (percentage) | | | | |
|---------------------------|------------------|--------------|-----------------|-----------------|
| Department | Very Stimulating | Stimulating | newhat Stimulat | Not Stimulating |
| English | 33.33 | 33.33 | 0 | 33.33 |
| Commerce | 27.27 | 45.45 | 0 | 27.27 |
| Physics | 0 | 100 | 0 | 0 |
| Chemistry | 50 | 0 | 0 | 50 |
| Zoology | 66.67 | 33.33 | 0 | 0 |
| BCA | 28.57 | 28.57 | 28.57 | 14.29 |
| Psychology | 33.33 | 66.67 | 0 | 0 |
| Overall Percentage | 34.17 | 43.91 | 4.08 | 17.84 |

5. Were the courses covered all the aspects to be studied in the area?

| (percentage) | | | | |
|---------------------------|-------------------|-------------------------|------------------|---------------|
| Department | Cover All aspects | Cover all major aspects | Average coverage | Poor coverage |
| English | 33.33 | 33.33 | 33.33 | 0 |
| Commerce | 45.45 | 36.36 | 9.09 | 9.09 |
| Physics | 100 | 0 | 0 | 0 |
| Chemistry | 0 | 50 | 0 | 50 |
| Zoology | 66.67 | 33.33 | 0 | 0 |
| BCA | 28.57 | 28.57 | 42.86 | 0 |
| Psychology | 33.33 | 66.67 | 0 | 0 |
| Overall Percentage | 43.91 | 35.47 | 12.18 | 8.44 |

6. Did the courses further your knowledge?

| (percentage) | | | | |
|---------------------------|-------------------------|--------------|--------------------|----------------|
| Department | Substantially furthered | Furthered | Somewhat furthered | Didn't further |
| English | 0 | 33.33 | 33.33 | 33.33 |
| Commerce | 36.36 | 45.45 | 9.09 | 9.09 |
| Physics | 0 | 100 | 0 | 0 |
| Chemistry | 0 | 50 | 0 | 50 |
| Zoology | 33.33 | 33.33 | 33.33 | 0 |
| BCA | 28.57 | 42.86 | 0 | 28.57 |
| Psychology | 33.33 | 33.33 | 33.33 | 0 |
| Overall Percentage | 18.80 | 48.33 | 15.58 | 17.28 |

7. Will you be interested in undertaking further studies in the area?

| (percentage) | | | | |
|---------------------------|----------------------|--------------|---------------------|----------------|
| Department | Very much interested | Interested | Somewhat Interested | Not Interested |
| English | 0 | 33.33 | 33.33 | 33.33 |
| Commerce | 45.45 | 27.27 | 9.09 | 18.18 |
| Physics | 0 | 100 | 0 | 0 |
| Chemistry | 50 | 0 | 0 | 50 |
| Zoology | 33.33 | 33.33 | 33.33 | 0 |
| BCA | 14.29 | 71.43 | 0 | 14.29 |
| Psychology | 33.33 | 33.33 | 33.33 | 0 |
| Overall Percentage | 25.20 | 42.67 | 15.58 | 16.54 |